



The High School Project:

Minnie Howard Redevelopment

Project Update

Virtual Community Meeting
Office of Capital Programs, Planning and Design
October 16, 2023



Interpretation

ES

PARA ESPAÑOL,
SELECCIONE "Español"

AM

ለአማርኛ "Amharic"
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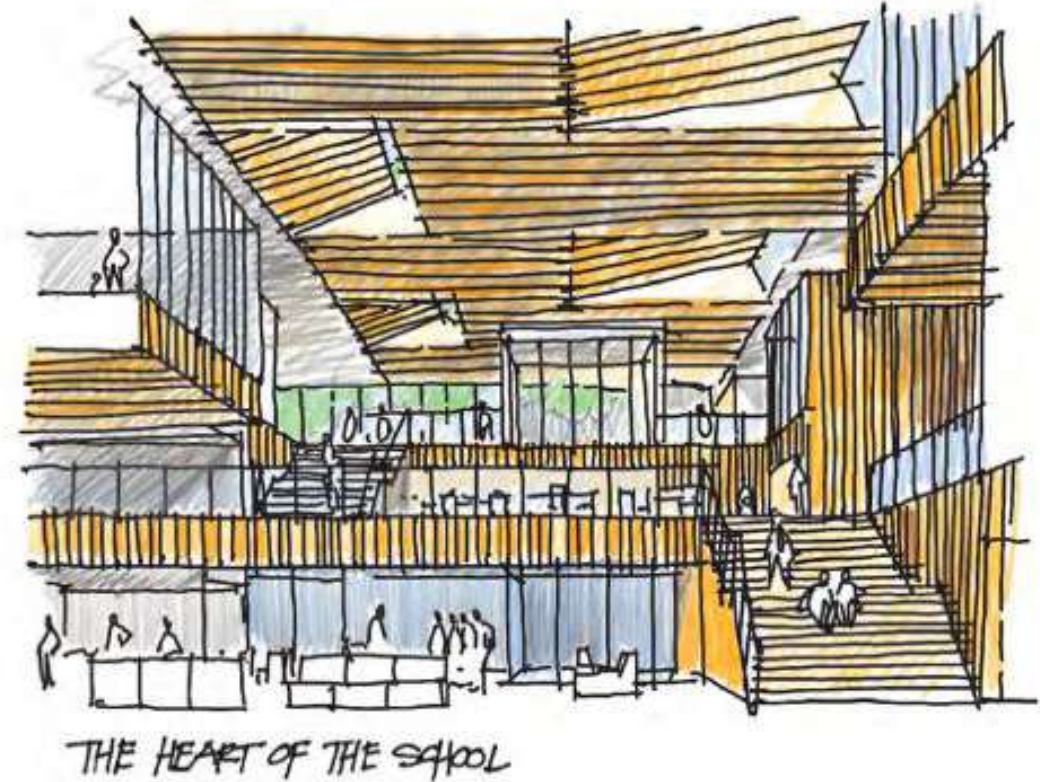
AR

لسماع الترجمة باللغة
العربية، اختر "Arabic"



Agenda

- Introduction
- Design Highlights and Renderings
- Project Timeline and Progress
- Construction Q & A
- High School Educational Programming Update
- Educational Programming Q & A





Introductions

CONSTRUCTION PROJECT TEAM	EDUCATIONAL PROGRAMMING TEAM
Dr. Alicia Hart , <i>Chief Operating Officer</i>	Dr. Pierrette Finney , <i>Chief Academic Officer</i>
Erika Gulick , <i>Executive Director of Facilities</i>	Carmen Sanders , <i>Executive Director of Instructional Support</i>
Arthur Carpenter-Holmes , <i>Senior Capital Program Manager</i>	Alexander Duncan III , <i>Executive Principal, ACHS</i>
Arte'a Funderburk , <i>CIP Communications Specialist</i>	Lance Harrell , <i>Campus Administrator, Minnie Howard Campus, ACHS</i>

CONSTRUCTION CONSULTANTS
Ken Terzian , <i>Project Manager, Perkins Eastman Architects</i>
Eric Fritz , <i>Superintendent, Gilbane Building Company</i>
Gregory Burstein , <i>Senior Project Manager, Turner, Townsend & Heery</i>



Minnie Howard Campus Design





New Educational Spaces

- Increases capacity from 850 to 1600.
- Includes students in grades 9-12
- Includes 5 floors with an aquatics facility
- Includes specific lab spaces for CTE courses





Design - Exterior Renderings





Design - Interior Renderings

INTERIOR CONCEPT THE CENTER COMMONPLACE



Alexandria City High School | Interiors Concept
02/14/2022

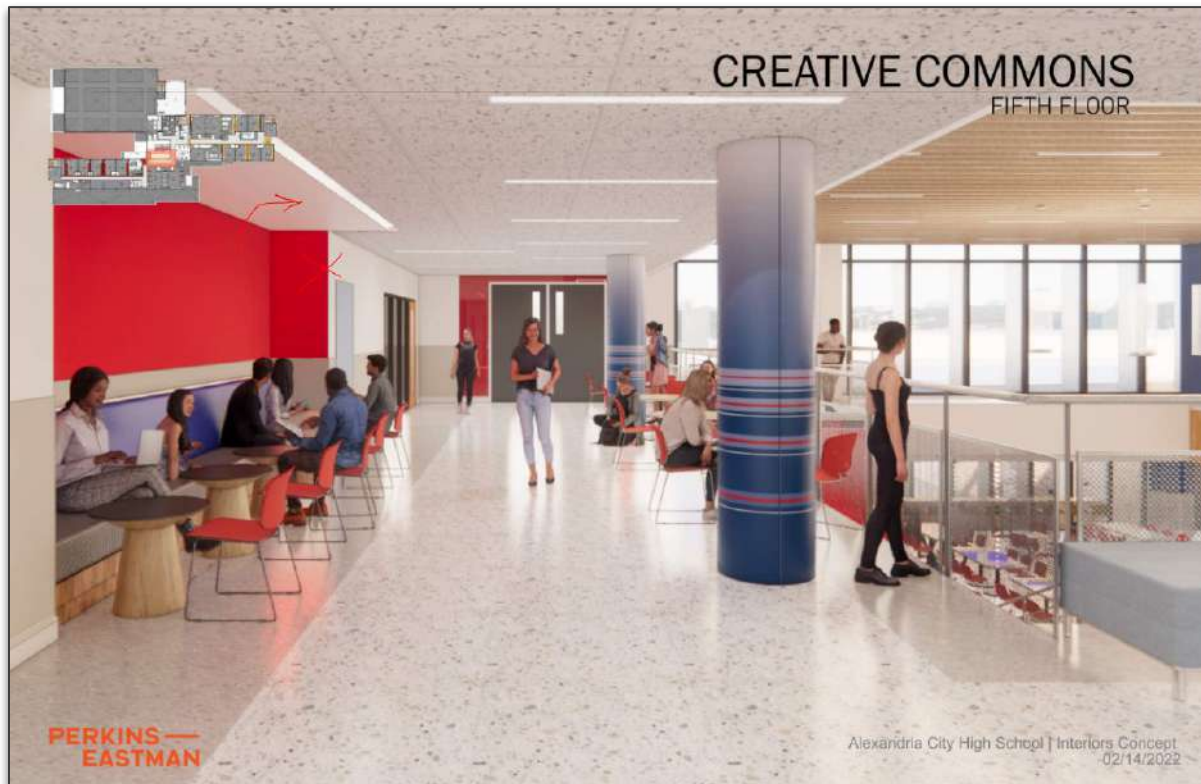
LIBRARY / STUDY AREA THIRD FLOOR



Alexandria City High School | Interiors Concept
02/14/2022

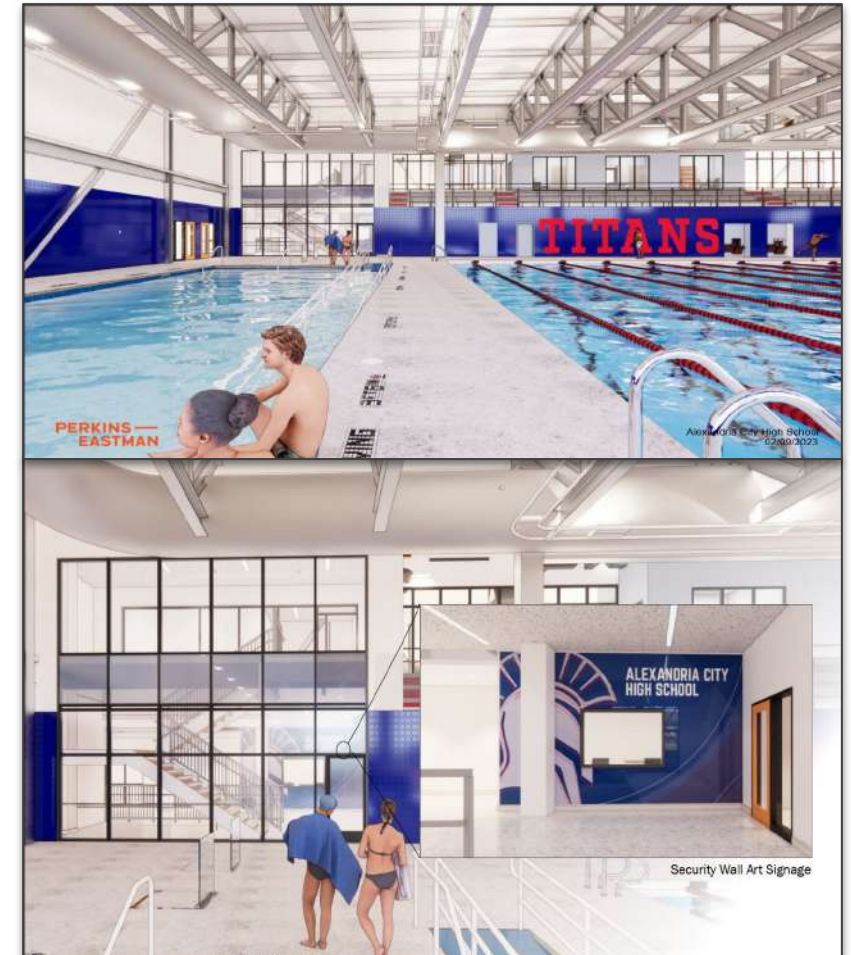
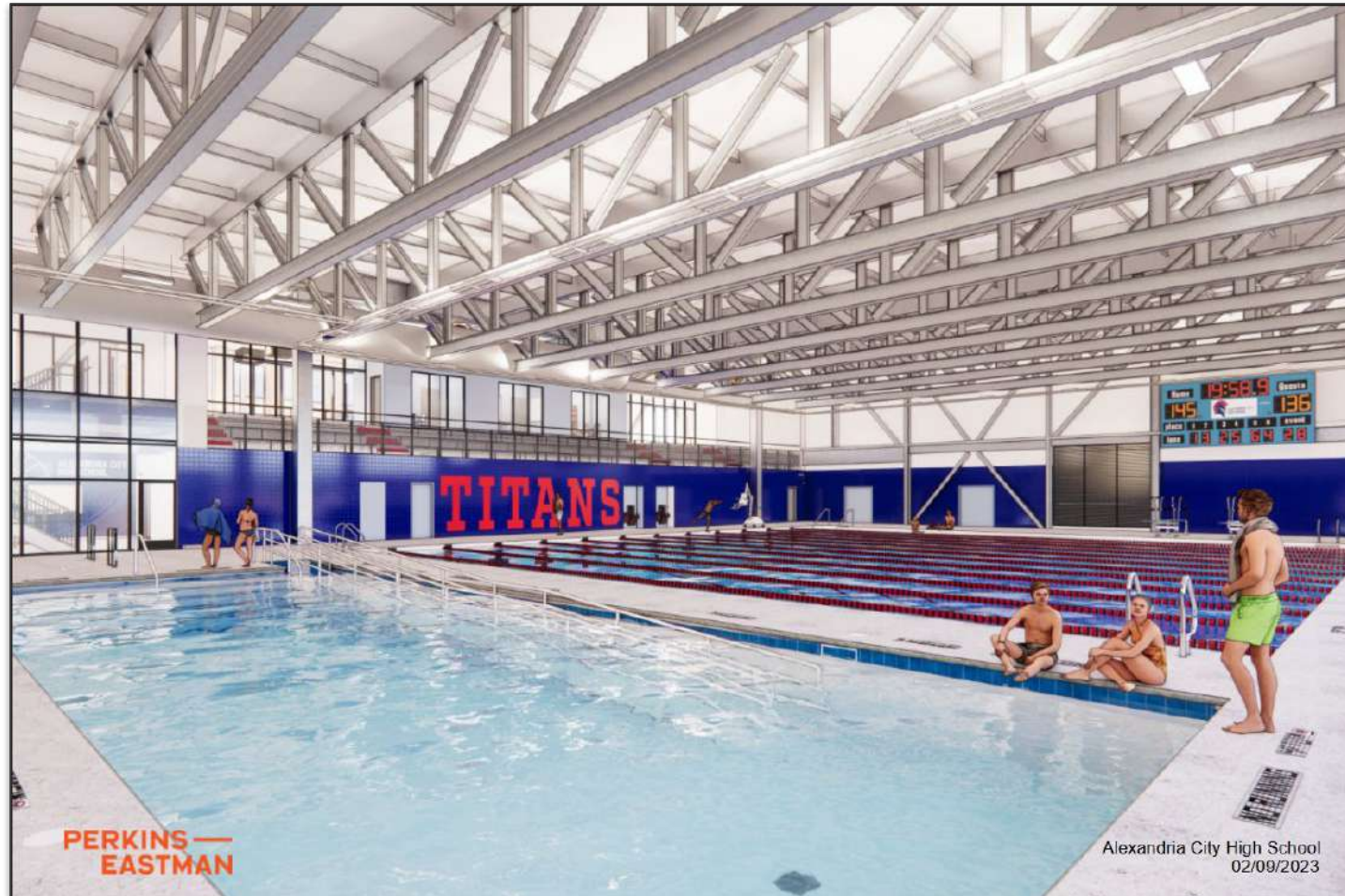


Design - Interior Renderings





Design - Interior Renderings





Construction Progress

Project remains on schedule ✓

Project remains on budget ✓

Phase 1 - New Minnie Howard Building Construction

Spring 2022:
Construction Mobilization to Site

Summer 2022:
Site Clearing Activities

Summer 2022- Spring 2023
Foundations and Structure Installation

Spring 2023 - Winter 2023:
Facade and MEP Infrastructure

Winter 2023- Spring 2024
Interior Finishes Work

Spring 2024:
Phase 1 Completion

Summer 2024 - Early Fall 2024:
Existing Building Demolition

Early Fall 2024 - Winter 2025:
Geothermal Well Field Installation

Winter 2025 - Early Summer 2025:
Athletic Fields Installation

Summer 2025:
Phase 2 Completion

Phase 2 - New Athletic Fields Construction

- Activities Complete
- Activities Ongoing
- Activities Anticipated

*Note: These are tentative dates and subject to change



Construction Progress Photos





Construction Progress Photos



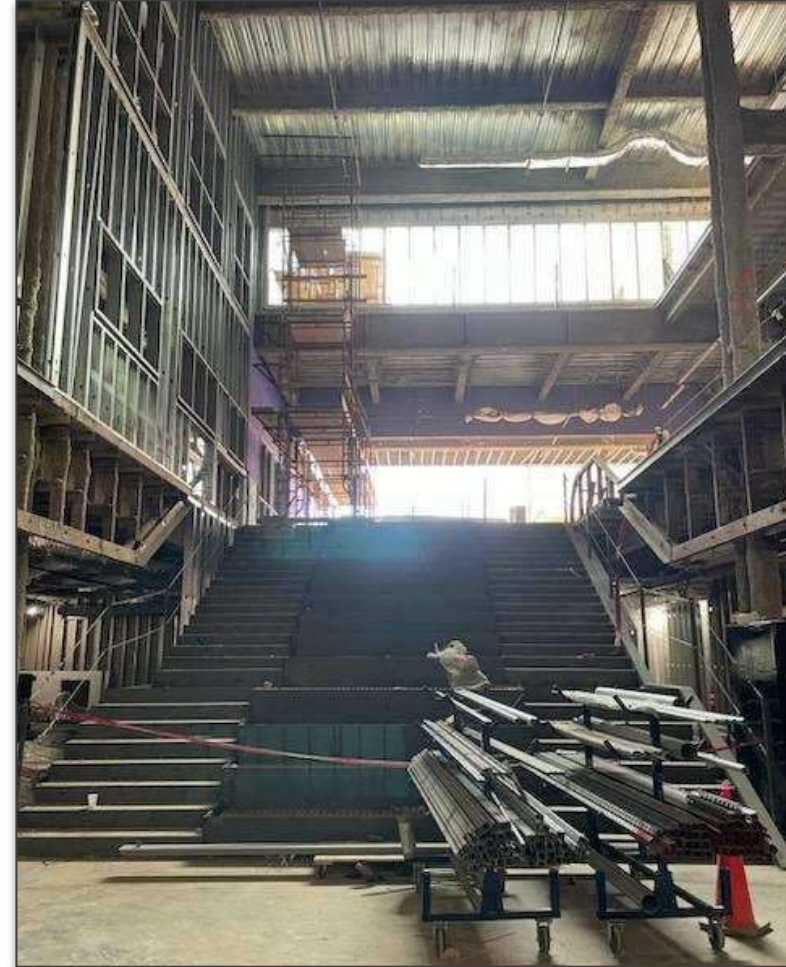


Construction Progress Photos





Construction Progress Photos





Construction Progress Photos





Construction Progress Photos





Construction Next Steps and Communication

- **Construction Phase:** Ongoing
- **Next Community Meeting:** Spring 2024
- **Communications:**
 - Information communicated on the [The High School Project Webpage](#)
 - Sign up for our [CIP Newsletter](#)
 - Community members can send questions, comments and concerns to: askACPS@acps.k12.va.us



Questions?



Superintendent

Dr. Melanie Kay-Wyatt

School Board

Michelle Rief, Chair
Kelly Carmichael Booz, Vice Chair

Meagan L. Alderton
Willie F. Bailey, Sr.
Abdel-Rahman Elnoubi

Jacinta Greene
Christopher Harris

Tammy Ignacio
Ashley Simpson Baird

2020-2025 Strategic Plan: Equity for All

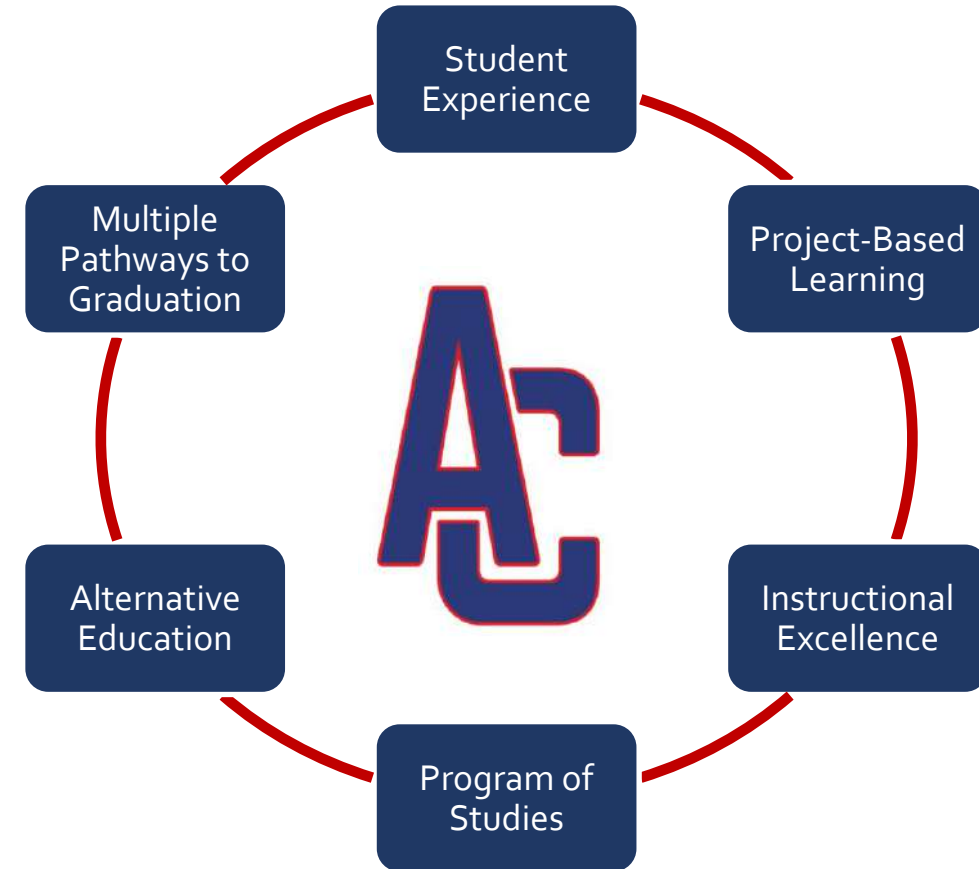
Educational Programming Updates





Core Values and Drivers

- Previous student and community engagement meetings have helped inform recommendations that are currently in the planning stage.
- Core Drivers that have informed planning include creating:
 - Equitable Learning Environments
 - Relationships and Community
 - Achievement and Growth
 - Student Choice and Multiple Pathways





Redefining the educational experience to help *all students* **Connect, Collaborate, and Grow**

Academies

- An umbrella of instructional/programmatic themes
 - Global Studies (9), AC STEM (9-12), Visual, Performing, and Applied Arts (9-12), Business and Government (9-12), and Education, Liberal Arts, and Human Services (9-12)



ALEXANDRIA CITY
HIGH SCHOOL

Pathways

- Customized to meet Virginia Department of Education graduation requirements.
- College and career pathways are customized course sequences based on student's passion and interest areas that are flexible and adaptable to student needs.

Small Learning Communities

- Defines the student's four-year experience.
- Teachers connect with a subgroup of students to ensure interdisciplinary alignment to the Pathways and offer advisement and mentorship.



SY 24-25 ACPS Program of Studies

What is the ACPS Program of Studies (POS)?

- Written for students and parents to outline general and specific information regarding ACPS course offerings.
- The POS is developed each year.

Program of Studies Organization

- Existing courses have been organized into pathways that lead to students meeting their graduation requirements.
- **There is no change in curriculum.**
- Organizing courses in academies and pathways is a progressive step that many of our neighboring school divisions have been implementing for a number of years now.

SY 24-25 Program of Studies

- **School Board Presentation of draft POS**
 - October 19, 2023
- **Final Approved POS**
 - November 2, 2023



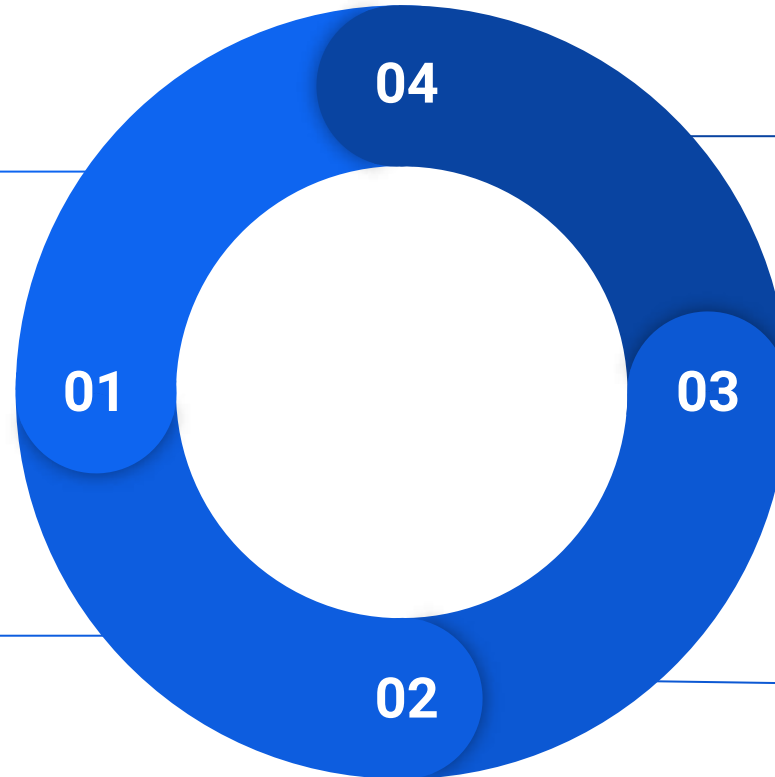
Ongoing Planning and Preparation

Master Schedule Development

- POS Approval
- Course Organization In Powerschool

ACHS Staff Updates

- Monthly update and feedback meetings
- Master schedule planning



Operational and Logistical Planning

- Logistical planning for transition between campuses
- Lunch process
- Administrative planning

Student Academic Advisement

- Supportive process to assist students in selecting academies and pathways.
- Academic advising and course selection will play a role in determining student-based campus location.



Educational Programming Website Updates

<https://www.acps.k12.va.us/departments/teaching-learning-leadership>

Teaching, Learning, & Leadership

The Department of Teaching, Learning, and Leadership is composed of the following offices:

Office of Instructional Support

The Office of Instructional Support provides instructional services to ensure the effective implementation of the ACPS written, taught, and supported curricula, the ACPS Teaching and Learning Framework, and all instructional services related to the ACPS Multi-Tiered Systems of Support (MTSS).

Office of School Leadership

OFFICE OF ENGLISH LEARNER SERVICES >

OFFICE OF INSTRUCTIONAL SUPPORT >

OFFICE OF SCHOOL LEADERSHIP >

OFFICE OF SPECIALIZED INSTRUCTION >

OFFICE OF ATHLETICS & STUDENT ACTIVITIES

TEACHING, LEARNING AND LEADERSHIP CONTACTS

THE HIGH SCHOOL PROJECT





How Can The Community Engage In The Educational Programming Process?

Community Meetings

Invitations will be shared with all secondary and K-8 families via ParentSquare and ACPS Express.

- **October 16, 2023** - Educational Programming
- **October 26, 2023** - Program of Studies
- **February 15, 2024** - Understanding the Academic Advisement Process
- **April 18, 2024** - Community Q & A Sessions

*Meetings will be held via Zoom Webinar at 6:30pm

Website & Newsletter Updates

- Website/Newsletter updates will be shared in November, January, and March.
- Please visit the ACPS website shared in the previous slide for released and extensive information.



Next Steps and Communication

- **Educational Programming Phase:** Ongoing
- **Next Community Meeting:** October 26, 2023
- **Communications:**
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Contacts

CONSTRUCTION

Erika Gulick , <i>Executive Director of Facilities</i>	erika.gulick@acps.k12.va.us
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EDUCATIONAL PROGRAMMING

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Carmen Sanders , <i>Executive Director of Instructional Support</i>	carmen.sanders@acps.k12.va.us



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