Virtual Learning Days
Family Information Guide
School District of Milton

Vision and Philosophy

The goal of a Virtual Learning Day is to continue the established learning momentum, and to allow for learning to happen outside of the classroom walls. Virtual learning is part of many colleges and trade schools and is routinely used for training in the world of work. We want to prepare our students for that future by giving them the opportunity to continue their education with flexible time. Learning should be engaging, collaborative, and creative.

K-3 Guidelines

- As a general rule, the School District of Milton expectations for student time engaged in learning activities on a *Virtual Learning Day* are: Grades K-3: about 1 hour total.

- Focus will be on core subjects, specifically literacy and math. For extended closures, specials will work with building principals to post or share assignments and extension activities.

- Choice and enrichment activities will be shared to support the needs and fit of the family.

- Teachers will use Seesaw, Schoology, private classroom social media accounts, and/or email to share assignments/learning outcomes with parents. Student attendance will be partially based on work returned as well as virtual participation (parents will use a shared google form).

4-6 Guidelines

- As a general rule, the School District of Milton expectations for student time engaged in learning activities on a *Virtual Learning Day* are: Grades 4-6: about 2 hours total.

- Focus will be on core subjects, specifically literacy and math. For extended closures, specials will work with building principals to post assignments and extension activities.

- Choice and enrichment activities will be shared to support the needs and fit of the family.

- Teachers will use Schoology for posting assignments for students and will use Schoology or Skyward's messaging feature for communicating with parents. Student attendance will be partially based on work returned as well as virtual participation (including Schoology login).

7-12 Guidelines

- As a general rule, the School District of Milton expectations for student time engaged in learning activities on a *Virtual Learning Day* are: Grades 7-12: about 3 hours total.

- Focus will be on meeting course objectives and standards in core and elective classes. (All student courses.)

- Teachers will use Schoology for posting assignments for students and will use Schoology or Skyward's messaging feature for communicating with parents. Student attendance will be partially based on work returned as well as virtual participation (including Schoology login).

What Possible Resources Might Teachers Use?

Schoology	The district has standardized on Schoology as its Learning Management System for grades 4-12. Teachers in grades 4-12 should post assignments and provide notes, links, and resources using this platform.	
Seesaw	The district has authorized Seesaw as an optional LMS for grades K-3. Teachers in grades K-3 have the option of posting assignments and providing notes, links, and resources using this platform.	
Albert	Grades 9-12. Albert has resources for high school courses including AP level.	
DreamBox	Grades K-6. Online personalized math solution.	
Reading A-Z (RAZ Kids)	Grades K-4. Online guided reading program with interactive ebooks, downloadable books, and reading quizzes.	

Flipgrid	All grades. An asynchronous platform for video response and reflection.	
EdPuzzle	Grades 4-12. Interactive video lessons for students.	edpuzzle
Quizlet	Grades 4-12. Review with flashcards.	Q
GoNoodle for Families	Grades K-6. Movement and Mindfulness videos.	GoNoodle
Mystery Science	Grades K-3. Parent resource for Science topics.	MYSTERYscience
HMH	Grades 3-12.	Houghton Mifflin Harcourt At-Home Support

Frequently Asked Questions

What time will assignments be posted for students on Virtual Learning Days?
- For unexpected Virtual Learning Days (Inclement weather, Emergencies, etc.), assignments should be posted by 9:00 a.m.
- For Virtual Learning Days known in advance (Listed on calendar), assignments should be posted 1-3 days in advance.
- For unexpected extended closures, teachers will follow the 9:00 a.m guideline, with the goal of earlier notice if possible.

What if I need support accessing materials?
- Please start with the classroom teacher and from there please direct questions to the school principal. Our technology and assistive technology teams will be available to assist teachers and buildings as needed.

What is the expectation for teacher response throughout a Virtual Learning Day?

- Teachers and staff will share posted hours of availability for student and family questions, via Schoology, Seesaw, email, or phone.
- In the case of special education students and English learners, case managers will work with classroom teachers and students to ensure that a plan for communication is clearly articulated to students and parents to ensure accommodations are made relative to the virtual learning activities provided via Schoology or Seesaw.

Do I have to submit work electronically?

- This is partly a teacher decision and partly based on grade level as well as the assignment/class itself. Family access will also be considered and planned accordingly. Staff will work with families on barriers to electronic access.

What support do we have from our Student Services staff?

- Our Student Services team will be working closely with our teachers and building principals to monitor the needs of students and families. They will be monitoring emails from families and help facilitate resources.

What else do I need to know?

- Please remember that when experiencing barriers, stay calm. Any amount of time children are able to spend learning outside of the classroom is productive. Reach out to the classroom teacher if you need support and older students try to use your peers to help problem solve.

Thank you for helping to support learning outside our classroom walls!