

Mill Park Parent/Guardian/Caretaker Policy

Mill Park teachers recognize the importance of parents as partners in students' learning, and the diversity of their experiences and learning styles. The following policy was developed jointly by teachers and parents to promote communication and partnership. Our goals are to have parents feel welcome at Mill Park as well as have parents understand and be involved in their children's educational goals. The following activities are planned so parents can communicate about and advocate for their children's education. All activities will be translated or interpreted for as many languages as possible. Activities are planned for a variety of times and seasons to accommodate the varied schedules of our parents.

All parents and caretakers will be invited to attend Booster Club (similar to a PTA) meetings to help raise money for our school and plan fun activities for families. Please let your teacher know if you are interested.

Parents and caretakers were invited to meet the Mill Park teachers at Back to School Night and learn behavior and homework expectations. They review the Teacher Parent Compact and provide suggestions.

All parents and guardians will attend conferences in the fall and spring to set goals for students and review Mill Park expectations. Those who can't attend conferences will contact the teacher for alternate arrangements.

All parents and guardians will receive a copy of the Parent Compact.

Report cards will be sent home regularly to report progress toward meeting the Common Core Standards.

Parents and caretakers who would like help from outside agencies can contact our counselor, [Mary Kelly](#).

All families are invited to attend a special evening to learn how to help their children succeed in school.

Those interested in helping plan school goals can sign up for Site Council. Contact [Heather Craig](#).