



STEILACOOM
Historical School District No. 1

STEILACOOM HIGH SCHOOL CONTINUOUS SCHOOL IMPROVEMENT PLAN 2023–2026 Mid-Year Update

Purpose

The mid-year update of the Continuous School Improvement Plan offers an update of the progress on goals for the school year. The 2023 WSIF data was recently released so we will use that as a comparison.

**Steilacoom High
2022 WSIF Run Measures by Student Group**

	All Students	American Indian/ Alaskan Native	Asian	Black/ African American	English Language Learners	Hispanic/ Latino of any race(s)	Low-Income	Native Hawaiian/ Other Pacific Islander	Students with Disabilities	Two or More Races	White
ELA Proficiency Rate	81.9%		89.2%	53.5%		82.9%	64.0%		26.2%	79.9%	84.6%
Math Proficiency Rate	41.3%		67.6%	9.3%		27.1%	23.3%			40.0%	46.1%
ELA Median SGP											
AL ELA Average											
Math Median SGP											
AL Math Average											
Graduation Rate	93.5%			90.7%	82.6%	89.1%	86.4%		79.2%	94.8%	94.1%
EL Progress Rate*											
Regular Attendance Rate	80.3%		88.5%	74.7%	79.1%	74.8%	67.4%	83.3%	72.1%	77.8%	82.7%
Ninth Grade On Track Rate	83.7%		90.2%	66.7%		76.2%	69.5%		73.8%	84.0%	88.8%
Dual Credit Rate	95.5%		97.2%	94.7%	96.5%	95.0%	94.0%		89.2%	95.3%	95.5%

**Steilacoom High
2023 WSIF Run Measures by Student Group**

	All Students	American Indian/ Alaskan Native	Asian	Black/ African American	English Language Learners	Hispanic/ Latino of any race(s)	Low-Income	Native Hawaiian/ Other Pacific Islander	Students with Disabilities	Two or More Races	White
ELA Proficiency Rate	78.3%		89.2%	47.9%		76.3%	62.7%		20.0%	81.3%	81.5%
Math Proficiency Rate	32.5%		51.6%	8.3%		24.6%	17.0%			32.6%	36.8%
ELA Median SGP											
Math Median SGP											
Graduation Rate	94.5%			89.8%	79.2%	93.3%	87.8%		80.6%	96.1%	94.8%
EL Progress Rate*											
Regular Attendance Rate	75.4%	43.5%	82.1%	74.4%	76.3%	69.9%	63.4%	74.5%	67.1%	75.2%	77.0%
Ninth Grade On Track Rate	82.4%		88.5%	62.0%		75.7%	67.3%		73.4%	82.8%	87.0%
Dual Credit Rate	95.2%		95.6%	93.3%	91.7%	95.9%	93.9%		85.6%	95.4%	95.2%



Steilacoom High School has had many successes this school year including student choice and voice incorporating WIN time into the school day. They have also prioritized analyzing student discipline and creating a Restorative Specialist that students work with in order to reduce recidivism.

Goal 1

Increase the average student and staff self-reported data regarding sense of belonging by one statistical measure between August 2023 and June 2024.

Action Steps:

- ✓ Create WIN (What I Need) time allowing staff to be responsive to student needs and thus increase their sense of belonging and rapport as well.
- Utilize a universal screening tool (HOPE scale) quarterly with all students during WIN time.
- ✓ Disaggregate screening tool data and cross reference with school Care Team.

Goal 2

Increase the proficiency rate for Black and Hispanic students in Math and ELA by two statistical measures on our year-end Washington State School Improvement Factors (WSIF) score.

Action Steps:

- ✓ Teachers will nest student growth goals with specific sub-groups as the focus utilizing both micro and macro data.
- ✓ Provide meaningful support in Professional Learning Communities (PLCs), which focus on the state criterion.
- ✓ Recognize individual student learning needs and develop strategies to address those needs.

Goal 3

Redesign our student discipline systems to proactively address behavior and decrease recidivism while ensuring that our students furthest from educational justice are not disproportionately excluded from a learning environment.

Action Steps:

- ✓ Utilize a Restorative Specialist to teach students about the impact their behavior has on SHS in combination with the SHS Care Team.
- ✓ Collect, review and discuss low and high level discipline entries as they are disaggregated by age, gender, demographic, academics, and cross-referenced with entries in attendance and academic categories as well.
- ✓ The administration will work with teacher leaders, counselors, and the restorative center para in order to create, manage, and review systems that allow for the most clear and actionable data to be presented.

Current Attendance Rate

94.22%