

Unit: Midwest Region

Layered Curriculum Point Sheets

Name _____ Class _____ Due Date _____

Mrs. Malcom's Classroom

South Dakota Standard:

4.G.1.1: Define regions categorized by geographic location.

Objectives:

Students will be able to: analyze information from geographic representation, tools, and technology to define location, place and region.

A.

Lectures:

Day 1: C-Layer Introduction and work time

Day 2: B- Layer Introduction and work time

Day 3: Work Day

Day 4: A-Layer Introduction and work time

Day 5-7: Work Days

Day 8: Presentation day

General Instructions: Complete one "layer" before going on to another layer. Each assignment has a point value based on the amount of time and effort necessary to complete that task. You must earn the required number of points in any one layer before moving to the next layer.

Be prepared to discuss and answer questions about each of your assignments. Failure to do this will result in no credit for that assignment. You will be awarded points based upon your ability to discuss and answer questions about your work. When appropriate, you may work with a partner or partners, but you must be able to answer the teacher's questions without any assistance. When possible, all work should be completed in your working journal.

USE CORRECT SPELLING AND GRAMMAR IN ALL PROJECTS.

C-Layer Activities (Basic Understanding)

Students must earn at least 40 points to receive a "C" grade for this unit. As papers are graded and handed back, students need to keep track of their points earned and which objectives (listed above) they have met in the following table

Points Possible	Points Earned	Assignment description	Objectives met
Section 1 (40 points minimum requirement)			
25 (required)		Midwest Region packet. Use an Atlas to answer the questions about the Midwest region. Cannot miss more than 5 to get full credit. (Worksheet #1)	
10		Find the list of vocabulary words. Find the definition of each word. Next, build flashcards using the vocabulary words from this unit. You may use any method to develop your flashcards. (Worksheet #2)	

10		Watch a video on Midwest region and write 10 facts in complete sentences that you learned about the Midwest. (Video in student pickup folder)	
10		Read, from our social studies books, <u>Geography from the Midwest</u> , pages 246-250. Summarize, in your own words, what you read in a paragraph at least 5 complete sentences.	
12		Write the Midwest states in order by their state population from greatest to least. Write both the state and population. Draw a picture of each state to go with name. Use an Atlas to help you.	
10		Read, from your social studies book, <u>Geography of the Midwest</u> , pages 246-250. After, complete the worksheet questions 1-10. (Worksheet #3)	
5		Read, from our social studies books, <u>Transportation in the Midwest</u> , pages 264-268. After, complete the worksheet about transportation and industry in the Midwest. (Worksheet #4)	
5		Read the book "Midwest" Explain in detail to your teacher what the story was about. Be prepared to answer questions.	
5		Take a quiz on the Midwest states online. Raise your hand for a teacher when you receive a 100%. http://www.purposegames.com/game/midwestern-states-quiz	

B-Layer Activities (Application/Analysis)

Students choose a minimum of 3 to score at least 30 points

Points Possible	Points Earned	Assignment description	Objectives met
Section 2 (30 points minimum requirement)			
15		Choose a state book from this region and design an information poster about the 4 topics below. Must have at least 2 complete sentences and pictures (drawn or from the internet) to go with your poster. Make sure to have a title. <ul style="list-style-type: none"> * Historical events from that state * Interesting places from that state * Famous people from that state * Interesting facts from the state. 	
10		Create a 10 question test (with answers) about the Midwest region unit you have learned about.	

10		Write a short story about traveling in the Midwest Region and all the wonderful things it has to offer. Make sure to use at least 5 of the vocabulary words in your story. Minimum of 6 sentences. Maximum of 10 sentences. (include pictures--drawn or from the internet)	
10		Create a timeline of when the Midwest states came into the union. Order them from the first to the twelfth. Use colored pencils and add drawings or pictures from the internet.	
10		Build your own matching game. Have a matching game of one landform that belongs to each state. Then have another set of cards that have the states name. You may use construction paper or Microsoft word. (See example for guidance.)	

A-Layer Activities (Synthesis/Evaluation)

Students choose 1 assignment to score at least 15 points.

Points Possible	Points Earned	Assignment description	Objectives met
Section 3 (15 points minimum requirement)			
20		Use all that you learned about from the Midwest region and create a research report about the Midwest . (Make a brochure, poster, power point, make a movie) Include states and capitals from the region, Major landforms, water, climate, Economy, History and culture from the Midwest Region.	
20		Create a travel brochure of at least 10 major tourist attractions found in the Midwest Region. Write a short description of each place and include pictures.	
20		Build a 3-D model of the Midwest region . Label each state and capital properly. You may use any materials necessary to create this model.	

40 points or more = C

70 points or more = B

85 points or more = A

Students total points: _____ = _____

Comments: