### **Social Studies Midyear Assessment Review Packet**

Exam Date:\_\_\_\_\_

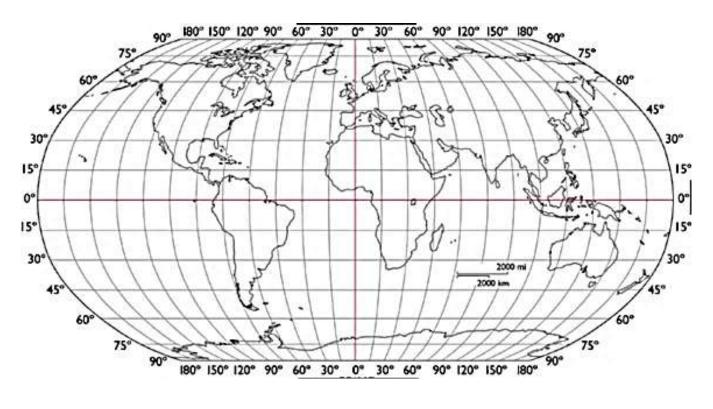
Room#\_\_\_\_\_

# Part 1: Five Themes of Geography

Directions: Write the theme of geography on the line next to the correct definition or example.

relative location	absolute location	movement	region
	human-environment inter	raction place	
1	we can't grow bananas i	n New York, but we im	port them
2	to find this you would us	e an exact address or la	atitude and longitude
3	when it rains, I carry an umbrella		
4	human and natural featu	ires distinguish one are	a from another
5	a group of places that sh	nare common features	
6	telling where one place i	s when referring to ano	ther

Directions: Using latitude and longitude write the continent for each example on the line below.



## Part 2: Africa

Directions: Write the vocabulary word on the line next to the correct definition or example.

	tributary	desertification	cataract	fertile	plateau	irrigate
1		a large most	y flat area tha	t rises abov	e surrounding	land
2		a river or stre	am that flows	into a large	r river	
3		the changing	of fertile land	to land that	is too dry to g	row crops
4		to artificially v	vater crops			
5		soil that is ab	le to grow lots	of plants		
6		a rock filled ra	apid			

Directions: Answer the questions of the line below.

7. Name the four major rivers in Africa, and the region in which they are located.

Name of River	Location

8. \_\_\_\_\_ make Africa's rivers difficult to travel.

9. The \_\_\_\_\_\_ is where most of Africa's lakes are found

10. Africa's highest peak is \_\_\_\_\_\_.

### Part 3: First People

Directions: Write the vocabulary word on the line next to the correct definition or example.

	domesticate	nomadic su	urplus	job specialization	
	civilization h	unter-gatherer	agricu	lture villages	
1	more than r	needed			
2	to adapt pla	int and animals	for own u	use	
3	early humai	ns that hunt ani	mals for i	meat and clothing, a	nd gathers nuts,
	fruits, and re	oots		-	-
4.	to move arc	ound from one r	place to a	nother following anir	mals and food
5.				pation or special line	
6.		planting crops		• •	
7	V			d social classes	
8.				ling in one place	
0		an numaris bega			

Directions: Answer the following questions on the lines below.

9.	The time period of prehistory refers to	

10. The time period of history refers to \_\_\_\_\_

Directions: Fill in the chart below to describe the Paleolithic Age and the Neolithic Age

Paleolithic Age	Neolithic Age
Time Period: Achievements:	Time Period: Achievements:
 Human behavior:	 Human behavior:

### Part 4: Ancient Egypt

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Directions: Write the vocabulary word on the line next to the correct definition or example.

	hieroglyphics	religion	pharaoh	pyramid	papyrus	mummification
1		an Egyptia	n ruler			
2		_ a triangular shaped tomb for the dead				
3		an ancient form of Egyptian picture writing				
4		ancient form of paper invented by the Egyptians				
5		an Egyptian method used to preserve bodies of the dead				
6		_ this helped	explain every	yday events to	o the Egyptian	people

Directions: Describe four major contributions of the ancient Egyptians in the space below.

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7. Contribution:	8. Contribution:
How did it help the advancement of their	How did it help the advancement of their
civilization?	civilization?
9. Contribution: ————————————————————————————————————	10.Contribution: How did it help the advancement of their civilization?

Directions: Fill in the chart below to explain how the Nile River affected ancient Egyptian life.

Effect	Example

Directions: Fill in the social pyramid below identifying the four major social classes of the ancient Egyptians.

