Meeting Needs and Wants

As a citizen and member of a community, you need to have an understanding of different economic systems. You will analyze the methods that societies use to meet the economic needs and wants of citizens.

Your Task

ln	а	cohesive	paper o	or p	presentation,	you	will:
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- State a claim regarding how two groups met their needs and wants. You should include an analysis of how the two groups' approaches are similar or different.
- □ Present the background on your claim, including:
 - An explanation of how the rights, values, and/or beliefs of both groups have affected their economic choices.
 - Two or more specific examples (at least one example for each group).
- Provide reason(s) for your position, including an analysis of one or more significant similarities or differences related to the groups' ways of meeting their needs and wants.
- □ Refer explicitly in the paper or presentation to three or more credible sources that provide relevant information:
 - Cite your sources when you draw information from them: for instance, when you summarize, paraphrase, or quote, and when you refer to facts, figures, and ideas.
 - Provide complete publication information for each source in your bibliography or list of works cited.

Meeting Needs and Wants Rubric

Score	4	3	2	1
Claim/Position	I stated a claim regarding how two groups met their needs and wants; I included: An analysis of how the two groups' approaches are similar or different. A general statement of how these groups' experiences help us understand a current issue or event.	I stated a claim regarding how two groups met their needs and wants and included an analysis of how the two groups' approaches are similar or different.	I stated a claim regarding how two groups met their needs and wants, but I did not analyze how the two groups' approaches are similar or different.	I stated a claim that is vague, implausible, or inaccurate.
Concepts	I provided background on the claim by: Explaining how rights, values, and/or beliefs of both groups have affected their economic choices: I included two examples (at least one for each group). AND Utilizing the concept of opportunity cost to explain how the groups met their needs and wants.	I provided background on the claim by explaining how rights, values, and/or beliefs of both groups have affected their economic choices: I included two examples (at least one for each group).	I provided background on the claim by explaining how the groups' rights, values, and/or beliefs have affected their economic choices: I included one example.	I described the ways the groups met their needs and wants, but I included no specific examples.
Evidence/Reasoning	I provided reason(s) for the claim, supported by evidence; my reasoning includes: An analysis of significant similarities and/or differences related to their ways of meeting their needs and wants. Three or more examples.	I provided reason(s) for the claim, supported by evidence; my reasoning includes: An analysis of significant similarities and/or differences related to their ways of meeting their needs and wants. Two examples.	I provided reason(s) for the claim, supported by evidence; my reasoning includes: An analysis of significant similarities and/or differences related to their ways of meeting their needs and wants. One example.	I provided reason(s) for the claim, but included no supporting evidence. OR I provided an inaccurate analysis of significant similarities and/or differences related to their ways of meeting their needs and wants.

Score	4	3	2	1
Sources	I referred explicitly in the paper or presentation to four or more credible sources that provide relevant information.	I referred explicitly in the paper or presenta- tion to three credible sources that provide relevant information.	I referred explicitly in the paper or presenta- tion to two credible sources that provide relevant information.	I referred explicitly in the paper or presentation to one credible source that provides relevant information.
ELA Citations	I properly cited sources in the paper, presentation, and bibliography, using a specific format. I adequately of sources in the paper, presentation, bibliography.		I minimally cited sources in the paper, presentation, and bibliography.	I incorrectly cited sources in the paper, presentation, and bibliography.

No Score (NS) is given if the work is unintelligible, in a language other than English, off topic, off purpose, or copied.