



## SUMMER READING Middle School 2022



Dear Parents/Guardians and Pyne Arts Students,

The purpose of the summer reading program is to encourage students to become lifelong readers and to provide fun and engaging ways to build their independent reading skills. Children who read during the summer maintain important reading skills learned during the school year.

We expect all of our students to participate and we are hoping parents will provide support and encouragement to make reading an important part of your child's summer. Providing guidance in selecting reading materials and talking about what is being read are ways you can encourage a life-long love of reading.

Students entering grades 5-8 were provided with a new book from school which should be **returned in the fall**. Each student will be required to read their book and complete one of the summer reading projects for middle school. These will be graded by their teacher in the fall. Be creative! Students are also encouraged to explore other titles recommended by the Lowell Public Schools listed on the district's website.

Heidi Otis  
Pyne Arts Instructional Specialist

## SUMMER READING PROJECT OPTIONS

1. **Video Book Talk** Using screencastify or another mode of video recording, to create a 3-5 minute video that discusses the book your just read. Your video should include a review of the setting, characters, theme, and whether you would, or would not, recommend the book to a friend, and why. Plan and practice your book talk prior to recording. You must include a copy of your plan/script.
2. **Write a Poem or Song.** Write about one of the characters, or an important event, in the book. Be sure your poem connects to/reveals the theme. You may also choose to record yourself performing your poem or song.
3. **Digital Book Report.** Using Google Slides, create a presentation of your book. Your report will be made up of 5 different slides each titled Setting, Characters, Theme, and My Review. Each slide should include a paragraph for each of the topics and any visuals that support your thinking.
4. **Book Cover.** Design a new cover for the book you just read. You may draw your cover, or create it on the computer. Include at least five symbols/images to represent the setting, characters, conflict, theme, and an important event in the book. You must include a brief written description of your cover explaining your artistic choices.