

Michigan City Area Schools

Middle School Course Guide

for the
2015-2016 School Year

REVISED 12-04-2014

Barker Middle School
319 E Barker Road
Michigan City, IN 46360
(219) 873-2057
EducateMC.net/barker

Krueger Middle School
2001 Springland Avenue
Michigan City, IN 46360
(219) 873-2061
EducateMC.net/krueger



**Michigan City
Area Schools**

Opportunity ★ Excellence ★ Pride

Contents

Barker Middle School STEM Course of Studies	3
Krueger Middle School Environmental Science Course of Studies	4
Language Arts	5
Mathematics	6
Music	7
Science	7
Social Studies	8
Special Education.....	9
Wellness.....	10
MCAS Career Education Model	12
MCHS Graduation Requirements	13-14
Contact Information.....	15

The Michigan City Area Schools has a policy of providing equal opportunity. All courses/activities are open to all students regardless of race, color, sex, handicapping conditions, or national origin including limited English proficiency. Educational services, programs, instruction, and facilities will not be denied to anyone in the Michigan City Area Schools as the result of his or her race, color, sex, handicapping conditions, or national origin including limited English proficiency. For further information, clarification, or complaint, please contact the MCAS School Administration, 408 S. Carroll Avenue, Michigan City, Indiana 46360 at (219) 873-2000 for Title IX (gender equity related issues); or Mrs. Paula Earley, 408 S. Carroll Avenue, Michigan City, Indiana 46360 at (219) 873-2000 for Section 504 (non-discrimination/disability issues and Americans With Disabilities). Any other information concerning the above policies may be obtained by contacting the office of the Superintendent, Dr. Barbara Eason-Watkins, 408 S. Carroll Ave, Michigan City, Indiana 46360 at (219) 873-2000.



Barker Middle School

STEM Course of Studies

	Grade 7	Grade 8
Block	Language Arts Math Science Social Studies Reading	Language Arts Math Science Social Studies Reading
Related Arts (Directed Classes)	Wellness Gateway to Technology	Wellness Gateway to Technology
Related Arts (Choice Classes)	Choose Band or Chorus or Digital Art I & Problem Based Tech	Choose Band or Chorus or Digital Art II & Problem Based Tech

Band & Chorus are year-long or 2 semesters. All other courses are 1 semester each.

HIGH ABILITY: Course options will be available for identified high ability students, 7-8, in math, language arts, and related to the magnet theme of Barker Middle School. Limited courses available for high school credit.



Krueger Middle School

Environmental Science Course of Studies

	Grade 7	Grade 8
Block	Language Arts Math Science Social Studies Reading	Language Arts Math Science Social Studies Reading
Rotation I (Directed Rotations)	Wellness Environmental	Wellness Environmental
Rotation II (Choice Rotations)	Choose Band or Chorus or Advanced Technology or Environmental Art & Environmental Technology	Choose Band or Chorus or Advanced Technology or Environmental Art & Environmental Technology

Each course is 1 semester.

HIGH ABILITY: Course options will be available for identified high ability students, 6-8, in math, language arts, and related to the magnet theme of Krueger Middle School. Limited courses available for high school credit.

Course Descriptions

Language Arts 7-8

Reading: Literature - Key ideas and textual support, structural elements and organization, and synthesis and connection of ideas of literature.

Reading: Nonfiction Literature - Key ideas and textual support, structural elements and organization, and synthesis and connection of ideas of nonfiction.

Reading: Vocabulary - Building vocabulary and vocabulary in literature and nonfiction texts.

Writing: Writing genres, the writing process, the research process, and conventions of Standard English.

Speaking and Listening: Discussion and collaboration, comprehension, and presentation of knowledge and ideas.

Media Literacy: Critical thinking about the messages received and created by media.

Language Arts – Grade 7 Core Class – 2 Semesters

The Language Arts course, based on the 2014 Indiana College and Career Ready Standards, provides integrated instruction emphasizing reading, writing, speaking and listening in interest- and age-appropriate content. Students develop advanced skills and strategies in reading. They understand comparisons, such as analogies and metaphors, and they begin to use their knowledge of roots and word parts to understand science, social studies, and mathematics vocabulary. They begin to read reviews, as well as critiques of both informational and literary writing. They read and respond to fiction selections, such as classic and contemporary literature, histori-

cal fiction, fantasy or science fiction, mystery or adventure, folklore or mythology, poetry, short stories, and dramas, and nonfiction selections, such as subject area books, biographies or autobiographies, magazines and newspapers, various reference or technical materials, and online information. Students self-select books of interest and read independently for enjoyment. Students develop advanced skills and strategies in language. They write or deliver longer research reports that take a position on a topic, and they support their positions by citing a variety of sources. They use a variety of sentence structures and modifiers to express their thoughts. They deliver persuasive presentations that state a clear position in support of an arguments or proposal. Students also listen to literature read aloud to them and write independently for enjoyment.

Reading – Grade 7 Core Class – 2 Semesters

The reading course, based on the 2014 Indiana College and Career Ready Standards, provides integrated instruction emphasizing reading, in content that is interest- and age-appropriate. Students develop advanced skills and strategies in reading. They understand comparisons, such as analogies and metaphors, and they begin to use their knowledge of roots and word parts to understand science, social studies, and mathematics vocabulary. They begin to read reviews, as well as critiques of both informational and literary writing. They read and respond to fiction selections, such as classic and contemporary literature, historical fiction, fantasy or science fiction, mystery or adventure, folklore or mythology, poetry, short stories, and dramas, and nonfiction selections, such as subject area books, biographies or autobiographies, magazines and newspapers, various reference or technical materials, and online

Language Arts

information. Students self-select books of interest and read independently for enjoyment.

Language Arts – Grade 8 Core Class – 2 Semesters

The Language Arts course, based on the 2014 Indiana College and Career Ready Standards, provides integrated instruction emphasizing reading, writing, speaking and listening in interest- and age-appropriate content. Students begin to study the history and development of English vocabulary. They begin to compare different types of writing as well as different perspectives on similar topics or themes. They evaluate the logic of informational texts and analyze how literature reflects the backgrounds, attitudes, and beliefs of the authors. They read and respond to fiction selections, such as classic and contemporary literature, historical fiction, fantasy or science fiction, mystery or adventure, folklore or mythology, poetry, short stories, and dramas, and nonfiction selections, such as subject area books, biographies or autobiographies, magazines and newspapers, various reference or technical materials, and online information. Students self-select books of interest and read independently for enjoyment.

Students get ready for the language challenges of high school materials. Using oral discussion, reading, writing, art, music, movement, and drama, students respond to fiction, nonfiction, and informational selections or reality-based experiences, multimedia presentations, and classroom or group experiences. They not only write or deliver research reports but also conduct their own research. They use subordination, coordination, noun phrases and other devices of English language conventions to indicate clearly the relationship between ideas. They deliver a variety of types of presentations and effectively respond to questions and concerns from the audience. Students also listen to literature read aloud to them and write independently for enjoyment.

Reading – Grade 8 Core Class – 2 Semesters

The reading course, based on the 2014 Indiana College and Career Ready Standards, provides integrated instruction emphasizing reading, in content that is interest- and age-appropriate.

Mathematics

Students begin to study the history and development of English vocabulary. They begin to compare different types of writing as well as different perspectives on similar topics or themes. They evaluate the logic of informational texts and analyze how literature reflects the backgrounds, attitudes, and beliefs of the authors. They read and respond to fiction selections, such as classic and contemporary literature, historical fiction, fantasy or science fiction, mystery or adventure, folklore or mythology, poetry, short stories, and dramas, and nonfiction selections, such as subject area books, biographies or autobiographies, magazines and newspapers, various reference or technical materials, and online information. Students self-select books of interest and read independently for enjoyment.

Read 180 – Grades 7-8 2 Semesters (depending on student need)

This is a focused intervention for identified students who are performing below grade level expectations in reading. It is a 90-minute block of daily reading instruction intended to accelerate a student's reading by at least one year of growth per semester.

Mathematics

7-8

Mathematical Process: The Process Standards demonstrate the ways in which students should develop conceptual understanding of mathematical content, and the ways in which students should synthesize and apply mathematical skills.

Number Sense

Computation

Algebra & Functions

Geometry & Measurement

Data Analysis, Statistics & Probability

Mathematical Process

Math – Grade 7

Core Class – 2 Semesters

Mathematics – Grade 7 continues the trajectory towards a more formalized understanding of mathematics that occurs at the high school level that began in Grade 6. Students extend ratio reasoning to analyze proportional relationships and solve real-world and mathematical problems; extend previous understanding of the number system and operations to perform operations using all rational numbers; apply properties of operations in the context of algebraic expressions and equations; draw, construct, describe, and analyze geometrical figures and the relationships between them; apply understandings of statistical variability and distributions by using random sampling, making inferences, and investigating chance processes and probability models. As in all mathematics courses, the Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Math – Grade 8 (or high ability Grade 7)

Core Class – 2 Semesters

Mathematics – Grade 8 continues the trajectory towards a more formalized understanding of mathematics that occurs at the high school level that was begun in Grades 6 and 7. Students extend their understanding of rational numbers to develop an understanding of irrational numbers; connect ratio and proportional reasoning to lines and linear functions; define, evaluate, compare, and model with functions; build understanding of congruence and similarity; understand and apply the Pythagorean Theorem; and extend their understanding of statistics and probability by investigating patterns of association in bivariate data. As in all mathematics courses, the Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Algebra 1 – Grade 8

Core Class – 2 Semesters

Algebra I continues the study of algebraic concepts including operations with real numbers and polynomials, relations and functions, creation and application of linear functions and relations, and an introduction to nonlinear functions. Appropriate technology, from manipulative to computers, will be used regularly for instruction and assessment. Students who take Algebra I in middle school are required to take the Algebra I End-of-Course Test in addition to the appropriate grade level End-of-Grade Math Test. In order to receive high school credit, students must earn a grade of “C” or higher, take the Core 40 test, receive their teacher’s recommendation, and must earn either two (2) math credits or two (2) credits in physics during the student’s last two years in high school.

Music

Band – Grades 7-8

Related Arts Class – 2 Semesters

Through music performance students will learn how to read, notate, and interpret music. Students will learn to listen to, analyze, and describe music of different genres and cultures. This experience will also instill a greater understanding and appreciation for music and its relationship to the other arts and to history.

Chorus – Grades 7-8

Related Arts Class – 2 Semesters

Students will develop the skills needed to become intelligent, well-rounded singers and will prepare choral performances for the public. They will also gain an appreciation of different musical styles.

Science 7-8

The study of Science in grades 7-8 includes seven (7) academic standards. The standards are as follows:

Standard 1: The Nature of

Science

Science and Technology

Standard 2: Scientific Thinking

Standard 3: The Physical Setting

Standard 4: The Living Environment

Standard 5: The Mathematical World

Standard 6: Historical Perspectives

Standard 7: Common Themes

Science – Grade 7

Core Class – 2 Semesters

During the seventh grade year, students expand on their general knowledge of the Indiana Science Standards. Students focus on Earth Science while working with the standards.

Science – Grade 8

Core Class – 2 Semesters

During the eighth grade year, students continue to study the Indiana Science Standards by delving further into the topics introduced in sixth and seventh grades. The primary focus of the eighth grade curriculum is Chemistry and Physics. Dunes Habitat Restoration Stewardship Project: Students will work in groups to assess the KMS outdoor campus and identify habitat restoration projects based on habitat restoration principles and green infrastructure techniques. The student groups will be tasked to implement their proposed projects and share their findings through formal written and oral reports.

Biology I – Grade 8

Core Class – 2 Semesters (Offered at Krueger Middle School)

Biology I provides, through regular laboratory and field investigations, a study of the structures and functions of living organisms and their interactions with their environment. At a minimum, this study explores the functions and processes of cells, tissues, organs, and systems within various species of living organisms and the roles and interdependencies of organisms within populations, communities, ecosystems, and the biosphere. Students have opportunities to: (1) gain an understanding of the history of the development of biological knowledge, (2) EXPLORE THE USES OF Biology in various careers, and (3) cope with biological questions and problems related to personal needs and social issues. **In order to receive high school credit, student must**

Social Studies

earn a grade of “C” or higher, take the Core 40 Biology I Exam, and receive their teacher’s recommendation.

Special Education

Social Studies

7-8

Social Studies Courses cover the following Indiana Academic Standards:

Standard 1 – History

Standard 2 – Civics and Government

Standard 3 – Geography

Standard 4 – Economics

Standard 5 – Individuals, Society, and Culture

Social Studies – Grade 7

Core Class – 2 Semesters

Students in Grade 7 study the regions and nations of Africa, Asia, and the Southwest Pacific, including historical, geographical, economic, political, and cultural relationships. This study includes the following regions: Africa, Southwest and Central Asia, South Asia, Southeast Asia, East Asia, and the Southwest Pacific (Australia, New Zealand, and Oceania).

Social Studies – Grade 8

Core Class – 2 Semesters

In Grade 8, students focus upon United States History 1754-1877, beginning with a brief review of early history, including the Revolution and founding era, and the principles of the United States and Indiana constitutions, as well as other founding documents and their applications to subsequent periods of national history and to civic and political life. Students also study national development, westward expansion, social reform movements, and the Civil War and Reconstruction.

Special Education

7-8

The following courses will be implemented in accordance with each student's Individual Education Plan. The courses will be taught in accordance with Indiana College & Career Ready Standards with a variety of methodologies and instructional strategies being utilized to assist each student to reach their full potential.

Language Arts

Core Class – 2 Semesters

The Language Arts curriculum focuses on reading, writing, vocabulary building, listening, and speaking. An emphasis on thinking skills will include organizing information, critical analysis, synthesis and interpretation, creative expression, and problem-solving. Effective communication skills will be developed through group interaction and self-expression. Technology will enhance the language arts curriculum. Students will be exposed to a variety of genre and literary themes. They will analyze and evaluate literature focusing on literary elements and challenging vocabulary. Students will also utilize the writing process and the writing components (idea development, organization, voice, fluency, and conventions) to write for a specific purpose and audience.

Mathematics

Core Class – 2 Semesters

Students will be challenged to use mathematics within the context of real life, illustrating its purpose by solving meaningful problems. Critical thinking skills are taught to support problem-solving. The curriculum includes developing and extending skills in working with fractions, decimals, geometry and measurement, relations and functions, data collection and display, and probability for simple events. As students master these skills, they will begin their mathematical study of integers, ratios, proportions, and percents; comparing and ordering rational numbers; some geometric transformations in the coordinate plane; proportional relationships; probability of

independent events; and creating and analyzing graphic representations of data.

Mathematics Lab

Core Class - 2 Semesters

This course is an extended learning opportunity for students to gain more experience and expertise with mathematics standards. The class is taken in conjunction with the exceptional education mathematics course listed above or with the general education mathematics course. The Indiana Mathematics Standards guide instruction.

Reading Instruction

Core Class - 2 Semesters

Reading is a course designed to raise student reading levels. The class is taken in conjunction with the exceptional education language arts course listed above. Assessments determine current reading levels, followed by individual students' interventions, such as attack skills, novel reading, journal writing, play reading, and computer-assisted reading. The Wilson Reading Program is utilized in the course.

Resource

2 Semesters

Resource is open to students at all grade levels. It is designed to assist students with assignments from the general education classroom and their goals listed on their IEP. Resource also provides the opportunity for the students to have tests read and other adaptations that require the resource setting.

Life Skills Curriculum

The Life Skills Curriculum is one that seeks to enhance a person's ability to become a vital and active participant in their home, workplace, and community. All instruction is in accordance with each student's IEP. In all classes in the Life Skills Curriculum, students work on learning to demonstrate an awareness of their own feelings as well as those of others and taking responsibility for their own behavior. The curriculum is based on the State Standards outlined on the ISTAR, state assessment. All students participating in this curriculum will participate in the ISTAR or the ISTEP state assessments.

Special Education

Functional Academics

2 Semesters

Functional Academics class focuses on the necessary math and reading skills needed to live and work in the community. Students will work on skills such as money, shopping, finances, banking, budgeting, functional sight words, communication skills, telling time and temperature, current events, and scheduling.

Personal Management

2 Semesters

In Personal Management classes students are required to demonstrate, to the best of their ability, homemaking skills needed to maintain both home and budget, display problem-solving skills that are adequate for dealing with daily situations, and demonstrate the ability to develop and follow a schedule. Students improve basic grooming and hygiene skills necessary for the maintenance of personal health. They work on developing an understanding of the cycle of life and their related responsibilities. Within the community students generalize these skills in a real life environment while increasing their knowledge of community services and resources. *(This class is offered in a two-period block to allow for community interactions.)*

Recreation and Leisure

2 Semesters

Recreation and Leisure skills provide students with an opportunity to learn to interact more appropriately with their peers and others in leisure settings, both within the school environment and in the community. Students work on skills such as following rules, taking turns, sharing, and using appropriate social etiquette, among others. Students learn to interact in more ways to be able to make use of the wide range of recreational resources within the community.

Vocational Training

2 Semesters

Vocational Training is a four-year course of study designed to prepare students with special needs for the world of work. Students are placed at in-school training sites to work on skills such as following directions, interactions with coworkers, accomplishment of tasks, and other related work

Wellness

skills. As students mature in these skills, they may be placed at job sites outside the school environment. These work sites prepare students to be active, vital participants in the community. (This class is offered in a two-period block to allow for community interactions.)

Wellness 7-8

Wellness is a combination of physical and health education. Students participating in middle school wellness classes work both in the classroom and in physical education settings. Students are taught the seven (7) health education standards and the seven (7) physical education standards of:

Health Education:

Standard 1: Students will comprehend concepts related to health promotion and disease prevention.

Standard 2: Students will demonstrate the ability to access and evaluate health information, products, and services.

Standard 3: Students will demonstrate the ability to apply self-management skills to enhance health.

Standard 4: Students will demonstrate the ability to analyze the influence of family, culture, peers, community, media, and technology on health and health behaviors.

Standard 5: Students will demonstrate the ability to utilize interpersonal communication skills to enhance health.

Standard 6: Students will demonstrate the ability to implement decision-making and goal-setting skills to enhance health.

Standard 7: Students will demonstrate the ability to advocate for personal, family, and community health.

Physical Education:

Standard 1: Demonstrate competency in many movement forms and proficiency in a few movement forms.

Standard 2: Apply movement concepts and principles to the learning and

development of motor skills.

Standard 3: Exhibit a physically active lifestyle.

Standard 4: Achieve and maintain a health-enhancing level of physical fitness.

Wellness – Grade 7

Related Arts Class required for all 1 Semester

In seventh grade wellness, students review sixth grade curriculum and continue Indiana Physical Education and Health Education standards. There is a focus on human development and personal hygiene concepts. Students also participate in a variety of physical activities throughout the course and are evaluated on their current and past individual physical fitness levels.

Wellness – Grade 8

Related Arts Class required for all 1 Semester

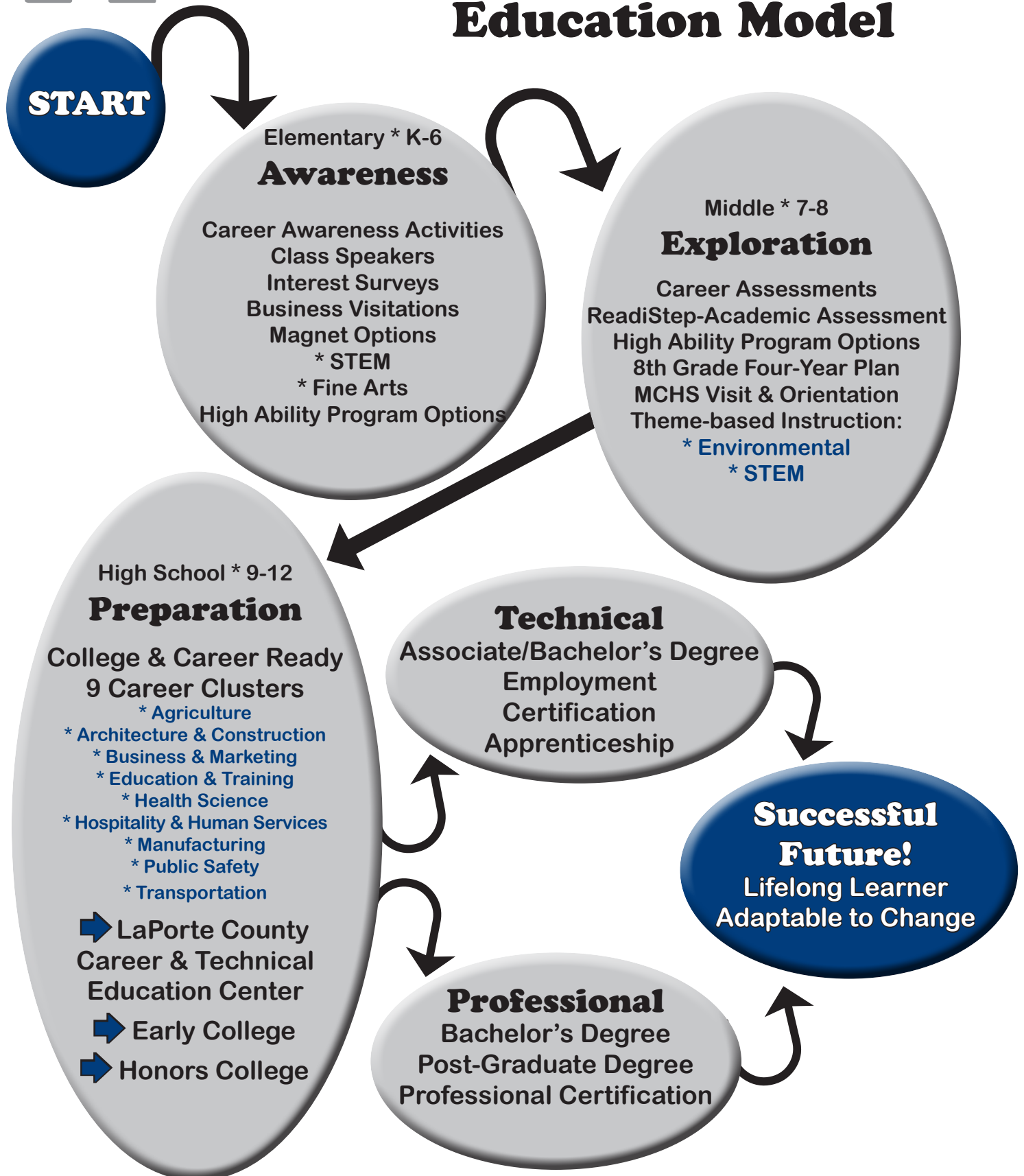
In eighth grade wellness, students review their knowledge and skills from sixth and seventh grade and continue Indiana Physical Education and Health Education standards. There is a focus on diseases and prevention, drug abuse, and fitness for life. Students participate in a variety of physical activities throughout the course and are evaluated on their current and past individual physical fitness levels.

NOTES



Career

Education Model





Graduation!



Courses should be at the AH or AP level

4 years - 8 credits of English
+
1 semester - 1 credit of Speech
+
3-4 years - 6-8 credits of a Foreign Language
(3 years of the same language or 2 years each of 2 different languages)
+
4 years - 8 credits of Math
(Algebra 1, Geometry, Algebra 2 + Pre-Calculus or Finite Math)
+
3 years - 6 credits of Science
(Biology + 2 more Sciences)
+
3 years - 6 credits of Social Studies
(Geography or World History, US History, Government, Economics)
+
2 credits of Fine Arts
+
1 year - 2 credits of Physical Education
+
1 semester - 1 credit of Health
+
Electives
(Starting with Class of 2016 - Preparing for College & Careers required)
+
**6 dual credit courses OR
2 AP courses/exams OR
3 dual credits + 1 AP course/exam OR
specific SAT/ACT scores**
*Must earn C or above in courses that count toward diploma and have at least a 3.0 GPA

Core 40
with
Academic Honors Requirements

4 years - 8 credits of English
+
1 semester - 1 credit of Speech
+
3 years - 6 credits of Math
(Algebra 1, Geometry, Algebra 2)
+
3 years - 6 credits of Science
(Biology + 2 more Sciences)
+
3 years - 6 credits of Social Studies
(Geography or World History, US History, Government, Economics)
+
1 year - 2 credits of Physical Education
+
1 semester - 1 credit of Health
+
Electives
(Starting with Class of 2016 - Preparing for College & Careers is required)

Core 40
with
Diploma Requirements

4 years - 8 credits of English
+
1 semester - 1 credit of Speech
+
3 years - 6 credits of Math
(Algebra 1, Geometry, Algebra 2)
+
3 years - 6 credits of Science
(Biology + 2 more Sciences)
+
3 years - 6 credits of Social Studies
(Geography or World History, US History, Government, Economics)
+
1 year - 2 credits of Physical Education
+
1 semester - 1 credit of Health
+
Electives
(Starting with Class of 2016 - Preparing for College & Careers is required)
+
8-10 credits in a career technical program
+
Take Work Keys or dual credit, internship/co-op, or certification
*Must earn C or above in courses that count toward diploma and have at least a 3.0 GPA

Core 40
with
Technical Honors Requirements

	Core 40	Core 40 Technical Honors **	Core 40 Academic Honors **	General
English	8 credits — English 9 — English 10 — English 11 — English 12	8 credits — English 9 — English 10 — English 11 — English 12	8 credits — English 9 — English 10 — English 11 — English 12	8 credits — English 9 — English 10 — English 11 — English 12
Math ***	6 – 8 credits — Algebra 1 — Geometry — Algebra 2	6 credits — Algebra 1 — Geometry — Algebra 2 All students must complete a math or science course during senior year.	8 credits — Algebra 1 — Geometry — Algebra 2 or Integrated Math — Advanced Math (Core 40)	4 credits * MCHS 6 credits Must include Algebra 1
Science	6 Credits — Biology 1 — Chemistry, Physics or Integrated Chemistry — 2 additional credits in any Core 40 Science course	6 credits — Biology 1 — Chemistry, Physics or Integrated Chemistry — 2 additional credits in any Core 40 Science course.	6 credits — Biology 1 — Chemistry, Physics or Integrated Chemistry — 2 additional credits in any Core 40 Science course.	4 Credits * MCHS 6 credits Must include credits from more than one of the three major categories: — 1 Life Science — 1 Physical Science — Biology — Earth Space Science or Integrated Chemistry — Physics
Social Studies	6 credits — 2 credits Geog. or World History — 2 US History — 1 Government — 1 Economics	6 credits — 2 credits Geog. or World History — 2 US History — 1 Government — 1 Economics	6 credits — 2 credits Geog. or World History — 2 US History — 1 Government — 1 Economics	4 credits MCHS 5 Credits — 2 credits Geog. / World History, or — 2 US History — 1 Government
Subtotal	26-28 credits	26 credits	28 credits	20 credits
Other Subjects	World Languages Encouraged Fine Arts Encouraged Computers Encouraged Career Area Encouraged		6-8 credits Core 40 — 2 credits Core 40 — Encouraged — Encouraged	— 2 credits from above subjects or technology competency — 6 credits Career sequence — 5 Flex credit
Additional requirements		8-10 credits Complete a career-technical program Dual Credit Internship/Co-op or Certification		
Electives	16 credits MCHS 11-14 5 in any combination from World Languages, Fine Arts, and Career & Technical Education	6-8	9 credits MCHS 7-9	6 credits MCHS 6
Direct Electives Additional requirement for Core 40 in 2010 & up				
Health & Safety	— 1 Health & Safety	— 1 Health & Safety	— 1 Health & Safety	— 1 Health & Safety
Physical Education	— 2 PE	— 2 PE	— 2 PE	— 2 PE
Speech	— 1 Speech *	— 1 Speech *	— 1 Speech *	— 1 Speech *
Preparing for College & Careers (Required Freshman Course)	— 1 Preparing for College & Careers *	— 1 Preparing for College & Careers *	— 1 Preparing for College & Careers *	— 1 Preparing for College & Careers *
Total	40 Credits MCHS 44 credits	47 credits	47 credits	40 credits MCHS 44 credits

* MCHS requires Speech. Preparing for College & Careers is a required freshman course.

** Student must complete all requirements for Core 40 diploma, maintain a "B" average, have no grade lower than a "C" in courses that will count toward the diploma, and must meet additional requirements listed on page 4.

*** Students in Class of 2016 and beyond will be required to enroll in a math or quantitative reasoning course in their senior year for Core 40 Diplomas. General Diploma students must have a math or quantitative reasoning course in their grade 11 or 12 schedule.

Contact Information

Barker Middle School

319 E Barker Road
Michigan City, IN 46360
(219) 873-2057
EducateMC.net/barker

Principal
Dr. Mohamed S. Mroueh

Principal's Secretary
Lisa Steinhiser

Guidance Counselor
Jeanne Ann Cannon

Registrar
Kimberly Sharkey

Krueger Middle School

2001 Springland Avenue
Michigan City, IN 46360
(219) 873-2061
EducateMC.net/krueger

Principal
Vera Jones

Principal's Secretary
Nancy Hurley

Guidance Counselor
Karen Hartman

Registrar
Brandon Williams

Michigan City Area Schools Administration

408 South Carroll Avenue * Michigan City, IN 46360
(219) 873-2000 * EducateMC.net

Superintendent Dr. Barbara Eason-Watkins
Associate Superintendent Xavier Botana
Director of Curriculum Dr. Janice Radford

MCAS Board of Trustees

Donald J. Dulaney
Thomas Dombkowski
Beth Pishkur
Beryle Burgwald
Deborah Chubb
Marty Corley
Theresa Edwards