



NEPTUNE MIDDLE SCHOOL PROFESSIONAL DEVELOPMENT PLAN (PDP) 2022 - 2023

District Name	School Name	Principal Name	Plan Begin/End Dates
Neptune Township School District	Middle School	Janelle Opoku, Ed.D.	July 2022-June 2023

1: Professional Learning Goals

Professional Learning Goal No.	Goal	Identified Group	Rationale/Sources of Evidence
1	During the 2022 - 2023 school year, teachers will enhance their capacity to better understand reading and Lexile levels in order to increase the number of students reading on or above grade level.	ELA and Humanities	Students continue to read significantly below grade level and additional strategies to improve in this area include small group instruction. In order to successfully implement this, teachers must have a solid understanding of student reading data. Grammar instruction has also been infused into the ELA curriculum. Students are using Achieve 3000 in Social Studies and Science classes. The use of Achieve 3000 will be increased. Achieve 3000, STAR, and LinkIt assessments will be used to track student growth and progress.
2	During the 2022-2023 school year, teachers of mathematics will garner a stronger understanding of the Into Math program during its second full year of implementation.	Math Teachers	Into Math is a program/curriculum which was adopted by the district 2 years ago. Math teachers have received ongoing training. The Into Math assessments have not been used, LinkIt assessments have. During the 2022-2023 school year, 6th Grade Math Teachers will be transitioning to using the Into Math assessments in September, January and June.
3	During the 2022-2023 school year, all teachers will receive training regarding best practices for a positive school	All	Building and maintaining a positive school culture is vital to the academic well-being of students, overall staff wellness, engagement and motivation. Additionally, students have not had the opportunity to develop peer to peer and educational relationships, on a consistent

	culture. Practices to be addressed include high student engagement, building student relationships, equitable education, culturally responsive environments and deescalating high-emotion situations.		basis, for over two years. Focusing on the overall school culture will help to build overall connectedness and positive relationships.
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2: Professional Learning Activities

Professional Learning Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	Additional Achieve 3000 training for all teachers.	Ongoing evaluation of data and training.
1	IXL will be used to supplement instruction and address learning losses.	Additional teacher experiences using IXL
1	Use No Red Ink for writing and grammar instruction	Review data during department PLCs.
1	PLC Meetings to review and discuss student reading data	Review reading data with the school's Data Team and work with teachers to set individual goals for students
2	Professional Development will be provided to teachers of Mathematics on an on-going basis.	PD scheduled throughout the 2022-2023 school year.
2	Select specific areas of focus for Into Math to ensure teachers become highly knowledgeable of the program's components	Provide support to teachers who need additional curricular support
3	Consultant touching upon the following topics: relationships, routines, rituals, relatability and relevance	PD will be provided during the 2022-2023 school year.
3	Use of faculty meeting time to conduct mini-training sessions regarding student behaviors that affect learning, relationship building, deescalation and overall student engagement	Provide additional support via walkthrough feedback

3: Essential Resources

Professional Learning Goal No.	Resources	Other Implementation Considerations
1	Purchase Achieve 3000	Used by all students during Science and Social Studies.
1	Purchase No Red Ink	Used by the ELA Teachers.
1	Purchase IXL	IXL for Math and ELA
2	SIA funds for consultants and additional training	PD will be offered on PD days.
3	Online training to support student engagement	Provide support and feedback during observations and walkthroughs

4: Progress Summary- Midyear Review

Professional Learning Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1	Additional Achieve 3000 training for all teachers.	Training was provided 12/15/2022 to all teachers
1	IXL will be used to supplement instruction and address learning losses.	Program was purchased and is being used for Math and ELA-reports need to be reviewed to determine amount of usage and effectiveness
1	Use No Red Ink for writing and grammar instruction	Program was purchased and is being used by ELA teachers
1	PLC Meetings to review and discuss student reading data	Department Vision and Goals 09/02/2022 PLC topic list provided October 2022 Using Data to Guide Instruction 11/07/2022 Department Chair led to discuss goals and data 12/12/2022
2	Professional Development will be provided to teachers of Mathematics on an on-going basis.	Department Vision and Goals 09/02/2022 Fall Math Check-in meeting 12/09/2022

		Department Chair met with grade level teams for PD 11/17/2022 and 12/08/20220 Additional PD scheduled for 02/21/2023
2	Select specific areas of focus for Into Math to ensure teachers become highly knowledgeable of the program's components	Math Fall Check-in meeting held 12/09/2022
3	Consultant touching upon the following topics: relationships, routines, rituals, relatability and relevance	Initial PD held 09/01/2022 Follow-up PD provided to four additional teachers
3	Use of faculty meeting time to conduct mini-training sessions regarding student behaviors that affect learning, relationship building, de-escalation and overall student engagement	Initial held 11/08/2022 Providing dedicated time to Second Step curriculum each Monday Student expectation meetings to address behaviors that affect learning 09/07/2022 and 01/20/2023

5: Progress Summary-End of Year Summary

Professional Learning Goal No.	Notes on Plan Implementation	Notes on Goal Attainment

Signature: _____

Principal Signature

_____ Date