

NEPTUNE MIDDLE SCHOOL PROFESSIONAL DEVELOPMENT PLAN (PDP) 2021 - 2022

District Name	School Name	Principal Name	Plan Begin/End Dates
Neptune Township School District	Middle School	Arlene Rogo, Ed.D.	July 2021-June 2022

1: Professional Learning Goals

Professional Learning Goal No.	Goal	Identified Group	Rationale/Sources of Evidence
1	During the 2021 - 2022 school year, reading and lexile levels will be closely monitored and improved in an effort to increase the number of students reading on or above grade level.	All	 Results of the inclusion of grammar instruction to the ELA curriculum will be reviewed and the use of Achieve 3000 will be increased. Achieve 3000, STAR, and LinkIt assessments will be used to track student growth and progress.
2	By June 2022 all staff will participate in additional SEL training. Teachers will continue to use the Second Step character education program . The 26 character education sessions will be presented during homeroom. The Second Step program and PBSIS will be used to reinforce positive student behavior and high expectations.	All	Everyone has experienced the pandemic. Students and staff have had trauma in their lives. School personnel must learn to identify trauma and learn ways to assist students with these issues whether in person or remotely. Training is imperative. The Second Step and PBSIS are research based programs which promote positive school climate and character education. This will be the third year using both programs.

3	STEM and Design Thinking	All	Computer science and design thinking education prepares students to succeed in today's knowledge-based economy by providing equitable and expanded access to high-quality, standards-based computer science and technological design education.
4	During the 2021-2022 school year, teachers of mathematics will continue to receive training on Into Math curriculum and instruction as well as Math Mind Sets.	Math Teachers	Into Math is a program/curriculum which was adopted by the district last year. Math teachers have received ongoing training however, as the program evolves, updated training is necessary. In addition, student perceptions of Mathematics and the Mind Set of many towards Mathematics needs to be expanded and an increased comfort level needs to be established.
5	During the 2021-2022 school year teachers with promethean boards will receive training based on their individual skill levels.	Selected Staff	The use of technology, beyond a basic understanding, is a required skill. As new technology is introduced, teachers need to be trained so as to use that technology to its fullest capacity.

2: Professional Learning Activities

Professional Learning Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	Additional Achieve 3000 training for all teachers.	Ongoing evaluation of data and training.
1	Exact Path will be used to supplement instruction and address learning losses.	Additional teacher experiences using Exact Path
1	Use No Red Ink for writing and grammar instruction	Review data during department PLCs.
2	SEL Training to be provided to all staff. Continuation of Second Step Middle School program. Programs established for parents and students. PBSIS will be reintroduced to students and staff.	Training and use of webinars and program resources.
3	Provide selected staff with training on the 2020 New Jersey Student Learning Standards – Computer Science and Design Thinking	PD will be provided during the 2021-2022 school year.
4	Professional Development will be provided to teachers of Mathematics on an on-going basis.	PD scheduled throughout the 2021-2022 school year.
5	Professional Development will be provided to selected staff based on their individual skill level.	PD scheduled for the first week of the 2021-2022 school year.

3: Essential Resources

Professional Learning Goal No.	Resources	Other Implementation Considerations
1	Purchase Achieve 3000	
1	Purchase No Red Ink	
1	Purchase Exact Path	
2	Use webinars provided by Second Step, PBSIS, and ESS	
2	Purchase Second Step	
2	Use services of Monmouth County Ycounseling Program and KidsConscious	
3	Purchase equipment and resources for a STEM Lab/Maker Space Room	
4	Purchase PD sessions from Into Math	
5	Purchase PD sessions from Keyboard Consultants	

4: Progress Summary- Midyear Review

Professional Learning Goal No.	Notes on Plan Implementation	Notes on Goal Attainment

5: Progress Summary-End of Year Summary

Professional Learning Goal No.	Notes on Plan Implementation	Notes on Goal Attainment

Signature:

Principal Signature

Date