

Waterford School District MICIP Portfolio Report

Improve Mathematics

Status: ACTIVE

Summary: Our goal is to improve scores in mathematics by 5% on performance/proficiency

assessments by June 2022.

Created Date: 06/09/2021 Target Completion Date: 06/10/2022

Strategies:

(1/1): Instructional Coaching/Consulting for Mathematics

Owner: Debra Cooper

Start Date: 06/09/2021 Due Date: 06/10/2022

Summary: "

Instructional coaching is a supportive, job-embedded, ongoing, and personalized form of professional learning focused on the teaching of mathematics. Instructional coaches partner with teachers to empower and support them in increasing student learning, developing robust mathematical identities, and developing students' mathematical sensemaking abilities. To do this, Instructional Coaches collaborate with teachers to get a clear picture of current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem solve until the goals are met. The work of developing trusting relationships with teachers and collaboratively engaging in the coaching cycle form the foundation of the work of coaching."

Buildings: All Buildings

Total Budget: \$150,000.00

- IDEA Part B (Section 611) (Federal Funds)
- IDEA Part B (Section 619) (Federal Funds)
- IDEA Part C (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Brochure
- District Website Update
- Presentations
- Email Campaign
- School Board Meeting

Audience

- Educators
- Parents
- School Board
- Staff
- Community-at-Large

Strategy Implementation Plan Activities

Activity Owner Start Date Due Date Status

08/11/2021 1



Activity	Owner	Start Date	Due Date	Status
Provide professional learning	Debra Cooper	08/25/2021	08/26/2021	UPCOMING
JK-12 Learning Labs	Debra Cooper	10/15/2021	06/10/2022	UPCOMING
Algebra Tile Initiative	Debra Cooper	08/25/2021	06/10/2022	UPCOMING
Math Recovery- AVMR1	Debra Cooper	08/25/2021	06/10/2022	UPCOMING

08/11/2021 2