

MICIP Portfolio Report

Waterford School District

Goals Included

Active

- Improve English Language Arts
- Improve Graduation Rate
- Improve Mathematics

Buildings Included

Open-Active

- Beaumont Elementary School
- Children's Village School
- Cooley Elementary School
- Donelson Hills Elementary School
- Grayson Elementary
- Haviland Elementary School
- Houghton Elementary School
- Kingsley Montgomery School
- Knudsen Elementary School
- Mason Middle School
- Pierce Middle School
- Riverside Elementary School
- Schoolcraft Elementary School
- Waterford Durant High School
- Waterford Kettering High School
- Waterford Mott High School

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Waterford School District

Improve Mathematics

Status: ACTIVE

Statement: Our goal is to improve scores in mathematics by 5% on performance/proficiency assessments by June 2024, including NWEA Benchmark Assessment for Grades K-8 as required by PA 144.

Created Date: 06/09/2021

Target Completion Date: 06/12/2024

Strategies:

(1/6): CPM (College Preparatory Mathematics) Curriculum

Owner: Christine Cyporyn

Start Date: 06/28/2022

Due Date: 06/12/2024

Summary: CPM is a student-centered, problem-based curriculum aligned to Michigan standards. The research-based principles that guide the course are Cooperative Learning, Problem-Based Learning, and Mixed-Spaced Practice. The curriculum balances procedural fluency, deep conceptual understanding, problem solving, and adaptive reasoning. CPM Educational Program provides professional learning to build the capacity of all teachers to have confidence in the mathematical content, plan lessons purposefully, assess understanding and give feedback to students. Professional learning events may include workshops, webinars, bimonthly newsletters, implementation mentoring with classroom visits, coaching, small group cohorts, conferences, institutes and academies.

Buildings

- Children's Village School
- Mason Middle School
- Pierce Middle School
- Waterford Durant High School
- Waterford Kettering High School
- Waterford Mott High School

Total Budget: \$30,000.00

- IDEA Part B (Section 611) (Federal Funds)
- IDEA Part B (Section 619) (Federal Funds)
- IDEA Part C (Federal Funds)
- At Risk (31-A) (State Funds)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide professional learning and update pacing guides; review data per unit plan	Christine Cyporyn	08/28/2023	06/12/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

(2/6): Guaranteed and Viable Curriculum

Owner: Christine Cyporyn

Start Date: 06/28/2022

Due Date: 06/12/2024

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: \$130,000.00

- IDEA Part B (Section 611) (Federal Funds)
- IDEA Part B (Section 619) (Federal Funds)
- IDEA Part C (Federal Funds)
- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implementing new materials and update pacing guides and curricular templates in middle and high schools	Christine Cyporyn	08/28/2023	06/12/2024	UPCOMING
Activity Buildings: • Children's Village School • Mason Middle School • Pierce Middle School • Waterford Durant High School • Waterford Kettering High School • Waterford Mott High School				
Review data on progress, performance and	Christine Cyporyn	08/28/2023	06/12/2024	UPCOMING

Activity	Owner	Start Date	Due Date	Status
proficiency in schools using EnVision				
<i>Activity Buildings:</i> • Beaumont Elementary School • Children's Village School • Cooley Elementary School • Donelson Hills Elementary School • Grayson Elementary • Haviland Elementary School • Houghton Elementary School • Kingsley Montgomery School • Knudsen Elementary School • Riverside Elementary School • Schoolcraft Elementary School				

(3/6): Teaming Structures

Owner: Christine Cyporyn

Start Date: 06/28/2022

Due Date: 06/12/2024

Summary: "Teaming structures support the ongoing process of performance management and provide the mechanism for communicating successes and areas for improvement at each level. There are three levels of teams -- district-level, building-level, and teacher-level. Part of performance management is maintaining clear feedback loops between these teams; the district will need to determine how action plans and identified barriers feed up to the next level for monitoring and support. Developing intentional teaming logistical structures, such as meeting & action plan templates, team representation guidance, frequency of meetings, can support teams with performance management. The purpose of each team and the type of data which is typically monitored, used to make decisions, and/or problem-solve is listed below.

District Team - Part of the district team's role is to remove systemic barriers that impede improvement in student, teacher, and leader performance. The district team will review, problem-solve, and action plan around process data monthly to ensure that district systems and building routines have been installed at scale. Through district-level performance management conversations, the district team also removes building-level barriers and allocates resources (time, money, people) based on student outcome data.

Building Team - The building team assists the building leaders in data collection, data review, action planning, and action implementation (prior to the district-level meeting). In essence, this team is responsible for supporting the principal and the building in impacting instructional and non-instructional student achievement, teacher performance, and installation of systems and routines at the building level. The frequency of meetings is entirely dependent upon the degree to which the data is being impacted.

Teacher Collaborative Teams - Teacher Teams may include grade level, grade span, and/or department instructional staff. Teachers collect and analyze formative, interim, and summative data on student learning to modify and adjust instruction, and, when needed, use the problem-solving protocol to determine causal categories, identify potential root cause(s), and guide action plans."

Buildings

- Mason Middle School
- Pierce Middle School

Total Budget: \$120,000.00

- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
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Activity	Owner	Start Date	Due Date	Status
Academic teams as embedded structure, with progress monitoring, enrichment and interventions	Christine Cyporyn	08/28/2023	06/12/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/6): Instructional Coaching/Consulting for Mathematics

Owner: Christine Cyporyn

Start Date: 06/29/2022

Due Date: 06/12/2024

Summary: "

Instructional coaching is a supportive, job-embedded, ongoing, and personalized form of professional learning focused on the teaching of mathematics. Instructional coaches partner with teachers to empower and support them in increasing student learning, developing robust mathematical identities, and developing students' mathematical sense-making abilities. To do this, Instructional Coaches collaborate with teachers to get a clear picture of current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem solve until the goals are met. The work of developing trusting relationships with teachers and collaboratively engaging in the coaching cycle form the foundation of the work of coaching."

Buildings: All Active Buildings

Total Budget: \$140,000.00

- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
JK-12 Learning Labs	Christine Cyporyn	08/28/2023	06/12/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Provide ELD support through ELD Specialists	Christine Cyporyn	08/28/2023	06/12/2024	UPCOMING
Activity Buildings: • Beaumont Elementary School • Cooley Elementary School • Donelson Hills Elementary School • Grayson Elementary • Haviland Elementary School • Houghton Elementary School • Knudsen Elementary School • Riverside Elementary School • Schoolcraft Elementary School				
Provide professional learning, including mentoring	Christine Cyporyn	08/28/2023	06/12/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Provide professional learning with vendors	Christine Cyporyn	08/28/2023	06/12/2024	UPCOMING
<i>Activity Buildings:</i> • Children's Village School • Mason Middle School • Pierce Middle School • Waterford Durant High School • Waterford Kettering High School • Waterford Mott High School				

(5/6): DreamBox Learning

Owner: Christine Cyporyn

Start Date: 06/14/2023

Due Date: 06/12/2024

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings

- Beaumont Elementary School
- Cooley Elementary School
- Donelson Hills Elementary School
- Grayson Elementary
- Haviland Elementary School
- Houghton Elementary School
- Kingsley Montgomery School
- Knudsen Elementary School
- Mason Middle School
- Pierce Middle School
- Riverside Elementary School
- Schoolcraft Elementary School

Total Budget: \$100,000.00

- Other Federal Funds (Federal Funds)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implementation of curricular support software program to enhance instruction in mathematics and address achievement gaps	Christine Cyporyn	06/19/2023	06/12/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(6/6): MTSS Framework (General)

Owner: Christine Cyporyn

Start Date: 06/29/2023

Due Date: 06/12/2024

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$397,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Monitor Truancy and Attendance	Christine Cyporyn	08/28/2023	06/12/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Engage and connect with Parent Resource Liaisons (ELD)	Christine Cyporyn	07/10/2023	06/12/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Parent/Family Engagement	Christine Cyporyn	08/28/2023	06/12/2024	UPCOMING
Activity Buildings: • Beaumont Elementary School • Cooley Elementary School • Donelson Hills Elementary School • Grayson Elementary • Haviland Elementary School				

Activity	Owner	Start Date	Due Date	Status
• Houghton Elementary School • Knudsen Elementary School • Riverside Elementary School • Schoolcraft Elementary School				
S.A.F.E. Team Implementation	Christine Cyporyn	07/10/2023	06/12/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve English Language Arts

Status: ACTIVE

Statement: Our goal is to improve scores in English Language Arts by 5% on performance/proficiency assessments by June 2024, including NWEA Benchmark Assessment for Grades K-8 as required by PA 144.

Created Date: 06/28/2022

Target Completion Date: 06/12/2024

Strategies:

(1/7): Essential Coaching Practices for Elementary Literacy

Owner: Christine Cyporyn

Start Date: 06/28/2022

Due Date: 06/12/2024

Summary: Increase Michigan's capacity to improve children's literacy by identifying a small set of research-supported literacy coaching practices that should be a focus of professional development across the state...through improving teacher expertise and the quality of core instruction, student achievement increases. Seven essentials are important to literacy coaching that results in increased student literacy 1)Coaches have specialized literacy knowledge and skills beyond initial teacher preparation 2)Effective literacy coaches apply adult learning principles. 3) effective literacy coaches demonstrate specific skills and dispositions in order to engage teachers and build collaborative relationships 4) Literacy coaching is most effective when it is done within a multi-year school-wide initiative focused on student learning and is supported by administrators. 5) Spend most of their time working with teachers to enhance teacher practice and improve student learning by using multi-faceted approaches to learning. 6) When coaching individual teachers, effective literacy coaches employ a core set of coaching activities that are predictors of student literacy growth at one or more grade levels 7) Effective literacy coaches are integral members of literacy district and building leadership teams.

Buildings

- Beaumont Elementary School
- Children's Village School
- Cooley Elementary School
- Donelson Hills Elementary School
- Grayson Elementary
- Haviland Elementary School
- Houghton Elementary School
- Kingsley Montgomery School
- Knudsen Elementary School
- Riverside Elementary School
- Schoolcraft Elementary School

Total Budget: \$112,000.00

- Title III Part A, English Learners (Federal Funds)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Facilitate learning labs with all teachers	Christine Cyporyn	08/28/2023	06/12/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Provide professional	Christine	08/28/2023	06/12/2024	UPCOMING

Activity	Owner	Start Date	Due Date	Status
learning, including mentoring	Cyporyn			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide professional learning and coaching sessions in buildings, with teaching partners, and one-on-one sessions	Christine Cyporyn	08/28/2023	06/12/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide ELD support through ELD Specialists	Christine Cyporyn	08/28/2023	06/12/2024	UPCOMING
<i>Activity Buildings:</i> • Beaumont Elementary School • Cooley Elementary School • Donelson Hills Elementary School • Grayson Elementary • Haviland Elementary School • Houghton Elementary School • Knudsen Elementary School • Riverside Elementary School • Schoolcraft Elementary School				

(2/7): Essential Practices for Disciplinary Literacy Instruction in the Secondary Classroom

Owner: Christine Cyporyn

Start Date: 06/28/2022

Due Date: 06/12/2024

Summary: "The purpose of this set of essential instructional practices for grades 6 through 12 (English Language Arts) is to improve Michigan students' academic literacies and content learning at the secondary level. Professional development throughout the state can focus on these research-supported literacy instructional practices (10) for regular use in the classroom. Expert research suggests that 10 sets of practices outlined in this document can have a positive impact on both literacy development and conceptual learning of content. The consistent use of these practices in every Michigan classroom can make a measurable, positive difference in student learning and improve the state's literacy achievement. The English Language Arts Essential Practices are: 1) Problem-based instruction 2) Diverse texts and abundant reading opportunities in the school 3) Intentional and standards-aligned instruction in disciplinary reading practices 4) Intentional and standards-aligned instruction in disciplinary writing 5) Higher-order discussion of increasingly complex text across varying participation structures 6) Opportunities for and instruction in critically viewing, speaking and listening 7) Intentional efforts to build vocabulary and conceptual knowledge 8) Ongoing observation and assessment of students' language and literacy development that informs their education 9) Community networking to tap into available funds of knowledge in support of developing students' knowledge and identities 10) Metadiscursive awareness within and across academic and cultural domains (attention to language use at the "meta" level, e.g. talking about talk)"

Buildings

- Children's Village School
- Kingsley Montgomery School
- Mason Middle School
- Pierce Middle School
- Waterford Durant High School
- Waterford Kettering High School
- Waterford Mott High School

Total Budget: \$60,000.00

- Title II Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement learning labs with all teachers	Christine Cyporyn	08/28/2023	06/12/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Provide coaching sessions	Christine Cyporyn	08/28/2023	06/12/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Provide professional learning, including mentoring	Christine Cyporyn	08/28/2023	06/12/2024	UPCOMING

Activity Buildings:

- Children's Village School
- Kingsley Montgomery School
- Mason Middle School
- Waterford Durant High School
- Waterford Kettering High School
- Waterford Mott High School

(3/7): Guaranteed and Viable Curriculum

Owner: Christine Cyporyn

Start Date: 06/28/2022

Due Date: 06/12/2024

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: \$50,000.00

- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Review and update curricular templates and pacing guides at all levels	Christine Cyporyn	08/28/2023	06/12/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Review data on progress, performance and proficiency in PLC meetings in all buildings	Christine Cyporyn	08/28/2023	06/12/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

(4/7): Lexia Reading

Owner: Debra Cooper

Start Date: 06/28/2022

Due Date: 06/12/2024

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings

- Beaumont Elementary School
- Cooley Elementary School
- Donelson Hills Elementary School
- Grayson Elementary
- Haviland Elementary School
- Houghton Elementary School
- Kingsley Montgomery School
- Knudsen Elementary School
- Mason Middle School
- Pierce Middle School
- Riverside Elementary School
- Schoolcraft Elementary School
- Waterford Durant High School

Total Budget: \$40,000.00

- Other Federal Funds (Federal Funds)
- At Risk (31-A) (State Funds)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Incorporation of Lexia Core5/Lexia PowerUp in classrooms and intervention sessions to increase literacy	Christine Cyporyn	08/28/2023	06/12/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

(5/7): Teaming Structures

Owner: Christine Cyporyn

Start Date: 06/28/2022

Due Date: 06/12/2024

Summary: "Teaming structures support the ongoing process of performance management and provide the mechanism for communicating successes and areas for improvement at each level. There are three levels of teams -- district-level, building-level, and teacher-level. Part of performance management is maintaining clear feedback loops between these teams; the district will need to determine how action plans and identified barriers feed up to the next level for monitoring and support. Developing intentional teaming logistical structures, such as meeting & action plan templates, team representation guidance, frequency of meetings, can support teams with performance management. The purpose of each team and the type of data which is typically monitored, used to make decisions, and/or problem-solve is listed below.

District Team - Part of the district team's role is to remove systemic barriers that impede improvement in student, teacher, and leader performance. The district team will review, problem-solve, and action plan around process data monthly to ensure that district systems and building routines have been installed at scale. Through district-level performance management conversations, the district team also removes building-level barriers and allocates resources (time, money, people) based on student outcome data.

Building Team - The building team assists the building leaders in data collection, data review, action planning, and action implementation (prior to the district-level meeting). In essence, this team is responsible for supporting the principal and the building in impacting instructional and non-instructional student achievement, teacher performance, and installation of systems and routines at the building level. The frequency of meetings is entirely dependent upon the degree to which the data is being impacted.

Teacher Collaborative Teams - Teacher Teams may include grade level, grade span, and/or department instructional staff. Teachers collect and analyze formative, interim, and summative data on student learning to modify and adjust instruction, and, when needed, use the problem-solving protocol to determine causal categories, identify potential root cause(s), and guide action plans."

Buildings

- Mason Middle School
- Pierce Middle School

Total Budget: \$130,000.00

- General Fund (Other)
- At Risk (31-A) (State Funds)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Academic teams as	Christine	08/28/2023	06/12/2024	UPCOMING

Activity	Owner	Start Date	Due Date	Status
embedded structure, with progress monitoring, enrichment and interventions	Cyporyn			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(6/7): MTSS - Literacy (Reading)

Owner: Christine Cyporyn

Start Date: 06/29/2023

Due Date: 06/12/2024

Summary: The reading components of a Multi-Tiered System of Supports include systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition, and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings

- Beaumont Elementary School
- Cooley Elementary School
- Donelson Hills Elementary School
- Grayson Elementary
- Haviland Elementary School
- Houghton Elementary School
- Knudsen Elementary School
- Riverside Elementary School
- Schoolcraft Elementary School

Total Budget: \$1,000,000.00

- Title I Part A (Federal Funds)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Interventionists will provide evidence-based reading instruction to students in need of additional literacy support as determined by district and building MTSS process	Christine Cyporyn	08/28/2023	06/12/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

(7/7): MTSS Framework (General)

Owner: Christine Cyporyn

Start Date: 06/29/2023

Due Date: 06/12/2024

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$397,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Monitor Truancy and Attendance	Christine Cyporyn	08/28/2023	06/12/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
S.A.F.E. Team Implementation	Christine Cyporyn	07/10/2023	06/12/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Engage and connect with Parent Resource Liaisons (ELD)	Christine Cyporyn	07/10/2023	06/12/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Parent/Family Engagement	Christine Cyporyn	08/28/2023	06/12/2024	UPCOMING
Activity Buildings:				
• Beaumont Elementary School				

Activity	Owner	Start Date	Due Date	Status
• Cooley Elementary School • Donelson Hills Elementary School • Grayson Elementary • Haviland Elementary School • Houghton Elementary School • Knudsen Elementary School • Riverside Elementary School • Schoolcraft Elementary School				

Improve Graduation Rate

Status: ACTIVE

Statement: Our goal is to increase graduation rate above the state threshold by June 2024.

Created Date: 06/14/2023

Target Completion Date: 06/12/2024

Strategies:

(1/2): Lexia Reading

Owner: Christine Cyporyn

Start Date: 08/28/2023

Due Date: 06/12/2024

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings

- Waterford Durant High School

Total Budget: \$23,580.00

- ISD Reimbursement (Other)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Learning	Christine Cyporyn	08/28/2023	06/12/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

(2/2): Edgenuity Courseware for Credit Recovery

Owner: Christine Cyporyn

Start Date: 08/28/2023

Due Date: 06/12/2024

Summary: Edgenuity Courseware for Credit Recovery allows students to recover course credit for classes that they previously failed. These credits can be earned through in-school and/or online resources. Instruction is provided during off-hours for traditional settings and can include online resources and in-person support. The main purpose is to avoid high school drop-out students by recovering lost credits and to promote on-time graduation.

Buildings

- Waterford Durant High School

Total Budget: \$60,000.00

- At Risk (31-A) (State Funds)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Learning	Christine Cyporyn	08/28/2023	06/12/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				