

[SIP Form Guidelines](#)

School Improvement Plan 2015-2016



Mt. Holly Elementary School

Dr. Nakia Barnes

Principal

Section II

Goals

Rock Hill Schools
Mt. Holly Elementary School
School Improvement Plan 2015-2016

Date: October 13, 2015

Goal Area: Student Achievement								
Goal Leader: Nakia H. Barnes/Nijjall Bigger		Description: Data indicates we have areas of weakness in PASS Science across all grade levels and areas of need yearly student growth as indicated on MAP results. We want to see growth in these areas.						
Goal Name: Improving Student Performance								
Statement of Need:		Objectives:						
A. The current mean score for all students on PASS in Science is a 634 in grades 4 and 5. The AMO for 2016 is 650. B. Currently 79 out of 221 (36%) students, are scoring in the High Category on MAP testing in Reading in grades 3-5. C. Currently 80 out of 221 (36%) students, are scoring in the High Category on MAP testing in Math in grades 3-5. D.		A. By 2018, our school will be at a mean of 660. Interim goals are 631 in 2015, 641 in 2016, 651 in 2017, 661 in 2018. B. By 2017, 42% of the students will be scoring at or above the 66% on MAP. By 2016, 37% of the students will score at or above the 66%. By 2015, 32% of students will score at or above the 66%. C. By 2017, 36% of the students will be scoring at or above the 66% on MAP. By 2016, 31% of the students will score at or above the 66%. By 2015, 25% of students will score at or above the 66%. D.						
How will we communicate the plan?								
Internally: The plan will be shared with all faculty and staff members and will be in Canvas for them to reference.								
Externally: The plan will be shared with PTO and SIC members and posted on the school website.								
Action Steps/Strategies	Need A,B, C,D	Implementation		Person(s) Responsible	Monitoring (How will we know it is working?)	Completion		
		Team Members	Resources/Staff Development Needed			Reporting Timeframe	Target Date	Date Completed
1. Grade levels will implement flexible ability groups for differentiated instruction in ELA and Math	☐ A ☒ B ☐ C ☐ D	All Classroom Teachers	MAP Data Common Assessment Data	Nakia Barnes Chip Newton	Common Assessments Analyzed	Monthly beginning in October	5/27/16	
2. Professional development opportunities will be provided on higher order thinking/ leveled questioning in ELA, Math, and Science.	☒ A ☐ B ☐ C ☐ D	Classroom Teachers GT Teacher Resource Teach	Science Standards ELA & Math Standards Kimberly Massey Kristen Hahn	Nakia Barnes Chip Newton	Question Walks to determine the level of questioning taking place in classrooms In grade level PLC meetings review the level of questioning in classwork and tests.	Monthly beginning in October	5/27/16	
3.	☐ A ☐ B ☐ C ☐ D							
4.	☐ A ☐ B ☐ C ☐ D							
5.	☐ A ☐ B ☐ C ☐ D							

Goal Area: Teacher/Administrator Quality								
Goal Leader: Nakia H. Barnes/Gail Steffensen		Description: Teachers and students will be provided with opportunities to grow as 21st century learners through the use of Professional Learning Communities and technology.						
Goal Name: 21st Century Best Practices								
Statement of Need:		Objectives:						
A. According to the PLC continuum, 21 out of 37 staff members indicated, we do not use the results of common assessments for continuous improvement by using strengths and addressing weaknesses to improve.		A. 26 out of 37 staff members will indicate we use the results of common assessments for continuous improvement by using strengths and addressing weaknesses to help students improve.						
B. According to the PLC continuum, 16 out of 37 staff members indicated, we do not formally evaluate our team norms and the effectiveness or our team twice a year.		B. 21 out of 37 staff members indicate we formally evaluate our team norms and the effectiveness or our team twice a year.						
C.		C.						
D.		D.						
How will we communicate the plan?								
Internally: The plan will be shared with all faculty and staff members and will be in Canvas for them to reference.								
Externally: The plan will be shared with PTO and SIC members and posted on the school website.								
Action Steps/Strategies	Need A,B, C,D	Implementation		Person(s) Responsible	Evidence (How will we know it is working?)	Reporting Timeframe	Completion	
		Team Members	Resources/Staff Development Needed				Target Date	Date Completed
1. The staff will complete a book study on "Mindset" to continue to develop as a PLC. The book study will incorporate Canvas.	☐ A ☒ B ☐ C ☐ D	Nakia Barnes Gail Steffensen	The Five Dysfunctions of a Team and coinciding resources Canvas, S Thompson	Nakia Brnes Tiffany Burris	PLC continuum (beginning, middle, end)	August- October 2015	5/27/16	
2. Grade level PLCs will develop common assessments and analyze the data. A reflection will be completed upon analyzing the data.	☒ A ☐ B ☐ C ☐ D	All Classroom Teachers	Common Assessments Analyzing Tool	Grade Level Chairs Nakia Barnes Chip Newton	Analyze assessments for Level 1, Level 2, Level 3 type questions	Monthly beginning in October	5/27/16	
3.	☐ A ☐ B ☐ C ☐ D							
4.	☐ A ☐ B ☐ C ☐ D							
5.	☐ A ☐ B ☐ C ☐ D							

Goal Area: School Climate (Parent Involvement, Safe and Healthy Schools, etc.)								
Goal Leader: Nakia Barnes & Leah Mercer		Description: Increase the percentage of stakeholders satisfied with the learning, home-school relations, and social/physical environment of the school as measured by the Climate Survey.						
Goal Name: Improving School Climate								
Statement of Need:		Objectives:						
A. According to a student climate, survey 53% of students feel that students behave well at school.		A. 63% of students will indicate they feel that students behave well at school.						
B. According to a parent climate survey, 82% of parents feel that teachers contact them to say good things about their child.		B. 92% of parents will indicate that their child's teacher contacts them to say good things about their child.						
C. According to a parent climate survey, 77% of parents feel that teachers invite them to visit the classroom during the day.		C. 87% of parents will agree with the statement, "My child's teacher invites me to visit my child's classroom during the school day."						
D.		D.						
How will we communicate the plan?								
Internally: The plan will be shared with all faculty and staff members and will be in Canvas for them to reference.								
Externally: The plan will be shared with PTO and SIC members and posted on the school website.								
Action Steps/Strategies	Need A,B, C,D	Implementation		Person(s) Responsible	Monitoring Evidence (How will we know it is working?)	Reporting Timeframe	Completion	
		Team Members	Resources/Staff Development Needed				Target Date	Date Completed
1. Teachers will use various methods to communicate with parents (postcards, emails, phone calls, texts).	☐ A ☒ B ☐ C ☐ D	All staff members	Technological and written forms of communication	SIP Team Nakia Barnes Chip Newton	Staff Communication Logs Parent Surveys	Monthly beginning in October	5/27/16	
2.Students and classes will be recognized for well-behaved manners in the hallways and cafeteria through a "shout outs" on the morning news.	☒ A ☐ B ☐ C ☐ D	All staff members	Faculty, Staff, and Administrator notes and recognition	SIP Team Nakia Barnes Chip Newton	Student/Parent Surveys	Monthly beginning in October	5/27/16	
3.Provide informational sessions through various forms to parents on various instructional methods and resources being used in the classroom and how to	☐ A ☐ B ☒ C ☐ D	All Classroom Teachers	Karen Warmoth Kimberly Simpson Kim Anderson Kristen Hahn	SIP Team Nakia Barnes Chip Newton	Parent Surveys	Monthly beginning in October	5/27/16	
4. extend this questioning beyond the school day.	☐ A ☐ B ☐ C ☐ D							
5. Faculty and Staff review school expectations to ensure and maintain consistency.	☒ A ☐ B ☐ C ☐ D	All staff members	Faculty, Staff, and Administrators	Nakia Barnes Chip Newton	Student Surveys	Monthly beginning in October	5/27/16	