2nd Grade E-Learning Packet
April 13th - May 1st

Dear Parents & Students,

Please complete each day's assignments, take pictures of the completed assignments, and then email the assignments to your child's teacher each day. Your child's teacher will be documenting their completed assignments every day. The teachers' email addresses for 2nd grade are as follows: Mrs. Campbell- sscampbe@rhmail.org, Ms. Jordan - EJordan@rhmail.org, Mrs. Lipe - slipe@rhmail.org, & Mrs. Urquhart - hurquhart@rhmail.org.

Please continue to email your child's teacher if you have any questions about the assignments. Our office hours are 9:00 a.m. - 11:00 a.m. Monday - Friday.

Monday, April 13th	**Tuesday, April 14th**	**Wednesday, April 15th**	**Thursday, April 16th**	**Friday, April 17th**
Reading - Read for 25 minutes and choose a response question from one of the "Reading Response Choice Boards" to answer on notebook paper. Write the prompt you choose at the top of your paper. **Math** – "A Book of Fractions"	**Reading** - Read for 25 minutes and choose a response question from one of the "Reading Response Choice Boards" to answer on notebook paper. Write the prompt you choose at the top of your paper. **Math** – "Partitioning Mini-Book	**Reading** - Read for 25 minutes and choose a response question from one of the "Reading Response Choice Boards" to answer on notebook paper. Write the prompt you choose at the top of your paper. **Math** – "Pizza Partition"	**Reading** - Read for 25 minutes and choose a response question from one of the "Reading Response Choice Boards" to answer on notebook paper. Write the prompt you choose at the top of your paper. **Math** – "Half –It"	**Reading** - Read for 25 minutes and choose a response question from one of the "Reading Response Choice Boards" to answer on notebook paper. Write the prompt you choose at the top of your paper. **Math** – "Partition-It"

Monday, April 20th	**Tuesday, April 21st**	**Wednesday, April 22nd**	**Thursday, April 23rd**	**Friday, April 24th**
Reading - Read for 25 minutes and choose a response question from one of the "Reading Response Choice Boards" to answer on notebook paper. Write the prompt you choose at the top of your paper. **Math** – "Rows and Column"	**Reading** - Read for 25 minutes and choose a response question from one of the "Reading Response Choice Boards" to answer on notebook paper. Write the prompt you choose at the top of your paper. **Math** – "Rows and Column"	**Reading** - Read for 25 minutes and choose a response question from one of the "Reading Response Choice Boards" to answer on notebook paper. Write the prompt you choose at the top of your paper. **Math** – "Complete the Rectangle"	**Reading** - Read for 25 minutes and choose a response question from one of the "Reading Response Choice Boards" to answer on notebook paper. Write the prompt you choose at the top of your paper. **Math** – "Creating Rectangles"	**Reading** - Read for 25 minutes and choose a response question from one of the "Reading Response Choice Boards" to answer on notebook paper. Write the prompt you choose at the top of your paper. **Math** – "Rectangle Arrays"
Monday, April 27th	**Tuesday, April 28th**	**Wednesday, April 29th**	**Thursday, April 30th**	**Friday, May 1st**
Reading - Read for 25 minutes and choose a response question from one of the "Reading Response Choice Boards" to answer on notebook paper. Write the prompt you choose at the top of your paper. **Math** – "Array Task Cards 1-10"	**Reading** - Read for 25 minutes and choose a response question from one of the "Reading Response Choice Boards" to answer on notebook paper. Write the prompt you choose at the top of your paper. **Math** – "Array Task Cards 11-20"	**Reading** - Read for 25 minutes and choose a response question from one of the "Reading Response Choice Boards" to answer on notebook paper. Write the prompt you choose at the top of your paper. **Math** – "Various Squares"	**Reading** - Read for 25 minutes and choose a response question from one of the "Reading Response Choice Boards" to answer on notebook paper. Write the prompt you choose at the top of your paper. **Math** – "How Many Arrays Can You Make?"	**Reading** - Read for 25 minutes and choose a response question from one of the "Reading Response Choice Boards" to answer on notebook paper. Write the prompt you choose at the top of your paper. **Math** – "Building Arrays" Build 5 arrays using *something small like cheerios, jelly beans, beans, etc.* Draw your array on notebook paper and answer the following: · *How many rows does this array have?* · *How many columns does it have?* · *How many counters does this array have in all? How do you know?*

Reading Response Board: Fiction

Read your book and choose a response question. Write or discuss your answer to the question. Color the checkmark when you are done!

☑ Sequence the events in the story. Make sure to include the important parts in detail.	☑ What connections can you make between your life and the book? Explain.	☑ From what you have read so far, what prediction can you make? What makes you think that will happen next?
☑ If you could step into this story, what is the first thing you would do?	☑ Write a letter to a character in the book. What would you say to that character?	☑ Explain a character's problem and then offer that character your advice on how to solve his/her problem.
☑ Choose one character and explain why you would or would not want to have him/her as a friend in real life.	☑ Describe the setting(s) in the story. Can you make any connections to the place(s)?	☑ Explain what you feel is the theme of the story. Support your thinking using evidence from the book.

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Reading Response Board: Nonfiction

Read your book and choose a response question. Write or discuss your answer to the question. Color the checkmark when you are done!

☑ What is the main idea of what you read? Give 3 details to support the main idea.	☑ Write 3 important facts or new information from your text. Give 2 opinions about the topic.	☑ What new questions do you have after reading this text? How can you find the answers to those questions?
☑ What are some words you did not know in your text? Use a dictionary or context clues to explain the meanings.	☑ Copy the part of your text that you found to be very interesting. Explain why it is interesting to you.	☑ Write a summary of what you read in your text today.
☑ Does this topic remind you of another topic or text you have read about before?	☑ What text features do you see within your text? Give some examples and explain their purpose.	☑ What are your feelings and/ or thoughts about this topic. Explain.

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Reading Response Board: Reflection

Read your book and choose a response question. Write or discuss your answer to the question. Color the checkmark when you are done!

☑ What were your feelings after reading a portion of this book? Why? How have your feelings changed?	☑ Did this book make you laugh? Cry? Worry? Smile? Become angry? Explain.	☑ What came as a surprise, or shock, in the book? Explain.
☑ Pick a part where you did not agree with how a character or person handled a situation. How would you have handled it?	☑ What is the **best** part of the book? What is the **worst** part? Explain.	☑ Do you like the ending of the book? Why or why not? How would you change it?
☑ After reading, what important lessons did you learn? How has the text inspired or changed you? Explain.	☑ Select a quote/sentence from your reading that you liked. Why did you pick it and what does it make you think about?	☑ Do you have any unanswered questions or new wonderings about the story or text? Explain.

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Reading Response Board: Evaluation

Read your book and choose a response question. Write or discuss your answer to the question. Color the checkmark when you are done!

☑ Do you think the title fits the book? Why or why not? What could another title be?	☑ What was the author's purpose for writing this book? What is the genre? Explain your reasoning.	☑ Did you find this book to be interesting and hold your attention? Why or why not?
☑ Do you think this book would make a good movie? What events/characters would you add or remove? Explain.	☑ Who should or should not read this book? (Think: audience) Explain your recommendation.	☑ What is the most important word, sentence or phrase of your book or text? Explain.
☑ Why did you choose to read this story or text? Explain your reasons.	☑ What parts of the book seem most believable? What seems unbelievable? Explain.	☑ How would the text be different if it were told in a different time period?

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A Book of Fractions

1/4

1/2

by _____

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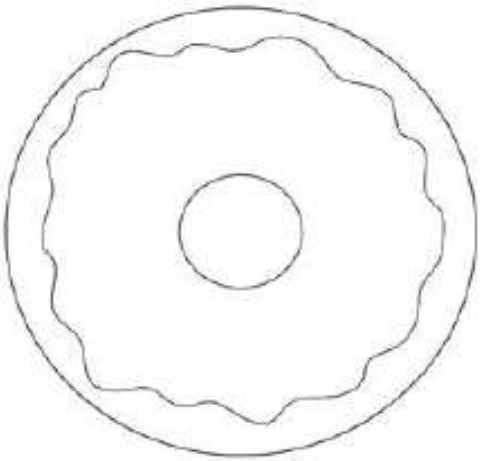
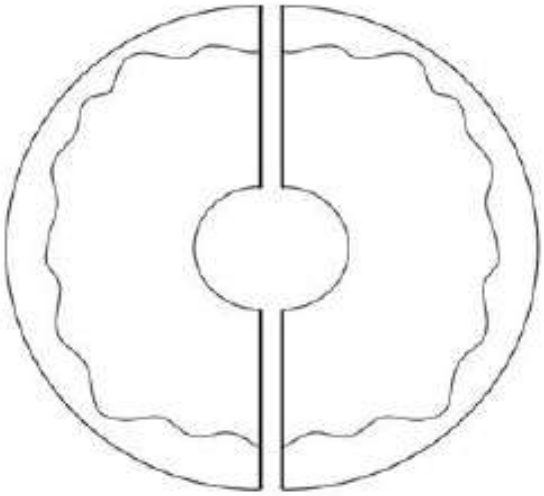
This is a whole doughnut. It can be partitioned or divided into smaller parts.

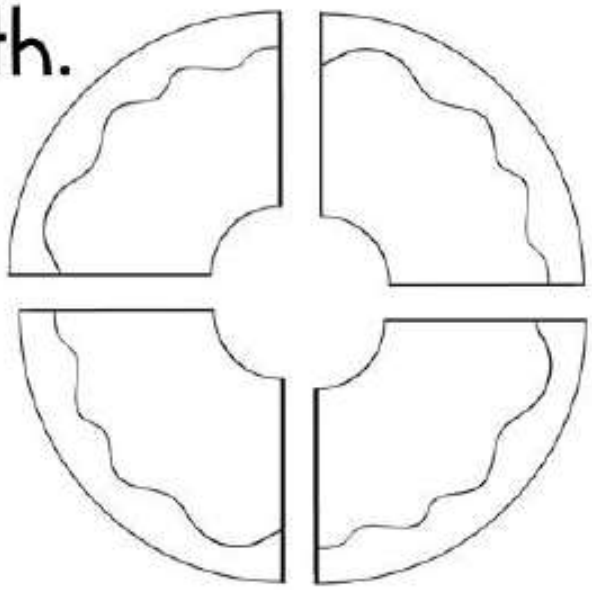


This doughnut is partitioned into halves or two equal parts. Color one half.



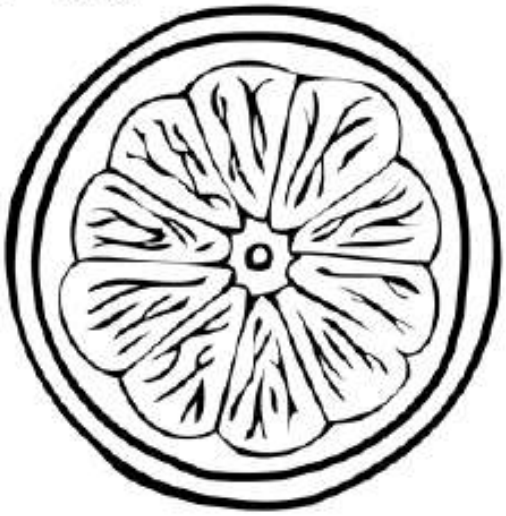
2

This doughnut is partitioned into fourths or four equal parts. Color one fourth.



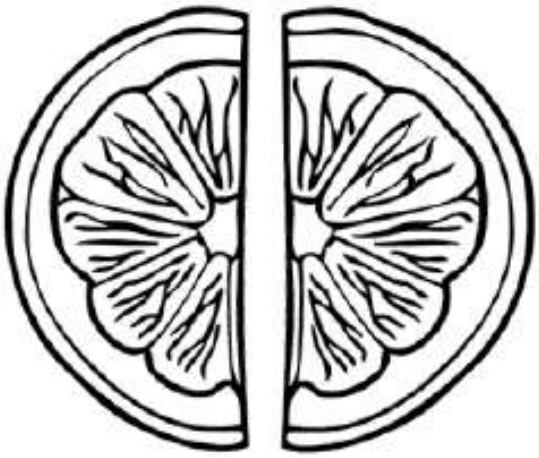
3

This is a whole orange slice. It can be partitioned or divided into smaller parts.



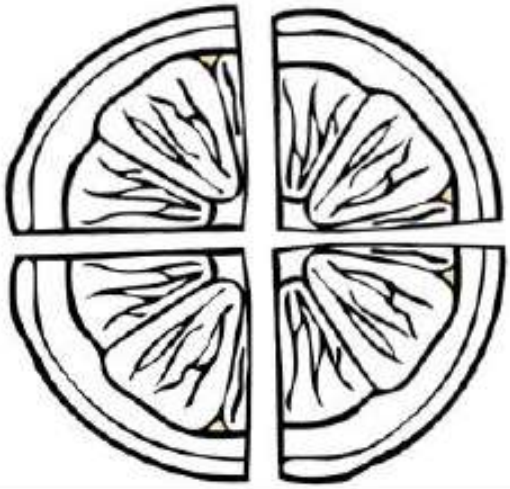
4

This orange slice is partitioned into halves or two equal parts. Color one half.

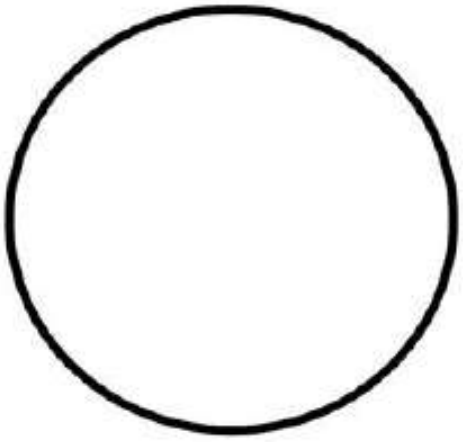


5

This orange slice is partitioned into fourths or four equal parts. Color one fourth.



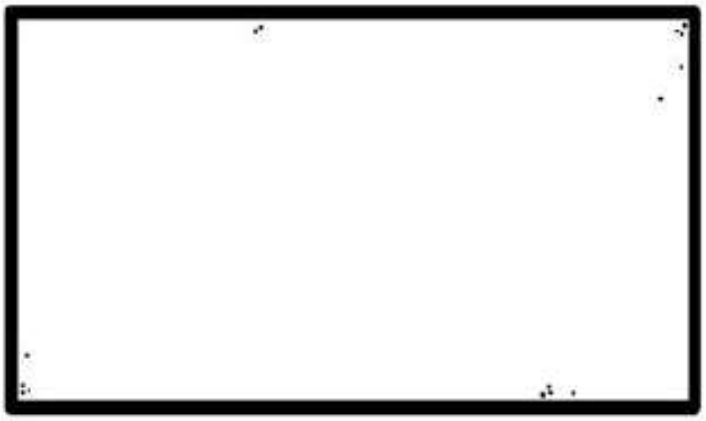
1.



Partition this circle into halves. How many equal parts make up the whole?

_____

2.



Partition this rectangle into fourths. How many equal parts make up the whole?

_____

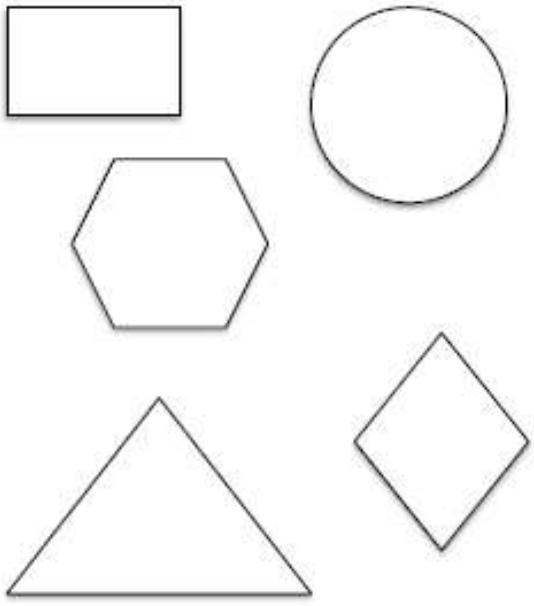
Partitioning Mini-Book

Name: _____

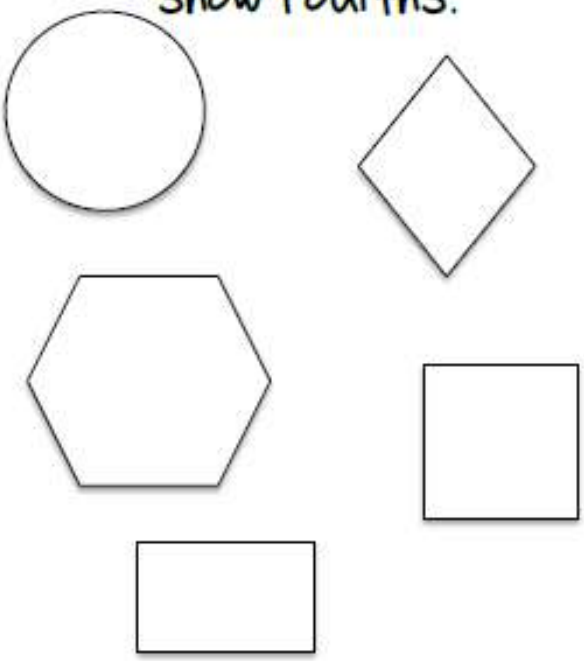
These shapes show halves.

These shapes show fourths.

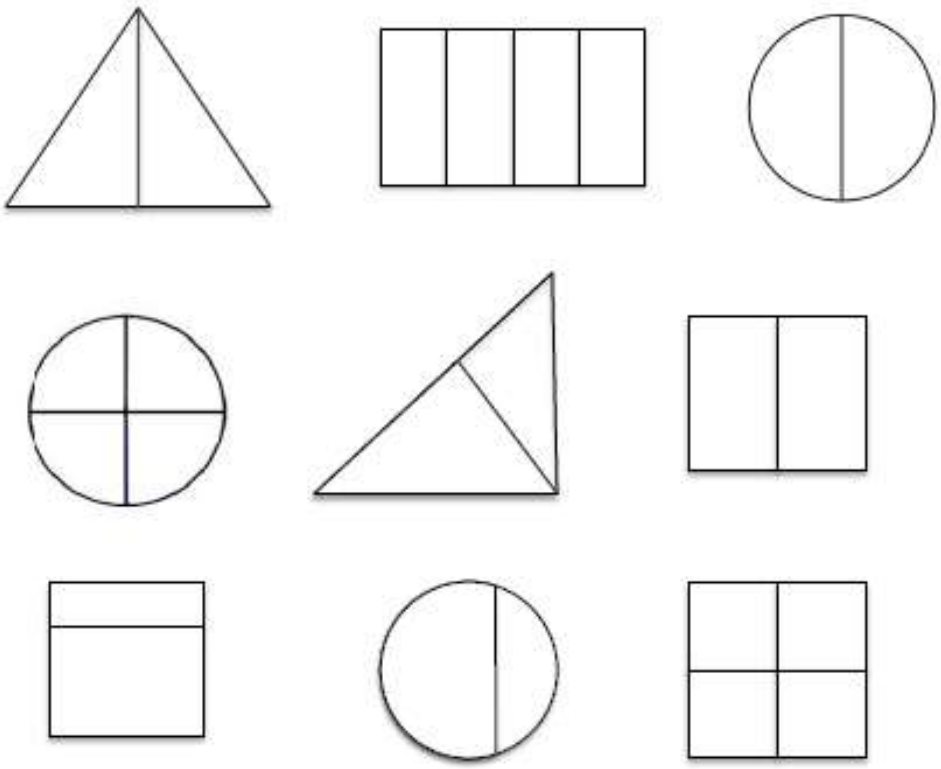
Divide each shape to show halves.



Divide each shape to show fourths.



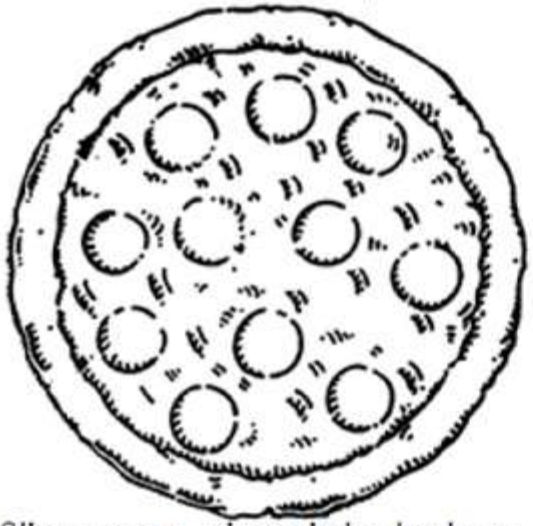
I can partition shapes into halves and fourths!



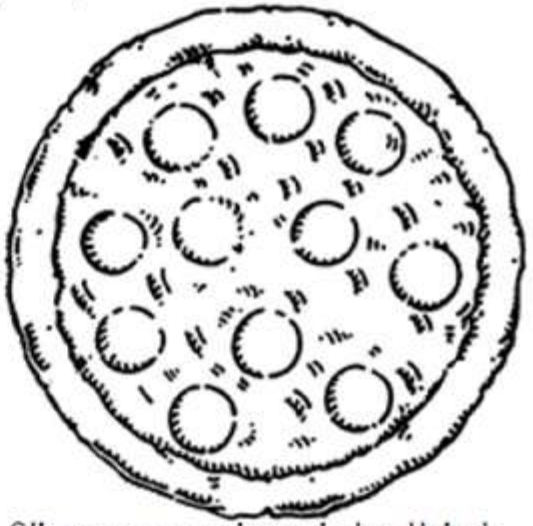
Name _____

PIZZA PARTITION

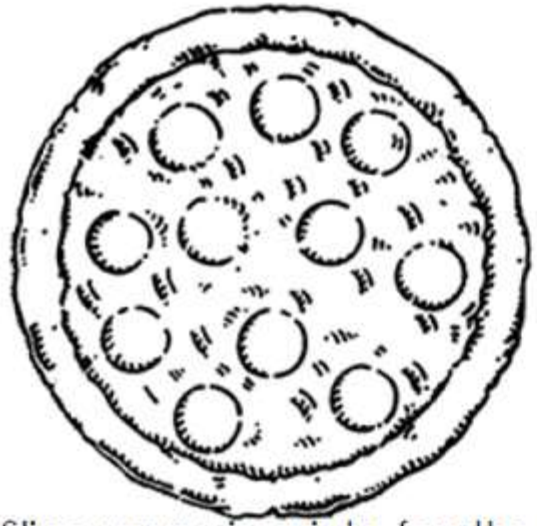
While the students slice their equal shares, cut a real pizza into equal parts to share with the whole class.



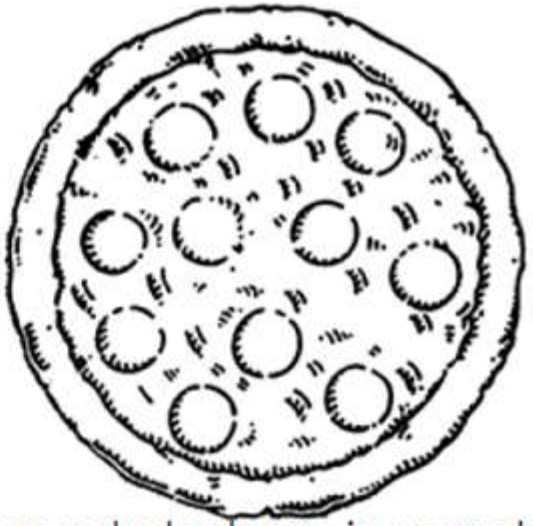
Slice your pizza into halves.
Shade one half red.



Slice your pizza into thirds.
Shade one third yellow.



Slice your pizza into fourths.
Shade one fourth brown.



How many students are in your class?
Slice the pizza into that many equal parts.

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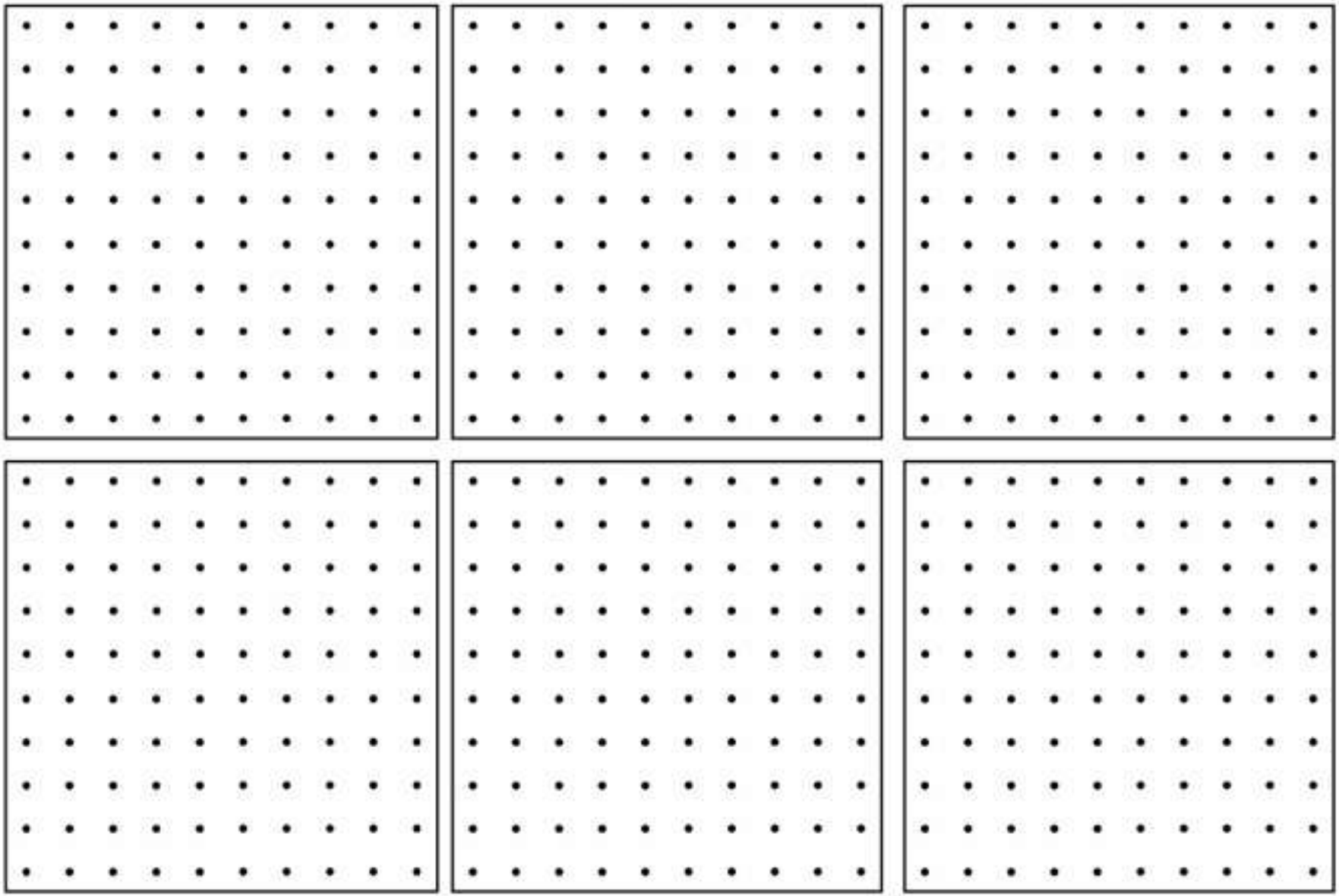
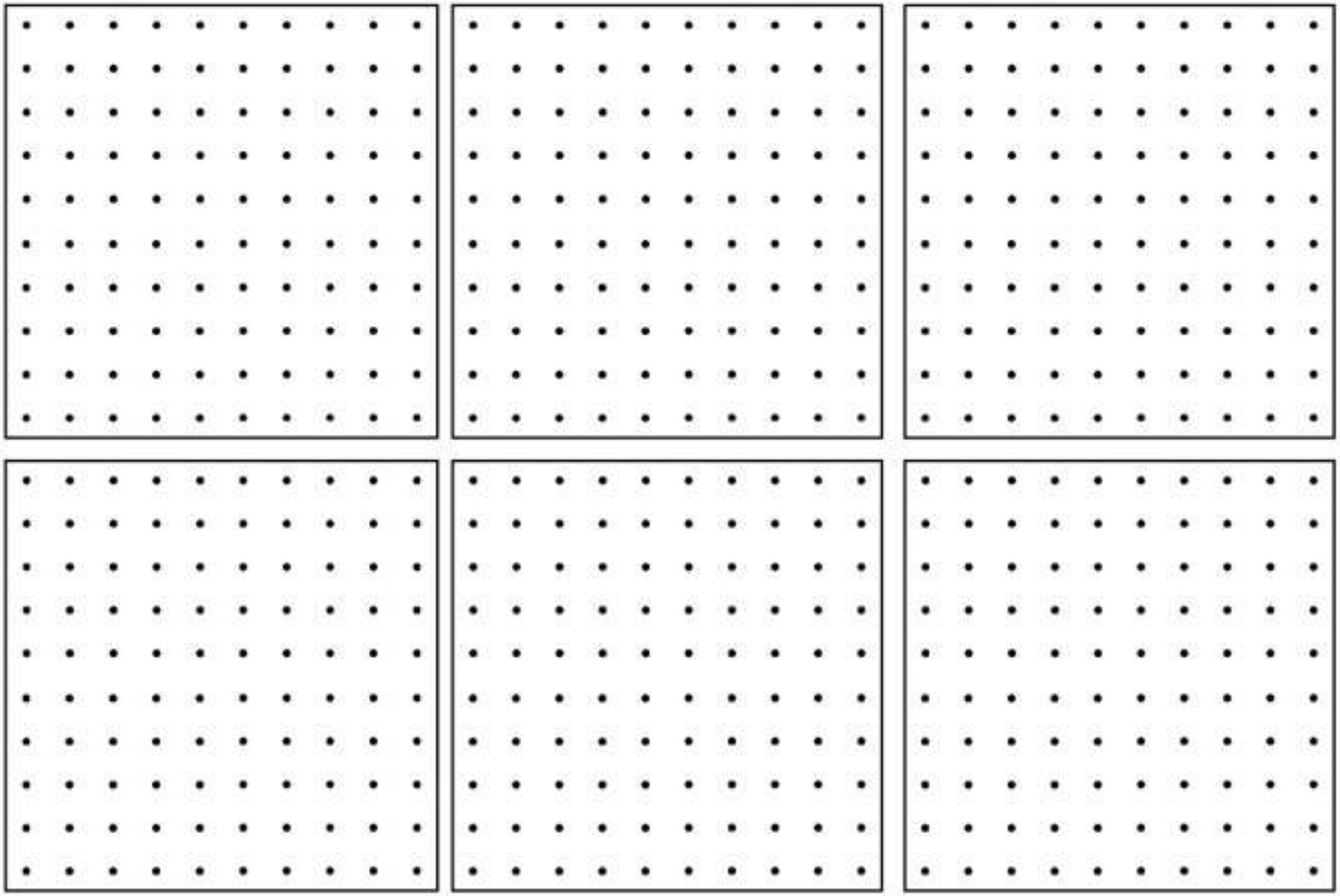
Half It - Find as many different ways as you can to make 2 equal parts. Record each new way below.



Partition It - Partition the square into 2, 3 or 4 equal parts.Record each new way below.



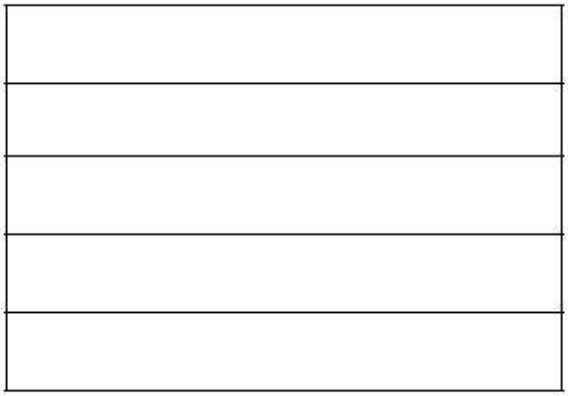
Name: _____ #_____

2.G.2

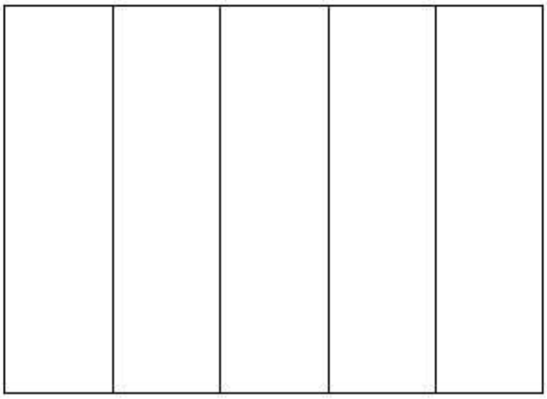
A **ROW** runs horizontal that goes from *side* to *side*.

A **COLUMN** runs vertical that goes *up* and *down*.

Color each ***ROW*** a different color.

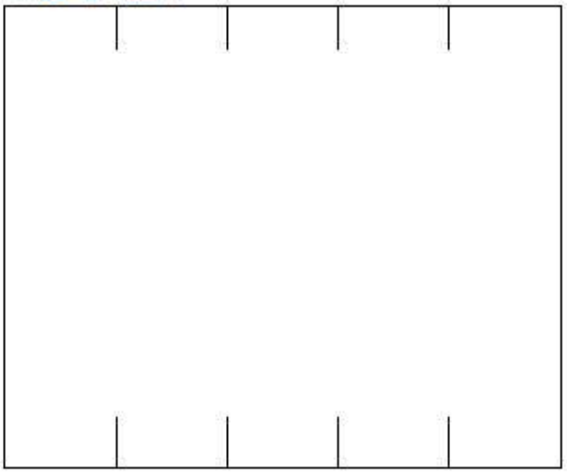


Color each ***COLUMN*** a different color.



Draw 4 lines to make 5 ***ROWS***.
Use a ruler.

Draw 4 lines to make 5 ***COLUMNS***.
Use a ruler.



(Modeled Practice)

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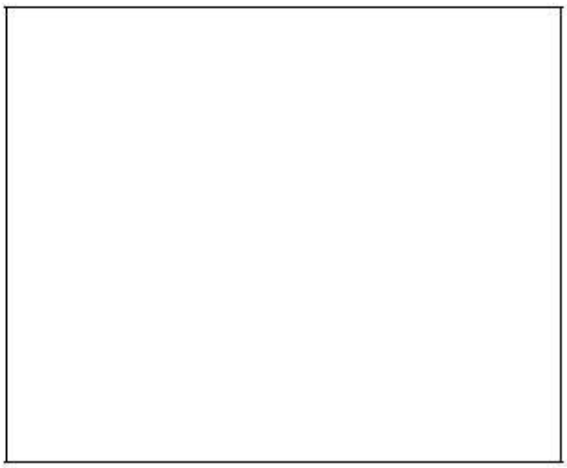
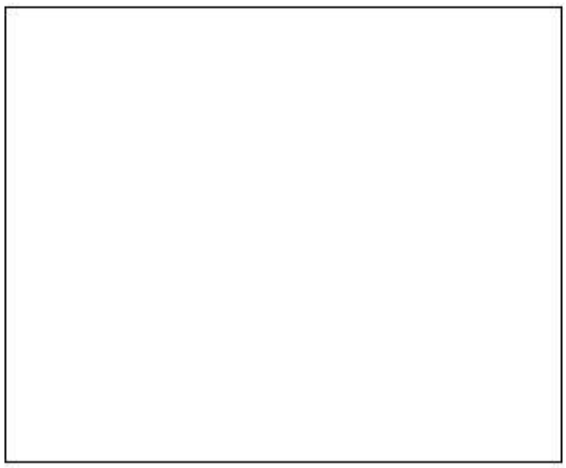
Name: _____ #_____

2.G.2

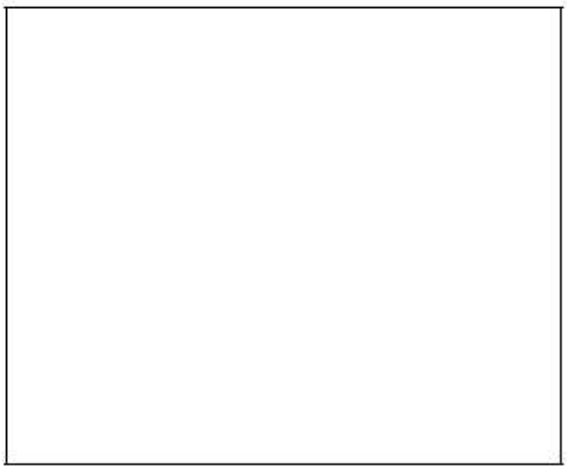
Draw 5 *equal* ROWS.
Use a ruler.



Draw 5 *equal* COLUMNS.
Use a ruler.



Partition (divide) this box *equally* with 5 ROWS and 5 COLUMNS.



1.) Count the squares inside the box. How many squares did you count?

_____

2.) How many squares are in *each* ROW?

_____

3.) How many squares are in *each* COLUMN?

_____

(Guided Practice)

Name: _____ #_____

2.G.2

Partition your own box with a *different* number of *equal* rows and columns. (Use a ruler).

# of ROWS: _____

# of COLUMNS: _____

How many squares did you make?

_____

What addition problem can be made to find out how many squares are in the box? (Hint: It will have more than 2 addends. Think rows or columns).

_____

Partition another box with a *different* number of *equal* rows and columns. (Use a ruler).

# of ROWS: _____

# of COLUMNS: _____

How many squares did you make?

_____

What addition problem can be made to find out how many squares are in the box? (Hint: It will have more than 2 addends. Think rows or columns).

_____

Name: _____ #_____

2.G.2

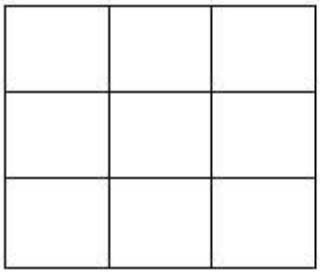
1.) How many squares can fit into this rectangle?

# of squares _____

1.) How many squares can fit into this rectangle?

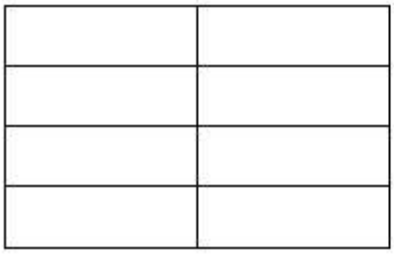
# of squares _____

2.) How many squares are in the larger square?



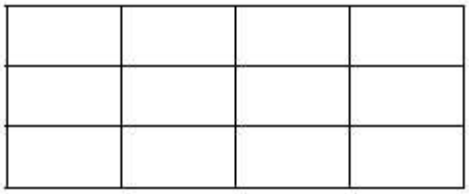
# of squares _____

2.) How many small rectangles are in the larger rectangle?



# of rectangles _____

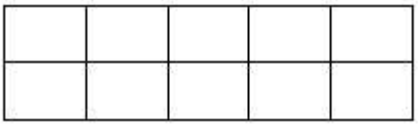
3.)



Number of rows: _____

Number of columns: _____

3.)

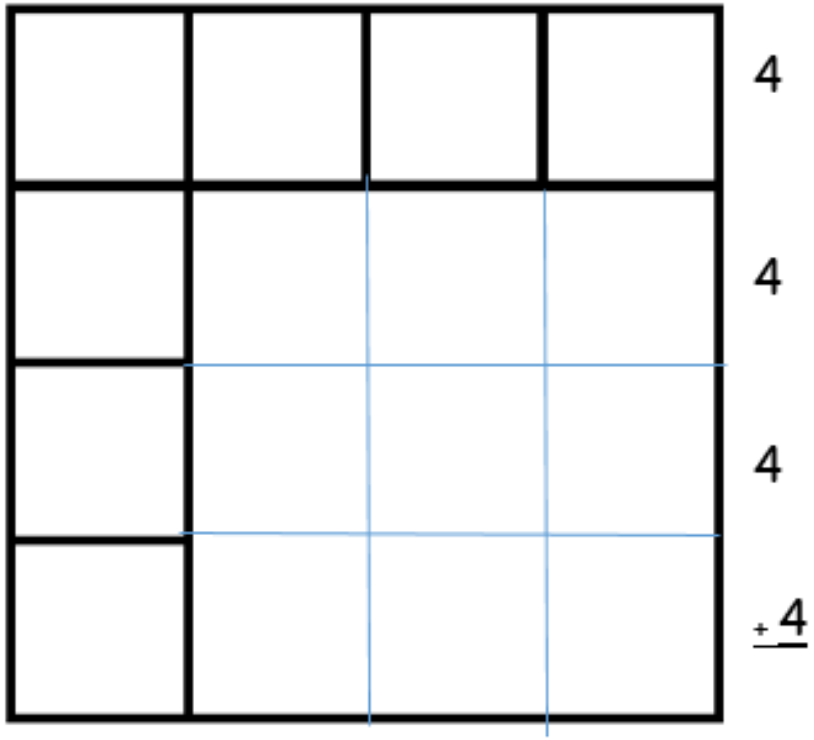


Number of rows: _____

Number of columns: _____

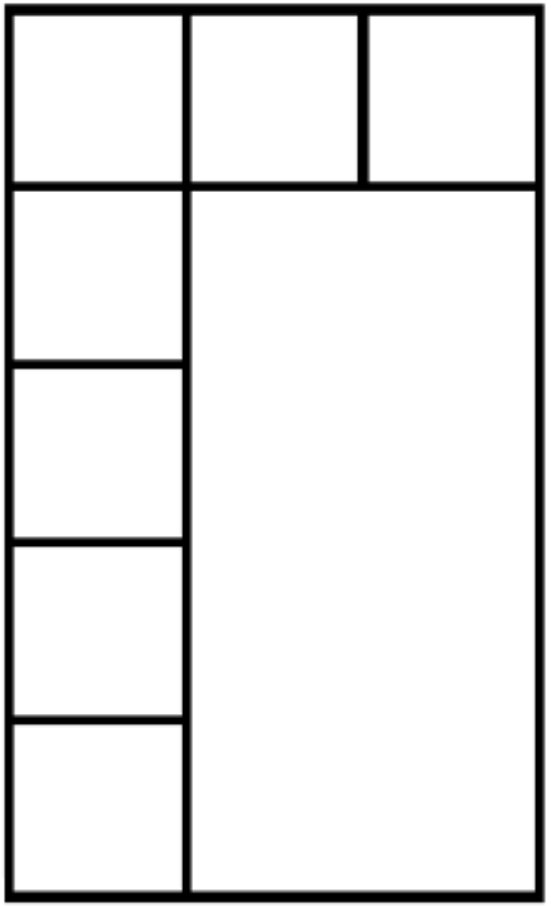
(Review and Apply)

Complete the Rectangle – Show how you would finish partitioning the rectangle into the same-size squares using the existing lines and unit squares. Count the number of same-size squares in the rectangle. Explain your strategy of counting the squares (repeated addition number sentence).



4
4
4
+ 4

4 + 4 + 4 + 4 = 16



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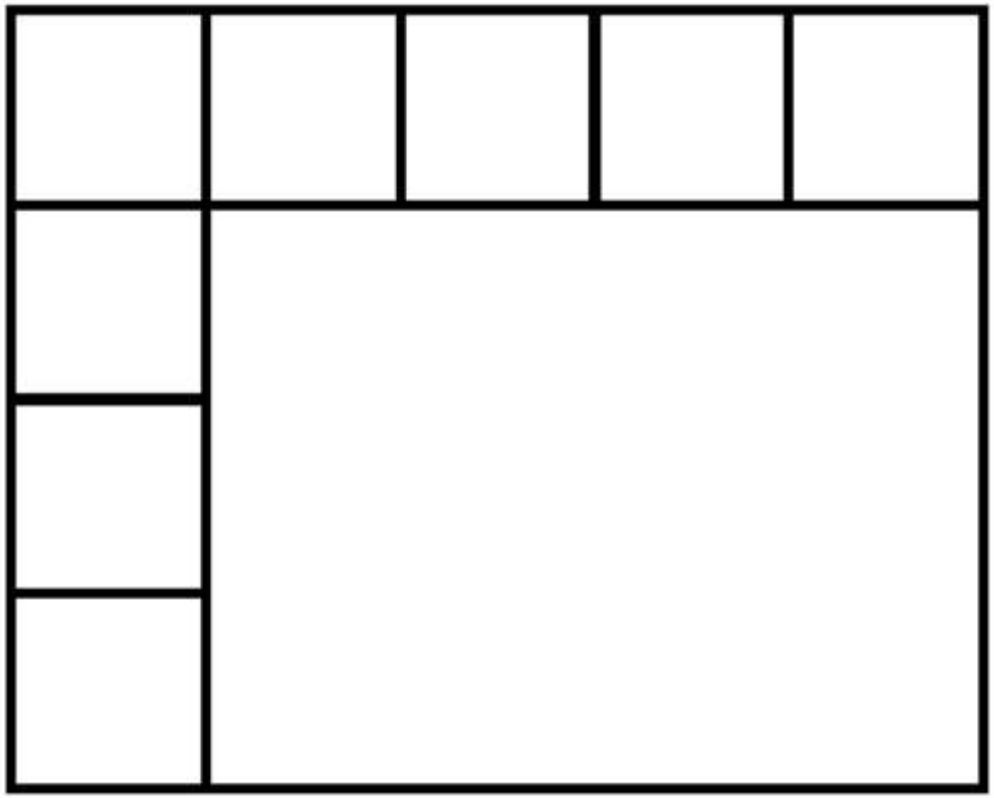

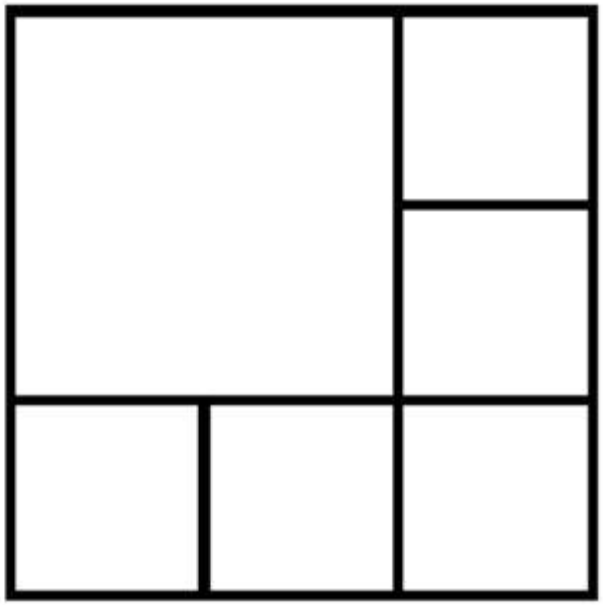

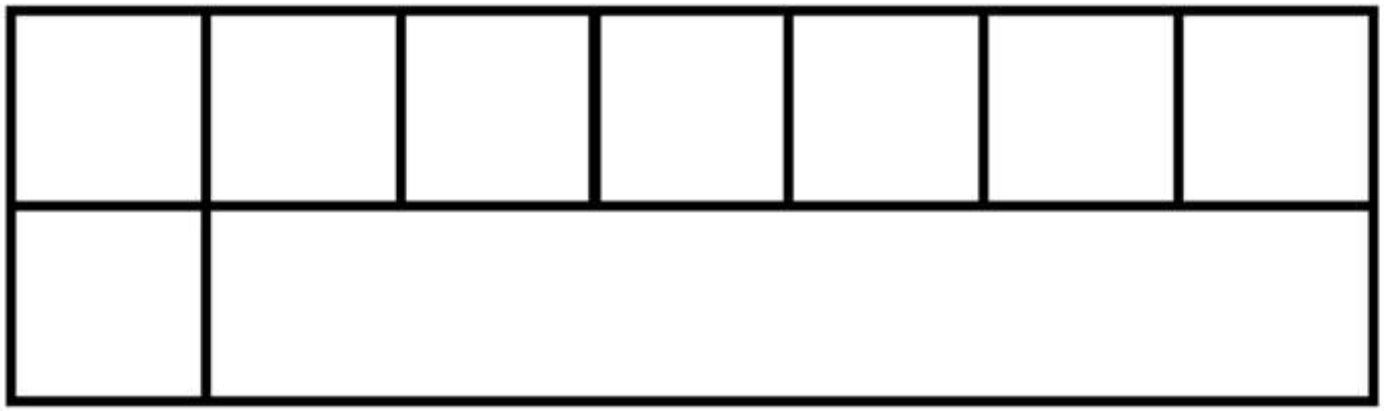

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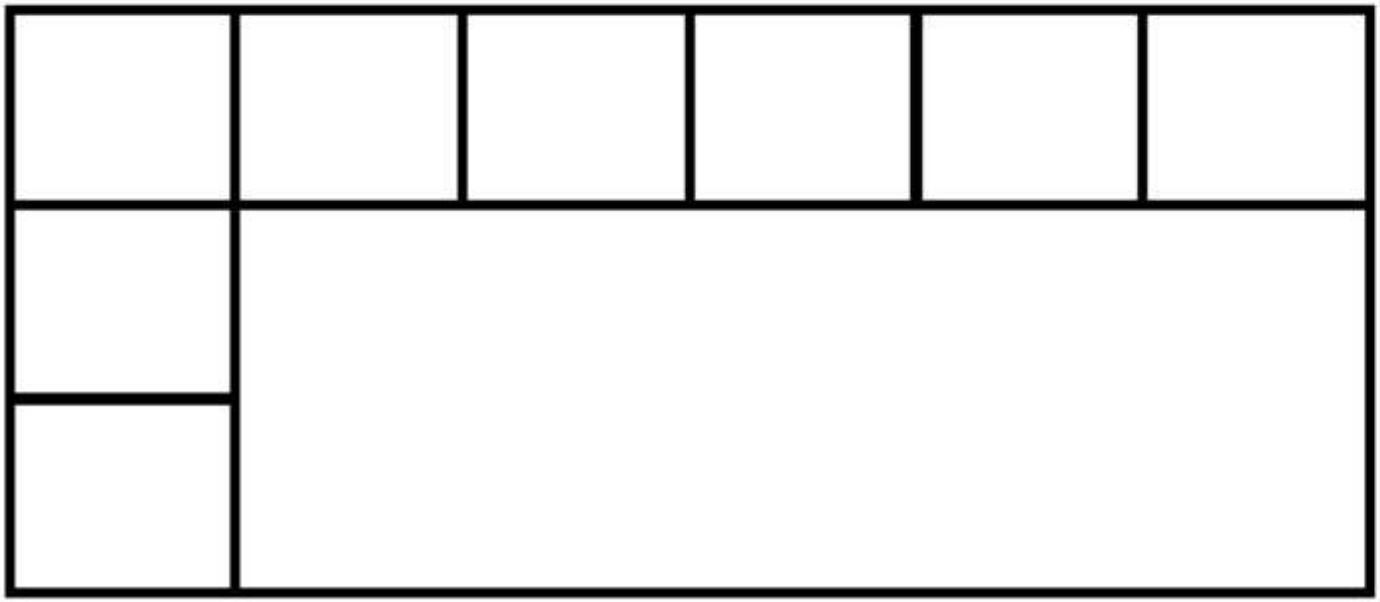

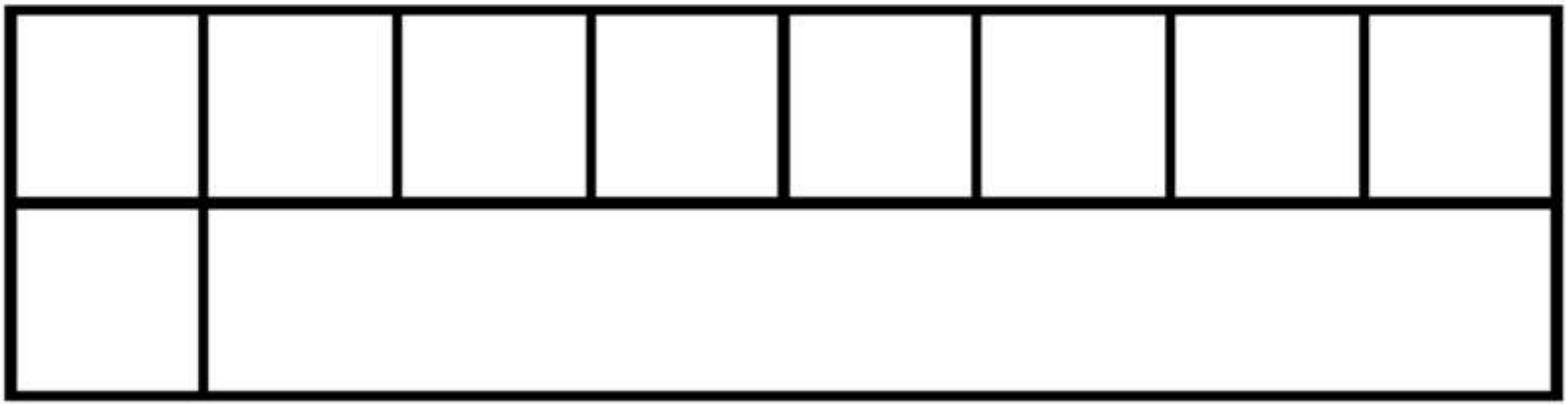

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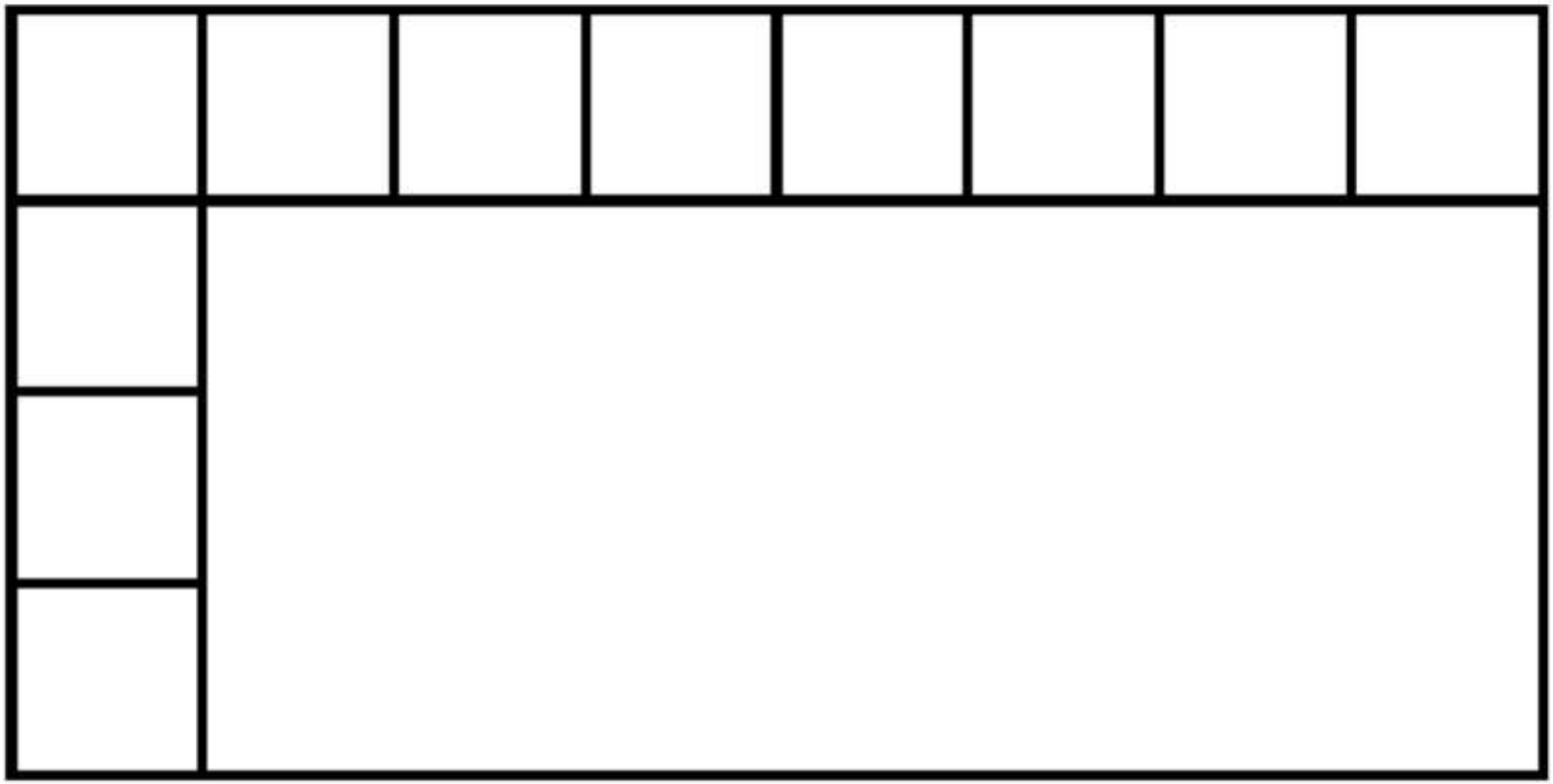

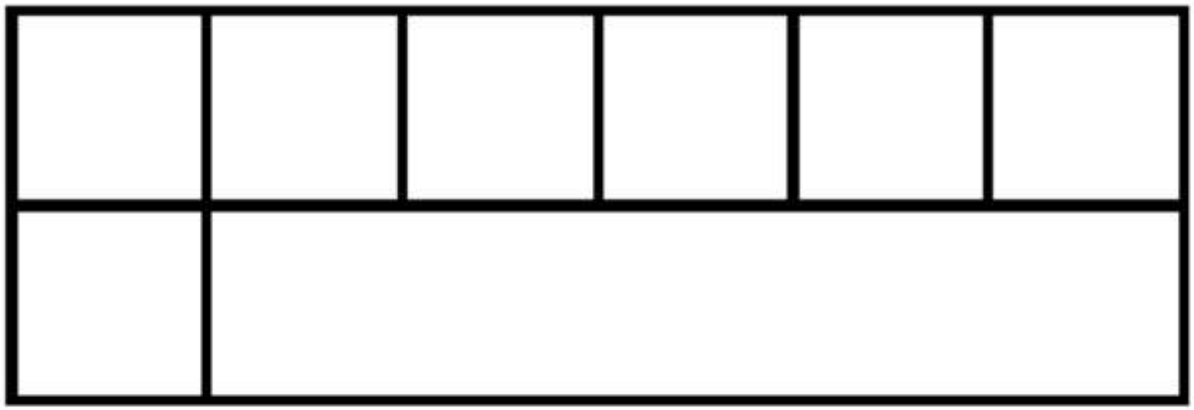

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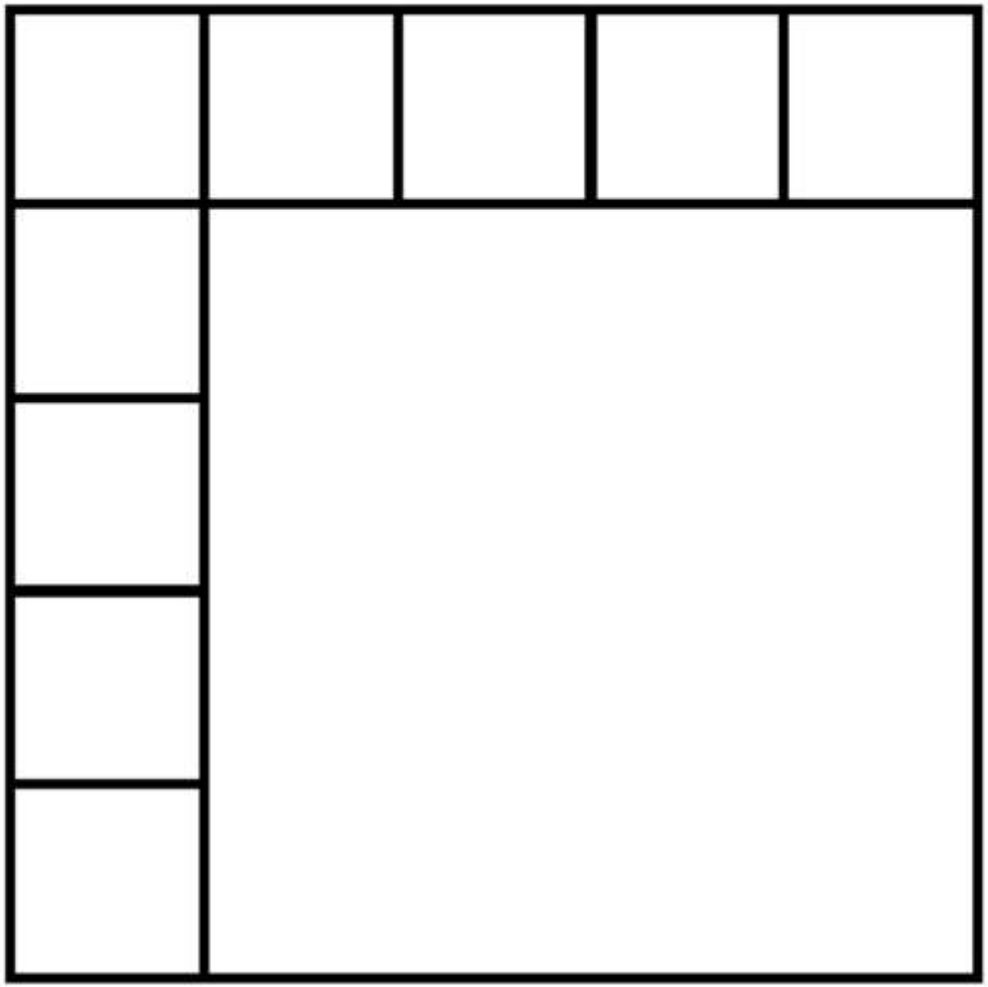

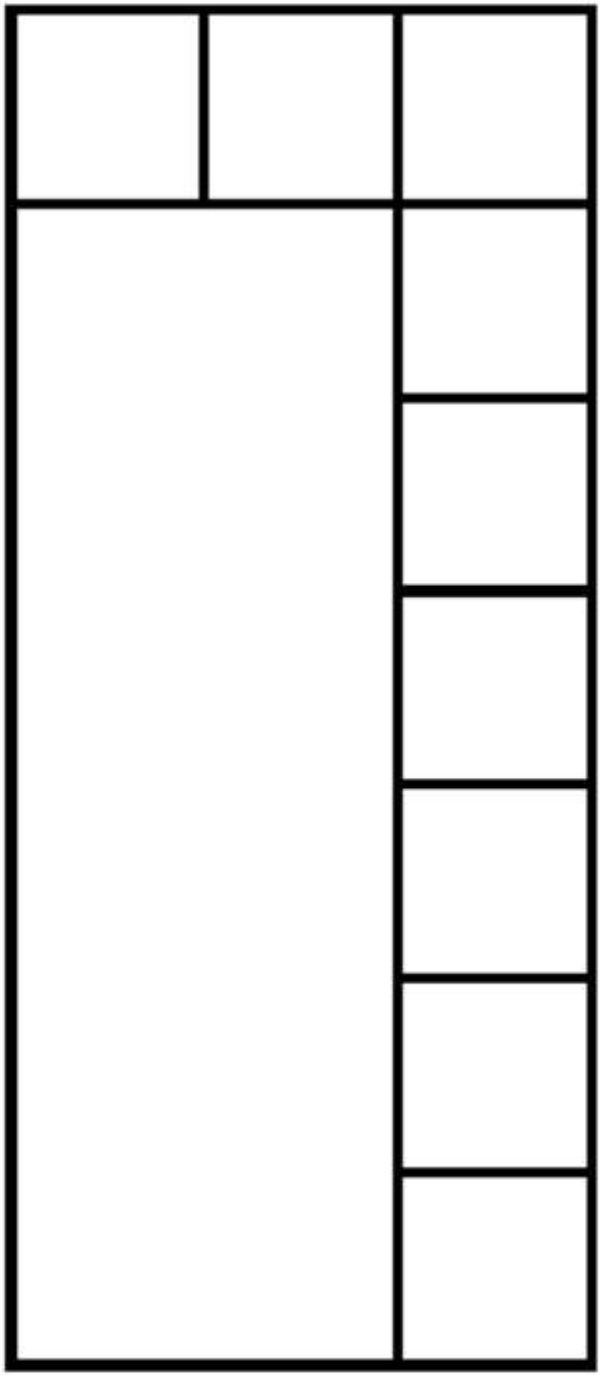

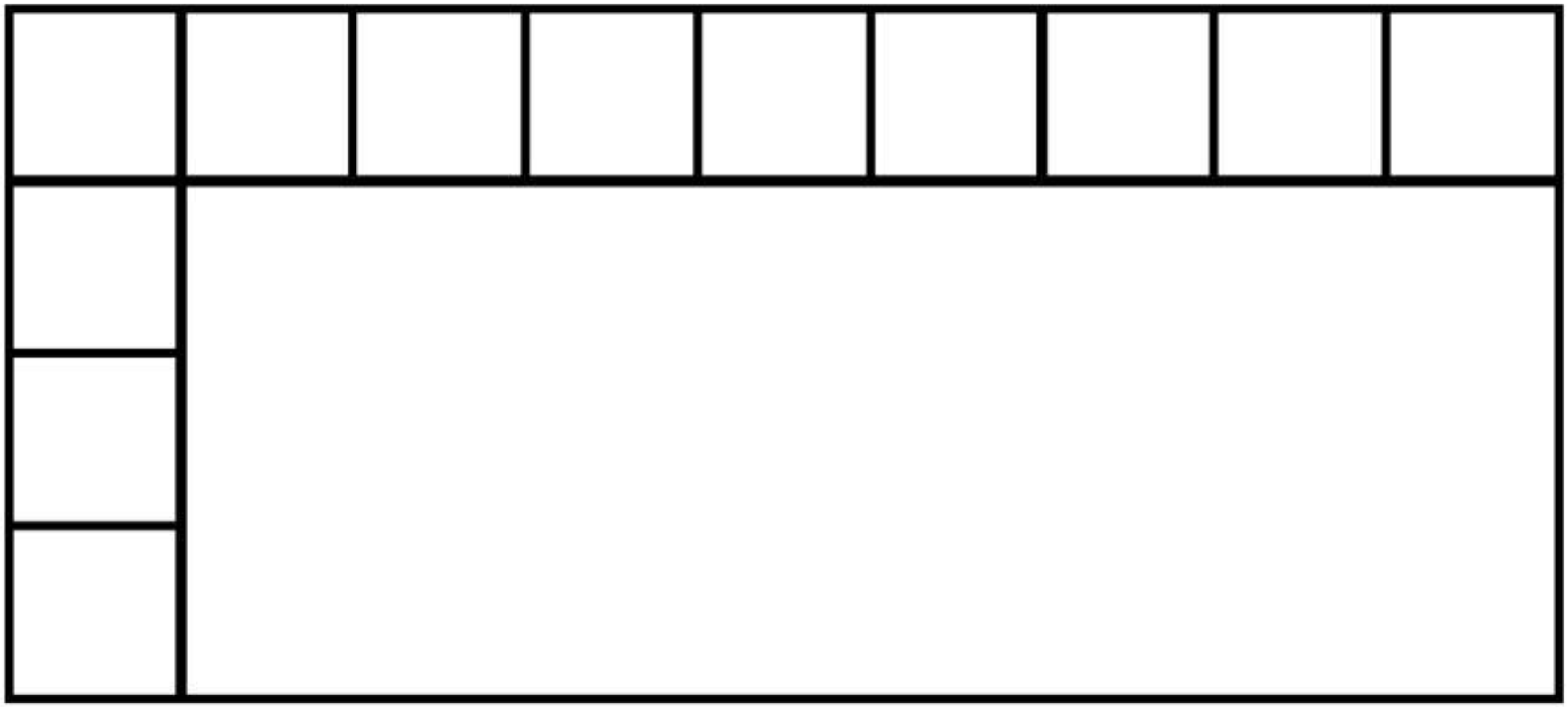

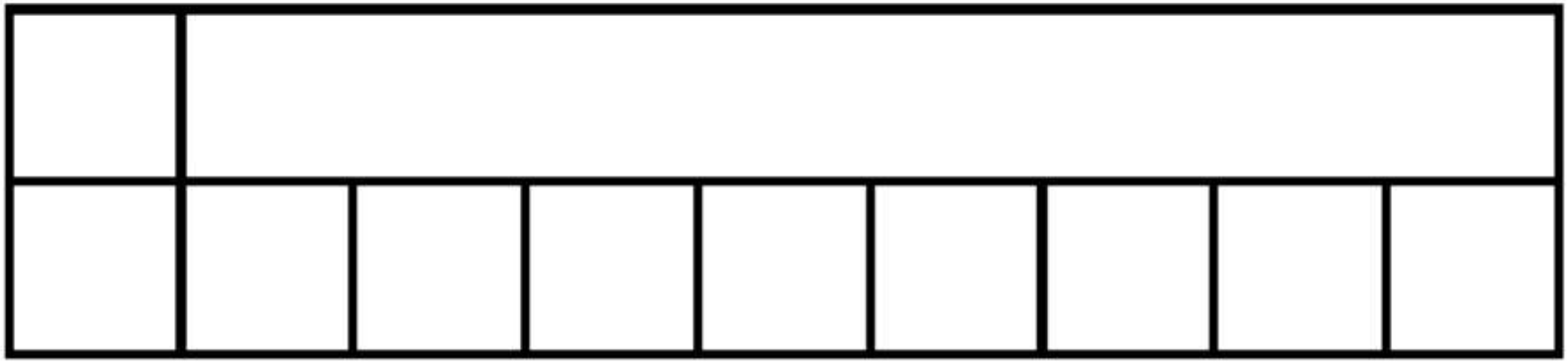

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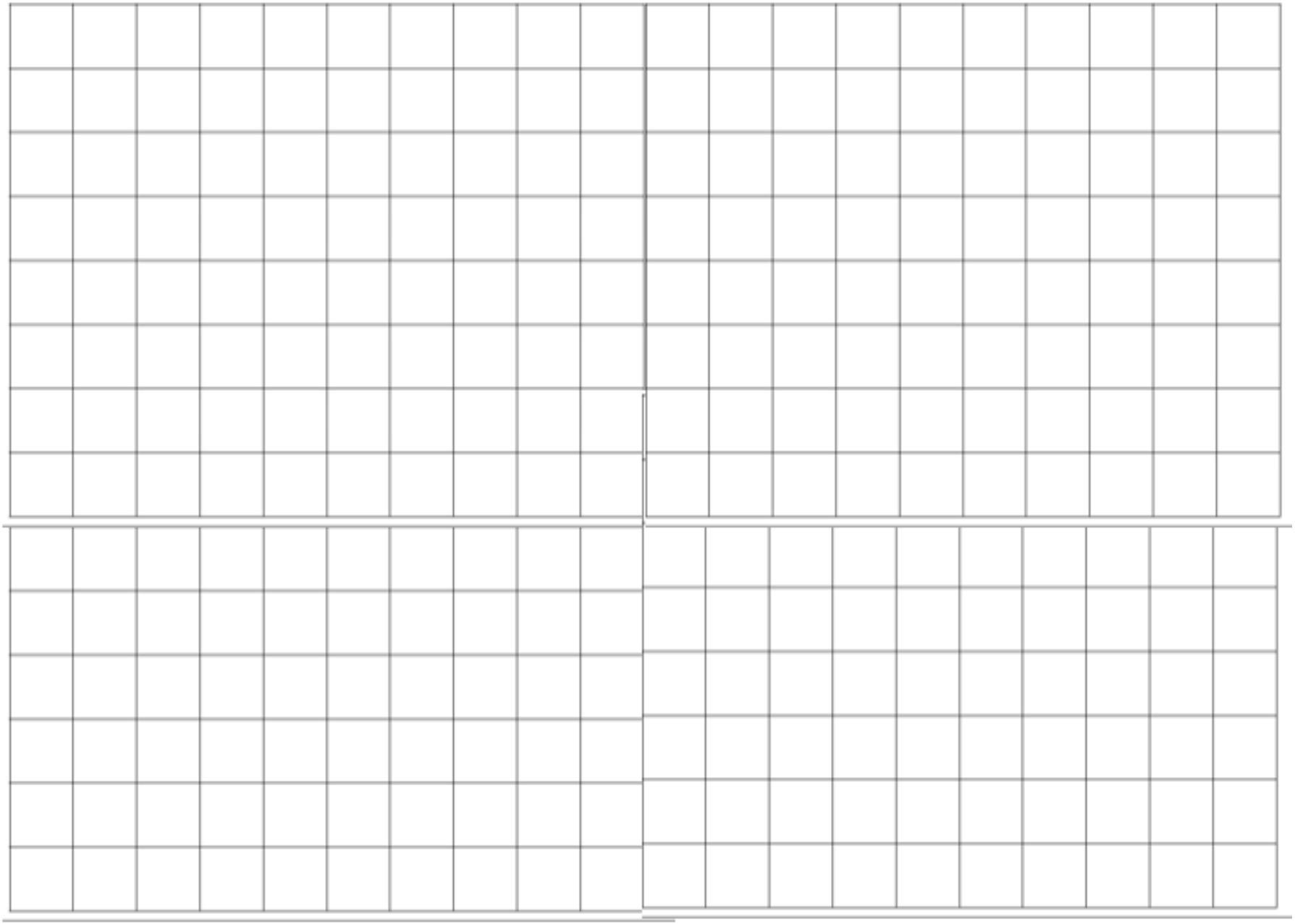
Creating Rectangles - **Use the 12 tiles to create as many different rectangles as you can. Record each rectangle you create on the grid paper. Use your rectangles to complete the chart.**

Total Tiles	Number of Rows	Number of Columns	Repeated Addition Equation
12			
12			
12			
12			
12			
12			

Creating Rectangles - Record each rectangle you create on the grid paper. Use your rectangles to complete the chart.

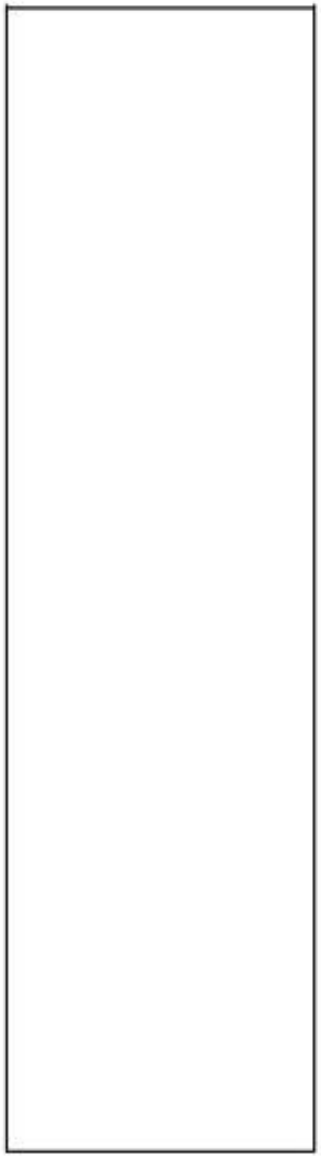


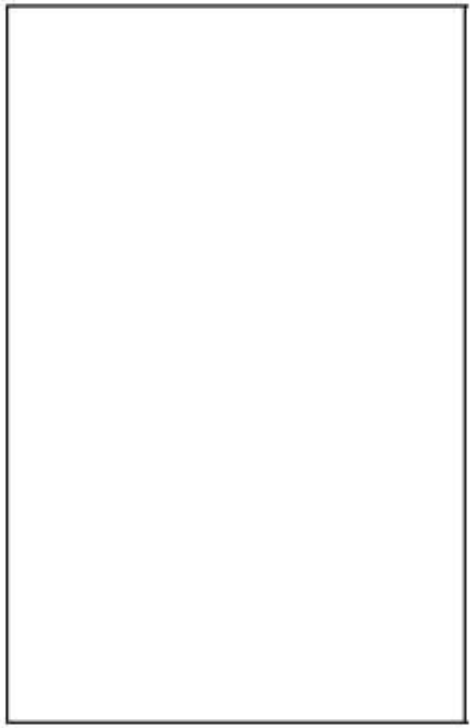
2.G.2

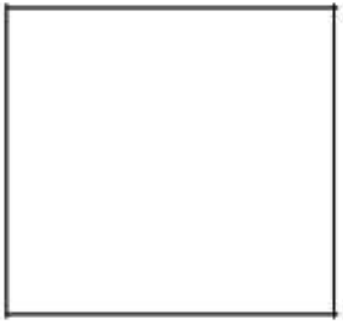
Rectangle Arrays -

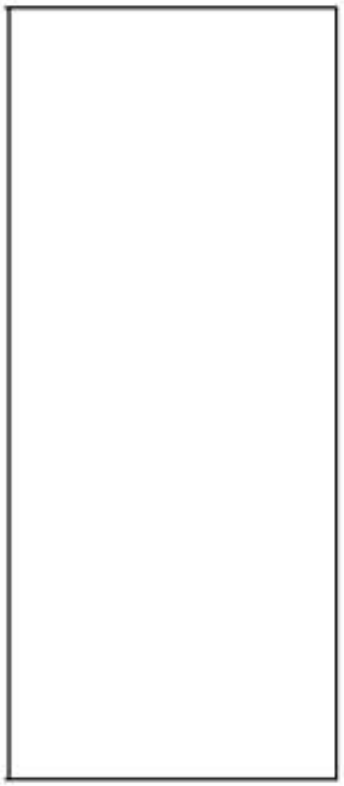
Partition the rectangles into equal rows and columns. Write on notebook paper,
"I made __ rows and __ columns. So I used __ tiles altogether."

Also, write a repeated addition equation to show the total number of squares used.









Array Task Cards

1.

Build a rectangular array with:

2 rows and 2 columns

2.

Build a rectangular array with:

2 rows and 3 columns

3.

Build a rectangular array with:

2 rows and 4 columns

4.

Build a rectangular array with:

2 rows and 5 columns

5.

Build a rectangular array with:

2 rows and 6 columns

6.

Build a rectangular array with:

3 rows and 2 columns

7.

Build a rectangular array with:

3 rows and 3 columns

8.

Build a rectangular array with:

3 rows and 4 columns

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9.

Build a rectangular array with:

1 row and 3 columns

10.

Build a rectangular array with:

5 rows and 1 column

11.

Build a rectangular array with:

1 row and 5 columns

12.

Build a rectangular array with:

4 rows and 1 column

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13.

Build a rectangular array with:

3 rows and 5 columns

14.

Build a rectangular array with:

4 rows and 2 columns

15.

Build a rectangular array with:

4 rows and 3 columns

16.

Build a rectangular array with:

4 rows and 4 columns

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17.

Build a rectangular array with:

4 rows and 5 columns

18.

Build a rectangular array with:

5 rows and 2 columns

19.

Build a rectangular array with:

5 rows and 3 columns

20.

Build a rectangular array with:

5 rows and 5 columns

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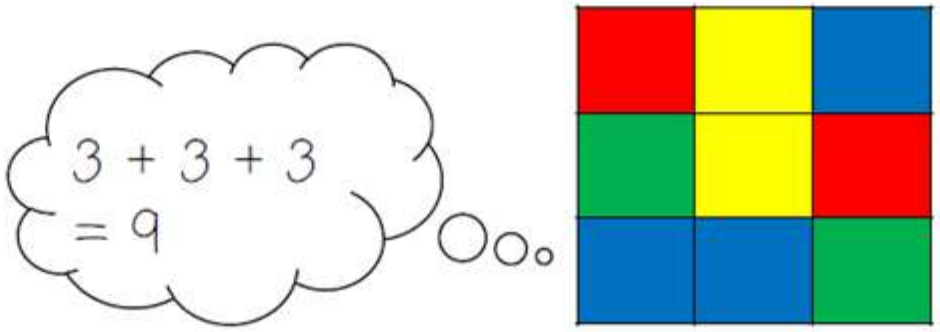
Various Squares

You will need: 1-inch square tiles, grid paper and pencil

1. Use the square tiles to build a square.
2. Draw the square you created on the grid paper.
3. Under your drawing, write the repeated addition equation to show how many total squares you used for your square.
4. Repeat the process to see how many different squares you can make.



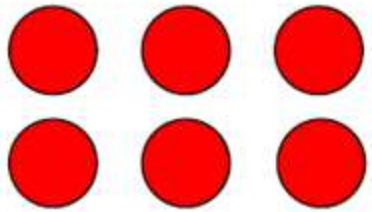
Name: _____

How Many Arrays Can You Make?

You will need: counters and a journal

1. Using one of the numbers below, make as many arrays as you can.
2. Record each array in your journal by drawing it and writing the repeated addition equation that matches the array.

12 18 20 24



My array shows 3+3=6