

Mesoamerican PowerPoint Project

Maya

Aztec

Inca

In groups of **two – three** you will be making a PowerPoint that will display several facts about an Ancient Mesoamerican civilization. First, you will conduct research to find some interesting facts about each group. The topics include: (1) **Geography** (2) **Religion** (3) **Achievements** (4) **Politics** (5) **Economics** and (6) **Social Structure**.

DIRECTIONS:

1. _____ Research the topics in class – Use your notes or **reliable** internet sites.
2. _____ Using your research, put together 12 facts.
 - **Complete the Mesoamerica PowerPoint Sentences sheet**
 - **Two facts per topic!!**
 - **USE THE GUIDING QUESTIONS and G.R.A.P.E.S SHEET**
3. _____ Once you have your facts ready, get working on your PowerPoint.
 - Your PowerPoint should include **seven** slides.
 - 1) Title Page
 - Name of Civilization
 - Two Graphics (**and citations**)
 - 2) Topics listed about
 - Topic Title
 - Two facts per slide
 - One graphic (**and citation**)
4. _____ Make sure your PowerPoint is ORGANIZED, COLORFUL, and NEAT!
5. _____ Hand in your completed PowerPoint by _____.

Mesoamerica PowerPoint Project

Names of group members: _____

	<u>Exceeds Expectations</u>	<u>Meets Expectations</u>	<u>Below Expectations</u>	<u>Notes</u>
<u>Participation/Teamwork</u> In order to hold every individual accountable in the group you will each be given a grade on your individual participation and ability to work well with your team. (4 Points Possible)	You are an active participant in <u>every</u> stage of the project, <u>and</u> are able to work well with your group members <u>throughout</u> the project. (4 Points)	You are an active participant in <u>most</u> of the stages of the project, <u>and</u> you are able to work well with your group members <u>most</u> of the time. (2-3 Points)	You are <u>not</u> a participant in most of the stages of the project, <u>and</u> you are <u>not</u> able to work well with your group member. (0-1 Points)	
<u>Presentation/Organization/Length</u> Your PowerPoint needs to be organized and show that your group planned out the PowerPoint. The PowerPoint also needs to be <u>7 slides long</u> . (7 Points Possible)	The PowerPoint is well organized, shows careful planning, <u>and</u> includes a <u>title slide</u> and <u>6 topic slides</u> . (7 Points)	The PowerPoint is somewhat organized, shows an attempt to plan, and has a <u>title slide</u> and <u>4-5 topic slides</u> . (4-6 Points)	The PowerPoint <u>does not</u> appear organized, shows no planning, and falls well short of the <u>7 slides</u> requirement. (1-3 Points)	
<u>Content/Accuracy</u> During the year we have discussed why it is important that information is correct in history. That is why the largest portion of the points on this project are associated with the content and accuracy of your PowerPoint. You need to have <u>12</u> individual pieces of information or facts (<u>2 facts per topic</u>). (12 Points Possible)	PowerPoint has <u>12</u> individual facts or pieces of information. The information provided in the group's PowerPoint are correct/accurate <u>and</u> have <u>little to no</u> errors. (10-12 Points)	PowerPoint has more than <u>9</u> individual facts or pieces of information. The information provided in the group's PowerPoint are correct/accurate but have <u>some</u> errors. (7-9 Points)	PowerPoint has more than <u>6</u> individual facts or pieces of information. The information provided in the group's PowerPoint are correct/accurate but have <u>many</u> errors. (4-6 Points)	
<u>Pictures, Backgrounds, Language & Graphics</u> Graphics used to illustrate topic of slide in an effective manner. All pictures/graphics are properly cited. No spelling errors. (7 Points Possible)	All pictures & graphics are used in a meaningful manner and are <u>properly cited</u> . There are <u>no grammatical or spelling errors</u> . (7 Points)	Most pictures & graphics are used in a meaningful manner and are <u>properly cited</u> . There are <u>some grammatical or spelling errors</u> . (5-6 Points)	Some of the pictures & graphics are used in a meaningful manner and are <u>properly cited</u> . There are <u>many grammatical or spelling errors</u> . (3-4 Points)	

Points Earned _____

G.R.A.P.E.S. Guiding Questions

For each letter of GRAPES, use the following guiding questions.

Geography

- How did the location of this civilization affect its development?
- How were people affected by the environment, and how did they shape the environment?
- How was movement a part of this civilization?
- What were some of the key geographical features or landforms in this area?

Religion

- What factors contributed to the development of this religion or belief system?
- How was this religion similar or different from others you know about?
- How did religion shape other aspects of this society/civilization?

Achievements

- How did these achievements contribute to the development of this civilization?
- How were these achievements related to the needs of this civilization?
- What was the significance of these achievements?
- In what way did these achievements relate to other civilizations or cultures?

Politics

- What was the context that led to the development of these political ideas or practices?
- Evaluate the benefits and limitations of these political structures and ideas
- How are the political structures of today similar or different from those of this civilization?

Economics

- What economic practices did this civilization engage in?
- To what extent was their economy local? Global?
- What were the key products/items that this civilization created, grew, or traded?
- How did the economy relate to the geography of the area/civilization?

Social structures

- Why did these social structures exist?
- Who benefited and who was harmed by these social structures?
- How did the social structure connect to this civilization's religion, politics, and economics?

Organizer 1.3

G.R.A.P.E.S. Topics

Geography

- 5 Themes of Geography
 - Location
 - Place
 - Movement
 - Regions
 - Human & Environment Interaction

Religion

- Monotheistic or Polytheistic
- Gods & Goddesses
- Beliefs about Creation of the World, Life, and Death
- Practices
- Myths and Other Texts

Achievements

- Language & Literature
- Art
- Math
- Science
- Astronomy
- Architecture
- Inventions
- Technology

Politics

- Forms of Government:
 - Monarchy, Aristocracy, Oligarchy, Tyranny, Democracy
- Rights & Laws
- Leaders
- War
- Peace

Economics

- Surplus
- Specialized Jobs
- Resources
- Products
- Trade
- Export
- Import
- Currency
- Taxes

Social Structure

- Social Classes
- Status & Power
- Roles for Girls, Boys, Men & Women
- Family Structures
- Educational Systems
- Opportunities to Move up in Society

Name _____ Period _____ Due Date _____

Mesoamerican PowerPoint Sentences

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Geography

1. _____

2. _____

Religion

1. _____

2. _____

Achievements

1. _____

2. _____

Politics

1. _____

2. _____

Economics

1. _____

2. _____

Social Structures

1. _____

2. _____