

**Meadows Elementary School**  
**2024-2025 School Improvement Plan**  
**Fall Board Presentation**  
**Principal: Angie DeAguiar 12 Yrs**  
**Asst. Principal: Sean Moore Devine , 5 Yrs**

<b>Building</b>	<b>Meadows</b>
<b>Enrollment</b>	<b>765</b>
<b>Free/Reduced Lunch</b>	<b>37.5%</b>
<b>ELL</b>	<b>5.6%</b>
<b>BIPOC</b>	<b>59.2%</b>
<b>Special Education</b>	<b>27.2%</b>
<i>Data from OSPI Tableau District Preview: Report Card October 2024 Enrollment</i>	

**Strategic Plan Goal: 4- Continuous Growth- All Students, All Subjects**

**Outcome:** A: Increased percentage of students demonstrating proficiency on standards C: Increased growth rate for students experiencing personal and/or systemic barriers to achievement or opportunity

**Academic Gap Goal:** Work to close the discrepancy margins in math found for students in each grade level from our Hispanic population performing in the low-risk category compared to all students at Meadows. Overall, 76% of our Hispanic student population is performing at low risk compared to 83% of the remaining student body performing at low risk.

**Actions:**

- Grade level teachers utilize PD with district math coach with a focus on increasing math fluency and number sense.
- Designated PLC dates focused on math instruction and progress.
- Regular grade level data team meetings to review student progress and make intervention adjustments as needed.
- Ensure students have multiple opportunities within a lesson to practice skills individually and in small group instruction.

**Strategic Plan Goal: 2 – Responsible, Resilient, Empowered Learners**

**Outcome:** A: Increased percentage of students meeting social, emotional, and behavioral expectations.

**Strategic Plan Goal 3: Critical Thinkers and Solution Seekers**

**Outcome B:** Increased percentage of students applying learning to collaboratively engage in solving relevant challenges within the classroom, school, and community.

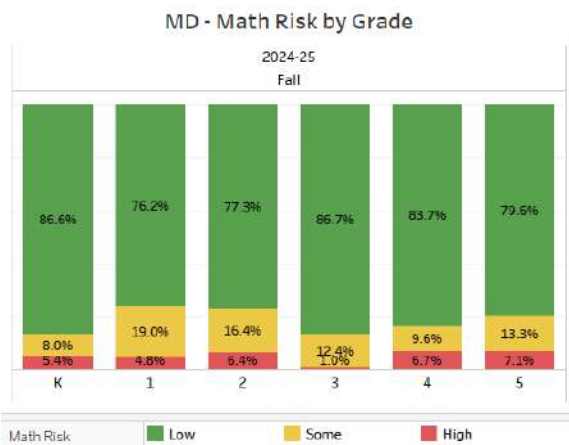
**Behavioral or SEL Gap Goal:** We will decrease the risk ratio for students receiving an office referral for students identifying as Pacific Islander from a risk ratio of 2.05 to 1.25 or less.

**Actions:**

- Continued use of restorative circles and restorative language when problem solving conflict with key stakeholders.
- Check in, Check out system in place for students as tier 2 support.
- SEL lunch groups to increase pro-social relationships between students.
- Strengthen PBIS structures and interventions to enhance the positive and inclusive culture at Meadows.
- Foster attitudes and behaviors that are aware of bias, free of ridicule/intimidation, and that affirm an appreciation of cultural differences.
- Recognize and celebrate improvements in students social-emotional skills and academic achievement at the student, grade and school level.

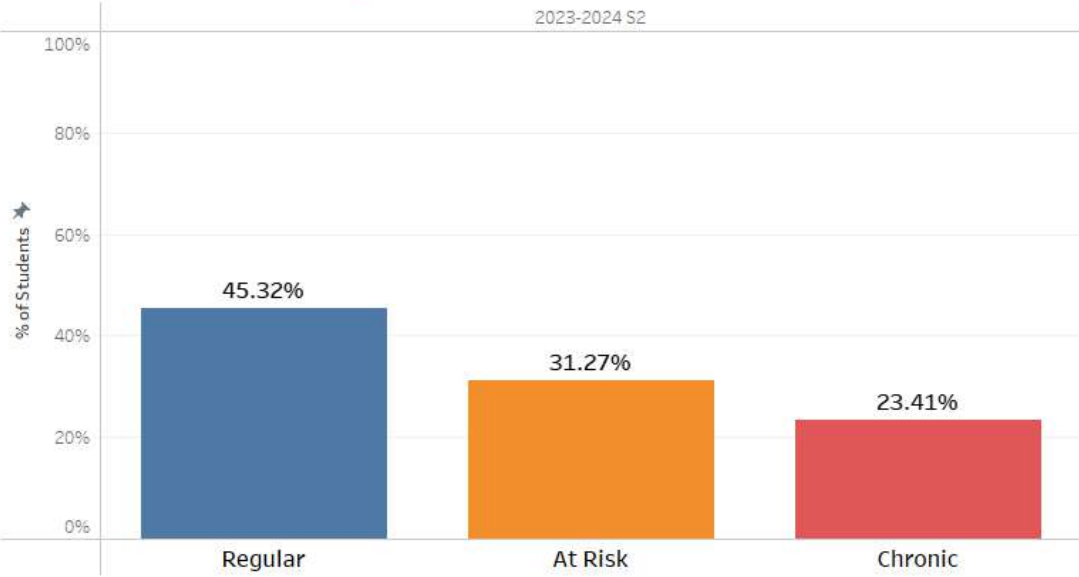
Dibels 8 Pilot – Reading Results Fall 2024

School	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark	Total Students	
North Thurston School District 3					Current as of 10/24/2024	
Grade K	Reference Data Reference Point: District					
	24-25 BOY	47(43%)	21(19%)	16(15%)	25(23%)	109
MEADOWS ELEMENTARY	24-25 BOY	47(43%)	21(19%)	16(15%)	25(23%)	109
Grade 1	Reference Data Reference Point: District					
	24-25 BOY	34(33%)	24(23%)	28(27%)	17(17%)	103
MEADOWS ELEMENTARY	24-25 BOY	34(33%)	24(23%)	28(27%)	17(17%)	103
Grade 2	Reference Data Reference Point: District					
	24-25 BOY	31(28%)	15(14%)	32(30%)	31(28%)	109
MEADOWS ELEMENTARY	24-25 BOY	31(28%)	15(14%)	32(30%)	31(28%)	109
Grade 3	Reference Data Reference Point: District					
	24-25 BOY	28(27%)	18(17%)	21(20%)	36(36%)	103
MEADOWS ELEMENTARY	24-25 BOY	28(27%)	18(17%)	21(20%)	36(36%)	103
Grade 4	Reference Data Reference Point: District					
	24-25 BOY	23(22%)	18(17%)	42(40%)	22(21%)	105
MEADOWS ELEMENTARY	24-25 BOY	23(22%)	18(17%)	42(40%)	22(21%)	105
Grade 5	Reference Data Reference Point: District					
	24-25 BOY	31(28%)	20(18%)	33(30%)	27(24%)	111
MEADOWS ELEMENTARY	24-25 BOY	31(28%)	20(18%)	33(30%)	27(24%)	111



Overall School Attendance Rate for MD *(select school)*

*\*ATTENTION\* Please see "Attendance Data During COVID-19" tab for important information.*



Select School

MD

Select Gr

(All)

Select Year

2023-2024 S2

Attendance Type

Regular

At Risk

Chronic