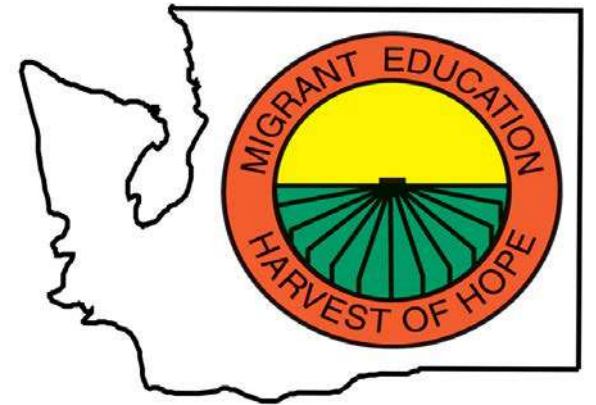


Washington State Title I Part C Migrant Education Program

Quarterly Webinar

March 26, 2021

10:00 a.m. – 11:30 a.m.



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Office of Superintendent of Public Instruction

Chris Reykdal, State Superintendent



Vision

All students prepared for post-secondary pathways, careers, and civic engagement.

Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



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Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

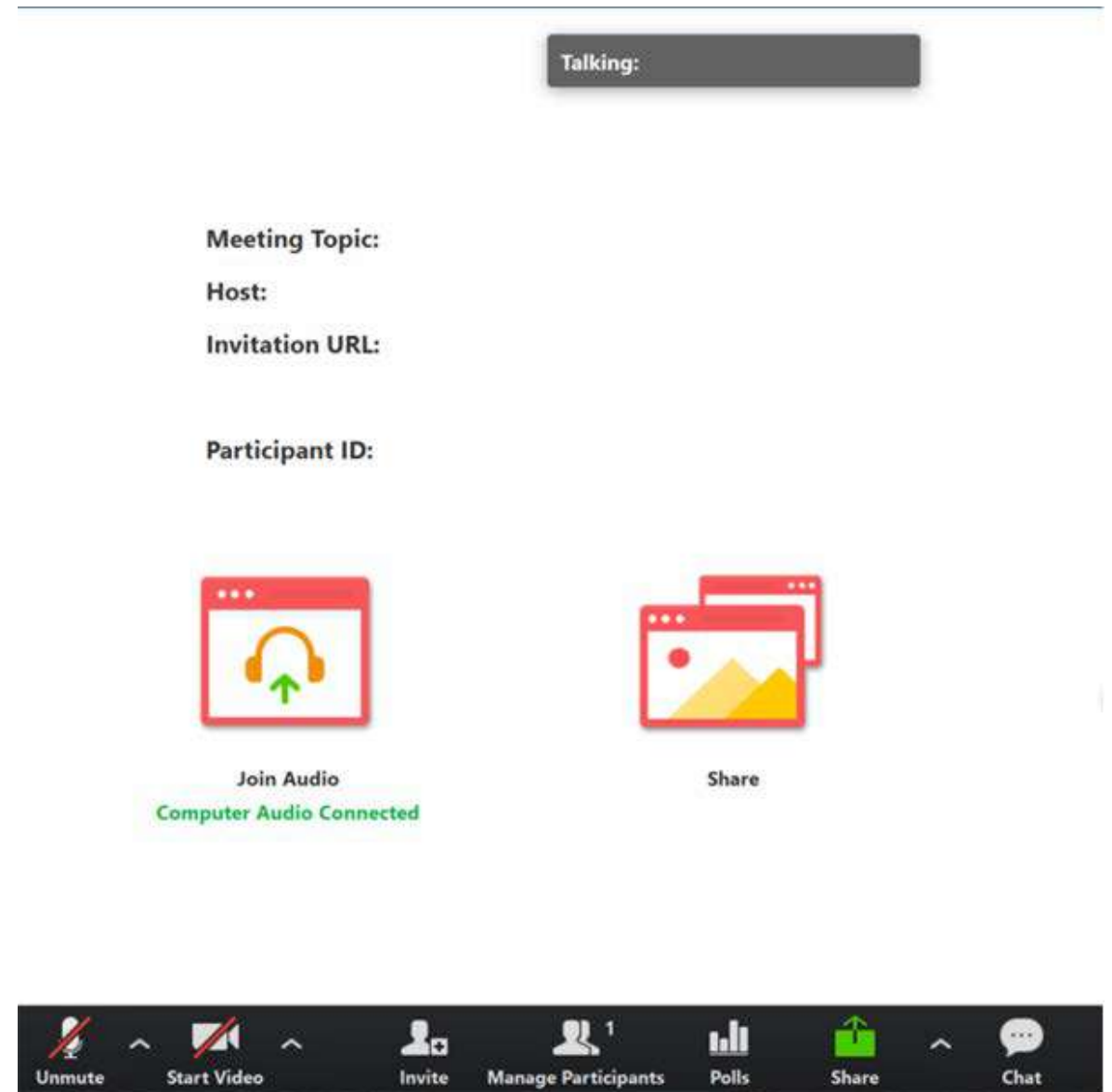
- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



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Tips for Participating

- Share comments and ideas in the **Chat** panel (send to “All”)
- **PowerPoint** posted on OSPI Migrant Education webpage
- Post Questions in Q&A



Things to Consider



Our goal is to provide relevant and timely information



Keep distractions to a minimum



Provide us your feedback



Consider different viewpoints





Veronica Gallardo
Assistant Superintendent
Office of Systems and School Improvement
Veronica.Gallardo@k12.wa.us





Griselda Guevara-Cruz
Student Event Program Supervisor
360-725-4980
Griselda.Guevara-cruz@k12.wa.us

Welcome, Griselda Guevara-Cruz as the new Student Event Program Supervisor in the Migrant Education Program. Griselda Guevara-Cruz is a Ña'a Davi (Mixteca) with roots from Oaxaca, México. She comes from a farmworker family who spent many years working in the Yakima Valley fields and orchards and various fruit fields in western Washington, Oregon, and California. The daughter of two monolingual indigenous immigrant parents, Griselda is a first-generation U.S. citizen and one of the first in her family to receive a formal education. She is a proud graduate of Mariner High School (in Everett, WA), Whitman College (B.A.), The University of Texas at Austin (M.A.), and the Congressional Hispanic Caucus Institute (CHCI).





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Griselda Guevara-Cruz
Student Event Program Supervisor
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Today's Agenda

- Program Budgets/Application Revisions/Carryover
- Summer Application Update
- Summer Meal Programs
- Summer Learning Webinar
- Dare to Dream 2021
- Migrant Education State Conference
- PAC State Training
- Graduation Requirements Emergency Waivers
- Identification & Recruitment
- Serving OSY Student During COVID-19 Pandemic





Program Updates

Program Budgets/Application Revisions

- Revisions should be submitted within 30-days of a financial or program change.
- 2020-2021 Budget – last day to submit a revision, October 15, 2021
- Program may be submitted at any time; should reflect any changes to the size and scope of the program as aligned to the state service delivery plan.
- If significant changes are made to your program budget, we will request updates to the applicable grant application pages.

Carryover

							Modified By By Org. DIANN ZAVALA	Modified On By Org. 1/5/2021 1:54 PM	Modified By By OSPI Sylvia Reyna	Modified On By OSPI 2/3/2021 10:06 PM
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ESD:

CoDistID: 03052

Form Package Name: 06 Title I, Part C, Migrant Education Program Regular Year Grant Application

Program Number: 53

Fiscal Officer:

Budget Contact Name:

Available Carryover From 19-20: \$138,822

Activity	Total	Debit Transfer 0	Credit Transfer 1	5a Cert

- FP206 Fiscal Period 2020-21
- Left corner of budget page
- Create a budget revision
- Enter amounts in Activity/Object
- Ensure consultation with migrant parents/PAC on services and supports
- Update grant application where appropriate



Summer Applications 2021



FP 521 – Fiscal Period 2020-21

- Begin submitting for approval – March 15, 2021
- May continue to submit applications - start date will be date submitted
- Cannot claim against summer grant until application is approved





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Youth Summer Meals Program Seeks Sponsors

The Summer Food Service Program helps ensure children in lower-income areas continue to receive nutritious meals during the summer months.

OLYMPIA — February 1, 2021 —

The Office of Superintendent of Public Instruction (OSPI) is seeking sponsors for the 2021 Summer Food Service Program (SFSP). The program, operated by local organizations around the state, provides meals to students over the summer when they do not have access to school meals.



Eligible sponsors will operate a nonprofit meal program during the summer for youth aged 18 and younger. Once approved, all children—regardless of family income level—can receive a free meal at a meal site.

OSPI NEWS RELEASE: Youth Summer Meals Program Seeks Sponsors (govdelivery.com)

Institutions may apply for the program or get more information by emailing communitynutrition@k12.wa.us, or by mailing Office of Superintendent of Public Instruction, P.O. Box 47200, Olympia, Washington 98504–7200



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Summer Learning Webinar Opportunity

Webinar: Addressing the Impact of COVID-19 through Summer Learning and Enrichment

Monday, March 29, 2021 4:00 – 5:00 PM ET (1:00 – 2:00 PM PST)

Please join the U.S. Department of Education (ED) and the Center to Improve Social and Emotional Learning and School Safety at WestEd for a virtual discussion on Addressing the Impact of COVID through Summer Learning and Enrichment.

Summer learning and enrichment programs can be beneficial in meeting the social, emotional, mental health and academic needs of students. The webinar is intended to elevate evidence-based components of high-quality summer learning and enrichment programs, describe how funds from American Rescue Plan can be used to support their design and implementation, and how these opportunities can be available this summer and beyond by building district capacity, including the role of philanthropy and community-based partners.

You must register to participate in the webinar. For your reference, there will be an event webpage after the event.

The Center to Improve Social and Emotional Learning and School Safety at WestEd has compiled resources to support states, districts, and schools as they serve students throughout the COVID-19 pandemic. The Center has also compiled resources to support schools in advancing racial justice and creating more equitable systems. To learn more, visit

<https://selcenter.wested.org/>

Register

https://wested.zoom.us/webinar/register/WN_ELbOlgpzRY-Y76Oz647f9w





Academy Program	University	Dates
Exploring Your Future High School and Beyond Planning	<ul style="list-style-type: none"> • Association of Washington School Principals • Central Washington University • University of Washington • Eastern Washington University • Western Washington University 	June 28 – July 16, 2021
Science Academic Academy	Central Washington University	July 5 – 16, 2021
Math Academic Academy	Eastern Washington University	June 28 – July 9, 2021
Science Academic Academies	University of Washington	June 28 – July 9, 2021
Math Academic Academy	University of Washington	June 23 – July 2, 2021
Health Science Academy	<ul style="list-style-type: none"> • University of Washington • Washington State University 	June 28 – July 9, 2021
Science and Math Academic Academies	Washington State University - Pullman	June 20 – June 26, 2021
Biology and Math Academic Academies	Western Washington University	June 21 – July 9, 2021

Exploring Your Future – 8th/9th Grade going to 9th/10th;
Academic Academies – 10th/11th Grade going to 11th/12th

PFS, Needs, other eligible



Dare to Dream 2021

- Each course has been developed with the Association of Washington School Principals to ensure rigor equates to .5 transferrable credit.

Participating Schools Will:

- Recruit Priority for Service migratory students for the Dare to Dream Hero's Journey (Grades 8-9 going into 9-10) and academic academies (Grades 10-11 entering 11 or 12; current 12th grade may attend if not expected to graduate 2021).
- Ensure selected students complete a registration form with parent/guardian signature.
- Use parent/guardian signed registration form to complete on-line registration tool in Migrant Student Information System.
- Submit a copy of the signed registration form to the designated university (more information will be provided).
- Assist students to access university orientation(s) to ensure technology connects correctly and students have a chance to meet university mentors.
- Keep in touch with students to ensure they attend and work to replace any students who are no longer able to participate.

Dare to Dream Timeline

Initial Notice.....	March Quarterly Webinar
Letter of Invitation, Flyer, Registration Forms.....	April 5, 2021
Open House/Information Night, 6-7:30 pm.....	April 21, 2021
Registration Due.....	April 30, 2021
Confirmation Notice.....	May 2021
University Orientations.....	May-June 2021
University Course Materials.....	Shipping Dates TBA

WE ARE GOING VIRTUAL



2021 STATE MEP VIRTUAL CONFERENCE AUGUST 18, 19 & 20, 2021

You Are Essential





2021 STATE MEP VIRTUAL CONFERENCE • AUGUST 18, 19 & 20, 2021

You Are Essential

Conference Platform: ZOOM

COMING SOON!

- Registration Information
- Featured Speakers
- Agenda
- Evening Sessions for Parents and Students
- Clock Hours

WHO SHOULD ATTEND

Our conference program will continue to provide and expand on the variety of breakout sessions for those who have made a commitment to provide quality services to migrant families and their children.

- Federal Program Director
- Records Clerk
- Recruiter
- Migrant Graduation Specialist
- Migrant Student Advocate
- Migrant Student (Grades 6-12)
- Migrant Parent
- Educators

LET'S CELEBRATE

The annual MEP Awards will continue as we recognize staff who have demonstrated exemplary work and advocacy in supporting the academic and support needs of migrant students.

Will you help us by nominating for the following:

- PASS Contact
Person of the Year
(Due: June 1st)
- High Achieving
Student of the Year*
- Leaving MEP After
15 Years of Service*

Forms will be emailed

QUESTIONS?

Migrant Student Data, Recruitment and Support—

MSDRS

800.274.6084 • 509.838.2712

www.msdr.org



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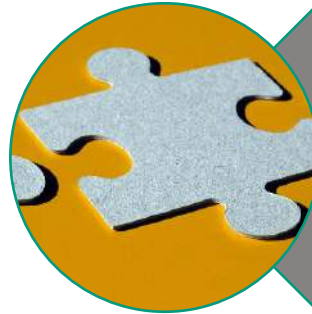


Parent Advisory Council

Our Objectives



Learn from each other



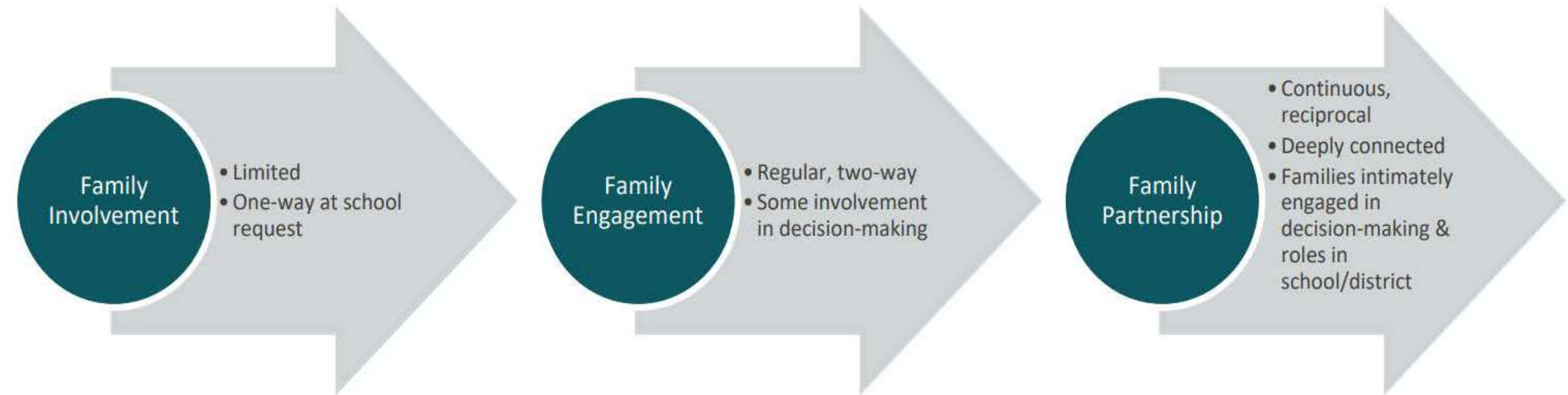
Review PAC roles and responsibilities



PAC time to evaluate 2020-21 and plan 2021-22



Family Engagement Continuum



Parent Advisory Council State Training

- Please respond to survey sent out by each ESD for setting a training date for the region
- Ensure PAC Team attends
 - Elected/Selected PAC officers
 - District PAC leaders
- Ensure all PAC members
 - Receive copies of materials needed for training



Graduation Requirements Emergency Waiver

Graduation Requirements Emergency Waivers (GREW)

SBE Adopts Emergency Waiver Program

- EHB1121: provides SBE the authority to create an Emergency Waiver Program for high school graduation. After a school district has tried all appropriate options to help a student meet credit and pathway graduation requirements and determined that the student has shown preparation for success after high school, a school district may grant an individual student a waiver of some of those requirements.

SBE and OSPI K-12 Systems Supports

- Hosting: a series of office hours
- Topic: Graduation Requirement Emergency Waiver
- Every Wednesday starting 03/17 through 04/28
 - *Not held 03/31*
- **Time:** 1:00-2:00 p.m.

SBE and OSPI K-12 Systems Supports

- Hosting: Wednesday, March 31, 2021
- Topic: Graduation Requirement Updates and Supporting Seniors' Transition
- **Time:** 1:00-2:00 p.m.



Identification and Recruitment ID&R

ID&R Topics

- **COVID-19 COE Signature**
- **ID&R Check-Ins**
- **Identification and Recruitment Consortium (IDRC)**
- **Three Year COE Enrollment Comparison Report**
- **Family Eligibility Reviews (FER)**

COVID-19 COE Signature

Add a note in the comments section of the COE to explain the circumstances that prevented the recruiter/interviewer from obtaining the signature from the interviewee. **(COVID-19 Prevented signature gathering).**

The screenshot shows a web interface for the COE system. On the left is a sidebar with links: 'Exit Interview', 'Summer Revalidations', 'Pending COEs', 'G1:', 'G2:', 'Address:', and 'Resources'. The main area has a 'Delete Child' button with a trash icon. To its right is the 'Child/School Data' section with a grid of input fields: Last Name (GARZA), First Name (ERIC), Middle Name (-), Suffix (-), Gender (M), Birth Date (04/01/2018), Grade (P0), Code (99-Other), MB (S-Single), Birth City (TOPPENI...), Birth State (WA), and Birth Country (USA). Above this is an 'Other Comments' text area containing the text 'COVID-19 PREVENTED SIGNATURE GATHERING'.

Make sure to stress sharing the data with (HEP/CAMP, Health Physical Exam, and Early Childhood Programs).

Recruiters expected to adhere to school district social distancing directives.

The screenshot shows a 'Parent/Guardian Permissions Signature' screen. It has a title bar with '< Back Parent/Guardian', 'Parent/Guardian Permissions Signature', and 'Recruiter Close'. Below the title bar is a language selector 'English/Spanish'. The main content area says 'I grant permission, if applicable for:' followed by three checked radio button options: 'my child(ren) information to be shared with HEP/CAMP.', 'my child(ren) to receive a Health Physical Exam.', and 'my child(ren)s information to be shared with Early Childhood Programs.'. Below these is a 'Parent/Guardian Permissions Signature' text area with a 'Clear' button. The signature 'COVID-19' is written in the text area. At the bottom left of the signature area is an 'X' followed by a line.

ID&R Check-Ins

- April 06 Session Canceled due to Spring Break
- Continue April 20 through June 1
- Topics
 1. OSY
 2. Closing the year



Identification and Recruitment Consortium (IDRC)

IDRC Overview

- The consortium consists of 26 states.
- The purpose of the consortium is to promote intrastate collaboration, develop tools and resources to improve ID&R.
- Webpage: <https://www.idr-consortium.net/>

Tools/Resources

- Recruiter Training
- Coordinators Training
- Data Reconciliation
- Assessment
- Mapping Tool
- Recruiter Tracking

Institute April 14-16

- Not all the topics may apply to the ID&R school district recruiters are conducting.
- Agenda: https://whova.com/embedded/event/newev_202104/?utc_source=ems
- Registration: https://whova.com/portal/registration/newev_202104/



Memo

- ## Other Reports

- COE Revalidation
- Possible Missed COE
- Possible Missed Sibling Enrollment
- Qualifying Arrival Date
- Termination

Three Year COE/Enroll Comparison

STEP 1:
Select **Statistical**
tab to view
Statistical
Reports

STEP 3:
View 3 Year
COE/Enroll
Comparison
Summary

MSIS Reports Booklet
Section 2: Statistical

Family Eligibility Reviews (FER)

Spring FERs

- Israel Hernandez and Ramiro Segovia
- Timely scheduling of FER meetings with families is crucial.
- When a family is not eligible, two additional COEs are reviewed.

Data Quality and Control requirement under the Elementary and Secondary Education Act for Title I Part C Migrant Education





Serving Out-Of-School Youth



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k12.wa.us



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twitter.com/waospi



youtube.com/waospi



medium.com/waospi



linkedin.com/company/waospi

Thank you for your participation!

