

Meeting Summary Notes
ELEMENTARY SCHOOL @ JORDAN ACRES -CONCEPT

Title	School Board Public Hearing @ Town Hall
Date	19 October 2016 – 6:00pm
Attendees	Public, School Board, Sarah Singer, Joy Prescott, Jim Grant, Corrine Perrault, William Thompson, Teresa Gillis, Brenda Clough, Rich Ellis, Janet Connors Paul Perzanoski, Pender Makin, Scott Smith Lyndon Keck, Chad Reed, PDT Architects
Purpose	<ul style="list-style-type: none"> Public Presentation

Topic	Notes	Action
Opening	1. Brief overview /history behind project given.	
Site	2. Discussion of Site Layout / organization <ul style="list-style-type: none"> a. Traffic / Parking / Drop offs / Bikes / walkways presented with the bus drop separated from parent drop area. Charles court too narrow to allow bus traffic and two way vehicle movement. 16-17 busses to be accommodated. b. Play Areas with shared athletic across street. c. Safety / fencing discussed. 3. Service and emergency access to rear of school.	
Plans	4. Walk through features and program – two schools within a school concept for 660 students. PK-2 currently designed for with flexibility to change configuration in the future. 5. Travel Distance comparisons shown with comparatives to Coffin, HBS and the proposed new school. 6. Plan layout reviewed highlighting cafeteria (Incorporating “discovery space” with added counter and sink areas) the music and combined stage opening to the elementary school sized gym. The classrooms on the first floor are double loaded corridors with PK,K and First grade on the first level and second grade on the upper floor.	
Elevations / Exterior	7. Presentation of Exterior views with use of materials. Renderings show various views with red and brown brick along with bands of precast and composite panels. 8. Brick is more expensive, while alternative siding systems could be close to half the cost. 9. South facing sloped roofs are shown at classroom wings that would be “PV ready” to take advantage of the orientation. There are some areas of flat roof that will be internal drained, while sloped will have overhangs and drip strips below. The flat roof is not actually flat given these are generally pitched ¼” per foot to drains to always keep the water moving.	
Geothermal Update	10. Geothermal to be utilized with supplemental boiler. 11. The School Board has decided to include Geothermal.	

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LEED Strategy	<p>12. LEED Checklist/ scorecard</p> <ul style="list-style-type: none"> a. School Board to request waiver on LEED Documentation. This additional documentation would be estimated to cost \$50,000. b. There are various rating levels within the LEED structure, target here is to attain certification. c. There are incremental costs associated with a LEED building. 	
Budget	<p>13. Comprehensive update including BJHS and exterior changes. (see handouts)</p> <ul style="list-style-type: none"> A. More precast and brick shown, offset by removing some glass areas at light monitor. B. Site development costs have gone up by \$200,000. C. Geothermal adds \$700,000. D. Playground adds \$105,600. E. Inflation now shown through Feb 2018 <p>14. Timeframes- Construction documents take time to develop and get through permitting. This is concept where it is half of schematic level development of the design and enough work is done to pull costs together for referendum. So after a June referendum another 9-10 months which includes Planning boards, Army Corps of Engineers and DEP approvals.</p> <p>15. DEP can take up to 6 months after submission.</p> <p>16. Early sitework/ demolition could take place in August.</p> <p>17. 10% contingency must be carried.</p>	
Other Items	<p>18. BJHS Repair Project discussion- Fire alarm, sprinkler, structural repairs and ADA have been ongoing and the updated amount moving forward is \$5,711,088. For the remaining items.</p> <p>19. Teacher comments received (SB)</p> <ul style="list-style-type: none"> a. Question of library size- this matches state allowable. b. Sense of community for the teachers? – Teacher planning spaces are provided through out the facility. c. Concern with second grade separated- although on the second floor, this still aligns within the school within a school. School board has endorsed this concept of an ideal learning community under 350 students. The second floor connector was explored and very expensive. This approach gives reasonable access to common elements. Although different from running four separate schools years ago this approach is what is right for the kids. 	
Public Q&A	<p>20. General questions include;</p> <ul style="list-style-type: none"> a. PK program and necessity b. Concern with geothermal payback period c. Need for A/ C?- Anticipated programming during summer as well as community uses. d. Can design be trimmed down? – this has been done, as square footage reductions have taken place. This group has been very attentive to cost. e. In favor of the two learning communities. 	



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	<ul style="list-style-type: none"> f. Please include a sounds system for performances. g. Portables experience and long waits for playground equipment detailed by parent calling out the overcrowding a Coffin today. h. Investment needs to be made. i. Question asked if this is enough PK space. j. HBS is fully utilized and the best use of tax dollars as it helps generate revenue. k. BJHS "needs a lot of love", "don't be short sighted". 	
	21. Coffin is beyond rehab.	
Timeline / Public Process	22. Review Timeline - what are the next steps Nov 1 st – Facilities Meeting Nov 9 th - School Board Vote Dec 5 th - Presentation to Town Council	

cc.

