

Unit: Substance Abuse Prevention

Long Term Learning Target: I can explain the short and long term dangers of tobacco use in various forms.

(Lesson 1: Tobacco Introduction)

Learning Targets: Language Targets

I can **view** the GW “Tobacco in the Bloodstream” animation video.

I can **read** GW Chapter 8.1 pages 243-247 and **write** down answers on side one of the tobacco worksheet.

I can **view** the tar jar and **participate** in the straw breathing experiment.

(Lesson 2: Tobacco: Second Hand Smoke and Addiction)

Learning Targets: Language Targets

I can **read** pages 248-259 in GW and **write** down answers on side two of the tobacco worksheet.

I can **explain** the risks of second hand smoke and **discuss** what laws are in place to protect me.

Additional Learning:

I can **view** the tobacco advertising video and **verbally discuss** how and why tobacco companies target my age group with their advertisements.

(Lesson 3: E-Cigarettes and Vaping)

Learning Targets: Language Targets

I can **listen** to an overview of e-cigarettes and the laws associated with their sale and use in Oregon.

I can **read** the Vaping slide presentation and **write** down answers to the questions on the reflection slides.

Additional Learning:

I can **verbally** participate in the give one get one graphic organizer conversation.