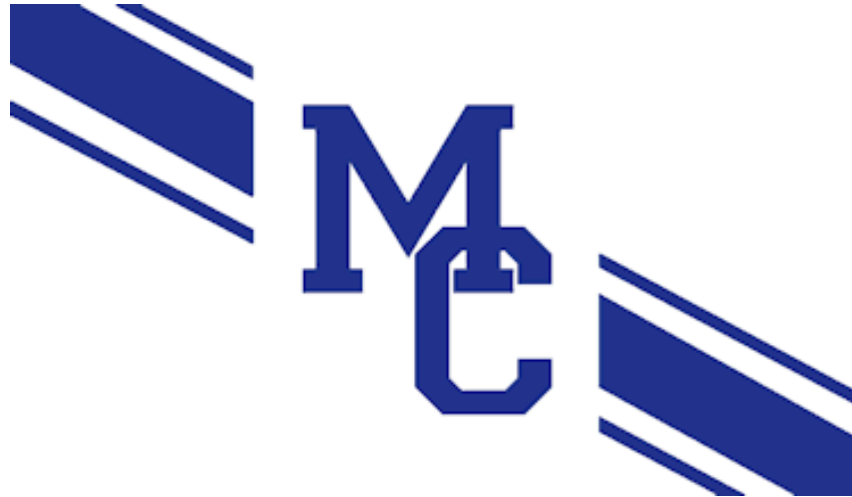


Madison County High School



Course of Studies

2021-2022

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GENERAL INFORMATION

This handbook contains information that will assist you in planning your high school education and career direction. It includes graduation requirements, sample four-year plans, course descriptions, explanations of special academic programs, career clusters, and other academic policies. We strongly encourage you to study this guide prior to registration and to consult your parents, school counselor and teachers in planning your course of study.

ONLINE COURSE REGISTRATION

Teachers will place recommendations into PowerSchool for all students; parents and students are encouraged to use these recommendations to select courses for the following school year. Other courses are available to select; however, recommendations have been carefully and specifically determined for each student. We encourage conversations between teachers and families about the recommendations and for the course selection process. Parents should request classes and alternate classes using Parent Portal. If you are unable to access Parent Portal please contact the MCHS School Counseling Office.

BLOCK SCHEDULING

Madison County High School follows a 4X4 block schedule. The school year is divided into two semesters (fall and spring), each approximately eighteen weeks long. During each semester, students take four classes (courses) which meet daily and are worth one credit each. This is an accelerated curricular program that permits students to earn thirty-two credits during their high school years. There are no study halls.

MADISON COUNTY POLICY – GRADUATION REQUIREMENTS

The Commonwealth of Virginia, through the Standards of Learning (SOL) and Standards of Accreditation, has set a goal for academic achievement for all students in public schools. Madison County High School aspires to reach these goals by encouraging each student to develop his or her full potential. A variety of elective courses and co-curricular activities are offered to students. Participation in these activities and courses enables students to have a balanced curriculum that assists them in creativity, critical thinking, communication, collaboration, and citizenship for lifelong learning. All students shall complete credits in core academic and elective courses to satisfy graduation requirements.

Twenty-two credits are required for the Standard Diploma and twenty-six credits are required for the Advanced Studies diploma. Students are expected to carry a full schedule of four courses in each semester. Students will be enrolled in only one required core course (English, Social Studies, Math, and Science course per year). However, accommodations may be made for students on a case-by-case basis in their junior and senior years, if they need more than one English or social studies class in order to graduate in four years. *Exceptions may be made for juniors and seniors whose program of study includes an off-site placement. See page 13.*

GRADUATION REQUIREMENTS

The Virginia Board of Education has established criteria for graduation from high school. Regular education students can earn a Standard or Advanced Studies diploma. Students receiving services through Special Education have two additional options: a Standard Diploma with credit accommodations or an Applied Studies (formerly called an IEP diploma). Information about these diplomas is available from the student's case manager.

The Virginia State Board of Education establishes the credit requirements for graduation. A standard unit of credit for graduation is based on a minimum of 140 hours of instruction plus successful completion of the requirements of the course. A verified credit is based on a minimum of 140 clock hours of instruction, successful completion of the requirements of the course, and a passing score on the end-of-course Standards of Learning (SOL) test for that course. There are alternate assessments that can be used to earn certain verified credits. This information is available through the counseling office as well as on the Virginia Department of Education website: www.doe.virginia.gov. The MCPS School Board may award locally verified credits in Science, History, Math and English that may be used to fulfill the requirement of verified credits of the student's own selection. An administrative/faculty committee will review the student's testing history and other required criteria before awarding a verified credit. Please contact a building administrator and/or school counselor for more information on locally verified credits.

High School End-of-Course SOL Tests	
Students will only take SOLs that are Required for Graduation	
English	Grade 11 Reading Grade 11 Writing (Multiple Choice & Short Paper)
Mathematics	Algebra I Algebra II Geometry
History/Social Science	World History & Geography to 1500 World History & Geography 1500 to Present U.S. & Virginia History
Science	Earth Science Biology Chemistry

COURSE LOAD

All students are expected to carry the normal load of classes required to meet the minimum standards necessary for graduation. Exceptions may be made for some students whose program of study includes an off-site placement. Students may leave school early on a daily basis only if they have enrolled in:

1. A work based learning co-op program that awards high school credit through the MCHS Career and Technical Education department; or
2. A program for special needs students that includes job skills and work experience; or
3. A post-secondary course/program not offered at MCHS.

CREDIT REQUIREMENTS FOR AWARDING OF A HIGH SCHOOL DIPLOMA

Course Requirements	Advanced Studies		Standard	
	Standard units of credit	Verified units of credit	Standard units of credit	Verified units of credit
English – 9, 10, 11, and 12	4	2	4	2
Mathematics – Courses shall include at least two different course selections from among Algebra I; Geometry; Algebra, Functions and Data Analysis; Algebra II; or other mathematics courses above the level of Algebra II (Standard Diploma) or at least three different course selections from among Algebra I, Geometry, Algebra II, or other mathematics courses above the level of Algebra II (Advanced Studies Diploma).	4	1	3	1
Laboratory Science – Courses shall include at least two different course selections from among Earth Science, Biology, Chemistry, or Physics (Standard Diploma). The Advanced Studies Diploma requires at least three different course selections from among Earth Science, Biology, Chemistry, or Physics.	4	1	3	1
History and Social Sciences – Courses shall include U.S. and Virginia History, U.S. and Virginia Government, and one (Standard Diploma) or both (Advanced Diploma) of the following: World History to 1500; World History from 1500; World Geography may be accepted as one of the required courses for the Advanced Studies diploma for transfer students.	4	1	3	1
World Language Courses – Courses shall include three years of one language or two years each of two languages.	3			
Health/Physical Education I, II	2		2	
Economics and Personal Finance	1		1	
Fine Arts or Career and Technical Education	1			
World Language <u>or</u> Fine Arts, <u>or</u> Career and Technical Education – Credits earned shall include one credit in either world language or fine and performing arts or career and technical education.			2	
Electives – Courses to satisfy this requirement shall include at least two sequential electives (*Standard Diploma only).	3		4*	
TOTAL CREDITS REQUIRED	26	5	22	5
ADDITIONAL REQUIREMENTS	Virtual Course for Credit or Non-Credit Career and Technical Education Credential OR One Advanced Course CPR/First Aid and AED Training			

**Students who are seeking the Standard Diploma must take and pass a career and technical education credentialing exam that has been approved by the Board of Education. This may include an industry certification, state licensure examination, National Occupational Competency Assessment, or Virginia Workplace Readiness Skills Assessment.

Other Diplomas & Certificates

Applied Studies Diploma	For students with disabilities who meet the requirements of their IEP.
Certificate of Completion	For students who complete a prescribed program of studies defined by local school board but who are not eligible to receive a standard, advanced studies, or applied studies diploma.
Individual Student Alternative Education Plan	For students who are between the ages of 16-18, who meet specific criteria and pass the high school equivalency exam.

REQUIREMENTS FOR GRADUATION

The revised regulations reduce the number of SOL tests students must pass to earn a high school diploma — while maintaining high expectations for learning in English, math, science and history/social science — and implement the “Profile of a Virginia Graduate,” a set of skills and attributes identified by employers and higher education as critical for success in the workplace and in college. The new graduation requirements place increased emphasis on the practical application of learned skills and content knowledge by expanding the use of performance-based assessments for the awarding of verified credits. In addition, the career-planning component of the new graduation requirements provides the opportunity for students to learn about employment options aligned with their interests in their own communities and elsewhere. While there is no specific activity that a student must experience to graduate, Madison County Public Schools will collaborate with local employers to create opportunities for students to learn about the workplace expectations, regardless of their plans after high school. Madison County High School will provide opportunities for students to understand and demonstrate civic responsibility and community engagement.

Key points for students and parents to remember about how Virginia’s diploma standards are changing include the following:

- The new graduation requirements are effective with students entering the ninth grade in the fall of 2018 (Class of 2022).
- Under the new requirements, the number of required standard credits for a Standard Diploma remains the same (22) but the number of required verified credits is reduced from six to five (one each in English reading, English writing, mathematics, science and history/social science).
- Under the new requirements, the number of standard credits required for an Advanced Studies Diploma remains the same (26) but the number of required verified credits is reduced from nine to five (one each in English reading, English writing, mathematics, science and history/social science).
- School divisions, on a local-option basis, may offer an authentic performance-based assessment as an alternative to the English writing SOL test for the awarding of verified credit.

REPEATING A COURSE

Students wishing to repeat a course for a better grade must do so before the next course in the sequence is taken. When a course is repeated, only the better of the two grades will be used in calculating the GPA, although both attempts will be on the transcript.

AUDIT POLICY

Students seeking an audit for a class must meet with their Counselor to discuss the request and the audit process.

- 1] Student must request the audit by the end of the first interim (4.5 weeks) grading period
- 2] Student must make the request for audit through the teacher; the teacher will forward information to the Counselor and Administrator
- 3] Counselor, administrator, teacher and student will meet to discuss the audit request
- 4] Audit is not granted until the end of the course; the student remains in the course and must complete assignments to the best of ability, maintain good attendance, and maintain good behavior

Audit status is granted at the end of the course as long as the student meets guidelines and other expectations as outlined by the teacher, counselor, and administrator.

PROMOTIONS

Student promotions are made in January and June after final grades are received.

9th grade to 10th grade: Six credits including one (1) for English 9 and 1 verified

10th grade to 11th grade: Thirteen credits including one (1) for English 10 and 3 verified credits

11th grade to 12th grade: 16 credits at minimum with 3 English credits and 4 verified credits

WEIGHTED COURSE POLICY

1. If a community college course replaces a graduation required course that is weighted, then the community college course will also be weighted in the student's MCHS GPA.
2. Any community college course or off campus online course that is not listed in the MCHS Course of Studies as a weighted course will not be weighted.

GRADE POINT AVERAGE (GPA) CALCULATION

The final grade for each course is a letter grade. This letter grade is assigned a point value that is used in computing a student's grade point average. The total number of points earned divided by the total number of courses taken determines the GPA. The grades of WP (withdraw-pass) and WF (withdraw-fail) are not used in calculating the GPA.

Additionally, courses that receive a P (pass) for a grade are not figured into the GPA. For any course that a student repeats, the better of the two grades will be used in calculating the GPA. Students receiving an incomplete grade for the nine weeks grading period and/or semester grade have one week to contact the teacher to arrange for make-up work.

Marking System

A+ = 100 - 99	B+ = 89 - 87	C+ = 79 - 77	D+ = 69 - 68	F = 64 - 0
A = 98 - 93	B = 86 - 83	C = 76 - 73	D = 67 - 66	
A - = 92 - 90	B - = 82 - 80	C - = 72 - 70	D - = 65	

Letter grades are converted to the following numerical values:

GPA Computation

A+ = 4.3 (5.3)*	B+ = 3.3 (4.3)	C+ = 2.3 (3.3)	D+ = 1.3	F = 0
A = 4.0 (5.0)	B = 3.0 (4.0)	C = 2.0 (3.0)	D = 1.0	
A - = 3.7 (4.7)	B - = 2.7 (3.7)	C - = 1.7 (2.7)	D - = 0.7	

*For **weighted classes**, letter grades of C – or higher are assigned either an additional point or half-point depending on the level of class. Honors, Dual Enrollment, Advanced Placement and upper level mathematics, sciences, and world languages are weighted courses. **Students taking AP Courses must take the AP exam to earn the weighted credit.** Students in DE courses must pass with at least a C to receive weighted credit. Courses receiving a full-point of weighting are designated with a superscript W following the course number. Courses receiving a half-point weighting are designated with a superscript HW.

Class rank is determined using the student's GPA and comparing it to the GPA's of all other students in that grade level.

Progress Reports are issued at the midpoint day of each nine (9) weeks to inform parents and students of their current academic status in each class. Parents are asked to review the report and contact the teacher with any concerns.

Report Cards are distributed to the student approximately five (5) school days after the end of the nine (9) weeks.

VIRGINIA BOARD OF EDUCATION DIPLOMA SEALS

Recognition of Outstanding Academic Performance

Students who demonstrate academic excellence and/or complete additional requirements may be eligible for one or more of the following awards:

The **Governor's Seal** is awarded to students who complete the requirements for an Advanced Studies Diploma with an average grade of "B" (GPA 3.0) or better, and successfully complete at least nine (9) transferable college credits in Advanced Placement courses and/or dual enrollment courses.

The **Board of Education Seal** is awarded to students who complete the requirements for a Standard or an Advanced Studies Diploma with an average grade of "A" (4.0).

The **Board of Education's Career and Technical Education Seal** will be awarded to students who earn a Standard or Advanced Studies Diploma and complete a prescribed sequence of courses in a career and technical education concentration or specialization that they choose and maintain a "B" (GPA 3.0) or better in those courses; or

- (i) Pass an examination or an occupational competency assessment in a career and technical education concentration or specialization that confers certification or occupational competency credential from a recognized industry, trade, or professional association; or
- (ii) Acquire a professional license in that career and technical education field from the Commonwealth of Virginia. The Board of Education must approve all professional licenses and examinations used to satisfy these requirements.

The **Board of Education's Seal of Advanced Mathematics and Technology** will be awarded to students who earn a Standard or Advanced Studies Diploma and satisfy all of the mathematics requirements for the Advanced Studies Diploma (four (4) units of credit including Algebra II; two verified units of credit with a "B" (GPA 3.0) or better; and accomplish one (1) of the following three options:

- (i) Pass an examination in a career and technical education field that confers certification from a recognized industry, or trade or professional association; or
- (ii) Acquire a professional license in a career and technical education field from the Commonwealth of Virginia or
- (iii) Pass an examination approved by the Board that confers college-level credit in a technology or computer science area. The Board of Education must approve all professional licenses and examinations used to satisfy these requirements.

The **Board of Education Seal for Excellence in Civics Education** will be awarded to students who meet the following criteria:

- (i) Earn a Standard or an Advanced Studies diploma and
- (ii) Complete VA/US History and VA/US Government courses with a grade of "B" or better and
- (iii) Have good attendance and no disciplinary infractions as determined by local school board policy and
- (iv) Complete 50 hours of voluntary participation in community service or extracurricular activities:
 - (a) Volunteering for charitable or religious organizations that provide services to the poor, sick, or less fortunate;
 - (b) Participating in Boy Scouts, Girl Scouts, 4-H or similar youth organizations;
 - (c) Participating in political campaigns, government internships, Boys/Girls State, or Model General Assembly;
 - (d) Participating in school-sponsored extracurricular activities that have a civic focus
- (v) Any student who enlists in the United States military prior to graduation will be deemed to have met this community service requirement

The **Board of Education's Seal of Biliteracy** certifies attainment of a high level of proficiency by a graduating high school student in one or more languages in addition to English, and certifies that the graduate meets of the following criteria:

The Board of Education's Seal of Biliteracy will be awarded to students who earn either a Board of Education-approved diploma and

- (i) Pass all required End-of-Course Assessments in English reading and writing at the proficient or higher level;

- (ii) Be proficient at the intermediate-mid level or higher in one or more languages other than English, as demonstrated through an assessment from a list to be approved by the Superintendent of Public Instruction.
[For purposes of this article, "foreign language" means a language other than English, and includes American Sign Language.]

The **Board of Education's Seal for Excellence in Science and the Environment** shall be awarded to students who earn either a Standard Diploma or Advanced Studies Diploma and

- (i) complete at least three different first-level board-approved laboratory science courses and at least one rigorous advanced-level or postsecondary-level laboratory science course, each with a grade of "B" or higher;
- (ii) complete laboratory or field-science research and present that research in a formal, juried setting; and
- (iii) complete at least 50 hours of voluntary participation in community service or extracurricular activities that involve the application of science such as environmental monitoring, protection, management, or restoration.

HIGH SCHOOL CREDIT AWARDED AT MIDDLE SCHOOL

Grades and credits earned in middle school for high school credit-bearing courses will count toward graduation credits. Credit and the grade will be calculated in the high school GPA unless the parent/guardian requests to have the grade expunged from the child's record. A request form must be submitted to the school counseling office before the end of the student's first semester of his or her 9th grade year. If a parent wishes, a student who took a high school credit class as a middle school student may re-enroll in the course for which the grade and credit were deleted to earn a higher grade. If the student's deleted final grade is a "C" or better with a passing score on the accompanying SOL test (if applicable), the student may proceed to the next level of the course without the grade or credit for the prerequisite course. Credits earned during middle school allow a student to pursue more rigorous courses in all core areas, foreign languages, and CTE and Fine Arts programs at MCHS.

DUAL ENROLLMENT COURSES

Dual Enrollment (DE) is a unique enrichment program in which high school junior and senior students are given the opportunity to take college courses in their own high school through Germanna Community College's program. DE courses hold the same rigor as any other college level course. Students are expected to perform at the same level as their college student counterparts participating in the same course. Credits generally transfer to all Virginia Community Colleges and most Virginia colleges and universities.* Courses are taught by high school instructors who have the qualifications to teach at the college level. Prospective students must:

- 1] Pick up Dual Enrollment Intent Form from Counseling Office
- 2] Complete the on-line GCC Application for Admissions at <https://apply.vccs.edu/app/app.htm>
- 3] **Obtain your GCC student ID number and report it to MCHS counselor**
- 4] Take the Virginia Placement Test (if available and applicable)

For more information on dual enrollment visit: <https://www.germanna.edu/career-and-transfer/>

*For information on transferring credits to specific universities:

Once a student is enrolled in a dual enrollment class at MCHS:

- Students will earn high school and Germanna Community College credit upon completion of the course with a passing grade of D- or higher. *Students must earn a C or better in a DE course for it to be considered for college transfer credit. A C or better is required to continue to the next level of the course (Example: C or better in DE Comp I in order to move to DE Comp II)*
- Students will pay tuition for the course (The Madison County School Board pays a portion of each student's fee and provides the textbook). Payment in full or the 1st payment of a 3 month billing plan is due at the end of the 1st month of school in which the student is taking the course. Failure to submit payment or develop an approved payment plan after the second week of the course will result in a drop and dual-enrollment credit will not be available. **A student will not be denied the opportunity to participate in this program if able to provide documented financial need. Tuition will not be refunded if a student does not receive a passing grade for each course.**
- The student's tuition responsibility in the **2020-2021 school year for a three credit course was \$142.50.**
2021-2022 tuition will not be available until August 2021.

- Academic dual enrollment courses are weighted on the grading scale (if C- or higher) and are marked with a DE on the transcript.
- Students who earn grades in dual enrollment courses will have a permanent transcript and GPA at GCC. Students must request from GCC to have their transcript sent to any colleges or other institutions.
- Poor grades (GPA) on a college level transcript can affect future financial aid eligibility.

Rising Junior or Rising Senior Cumulative High School GPA	Summer 2021 and Fall 2021 Eligible for Placement In:
Non Math DE Courses	
2.00 - 2.99	ENG 115 or ENG 131, BUS 100, BUS 111, EDUC100
3.00 or Greater	ENG 115, ENG 131 or ENG 111
Math DE Courses	
2.00 - 2.99	MTH 101-133
3.00 or greater without Algebra 2	MTH 101 - 133, MTH 154, or MTH 155
3.00 or greater with Algebra 2	MTH 101-133, MTH 154, MTH 155, MTH 161, or MTH 167
*Cumulative GPA may be weighted or unweighted and may be self-reported	

- *The Dual Enrollment Emergency Admission and Placement measures are consistent with VCCS Multiple Measures Policy 6.4.0.2.*
- *These emergency procedures apply to rising high school and home school juniors and seniors enrolling in summer and fall 2020 terms.*
- *We encourage colleges to create an Advising form to gather information about Algebra 2 completion and GPA for students who cannot provide transcript information.*
- *We do not have GPA guidance for admission and placement of freshmen and sophomores, and we ask that colleges continue to determine their college readiness on a case-by-case basis, per policy 6.6.3.*
- *Documentation of parental permission remains as a requirement for all dual enrollment students.*
- *Colleges may not enroll high school or homeschool students in developmental education courses.*

ADVANCED PLACEMENT COURSES

Advanced Placement (AP) Courses offer students an opportunity to do college-level work. AP courses are offered through an agreement with the Education Testing Service. These are courses with a standardized curriculum that generally matches the introductory level in the subject area at the college level. In order for a college to award credit, students must take the AP exam after successfully completing the course. Exams are scored on a scale of 1 - 5. Most colleges accept scores of a 3 or higher for college credit. *Additional AP courses are offered through **Virginia's Virtual Advanced Placement School** (distance learning). Students qualifying as **Early College Scholars** do not pay for the course and the AP exam fee is paid by the Virginia Department of Education. All other students must pay for the course and exam. Deadline for registration is June 18th.

ADVANCED PLACEMENT EXAMS

Advanced Placement exams are given in May in accordance with the schedule established by the College Board. Students enrolled in AP courses **must take the AP exam(s) in order to earn weighted credit**. The MCHS school board generally pays one-half of the test fees and additional fee assistance is available through the counseling office. **In addition, any student, who feels qualified, may take an AP exam without taking the course, but will pay the full exam fee.** More information is available through the counseling office and the College Board website: <https://apstudent.collegeboard.org>

VIRTUAL VIRGINIA ADVANCED PLACEMENT SCHOOL - VIRTUAL LEARNING

Virginia Virtual Advanced Placement School provides a variety of on-line college-level courses, enabling Virginia students to earn college credit. Each AP course is weighted provided that the student takes the AP exam. **Registration for any Virtual Virginia course must be made by June 18, 2021. There is no late registration for the second semester.** www.virtualvirginia.org.

Grades: 11-12

1 Credit

PREREQUISITE: A cumulative **GPA of 3.8** and a high school level course in the subject is required before taking the AP course.

Virtual Virginia offers advanced placement courses (AP), world languages, and elective courses for students across the state. The courses utilize video segments, audio clips, whiteboard and online discussions, as well as text lessons. Teachers are available for telephone conversations with students during office hours. Courses can be scheduled flexibly throughout the day as courses do not have to be taken in "real" time.

These courses are designed for students who can work independently with minimum supervision, have good time management skills, and a desire to learn. A successful online student can stay on task and maintain a regular schedule of logging on and keeping up with the readings and course assignments. Additional time may be required beyond the time spent in the classroom. AP courses are college-level and require the ability to work at this level. If a student qualifies for the Early College Scholar Program, then there is no charge for the Virtual Virginia Courses. Some of the available online courses are:

*A student enrolled in a Virtual Virginia course who drops the course after 21 calendar days is responsible for the \$75.00 fee charged by Virtual Virginia.

AP Biology	4370	AP Microeconomics	2802
AP Chemistry	4470	AP Physics B	4570
AP European History	2399	AP Psychology	2902
AP Government – Comparative	2450	AP Spanish Language	5570
AP Government – US	2445	AP U.S. History	2319
AP Human Geography	2212	AP World History	2380



BLUE RIDGE VIRTUAL GOVERNOR'S SCHOOL

The Blue Ridge Virtual Governor's School (BRVGS) is an academic year governor's school that provides a challenging and differentiated program of studies in core academic subjects, emphasizing mathematics, science, and technology. The program utilizes interactive technology, field trips, student collaboration and team teaching to create a regional community of learners from the counties of Fluvanna, Goochland, Greene, Louisa, Madison, Nelson, and Orange. The aim of the program is to provide students with instruction in those skills necessary for success beyond high school, and to give individual students both responsibility and freedom in their learning endeavors.

The admissions process for BRVGS is handled at William Wetsel Middle School and the MCPS district office. Students and parents of rising 8th graders are notified of the applications process in the fall, and information meetings are held at WWMS. Each year, applications will go out in October and are due back in mid-December. Applicants take standardized tests of ability and achievement, write a timed essay and participate in an interview process.

As part of the application process, students must provide the following:

- Recommendations from current or past teachers of Math and Science
- A recommendation from one other adult who is not related to the student

In addition, applicants to BRVGS take standardized tests of ability and achievement, write a timed essay, and participate in an interview process. Each applicant is scored on the basis of all of these components. Each BRVGS school is limited to 18 acceptances per year for incoming freshmen. Ninth graders may apply to be accepted into the program in 10th grade providing their school has an open slot.

Course offerings for BRVGS students can be found at: <https://sites.google.com/brvgs.k12.va.us/brvgs-program-of-studies/home>. This site lists all of the BRVGS Board-approved courses by grade levels and subject areas, the BRVGS Skills curriculum, and BRVGS Graduation Requirements. BRVGS students may request a paper copy from the MCHS School Counseling Office.

COURSES TAKEN OFF-CAMPUS TO INCLUDE VIRTUAL COURSES

In unique situations, students may have permission to enroll in community college courses through the joint enrollment program or online courses through an approved VDOE online provider. These courses are not considered dual enrollment courses and therefore are not weighted. Options for online and distance learning classes will be available to students through a request process, and will require evidence of previous success using an online and distant learning platform. The following procedures and permissions are required:

1. Meet with a high school counselor to discuss the intended course(s) and reasoning for requests.
2. Receive administrative approval
3. Meet with Career Coach to understand the registration process (There is no tuition/fee assistance)
4. Student is responsible for turning in a copy of course registration
5. Student is responsible for turning in a transcript of final grades

GOVERNOR'S EARLY COLLEGE SCHOLARS PROGRAM

This program encourages juniors and seniors who are interested in accelerating their coursework to earn college credit while still in high school. To qualify, a student must:

- 1] Have a "B" average or better and
- 2] Be on track for an Advanced Studies Diploma and
- 3] Have potential to earn at least fifteen transferable college credits through Advanced Placement courses and/or Dual Enrollment Courses
- 4] Complete a signed contract

The Early College Scholar agreement form can be obtained from the School Counseling Office or at:

http://www.doe.virginia.gov/instruction/graduation/early_college_scholars/

MADISON EARLY COLLEGE PROGRAM THROUGH GERMANNA COMMUNITY COLLEGE (GCC)

The Early College Pathway is an academic advancement plan in alignment with House Bill 1184 in which high school students can earn a General Studies Associate Degree (62 credits) or a General Education Certificate (33 credits) concurrently. The Early College curriculum includes a distribution of general education courses, which are usually required in the first two years of many baccalaureate programs.

Credit awarded for applicable dual enrollment courses, joint enrollment college courses taken on campus, Advanced Placement courses with qualifying exam scores of three or higher, or qualifying International Baccalaureate scores may be applied toward attainment of the aforementioned credentials. Early College students can take full advantage of Germanna's tutoring, library resources, advising and other support services.

The Early College Program varies among school districts, depending on their Dual Enrollment/Advanced Placement/International Baccalaureate offerings. Students interested in the pathway are encouraged to speak with a school counselor at their high school or contact an academic counselor at GCC for additional information. Students must follow the ***Steps for Admission for GCC's Early College*** and are required to complete an **Early College Orientation** session on campus at GCC prior to enrollment. The curriculum begins with on campus courses in the summer prior to junior year.

EARLY COLLEGE PROGRAM PARTICIPATION REQUIREMENTS

The Madison Early College Program offers college level coursework and the work-load is more demanding than similarly titled high school courses. Participating students will take most of their college courses at Madison County High School. Course delivery will be traditional, blended, or possibly online courses at MCHS. Students should set realistic academic goals for themselves, and not assume that previous high school success will immediately translate to college success. All students must maintain a minimum of a C in each class in order to continue in the program. Failure to earn a C or better could result in a student not earning the requisite number of credits.

The program is restricted by GCC to high school juniors and seniors who demonstrate a readiness for college coursework. Students who place into developmental courses are not eligible to participate in the Madison Early College Program. Both partners, Madison County High School and Germanna Community College, will take appropriate steps to assess the academic potential and readiness of each applicant to the Madison Scholars Program. The college will use its established institutional policies, the applicant's disciplinary standing with Madison County High School to determine their readiness for the program.

Before entering the program, students should have successfully completed Algebra II, or higher math, at the high school. Applicants must be in good disciplinary standing at their high school and should have the strong reading and writing skills, necessary for the rigor of college level courses. Before becoming full participants in the program, students must take the Virginia Placement Test (VPT) in *reading*, *writing*, and *math* and are required to achieve a score qualifying them to enroll in Pre-Calculus and college level English composition courses. Applicants may qualify for a waiver of the VPT if they meet the college's waiver criteria. Once the student has completed testing and meets the requisite test scores, the college requires they complete the *Madison Scholars Permission to Enroll Form*. All program participants then must enroll in Pre-Calculus in their first semester of the program.

In the event that a student, or students, needs to leave the program, Madison County High School should contact the Coordinator of Dual Enrollment at Germanna Community College, as soon as possible. Depending upon the reasons necessitating a student's departure from the program, the Dual Enrollment Coordinator will supply the Dual Enrollment Liaison at the high school with all requisite forms to withdraw the student from classes. Reasons for exiting the program include but are not limited to, failure to maintain good academic standing, disciplinary reasons, voluntary withdrawal, or other mitigating circumstances. Efforts to withdraw students from the program necessitate close cooperation between Madison County High School and Germanna Community College.

Prospective Early College students are strongly urged to acquaint themselves with the requirements of the college or university to which transfer is contemplated and to consult with an advisor at the four- year institution for further transfer assistance prior to entering the Early College Pathway. Each four-year college or university will make its own determination regarding the transfer status of Early College students.

EARLY COLLEGE PROGRAM PARTICIPATION PATHWAY OVERVIEW

The following is the tentative pathway for a qualifying Madison County High School student to complete the Germanna Community College Associate of Arts and Science Degree in General Studies concurrent with high school graduation requirements. This table suggests the sequence of courses which are dependent on the availability of instructors and student enrollment. This program can only be offered if there is an adequate number of students enrolled in the program.

Semester I – Junior Year Pathway	Semester II – Junior Year Pathway	
Student Development (1)	Pre-Calculus I & II (6)	
Intro to Computer Applications (3)	US Gov't I & II (6)	
College Comp I & II (6)	Intro to HUM 100 (3) <i>plus Econ & Pers Finance</i>	
US History I & II (6)	<i>HS Science</i>	
<i>HS Elective or Foreign Language</i>		
Semester I – Senior Year	Semester II – Senior Year	
English Lit I & II (6)	Math Pathway	Liberal Arts Pathway
Chem I (4)	Adv Composition (3)	Adv Composition (3)
Statistics (3)	Chem II (4)	Chem II (4)
Intro to Communication (3)	Prin of Sociology (3)	Prin of Sociology (3)
<i>HS Elective</i>	Physical Education (2)	Physical Education (2)
	Calculus I (4)	Intro to Bus (3)
	<i>HS Elective</i>	<i>HS Elective</i>



MCHS uses a web-based post-secondary planning tool for students. The Naviance Succeed program guides students through career and college preparation. Students will identify career choices based on four career assessments and see exactly which skills, abilities, and knowledge areas are required to succeed in their chosen field. Students will explore careers and career clusters based on the Holland code to identify careers that match their strengths and areas of interest. High school students will continue developing their Academic Career Plans started in the middle school.

College Planning & Application Process

College searches, applications, recommendations, scholarships and enrichment programs are managed from one location. Naviance provides our students and families with access to comprehensive information about thousands of colleges as well as a College Match service. The school counseling office manages, prepares, and sends recommendations and transcripts electronically which allows for documents to arrive in a timely manner. Seniors are responsible for using Naviance to request transcripts for college applications.

The login page for Naviance can be found at: <http://connection.naviance.com/madisonch>

The Path to Industry Certification: High School Industry Credentialing

Student Industry Credentials

The 2012 General Assembly passed, and the Governor signed into law, HB 1061 and SB 489, to strengthen postsecondary education and workplace readiness opportunities for all students. The legislation says, in part:

"Beginning with first-time ninth grade students in the 2013-2014 school year, requirements for the standard diploma shall include a requirement to earn a career and technical education credential that has been approved by the Board, that could include, but not be limited to, the successful completion of an industry certification, a state licensure examination, a national occupational competency assessment, or the Virginia workplace readiness skills assessment."

How Credentials Work for Student-Selected Verified Credit

The board annually reviews and approves industry, professional or trade association certification examinations and occupational competency assessments that will meet the student-selected verified credit requirements as well as to earn the board's Career and Technical Education seal and Advanced Mathematics and Technology seal. Students who earn a credential by passing a certification or licensure examination may earn up to two student-selected verified credits to meet graduation requirements.

Criteria for Awarding Student-Selected Verified Credit: Student-selected verified credit will be awarded for certification or licensure examinations that meet all of the following criteria:

- Industry certification or licensure examinations that are approved to satisfy the requirements for the Board of Education's Career and Technical Education Seal or the Board of Education's Seal of Advanced Mathematics and Technology will satisfy requirements for student-selected verified credits.
- The teacher and/or the career and technical education program must be certified by the issuing organization relative to the industry certification or license.
- A standard credit may not be verified more than once.

Earning Student-Selected Verified Credit: One student-selected verified credit may be awarded for passing each certification or licensure examination that meets all of the above criteria and the student earns one standard unit of credit only in the career and technical education concentration or specialization.

Two student-selected verified credits may be awarded for passing each certification or licensure examination that meets all of the above criteria; and

- The student meets the career and technical education concentration or specialization course requirements for program completion.
- The student earns at least two standard units of credit in the career and technical education concentration or specialization.
- The student may substitute one of these verified credits for a verified credit in either science or history/social science.

In addition to providing student-selected verified credit(s) and adding value to a student's résumé for obtaining entry-level positions in today's technical job market, credentials provide the following benefits to students:

- added value to a transcript for higher education purposes or obtaining an entry-level position in the technical job market;
- evidence that the student has completed advanced educational preparation by verifying competency in career and technical education skill areas in demand by business and industry;
- increased job opportunities for advancement in a chosen career path; and
- enhanced self-esteem for students through achieving national occupational competency standards recognized by business and industry






CAREER & TECHNICAL EDUCATION PROGRAM OF STUDIES

This section covers the career areas representing workplace fields that are offered at the high school. These areas offer challenging academic preparation and workplace readiness. Students are able to move among areas as interests and goals change. Entering ninth graders are especially encouraged to think about a career path and high school courses that are relevant in preparing for his or her chosen career pathway

Academic & Career Planning (ACP) begins in the seventh grade and continues throughout high school.

Components of the ACP are:

- Selecting postsecondary career pathway based on the student's academic and career interests,
- Aligning student's study for high school graduation with a post-secondary career pathway, and/or college entrance,
- Review ACP with student and parent

Agriculture & Natural Resources Agriculture, Food Science & Preparation, Natural Resource Management, Environmental Services 	Business & Marketing Management, Business Administration, Finance, Marketing, Sales & Services, Information Technology 	Communications, Arts, & Media Visual Arts, Performing Arts, Information Technology, Publishing & Broadcasting 	Engineering, Trade, & Technical Architecture & Construction, Science –Technology - Engineering – Math, Manufacturing,  Design, Planning, Building	Health & Human Services Education & Training, Health Science, Human Services, Hospitality & Tourism 
Agronomist Animal Breeder Animal Caretaker Animal Scientist Botanist Butcher/Meat Cutter Conservation Scientist County Ag Agent Crop Farmer Dairy Farmer Environmental Engineer Extension Service Farm Manager Forester Horticulturist Landscaper Livestock Farmer Marine Biologist Nursery Worker Pest Controller Poultry Farmer Rancher Sanitation Inspector Soil Conservationist Tree Surgeon	Accountant Bank Teller Bookkeeper Buyer Computer Programmer Data Processing Economist Manager Financial Manager Insurance Claims Examiner Legal Assistant Loan Officer Medical Records Network Technician Office Manager Paralegal Purchasing Agent Real Estate Agent Sales Associate Shipping & Receiving Clerk Trade Analyst Travel & Tourism Web Master	Actor/Actress Advertising Executive Architect Artist Commercial Artist Costume Designer Curator Decorator Designer Editor Fashion Designer Film Developer Graphic Artist Illustrator Musician Newscaster Producer Public Relations Specialist Publisher Reporter Radio/TV Announcer Researcher Teacher Technical Writer Writer	Air Traffic Controller Aerospace Engineer Automotive Repair Biomedical Engineer Builder Carpenter Chemical Engineer Computer Repairer Computer Engineer Diagnostic Technician Drafter Electrical Engineer Farm Equipment Geologist HVAC Mechanics Locksmith Manager Machinist Mathematician Mechanic Mechanical Engineer Millwright Safety Inspector Small Engine Mechanic Surveyor	Barber Biomedical Technician Chef Child-care Provider Correctional Officer Cosmetologist Dietician Emergency Medical Flight Attendant Food Service Hygienist Technician Health Service Worker Home Health Aide Medical Assistant Medical Records Tech Nurse Physician Physical Therapist Psychologist Radiologic Technician Social Worker Speech Therapist Teacher Veterinarian

Agriculture & Natural Resources	Business & Marketing	Communications, Arts, & Media	Engineering, Trade, & Technical	Health & Human Services
<input type="checkbox"/> Ag Plants <input type="checkbox"/> Ag Livestock <input type="checkbox"/> Small Engine Repair <input type="checkbox"/> Agriculture-Prod <input type="checkbox"/> Horticulture <input type="checkbox"/> WBL	<input type="checkbox"/> Principles of Bus & Marketing <input type="checkbox"/> Marketing-Business WBL <input type="checkbox"/> Econ & Personal Finance <input type="checkbox"/> Computer Info Systems <input type="checkbox"/> Advanced CIS <input type="checkbox"/> Adv. Desktop Multimedia <input type="checkbox"/> Business Law <input type="checkbox"/> DE Business 100 <input type="checkbox"/> WBL	<input type="checkbox"/> Creative Writing I & II <input type="checkbox"/> Drama I & II <input type="checkbox"/> Spanish I – VI <input type="checkbox"/> French I – VI <input type="checkbox"/> Adv. Desktop <input type="checkbox"/> Band <input type="checkbox"/> Choir <input type="checkbox"/> Art I – IV <input type="checkbox"/> Computer Info Systems <input type="checkbox"/> Adv. Computer Info <input type="checkbox"/> WBL	<input type="checkbox"/> Building Trades I <input type="checkbox"/> Building Trades IIA <input type="checkbox"/> Building Trades IIB <input type="checkbox"/> Technical Drawing & Design <input type="checkbox"/> 3D Modeling <input type="checkbox"/> Architecture & Civil Eng. <input type="checkbox"/> Engineering Drawing & Design <input type="checkbox"/> Advanced Drawing & Design <input type="checkbox"/> WBL	<input type="checkbox"/> Nutrition & Wellness <input type="checkbox"/> Teachers for Tomorrow <input type="checkbox"/> Service Learning <input type="checkbox"/> Intro to Health & Medical Science <input type="checkbox"/> Nursing I & II <input type="checkbox"/> Integrated Leadership <input type="checkbox"/> WBL
Suggested additional courses that complement the career cluster				
<input type="checkbox"/> Algebra II <input type="checkbox"/> Chemistry <input type="checkbox"/> Biology II <input type="checkbox"/> Environmental Science <input type="checkbox"/> Econ & Personal Finance <input type="checkbox"/> Principles of Bus & Marketing <input type="checkbox"/> Business Law <input type="checkbox"/> Nutrition & Wellness <input type="checkbox"/> Small Animal I <input type="checkbox"/> World Language	<input type="checkbox"/> Algebra II <input type="checkbox"/> Chemistry <input type="checkbox"/> Computer Math <input type="checkbox"/> Physics <input type="checkbox"/> World Language <input type="checkbox"/> Psychology <input type="checkbox"/> Programming <input type="checkbox"/> Statistics	<input type="checkbox"/> Algebra II and higher <input type="checkbox"/> Chemistry <input type="checkbox"/> Biology II <input type="checkbox"/> Environmental Science <input type="checkbox"/> Econ & Personal Finance <input type="checkbox"/> Psychology	<input type="checkbox"/> Algebra II <input type="checkbox"/> Physics <input type="checkbox"/> Chemistry <input type="checkbox"/> Environmental Science <input type="checkbox"/> Econ & Personal Finance <input type="checkbox"/> Principles of Bus & Marketing <input type="checkbox"/> Computer Info Systems <input type="checkbox"/> World Language	<input type="checkbox"/> Algebra II <input type="checkbox"/> Chemistry, <input type="checkbox"/> Biology II <input type="checkbox"/> Econ & Personal Finance <input type="checkbox"/> World Language <input type="checkbox"/> Advanced Physical Ed <input type="checkbox"/> Speech <input type="checkbox"/> Principles of Business <input type="checkbox"/> Career, Community and Family Connections

WORK BASED LEARNING WITH CAREER AND TECHNICAL EDUCATION

MCHS offers various career and technical education (CTE) programs. CTE programs include agriculture education, business and marketing, health sciences, engineering, and family and consumer sciences. Students have the opportunity to pursue work based learning (WBL) experiences through cooperative education and student apprenticeships.

Work-based learning (WBL) is a school-coordinated sequence of on-the-job experiences that are related to students' career goals and/ or interests. These job experiences are based on instructional preparation and are performed in partnership with local businesses, industries, or other organizations in the community.

Work-Based Learning Program offered at MCHS

Cooperative education is a career-preparation WBL method that combines CTE classroom instruction with paid employment that is directly related to the student's plan of study. The school and the employer plan, coordinate, and supervise the instruction and employment so that each contributes directly to the student's career objectives and employability. Virginia students qualify for credit toward graduation for cooperative education experiences, and they normally work between 11 and 15 hours per week to achieve a minimum of 396 hours.

Criteria for Student Selection

1. The student must have successfully completed a CTE sequence or be completing the sequence during the current school year.
2. The Junior year student applicant must have passed 2 SOL's and the Senior year applicant must have passed 4 SOL's.
3. The student must have the consent of a parent or guardian before participating in a WBL experience.
4. The student should have a satisfactory attendance record; it is recommended that the student not have been absent more than 7 days in the previous semester.
5. The student must have their own transportation to and from the job placement.
6. The student must submit a completed application to the counseling office which will then be reviewed by the CTE department and school administration for meeting the above criteria and the proof of employment.

Possible Pathways to WBL at MCHS: Possible pathways that students can pursue through work based learning.

Marketing:

1. Principles of Business and Marketing (6115)
2. Marketing (8120)

Agriculture: (Recommended passing of Private Applicator Certification)

1. Intro to Plants (8007)
2. Horticultural Science (8034)

Business: (Recommended passing of MOS Certification)

1. Computer Information Systems (6612)
 2. Adv Computer Information Systems (6613) or Adv Design, Multimedia and Web Technologies (6631)
- OR
1. Principles of Business and Marketing (6115)
 2. Dual Enrollment Business 100 (6135DE)

Engineering:

1. Engineering Drawing and Design (8436)
 2. Architectural Drawing and Design (8437)
- OR
1. Engineering Drawing and Design (8436)
 2. Advanced Drawing and Design (8438)

Family and Consumer Science: (Recommended Passing of ParaPro Assessment for Teachers for Tomorrow)

1. Career, Community and Family Connections (8282)
2. Nutrition and Wellness (8229) OR Teachers for Tomorrow (9062)

Health Sciences: (Recommended passing of State CNA Assessment)

1. Nursing Assistant 1 (8360)
2. Nursing Assistant 2 (8362)

HOW TO READ A COURSE DESCRIPTION

Course Number & Title: The course number is the state assigned number. This is followed by the title of the course. A superscript **W** or **HW** designates that the course is weighted.

Grade Level: The grade level indicates the most appropriate grade level for taking the course.

Credits: This shows the number of credits earned for the course. A credit is based on a minimum of 140 clock hours of instruction and successful completion of the requirements of the course.

Course Prerequisite: Prerequisites have been established to increase the student's probability of success in a course. Some courses require a prerequisite, co-requisite, or pre-approval, which may include but is not limited to:

- successful completion of a previous sequential course
- specified grade point average (GPA)
- teacher recommendation, auditions or other specific requirements.

Instructional Grouping: All students should choose challenging classes that maximize their learning opportunities. Rigorous high school courses prepare students well for further education and successful careers. Considerations for placement include student grades, teacher recommendations, standardized assessments, and post-secondary and career goals.

Academic-These are traditional high school level courses.

Honors (H)- Honors courses are considered pre-AP courses and as such require additional reading and writing at a more rigorous level.

Advanced Placement (AP)-These courses are college preparatory classes. Students have the opportunity to receive college credit based on their AP exam score.

Dual Enrollment (DE)-These courses are college level courses in which students receive high school and college credit.

Core Courses: English, Mathematics, Science and Social Studies

Electives: Core departments offer some electives. The majority of electives are found in non-core departments.

All courses are not offered every year. Courses are offered based on sufficient number of student requests to justify offering the course.

Multiple Credit Courses: Students may take specified courses more than once for multiple credits over a period of years. For example: Band may be taken up to eight times for credit. Students are reminded that courses required for graduation take precedent over elective courses taken for multiple credits. The school division is required to ensure that student achievement expectations are raised as a student progresses through subsequent enrollments in the course.

AGRICULTURAL EDUCATION

AVAILABLE INDUSTRY CERTIFICATIONS:

Private Applicator Certification

8007 INTRODUCTION TO PLANT SYSTEMS

Grades: 9-12 1 Credit

This course is designed to develop competencies in each of the major areas of the Plant Systems career pathway including applied botany, plant propagation, and plant care and selection. Students are also introduced to various divisions of the plant systems industry. Students learn agricultural mechanics applicable to plant systems. As with all agriculture courses, students will be exposed to the principles of leadership and opportunities within student organizations, along with Supervised Agricultural Experience opportunities.

8008 INTRODUCTION TO ANIMAL SYSTEMS

Grades: 9-12 1 Credit

PREREQUISITE: Agricultural Mechanics and Plant Science I

Students develop competencies in each of the major areas of the Animal Systems career pathway including animal nutrition, reproduction, breeding, care, and management. Students learn agricultural mechanics applicable to animal systems. As with all agriculture courses, students will be exposed to principles of leadership and opportunities within student organizations along with Supervised Agricultural Experience opportunities.

8010 AG TECH III

Grades 10-11 1 Credit

PREREQUISITE: 8008

This course emphasizes areas of plant science, animal science, soil science, agriculture business management, and agricultural mechanization. Beef cattle farm establishment will be the livestock enterprise highlighted. Supervised occupational experience programs and leadership training are important parts of the course. Emphasis is placed on individualized instruction and supervised occupational experience programs.

8034 HORTICULTURE SCIENCES AND PRACTICES

Grades: 10-12 1 Credit

PREREQUISITE: 8007

Students develop the necessary knowledge, skills, habits, and attitudes for entry-level employment and advancement in areas such as floriculture, landscape design, greenhouse operation, nursery plant production, and turf management. They receive instruction in using soil and other plant-growing media and in identifying, propagating, and growing horticultural plants in the green house and land laboratory. Instruction is provided in safety practices and leadership development. *Small Engine Repair and Horticulture yearly offerings are based on the student requests for Introduction to Animal Systems and the total number of sections in the Agriculture program.*

8082 SMALL ENGINE REPAIR

Grades: 10-12 1 Credit

PREREQUISITE: (8007, 8008, 8010, 8034) Recommended Background: Teacher Recommendation

This course offers an intensive study of the operation, maintenance, and repair of small gasoline and diesel engines. Instructional topics include principles of operation of gasoline and diesel engines, tune-up and maintenance procedures, and disassembly, overhaul, and reassembly. Instruction may also include the operation of two cycle and four-cycle engines commonly found on lawn mowers, garden tractors, snow blowers, rotary tillers, chainsaws, and other equipment. The course emphasizes leadership activities and opportunities to participate in FFA functions. Completion of this course may prepare students for Outdoor Power Equipment Certification exams. If this exam is taken and passed, the student may be granted a student selected verified credit.

BUILDING TRADES

Industry Credential: NCCER Core Craft

8515 BUILDING TRADES I

Grades: 9-11 1 Credit

Building Trades I introduces students to four core areas of residential construction: masonry, carpentry, electricity, and plumbing. Students emphasize safety by preparing them to earn the OSHA 10 certification and potentially the Core Craft Skills certification.

8516A BUILDING TRADES II-A

Grades 10-12 1 Credit

PREREQUISITE: 8515 and successful completion of Building Trades I

Building Trades II-A prepares students with a Core Craft licensure opportunity that will help them begin an apprenticeship training through Germanna College. To achieve a license each student has to pass a 9 module test with a score of 80% or higher. The module topics include: Basic Safety, Intro. to construction Math, Intro. to Hand Tools, Intro. to Power Tools, Intro. to Construction Drawings, Intro. to Basic Rigging, Basic Communication Skills, Basic Employability Skills, and Intro. to Material Handling. Passing the class within Madison County High School standards does NOT guarantee a license.

8516B BUILDING TRADES II-B

Grades 10-12 1 Credit

PREREQUISITE: 8516A **Recommended Background-**Successful completion of Building Trades I & II-A

Building Trades II teaches students advanced skills in masonry, carpentry, electricity, and plumbing. The class prepares students to synthesize these valuable skills to build or repair complete residential structures, using a variety of materials and tools.

BUSINESS AND INFORMATION TECHNOLOGY

AVAILABLE INDUSTRY CERTIFICATIONS:

MOS Certification (Microsoft PowerPoint, Word, and Excel); WISE Financial Literacy Certification

6612 COMPUTER INFORMATION SYSTEMS

Grades: 9-12 1 Credit

Students apply problem-solving skills to real-life situations through word processing, spreadsheets, databases, multimedia presentations, and integrated software activities. Students work individually and in groups to explore computer concepts, operating systems, networks, telecommunications, and emerging technologies. Students will prepare for Microsoft Office Specialist (MOS) exam for PowerPoint to receive industry certification.

6670 INFORMATION TECHNOLOGY FUNDAMENTALS

Grades: 9-12 1 Credit Highly Recommended for all 9th Grade Students

Information Technology (IT) Fundamentals introduces the essential technical and professional skills required for students to pursue programs leading to professional careers and IT certifications. Students investigate career opportunities and technologies in four major IT areas: Information Services and Support, Network Systems, Programming and Software Development and Interactive Media. Students will evaluate the impact of IT on other career clusters. Students also explore ethical issues related to computers and Internet technology and develop teamwork and communication skills that will enhance their employability.

6115 PRINCIPLES OF BUSINESS & MARKETING

Grades: 9-12 1 Credit

Students discover the roles of business and marketing in the free enterprise system and the global economy. Basic financial concepts of banking, insurance, credit, inheritance, taxations, and investments are investigated to provide a strong background as students prepare to make sound decisions as consumers, wage earners, and citizens. The real-world impact of technology, effective communication, and interpersonal skills is evident throughout the course.

6120 ECONOMICS AND PERSONAL FINANCE [EPF]**Grades: 11-12 1 Credit**

The topics of economics and personal finance teach that resources are limited; thus, people must make choices that may include substitutions or alternatives. Students learn the benefits of compound interest over time and that poor money management can lead to difficulty in obtaining credit. Students practice weighing costs and benefits of options when making choices about such things as careers, insurance, housing, investments, savings, automobiles and health care. Students develop thinking skills that include analyzing real-world situations, economic reasoning, decision making, and problem solving.

6613 ADVANCED COMPUTER INFORMATION SYSTEMS [Adv CIS]**Grades: 10-12 1 Credit****PREREQUISITE:** Computer Information Systems

Students apply problem-solving skills to real-life situations through advanced integrated software applications, including printed, electronic, and Web publications. Students build upon basic knowledge in Microsoft Office programs –Word, Excel, PowerPoint and Access learning advanced techniques and preparing for MOS testing. Oral presentations are essential in this class and professionalism in projects is essential. Students work individually and in groups to explore advanced computer maintenance activities, programming, networking, emerging technology, and employability skills. Students work in MOS Practice Software preparing for **MOS Certification***.

6631 ADVANCED DESIGN, MULTIMEDIA, AND WEB TECHNOLOGIES**Grades: 10-12 1 Credit****PREREQUISITE:** CIS plus teacher recommendation

Students develop advanced skills in creating interactive media with the use of PowerPoint presentations, movie creation software, digital imaging software, web sites, and publications for print and electronic distribution. Students work with sophisticated hardware and software applying skills learned to real-world projects. Student oral presentations and group participation are essential in this class. Professionalism in all advanced projects is expected of each student and with using expensive cameras and equipment in classroom projects.

6131 BUSINESS LAW**Grades: 11-12 1 Credit**

Students examine the foundations of the American legal system and learn the rights and responsibilities of citizens. Students gain practical knowledge and life skills by exploring economic and social concepts related to laws governing business and individuals. Focus areas include contracts, consumer protection, criminal law, tort law, international law, family/domestic law, employment law, and careers in the legal profession.

6135DE^W DUAL ENROLLMENT BUSINESS 100 - INTRODUCTION TO BUSINESS**Grades: 11-12 1 Credit Semester 1****PREREQUISITE:** Satisfactory score on Virginia Placement Test in English and Algebra I SOL

This course presents a broad introduction to the functioning of business enterprise within the U.S. economic framework, introducing economic systems, essential elements of business organization, production, human resource management, marketing, finance, and risk management while developing a business vocabulary. This course carries one (1) high school credit and three (3) semester hours of college credit. Payment will be required. (Business 100: Introduction to Business is offered in cooperation with Germanna Community College.)

POTENTIAL NEW COURSE OFFERING**6136DE^W DUAL ENROLLMENT BUSINESS 111 - PRINCIPLES OF SUPERVISION****Grades: 11-12 1 Credit Semester 2****PREREQUISITE:** Passing Grade in DE100

ENGINEERING COURSES

The High School Pre-Engineering Program is a two-year sequence of courses which, when combined with traditional mathematics and science courses in high school, introduces students to the scope, rigor and discipline of engineering prior to entering college. However, those not intending to pursue further formal education will benefit greatly from the knowledge and logical thought processes that result from taking some or all of the courses provided in the curriculum.

8435 TECHNICAL DRAWING & DESIGN

Grades: 9-12 1 Credit

In this foundation course, students learn the basic language of technical design while they design, sketch, and make technical drawings, illustrations, models, or prototypes of real design problems. Students develop spatial ability as they apply mathematical concepts to visual representations.

8436 ENGINEERING DRAWING AND DESIGN

Grades: 10-12 1 Credit

PREREQUISITE: Technical Drawing and Design

Students explore the engineering design process and use a graphic language for product design, technical illustration, assembly, patent, and structural drawings. They increase their understanding of drawing and the design process and techniques learned in the prerequisite course. Students use computers, calculators, and descriptive geometry and adhere to established standards to solve design problems.

8437 ARCHITECTURAL DRAWING & CIVIL ENGINEERING

Grades: 9-12 1 Credit

PREREQUISITE: Engineering Drawing & Design, Geometry, and Instructor Recommendation

This course provides an overview of the fields of Civil Engineering and Architecture while emphasizing the interrelationship and dependence of both fields on each other. Students use state-of-the-art software to solve real world problems and communicate solutions to hands-on projects and activities. This course covers topics such as: the roles of Civil Engineers, Architects, Project Planning, Site Planning, Building Design, and Project Documentation and Presentation. There is an opportunity to earn industry certification in an AutoDesk software suite at the end of the course.

8438 ADVANCED DRAWING AND DESIGN (3D MODELING)

Grades: 10-12 1 Credit

PREREQUISITE: Engineering Drawing & Design, Geometry, and Instructor Recommendation

Students use a graphic language for product design and technical illustration. They increase their understanding of drawing techniques learned in the prerequisite courses. They research design-related fields while identifying the roles of advanced drawing and design in manufacturing and construction industry processes. They apply the design process, analyze design solutions, reverse engineer products, create 3D models using CADD, construct physical models, and create multimedia presentations of finished designs. A work portfolio based on a chosen graphic project is required. There is an opportunity to earn industry certification in an AutoDesk software suite at the end of the course.

ENGLISH

1130 ENGLISH 9 ACADEMIC

Grade: 9 1 Credit

English 9 covers the Virginia Standards of Learning at the 9th-grade level. The curriculum features a study of select novels, short stories, dramatic prose, and nonfiction selections. Students compose a variety of forms with an emphasis on analysis and persuasion utilizing evidence from credible sources. Students will apply research techniques to analyze information gathered from diverse sources by identifying misconceptions, and possible bias citing both quoted and paraphrased information using MLA style with the creation of a research product. This course also includes the continued development of grammar skills, vocabulary enrichment, and reading strategies.

1130H ENGLISH 9 HONORS

Grade: 9 1 Credit

English 9 Honors covers the same Virginia Standards of Learning as the 9th-grade level English 9 Academic course. While the curriculum also features select novels, short stories, dramatic prose, and nonfiction selections, the literature choices are most often more complex and of a higher Lexile level than Academic English 9. Students in this course will apply research techniques to analyze information gathered from diverse sources by identifying misconceptions, and possible bias citing both quoted and paraphrased information using MLA style with the composition of a research paper. This course also includes the continued development of grammar skills, vocabulary enrichment, and analytical reading strategies. Honors courses exceed standard course requirements and are meant to prepare students for future honors courses, Advanced Placement, and Dual Enrollment courses. This course carries a .5 weighted credit.

1140A ENGLISH 10 ACADEMIC

Grade: 10 1 Credit

PREREQUISITE: English 9

Students will review grammar as needed in relation to problems in composition. Composition assignments will relate to various types of literature and will reflect the four types of writing. Students will study world literature thematically. In addition to selected short stories and poems, students will study drama and multiple novels or fiction. The class includes a major research paper.

1140H ENGLISH 10-HONORS (Pre-AP)

Grade: 10 1 Credit

PREREQUISITE: English 9 and Teacher Recommendation

This one-semester weighted course is a survey of multicultural world literature. The course will focus on poetry, the short story, drama, and the novel. Course readings will include several novels covered at a fast pace. Composition, an important component of this course, will focus on themes and interpretations of the literature studied. Writing will vary in purpose and audience. This class includes a major literary research paper.

1150A ENGLISH 11 ACADEMIC

Grade: 11 1 Credit

PREREQUISITE: English 10

Students will concentrate on grammar skills as needed to improve composition, focusing on various styles of essay writing, including, but not limited to, the personal essay, the persuasive essay, and technical writing. The study of American literature will be chronological and thematic with an emphasis on non-fiction. Students will focus on skills needed to pass both the End-of-Course SOL Tests in Writing and Reading with an emphasis on strategies for vocabulary development, persuasive writing, and reading comprehension.

1195^W ADVANCED PLACEMENT ENGLISH LITERATURE AND COMPOSITION**Grades: 11 1 Credit****PREREQUISITE:** English 10 and Teacher Recommendation

Students will concentrate on grammar skills as needed to improve composition, focusing on various styles of essay writing, including, but not limited to, the personal essay, the persuasive essay, and research. This weighted course is largely a survey of English and world literature, with emphasis on literary tonal analysis of drama, poetry, the novel, and selected nonfiction. Composition will focus on analysis of selected literary works in preparation for both the EOC Writing and Reading SOL tests and the AP exam. Daily homework and out of class readings should be expected. Students must take the national AP Exam in order to earn weighted credit. *There will be required summer reading assignments.*

1160 ENGLISH 12 ACADEMIC**Grade: 12 1 Credit****PREREQUISITE:** English 11

English 12 is a chronological study of British literature. Course readings will include poetry, drama, short stories, and novels. Emphasis will be on improving language through usage in speaking and writing. Grammar will be reviewed as needed. Composition will be related primarily to the literature studied. Students will be required to complete a major research paper or project. Daily homework and out of class reading should be expected.

1160D^W DUAL ENROLLMENT: COLLEGE COMPOSITION 111-112**Grade: 12 1 Credit****PREREQUISITE:** Satisfactory score on Virginia Placement Test

Composition 111 introduces students to critical thinking and the fundamentals of academic writing. Through the writing process, students refine topics; develop and support ideas; edit for effective style and usage; and determine appropriate approaches for a variety of contexts, audiences, and purposes. Writing activities will include exposition and argumentation with at least one researched essay. Students must complete this course with a C- or better to continue to Composition 112.

Composition 112 continues to develop college writing with increased emphasis on critical essays and argumentation, and research, supported by investigating, evaluating, and incorporating research material. Requires students to locate, evaluate, integrate, and document sources and effectively edit for style and usage.

These weighted courses carry one (1) high school credit for English 12 and six (6) semester hours of college credit. Payment (tuition) will be required. Daily homework should be expected. (English 111 & 112: College Composition is offered in cooperation with Germanna Community College.)

1171 CREATIVE WRITING I**Grades: 10-12 1 Credit**

Creative Writing is an elective course for tenth through twelfth grade students who enjoy writing and want to develop their skills. Students will write in many genres, using a variety of techniques and for a range of purposes and audiences. Students will produce polished writing in fiction, non-fiction, and poetry. Students will study contemporary authors and the composing processes of professional writers. Students will create a portfolio of their writing and submit multiple works for publication. Students will contribute to the content and production of *Scream*, the MCHS literary magazine. This course may be combined with Creative Writing II and Desktop Publishing for Newspaper.

1177 CREATIVE WRITING II**Grades: 11-12 1 Credit****PREREQUISITE:** Creative Writing I and recommendation of the Creative Writing instructor

This class will allow for students who have taken Creative Writing I to pursue a large writing project of their choosing. Students will spend approximately two-thirds of their time developing this project and the other third spent working with students enrolled in Creative Writing I. Students will contribute to the content and production of *Scream*, the MCHS literary magazine. This course may be combined with Creative Writing I and Desktop Publishing for Newspaper.

1410 DRAMA I**Grades: 9-11 1 Credit**

This is a **participation** course that explores the fundamentals of acting and stagecraft through acting, improvisation, pantomiming, voice, and diction exercises/performances plus stage design, blocking and production projects. The student will also study the history of both world and American theatre. Public speaking is emphasized through improvisation and monologues. Students will have the opportunity to participate in the Theatre Competition should they meet the VHSL eligibility requirements. See page 26 for VHSL eligibility requirements.

1411 DRAMA II**Grades: 10-12 1 Credit****PREREQUISITE:** Drama I

Drama II will continue to build skills in theatre arts. Students will explore directing techniques, technical theatre, stage design, set design, make-up design and play production. In preparation for district and regional competition theatre, specifically district theatre, each member will be required to participate in some element of theatre as a co-curricular activity.

5710 ESL I**Grades: 9-12 1 Credit**

This course is designed to provide instruction to speakers of other languages who are classified as less than independent in English. The main goal of the program is the acquisition of English communication skills.

5720 ESL II**Grades: 9-12 1 Credit**

This course is designed to provide instruction to speakers of other languages who are classified as less than independent in English. The main goal of the program is the acquisition of intermediate English communication skills.

FAMILY AND CONSUMER SCIENCE

8282 INTEGRATED LEADERSHIP

Grades: 10-12 1 Credit

This course dives into career, community, and family Connections focuses on balancing the multiple demands of career, family, and personal life. The course teaches problem solving, conflict management, goal setting, stress management, and resource management in work and family. Interpersonal skills, needed to build strong relationships in the family and workplace, are also incorporated. Students taking this course should be a member of an extracurricular or co-curricular club or organization and/or hold a job to maximize the impact of the course competencies.

Student leaders are encouraged to consider this class in order to maximize their potential for becoming positive change agents in their current positions, and to prepare them for future leadership opportunities

POTENTIAL NEW COURSE OFFERING

8283 INTEGRATED LEADERSHIP ii

Grades: 10-12 1 Credit

PREREQUISITE: Integrated Leadership I & Leadership Position in a School-Based Club or Organization

This course dives into career, community, and family Connections focuses on balancing the multiple demands of career, family, and personal life. The course teaches problem solving, conflict management, goal setting, stress management, and resource management in work and family. Interpersonal skills, needed to build strong relationships in the family and workplace, are also incorporated. Students taking this course should be a member of an extracurricular or co-curricular club or organization and/or hold a job to maximize the impact of the course competencies.

Student leaders are encouraged to consider this class in order to maximize their potential for becoming positive change agents in their current positions, and to prepare them for future leadership opportunities

8229 NUTRITION AND WELLNESS

Grades: 10-12 1 Credit

Students enrolled in Nutrition and Wellness focus on making choices that promote wellness and good health; analyzing relationships between psychological and social needs and food choices; choosing foods that promote wellness; obtaining and storing food for self and family; preparing and serving nutritious meals and snacks; selecting and using equipment for food preparation; and identifying strategies to promote optimal nutrition and wellness of society. Critical thinking and practical problem solving opportunities within the area of nutrition and wellness are emphasized. Teacher highlights the basic skills of math, science, and communication when appropriate in the content. Students will have an opportunity to participate in a simulated workplace by operating a restaurant and becoming a part of a serving staff.

9062 DUAL ENROLLMENT TEACHERS FOR TOMORROW

Grades: 11-12 1 Credit

PREREQUISITE: Application and Teacher Recommendation required; Satisfactory score on Virginia Placement Test

The Teachers for Tomorrow course introduces juniors and seniors to a career in teaching and public education. The primary elements of the curriculum components are the learner, the school, and the teacher and teaching. The components are intentionally broad in scope and provide a great deal of flexibility based on the career interest of the students. In addition to the fundamental curriculum components, all students are required to observe and participate in an internship. The internship may be done from pre-school through 12th grade. Students who complete Teachers for Tomorrow are eligible to test for ParaPro certification. Eligibility for this course includes a 2.7 G.P.A. that is derived from predominantly college preparatory classes. Students must also submit an application with an essay plus three written teacher recommendations to enter the program. This is a weighted class. **Industry Certification for Teachers for Tomorrow:** Para Pro Certification

9070S SERVICE LEARNING (Student Assistant)

Grades: 11-12 1 Credit

PREREQUISITE: Teacher approval, current year attendance will be evaluated

Service Learning will encourage students to practice community volunteerism during the school day. The objective is to instill a spirit of community involvement that will extend beyond high school into adult life. The Service Learning course is a program open to juniors and seniors interested in serving as tutors and student assistants within the school division or at selected community agencies. Consideration will also be given to students interested in a job that is similar to one within Madison County Public Schools where they have permission to assist an employee daily to gain a better understanding of the job demand and employment responsibilities. Students will be placed within a classroom or assigned to a Madison County Public School employee, and will engage in activities that relate to their placement to include the operation of a classroom.

HEALTH AND PHYSICAL EDUCATION

7300 HEALTH AND PHYSICAL EDUCATION I

Grade: 9 1 Credit

This course will help students develop an understanding of health concepts, behaviors, and promote ways to enhance one's health. Topics within the curriculum include: disease prevention, consumer health, environmental health, First Aid, personal and family survival, drugs, alcohol, tobacco, and Family Life. The physical education program offers students opportunities to participate in badminton, ping pong, volleyball, basketball, football, soccer, softball, as well as a course-long emphasis on cardiovascular and muscular fitness. The Virginia Wellness tests are administered during this course.

7405 HEALTH, PHYSICAL EDUCATION & DRIVER EDUCATION II

Grades: 10-12 1 Credit

PREREQUISITE: Health and Physical Education I

This course will provide students with 36 + hours of classroom training in Driver's Education as required for students to obtain their Driver's License. The Physical Education offerings include activities that promote lifelong fitness activities such as pickleball, badminton, recreational games, and ultimate. The course also has a strong emphasis on personal fitness and uses state based fitness assessments as a way of having each student set personal fitness goals. Students in grade ten demonstrate comprehensive health and wellness knowledge and skills. The student will advocate for personal health and well-being and promote health-enhancing behaviors for others. *Student must be 15 years and 6 months old to be eligible for a learner's permit. Student must have a learner's permit for 9 months and be 16.5 years old to be eligible for a driver's license. When the student successfully completes the classroom phase and has secured a learner's permit, then he or she may take behind-the-wheel driver instruction. Student must sign up with the teacher for driving time. There is a fee for behind-the-wheel driver instruction.

7638 ADVANCED PHYSICAL EDUCATION: LIFETIME ACTIVITIES

Grades: 11-12 1 Credit

PREREQUISITE: Physical Education 10

This course is designed for students to develop specific skills for activities that lead to a lifetime of fitness. Activities will include, but are not limited to, fly fishing, table tennis, hiking, bowling, personal fitness. Emphasis will be placed on the development of skills and knowledge development to play at the recreational level.

7640 ADVANCED PHYSICAL EDUCATION: STRENGTH AND CONDITIONING

Grades: 11-12 1 Credit

PREREQUISITE: Physical Education 10

This course consists of weight training and other fitness activities. Lifting technique is taught. Testing occurs at the beginning of each cycle. This provides for regular evaluation and a means for determining percentages of the maximum weight used during the next cycle of lifts.

HEALTH SCIENCES

8302 INTRODUCTION TO HEALTH AND MEDICAL SCIENCES I

Grades: 10-12 **1 Credit**

PREREQUISITE: C+ in Biology and/or Teacher Recommendation

This course introduces the student to a variety of health care careers and develops basic skills required in all health and medical sciences. It is designed to help students understand the key elements of the U.S. healthcare system and to learn basic health care terminology, anatomy and physiology for each body system, pathologies, diagnostic and clinical procedures, therapeutic interventions, and the fundamentals of traumatic and medical emergency care. Throughout the course, instruction emphasizes safety, cleanliness, asepsis, professionalism, accountability, and efficiency within the healthcare environment. Students also begin gaining job-seeking skills for entry into the health and medical sciences field. In addition, instruction may include the basics of medical laboratory procedures, pharmacology fundamentals, biotechnology concepts, CPR, First Aid, vital signs, and communication skills essential for providing quality patient care. Unique and fun learning experiences will include simulated medical scenarios.

8360 NURSING ASSISTANT I [To be taken concurrently with Nursing Assistant II]

Grades: 11-12 **1 Credit**

PREREQUISITE: Introduction to Health and Medical Sciences recommended

Nurse Aide I, offered as an occupational preparation course beginning at the 11th-grade level, emphasizes the study of nursing occupations as related to the health care system. Students study normal growth and development, simple body structure and function, and medical terminology and are introduced to microbes and disease. Students receive elementary skill training in patient-nursing assistant relationships; taking and recording of vital signs; cardiopulmonary resuscitation; and bathing, feeding, dressing, and transporting of patients in hospitals and nursing homes. Limited on-the-job instruction in nursing homes and hospitals is part of the course. This course can be used as an introduction to practical nursing or to prepare the student for Nurse Aide II so that all competences for a certified nursing assistant are met.

8362 NURSING ASSISTANT II

Grades: 11-12 **1 Credit**

PREREQUISITE: Nursing Assistant I concurrently

Nurse Aide II is an occupational preparation course, emphasizing advanced skill training in areas such as catheter care, range of motion, bowel and bladder training, care of the dying, selected procedures for maternal and infant care, and admission and discharge procedures. Students learn diseases and body systems as related to advanced clinical care of the acute medical-surgical patient, the chronically ill, and the elderly. On-the-job instruction in a licensed nursing home is part of the course. Upon successful completion of the nurse aide program, the student is eligible to take the nurse aide certification exam that leads to employment as a certified nurse aide in hospitals and nursing homes.

*Students who plan to take Nursing I and II for CNA Certification must not be guilty of a barrier crime. More details on barrier crimes can be found at: http://www.vdh.state.va.us/OLC/Laws/documents/barrier_crimes_guide.pdf

INDUSTRY CERTIFICATION: Certified Nursing Assistant

POTENTIAL NEW COURSE OFFERING

8303 PATIENT CARE TECHNICIAN

Grades: 12 **2 Credits**

PREREQUISITE: NURSING ASSISTANT II

Patient Care Technician & Medication Aide, offered as an occupational course after the completion of Nursing Assistant at the 12th grade level, emphasizes the study of nursing occupations as related to the healthcare system. Students study normal growth and development, simple body structure and function, and medical terminology and are introduced to microbes and disease. Upon completion of the course, students will master skills performing ECGs, basic medical, lab and exam procedures, drawing blood, and providing basic patient care. Students will be eligible to take the National Certification exams to become a Certified Phlebotomy Technician, Certified EKG Technician, and Certified Patient Care Technician.

8368

MEDICATION AIDE

MARKETING EDUCATION

8120 MARKETING

Grades: 10-12 1 Credit

Students examine activities in marketing and business important for success in marketing employment and postsecondary education. Students will learn how products are developed, branded, and sold to businesses and consumers. Students will analyze industry trends and gain hands-on experience in the marketing of goods, services, and ideas. Topics will include professionalism in the workplace, product planning and positioning, promotion, pricing, selling, economic issues, and the impact of technology on the marketplace. Marketing students will participate in the Simulated Workplace Program as student-employees of nextGEN Business Consulting, providing marketing and promotional plans to local companies and organizations.

8130 ADVANCED MARKETING

Grades: 11-12 1 Credit

PREREQUISITE: Marketing

Students build on knowledge gained in a prior Marketing course. Students participate in supervisory and management activities focusing on the marketing mix, purchasing, financing, human resources, global marketing, pricing, and emerging technologies. Students will prepare for advancement in marketing careers and postsecondary education. Advanced Marketing students will participate in the Simulated Workplace Program as student-managers of nextGEN Business Consulting, providing marketing and promotional plans to local companies and organizations.

MATHEMATICS

As in many disciplines, math builds on itself which is why demonstrating understanding is vital at each level for success at the next level. Based on data and observation, students who earn below C (73%) experience difficulty in mastering content at the next level; therefore teacher recommendation is an integral component for math placement. We believe that any student who engages in the lessons, practices and, when necessary, attends after school math tutoring will be successful.

3130 ALGEBRA I

Grades: 7-12 1 Credit

This is the fundamental course for any study of advanced mathematics. The topics include the real number system, sets, polynomials, equations, functions, problem-solving, graphing, exponents, radicals, and statistics. This course will involve extensive use of the graphing calculator.

3131-32 ALGEBRA I (Year-long)

3131 – Algebra I Part I 3132 – Algebra I Part II

Grades: 7-12 1 Math Credit and 1 Elective credit

This is the fundamental course for any study of advanced mathematics. The topics include the real number system, sets, polynomials, equations, functions, problem-solving, graphing, exponents, radicals, and statistics. This course will involve extensive use of the graphing calculator.

3143 GEOMETRY

Grades: 7-12 1 Credit

PREREQUISITE: Algebra I **Recommended background:** Pass Algebra I SOL, Teacher Recommendation

Topics include congruency, parallelism, perpendicularity, similarity as applied to polygons, and 2-D and 3-D figures. Students will also study right triangle trigonometry, transformations, circles, and constructions. Writing proofs will be an integral part of the course. The semester course will be faster paced than the year-long course.

3144-45 GEOMETRY (Year-long)

3144 – Geometry Part I 3145 Geometry Part II

Grades: 9-12; 1 MATH Credit and 1 ELECTIVE Credit

PREREQUISITE: Algebra I

Topics will include congruency, parallelism, perpendicularity, similarity as applied to polygons, and 2-D and 3-D figures. Students will also study right triangles, trigonometry, transformations, circles, constructions, deductive reasoning and conditional statements. A study of proofs will be included.

3134 ALGEBRA FUNCTIONS AND DATA ANALYSIS [AFDA]

Grades: 10-12 1 Credit

PREREQUISITE: Algebra I

Algebra, Functions and Data Analysis is a course for students who find math challenging and who need to sharpen their algebra skills before taking Algebra II. Algebra, Functions and Data Analysis will focus on real-world problems through the use of mathematical modeling and data analysis. Students will study about functions, probability, experimental design, and data analysis and explore many advanced algebra topics. Data will be generated by practical applications in the areas of science, business, and finance.

3135 ALGEBRA II**Grades: 9-12 1 Credit****PREREQUISITE:** Geometry

Recommended background: Pass Alg I SOL, Algebra I C or above and/or teacher recommendation

In this course, a thorough treatment of advanced algebraic concepts will be covered through the study of functions, "families of functions," equations, inequalities, systems of equations and inequalities, polynomials, rational and radical equations, complex numbers, and sequences and series, and statistics. Emphasis will be placed on practical applications, modeling, and statistical analysis throughout the course of study. Oral and written communication concerning the language of algebra, logic of procedures, and interpretation of results will also permeate the course. This course will take a theoretical approach.

3137 PROBABILITY AND STATISTICS**Grades: 9-12 1 Credit****Prerequisite:** Algebra II or AFDA

In this course, students will build upon the probability and statistics skills developed in Algebra II or AFDA. Topics will include data collection and analysis, the normal distribution, probabilities of events, correlation and regression. Data Sets will be selected bases upon student interest, relevance to careers, and practical application. Students will upload data for analysis, create graphical displays, and export results using an online statistics application.

3150^{HW} TRIGONOMETRY**Grades: 9-12 1 Credit****PREREQUISITE:** Algebra II

Recommended background: Pass Algebra II SOL, Algebra II B- or above, and/or teacher recommendation

This is an advanced functions course that follows Algebra II. This course is a prerequisite for Math Analysis, Pre-Calculus. The course begins with a detailed study of trigonometry and the use and application of trig functions. Other topics include polynomials, rational functions and the transcendental functions, particularly exponential and logarithmic functions. A pretest of pre-requisite skills will be given.

3156 COMPUTER MATH**Grade: 10-12 1 Credit****PREREQUISITE:** Algebra I

This is a semester course designed to provide students with experiences in using computer programming techniques and skills to solve problems that can be set up as mathematical models. CTE completers earning a standard diploma who successfully complete the standards for this course may earn credit toward meeting the mathematics graduation requirement. This course may also be taken as an elective for students interested in programming. Programming concepts, problem-solving strategies, and mathematical applications will be integrated throughout the course. Students will use Alice 3.0 programming language for the course.

3162^{HW} MATHEMATICAL ANALYSIS**Grades: 10-12 1 Credit****PREREQUISITE:** Trigonometry

Recommended background: Pass Trigonometry with a C+ or above, and/or teacher recommendation

This course will extend the study of trigonometry. Topics to be explored will include sequences and series, conics, polar graphing, vectors, matrices, parametric equations, complex numbers, and an introduction to limits. Emphasis will be on problem solving.

3162DE^W DUAL-ENROLLMENT PRE-CALCULUS [MTH 161-162]

Grades: 11-12 **1 Credit**

PREREQUISITE: Passing score on the Virginia Placement Test

Presents college algebra, analytic geometry, trigonometry, and algebraic exponential, and logarithmic functions. This weighted course carries one (1) weighted high school credit and six (6) semester hours of college credit. Payment will be required.

3233DE^W DUAL-ENROLLMENT COLLEGE STATISTICS [MTH 245]

Grades: 11–12 **1 Credit**

PREREQUISITE: DE Precalculus with a C or better

This course presents an overview of statistics, including descriptive statistics, elementary probability, probability distribution, estimation, hypothesis testing, and correlation and regression. Lecture 3 hours per week. Note MTH 245 is recommended for students who will regularly apply statistics within their major/career (biology, business, environmental science, liberal arts, and social sciences). This weighted courses carried one (1) weighted high school credit and 3 semester hours of college credit. Payment will be required.

3231DE^W DUAL-ENROLLMENT CALCULUS WITH ANALYTIC GEOMETRY I [MTH 263]

Grades: 12

1 Credit

PREREQUISITE: C+ or better in DE Pre-Calculus.

Presents analytic geometry and the calculus of algebraic and transcendental functions including the study of limits, derivatives, differentials, and introduction to integration along with their applications. Designed for chemistry, engineering, mathematics, physics, and technology. This weighted course carries one (1) weighted high school credit and four (4) semester hours of college credit. Payment will be required.

MUSIC

9234	MARCHING BAND*	[Semester 1]	1 Credit	Grades: 9-12
9232S	SYMPHONIC BAND	[Semester 2]	1 Credit	Grades: 9-12

Demonstrate independent proficiency at the VBODA Level II by the end of 8th grade year in Band. This year-long program is the high school instrumental music group for accomplished band students who are ready to participate in both Fall/Spring marching and stage performances. Students are urged to enroll for both semesters, but may take only one semester if there are schedule conflicts. The course may be repeated for credit. During the fall, the course is focused on marching band. During the winter and spring, the course is focused on Concert Band music. Color Guard students should enroll in 9234 MARCHING BAND (Semester 1). **Attendance at all performances, rehearsals, and football games is mandatory and graded in the gradebook.**

9289 CHORUS

Grades: 9-12 1 Credit

Recommended Background: An interest in singing, performing, and learning more about music

This course is for students interested in developing vocal techniques for good vocal production. Students will sing music written in three or more parts. Attendance at all performances and rehearsals, both during school and out of school time, is mandatory and evaluated in the gradebook. Many different musical styles will be studied and performed. Students are urged to stay for two semesters. Students may repeat this class for credit, with teacher approval.

9222 JAZZ IMPROVISATION

Grades: 10-12 1 Credit

PREREQUISITE: 1 year of high school marching band and/or high school concert band OR 2 semesters of high school choir class, OR by audition for piano, guitar, drumset, and bass.

This course is for students who wish to learn about jazz improvisation on their instrument or a secondary instrument. Students enrolled in this class must supply their own instrument with the exception of the piano. Students enrolled in this class must supply their own instrument with the exception of the piano and drums.

9234SP ADVANCED BAND-PERCUSSION (Semester 2)

Grades: 9-12 1 Credit

Recommended Background: 10-12 graders: Participate in Semester 1 Marching Band class.

9th graders: Demonstrate independent proficiency at the VBODA Level II by the end of 8th grade.

This course is for percussionists to increase proficiency in battery, accessory, and mallet technique. Time is spent on building fundamental skills, percussion ensemble music, and Symphonic Band music. A bell kit containing practice pad, drum sticks, bells, and bell mallets is required for this course. Attendance at all rehearsals and performances both in and outside of the school day is required and graded in the gradebook.

SCIENCE

4210A EARTH SCIENCE ACADEMIC

Grades: 9-12 1 Credit

Earth Science includes astronomy (the universe, galaxies, stars, the solar system, and the moon), geology, (mapping, rocks and minerals, soils, volcanoes, earthquakes, and other earth processes), meteorology (atmospheric studies, climate, weather, and the water cycle), and oceanography (sea floor topography, sea water, ocean currents, and the wetlands). Current environmental issues are investigated. Demonstrations and laboratory exercises are used to enhance the learning of the topics being considered. Opportunities for field trips and study of additional topics are available. *

4310A BIOLOGY I ACADEMIC

Grades: 9-12 1 Credit

Biology is the study of living things. Topics studied include basic ecology, chemistry, the cell, homeostasis, photosynthesis, DNA and RNA, mitosis and meiosis, sexual and asexual reproduction, heredity, taxonomy, microorganisms, infectious diseases, the human body, the effects of foreign substances on the human body, and evolution. A number of laboratory experiments are performed and will require students to work cooperatively and collaboratively with other students.

4310H BIOLOGY I HONORS

Grades: 9-12 1 Credit

Biology is the study of living things. Topics studied include basic ecology, chemistry, the cell, homeostasis, photosynthesis, DNA and RNA, mitosis and meiosis, sexual and asexual reproduction, heredity, taxonomy, microorganisms, infectious diseases, the human body, the effects of foreign substances on the human body, and evolution. The course will go beyond the SOL requirements and challenge students to extend beyond the curriculum. Projects will be heavily incorporated into student work and will require students to do work outside of class. A number of laboratory experiments, case studies, and scientific journal readings are performed and will require students to work cooperatively and collaboratively with other students.

4330 BIOLOGY II: ANATOMY & PHYSIOLOGY

Grades: 11-12 1 Credit

PREREQUISITE: Biology I

Recommended Background: B- or higher in Biology

The course will include microbiology, advanced genetics; human anatomy and physiology; human diseases; and a more in-depth view of the public health of our community, state, nation and world, and how each affects a given individual. Guest speakers may be used to give students insight into jobs related to the subject matter considered, and how relevant these topics are to everyday life. The class is heavily based on projects and an independent learning environment, meant to challenge students. A number of laboratory experiments are performed and will require students to work cooperatively and collaboratively with other students. Students have the following options for a final exam: comparative anatomy dissection or a cumulative final.

4410 CHEMISTRY I

Grades: 10-12 1 Credit

PREREQUISITE: Biology; Algebra II or enrolled in Algebra II

Chemistry I is a course for students in which the following topics are investigated in some depth: atomic structure, chemical bonding, the mole, formulas and equations, the gas laws, solutions, acids and bases, chemical reactions, and stoichiometry. Algebra-based calculations are integrated into the study of most of these topics. Both open ended laboratory experiments and standard verification-type laboratory experiments are performed by small groups of students. *

4420^{HW} CHEMISTRY II**Grades: 11-12 1 Credit****PREREQUISITE:** Chemistry

In Chemistry II students review and expand upon numerous concepts from Chemistry I. The class also explores topics beyond Chemistry I, such as oxidation-reductions, reactions, electrochemistry, and organic chemistry. In-depth research papers will be assigned and the labs and their reports are longer and more involved than those in Chemistry I. *

4220ES ENVIRONMENTAL SCIENCE ACADEMIC**Grades: 9-12 1 Credit****PREREQUISITE:** Earth Science

This course is designed to cover the basic concepts of ecology, geology, and earth systems including historical and current issues in environmental sciences, ecology, and earth sciences. Ecology is the study of organisms and their interaction with their environments. Topics include populations, ecosystems, dynamics of communities, and emerging sciences behind the developmental sustainable products and resources. Geology is the study of the earth and how systems of tectonics, weathering, and deposition interact. *

4510^{HW} PHYSICS**Grade: 12 1 Credit****PREREQUISITE:** Chemistry I

This course teaches fundamental principles of physics, covering mechanics, thermodynamics, wave phenomena, electricity and magnetism, and selected topics in modern physics. This is a weighted course. *

◆ Alternatives to animal dissection techniques within each relevant curriculum will be provided.

SOCIAL STUDIES

2215A WORLD GEOGRAPHY/WORLD HISTORY I ACADEMIC

Grades: 9 1 Credit

This course focuses on the world's people, places, and environments with historical emphasis on ancient times until about 1500 A.D.

2215H WORLD GEOGRAPHY/WORLD HISTORY I HONORS

Grades: 9 1 Credit

This honors course focuses on the world's people, places, and environments with historical emphasis on ancient times until about 1500 A.D.(C.E.) The fast-paced course places an emphasis on reading primary and secondary sources and writing as well as a greater depth of content and understanding. This is a rigorous history course designed for highly motivated students and will provide the students with the knowledge and skills to be successful in future honors and dual enrollment social studies classes. Students should expect frequent homework. The course carries a .5 weighted credit.

2216 WORLD GEOGRAPHY/WORLD HISTORY II HONORS

Grades: 10-12 1 Credit Recommended Background: Pass World History I SOL Test

This course covers geography and history from 1500 A.D. to the present with emphasis on Western Europe. The fast-paced course places an emphasis on reading primary and secondary sources and writing as well as a greater depth of content and understanding. This is a rigorous history course designed for highly motivated students and will provide the students with the knowledge and skills to be successful in future honors and dual enrollment social studies classes. Students should expect frequent homework. The course carries a .5 weighted credit.

2360A VIRGINIA/US HISTORY ACADEMIC

Grade: 11 1 Credit

This course covers the development of American ideals and institutions through the study of major events, eras, and personalities of Virginia and United States history from the Age of Discovery to the present.

2996D^w DUAL ENROLLMENT: VIRGINIA/US HISTORY

Grades: 11-12 1 Credit

PREREQUISITE: Satisfactory score on Virginia Placement Test

This college course surveys United States history from its beginning to the present. This honors course meets the Virginia/United States history graduation requirement. This weighted course carries one (1) weighted high school credit and six (6) semester hours of college credit. Payment will be required. (History 121/122: US History is offered in cooperation with Germanna Community College.) Students must pass History 121 in order to move on to History 122.

2440A VIRGINIA/US GOVERNMENT ACADEMIC

Grade: 12 1 Credit

In this course the principles of American democracy are examined. Some of the major topics studied are the three branches of government, the US Constitution and other significant documents, civil rights and liberties, state and local governments, American public policy and comparative government.

2445DE^w DUAL ENROLLMENT: VIRGINIA/US GOVERNMENT

Grade: 12 1 Credit

PREREQUISITE: Satisfactory score on Virginia Placement Test

This college course teaches structure, operation, and process of national, state, and local governments. It includes in-depth study of the three branches of the government and of public policy. This weighted course carries one (1) weighted high school credit and six (6) semester hours of college credit. Payment will be required. (PLS 211/212: American Government is offered in cooperation with Germanna Community College.)

2900 PSYCHOLOGY**Grades 11-12 1 Credit**

The course is designed for students interested in the psychological perspective. Basic theories, research techniques, and detailed psychological methods are examined. Students will engage in a variety of activities and experiments to gain an understanding of psychology concepts.

WORLD LANGUAGES

5110 FRENCH I**Grades: 9-12 1 Credit**

This beginner course will focus on high frequency words and phrases used in the language in order to maximize the students' ability to communicate and understand quickly. In this introductory course, the primary objective is French comprehension (reading and listening) while also helping students develop their French production (writing and speaking) naturally. Additionally, students will enhance their communication in French by studying, in French, particular cultural aspects of the French speaking world.

5120 FRENCH II**Grades: 9-12 1 Credit****PREREQUISITE:** French I

Students in French II will continue to acquire structure of basic language patterns, high frequency structures, and vocabulary. As students develop in their acquisition and mastery of French, there is still a heavy focus on reading and listening in French. However, in this second year of instruction, students will demonstrate their skills more frequently in speaking and writing. Students will continue to study the culture and customs of the French-speaking world.

5130 FRENCH III**Grades: 9-12 1 Credit****PREREQUISITE:** French II

French III students continue to acquire language like in earlier levels. Reading, listening, writing, and speaking all receive emphasis as students now increase their efforts in expanding their skill set. French III student abilities will continue to evolve and students will produce more language in writing and speaking. The customs and culture of French-speaking countries and people will continue to be a focus of this class.

5140^{HW}/5150^{HW}/5560^{HW} FRENCH IV/V/VI**Grades: 11-12 1 Credit****PREREQUISITE:** French III and teacher recommendation**Recommended background:** B- or higher in French III

French IV students will continue to acquire more complex language through comprehensible listening, reading, conversation, and discussion. At this level, students will engage in more spontaneous conversation and continue to develop and improve their skills in all four modes of communication (reading, listening, speaking, and writing). Students will also continue to learn in the target language about historical events, current issues, culture, and customs of French-speaking countries and people. This is a half-weighted class and is required for membership in the national French honor society, *La Société Honoraire de Français*.

5510 SPANISH I**Grades: 9-12 1 Credit**

This beginner course will focus on high frequency words and phrases used in the language in order to maximize the students' ability to communicate and understand quickly. In this introductory course, the primary objective is Spanish comprehension (reading and listening) while also helping students develop their Spanish production (writing and speaking) naturally. Additionally, students will enhance their communication in Spanish by studying, in Spanish, particular cultural aspects of the Spanish speaking world.

5520 SPANISH II**Grades: 9-12 1 Credit****PREREQUISITE:** Spanish I

Students in Spanish II will continue to acquire structure of basic language patterns, high frequency structures, and vocabulary. As students develop in their acquisition and mastery of Spanish, there is still a heavy focus on reading and listening in Spanish. However, in this second year of instruction, students will demonstrate their skills more frequently in speaking and writing. Students will continue to study the culture and customs of the Spanish-speaking world.

5530 SPANISH III**Grades: 10-12 1 Credit****PREREQUISITE:** Spanish II

Spanish III students continue to acquire language like in earlier levels. Reading, listening, writing, and speaking all receive emphasis as students now increase their efforts in expanding their skill set. Spanish III student abilities will continue to evolve and students will produce more language in writing and speaking. The customs and culture of Spanish-speaking countries and people will continue to be a focus of this class.

5540^{HW}/5550^{HW}/5560^{HW} SPANISH IV/V/VI**Grades: 11-12 1 Credit****PREREQUISITE:** Spanish III and Teacher Recommendation **Recommended background:** B- or higher in Spanish III

Spanish IV students will continue to acquire more complex language through comprehensible listening, reading, conversation, and discussion. At this level, students will engage in more spontaneous conversation and continue to develop and improve their skills in all four modes of communication (reading, listening, speaking, and writing). Students will also learn in the target language about historical events, current issues, culture, and customs of Spanish-speaking countries and people.

This is a half-weighted class and is required for membership in the national Spanish honor society, *La Sociedad Honoraria Hispánica*.

VISUAL ARTS

9120 ART I**Grades: 9-12 1 Credit**

This introductory course provides a broad-based exposure to visual art with an emphasis on the elements and principles of design. Students focus on idea development and visual literacy while they explore a wide range of art media through creative journal assignments. Students develop skills in drawing, painting, printmaking, and 3-D media, etc. Art history, aesthetics, and criticism are also studied through writing processes. Students will begin to develop a personal style and compile a portfolio.

9130 ART II**Grades: 10-12 1 Credit****PREREQUISITE:** Art I

This course provides students with the opportunity to build on skills developed in Art I, provides for more self – expression, and creative problem solving with open-ended projects. Art history, aesthetics, and criticism are studied through writing processes. More media choices and techniques are introduced. The importance of craftsmanship is stressed. Students will begin to develop a personal style and compile a portfolio.

9140 ART III**Grades: 10-12 1 Credit****PREREQUISITE:** Art II

This course builds on skills learned in Art I-II with more opportunities for student-lead projects. Students **must** have a high interest in art and be self-motivated. Art career opportunities are studied as students develop the work habits of the art professional. Students continue to build their artistic style as well as a cohesive art portfolio.

9147 ART IV

Grades: 11-12 1 Credit

PREREQUISITE: Art III

This course builds on skills from Art III and is designed for the serious art student with an emphasis on preparing students for a college art setting. Students must be self-motivated for this guided independent study which requires research, artistic challenges, fine tuning of art skills, completed commissions and independent work. At the end of the course, students will have a strong, elaborate portfolio that demonstrates their knowledge and skills in art. This course may be repeated for credit with the teacher's permission.