

Summary of McAdenville Performance Grade Improvement Plan 2015-16

Goal 1

Year	Reading	Math	Science
Current	49.3	52.1	51.7
2015-16	55	62	58

Summary of Strategies

- **Differentiated Small Group interventions(Reading and Math)** - We will identify students that did not pass the the EOG during the 14-15 school year and provide small group interventions in Reading and Math.
- **Reader's Writer's Workshop** - Teachers will implement differentiated small groups. The students will be identified utilizing the data from STAR, Common Formative Assessments, and anecdotal notes.
- **Professional Development in MSV** - Meaning, Structure, and Visual).
- **Model lessons** - Teachers will be required to observe model lessons of master teachers and be required to debrief with with the instructional facilitators on best practices they observed and will be implemented in their classroom.
- **Compass Learning Modules** - Compass learning will be used with students that have a NCE Score below a 60. Compass Learning will prove the student with a specific learning path, if completed successfully by the student will improve their NCE Score.
- **Released EOG questions to gauge proficiency** - Teachers will use the released items to align what they are teaching during the nine weeks to ensure the students are assessed on the state standards that are tested.

Summary of Professional Development

- MSV
- Reader's and Writer's Workshop .

Summary of Budget Requirements

- \$8,250

Goal 2

Year	Overall	Reading	Math	Science
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Current	Not Met(-2.4)	Met(-1.9)	Not Met(-3.9)	Not Met(-2.5)
2015-16	Exceed	Exceed	Exceed	Exceed

Summary of Strategies

- We will use custom student reports In EVAAS to identify students based on their projected percentiles and map the percentiles to their STAR scale scores to work with students each month that are not at that their projected proficiency each month.
- We will use the STAR proficiency tracking document and individual class growth report to identify students and/or teachers, using their average NCE Scores, to determine proficiency and growth projections.
- We will use the MTSS process to identify students who have not passed the EOG during their time at McAdenville Elementary to develop an individualized plan for each student.

Summary of Professional Development

- EVAAS Professional Development conducted by Barbara James

Summary of Budget Requirements

- None