

MCA INDIVIDUAL STUDENT REPORT (ISR) QUICK GUIDE

During the 2020–21 school year, educators and students experienced significant and profound changes in teaching and learning, as well as social and emotional well-being. It is important to keep this in mind when interpreting assessment results.

For 2021, an Individual Student Report (ISR) for reading, mathematics and/or science is generated for students who completed the test and received a score, and for students who did not participate for reasons other than extenuating circumstances.

The ISR describes an individual student's performance in terms of overall results, performance level, and Minnesota Academic Standards for each subject. For students who did not participate, the ISR shows why results are not included (e.g., medical excuse). If a student participated in both MTAS and MCA for different subjects, students receive separate ISRs for each.

Reports By Grade

For high school, separate two-page ISRs include the results for each subject: grade 10 reading, grade 11 mathematics, and high school science.

For grades 3, 4, 6, and 7, a four-page ISR includes the results for reading and mathematics.

For grade 5 and 8, a four-page ISR includes the results for reading, mathematics, and science.



For more information, view sample ISRs, videos, and the [Interpretive Guide for Minnesota Assessment Reports](#) on PearsonAccess Next (PearsonAccess Next > Reporting Resources > Individual Student Reports (ISRs) Resources).

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m DEPARTMENT OF EDUCATION

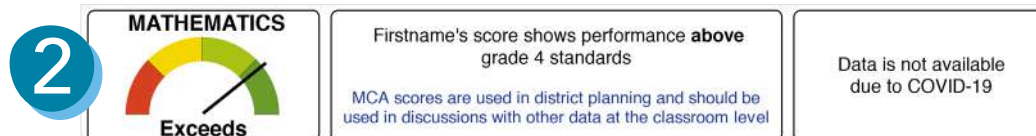
Firstname M. Lastname

SCHOOL NAME
PUBLIC SCHOOL DISTRICT NAME

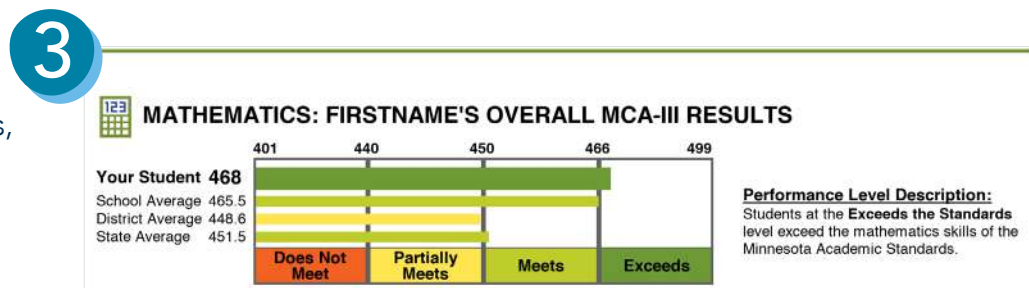
Spring 2021
Grade 4

These are your student's results from the Minnesota Comprehensive Assessments taken in the spring of 2021.

1. **Student Demographic Information**—Demographic information for the student, including: Student Name, Grade, School, District, Date, and Assessment.



2. **Performance Meter**—For each reported subject, the Performance Meter shows the student's overall score as an achievement level, which is the performance level on the ISR. Percentile rank is not available as this is not an appropriate use of results due to the extenuating circumstances for the school year.



3. **Overall Results**— For each reported subject, performance is indicated by a student scale score, performance level, and performance level description.

A scale score represents one of four performance levels for each subject: Exceeds the Standards, Meets the Standards, Partially Meets the Standards, or Does Not Meet the Standards.

A graph for each subject provides a comparison of the student's performance to the school, district, and state average scale scores.

4. **Performance Details**—Performance details in each subject are compared to state expectations. A downward pointing arrow indicates performance below state expectations; a horizontal double-headed arrow indicates performance at or near state expectations; and an upward pointing arrow indicates performance above state expectations.

4 **MATHEMATICS: Performance Details**

MATHEMATICS AREA	DESCRIPTION	PERFORMANCE
Number and Operation:	May include understanding meanings of numbers and operations; computing fluently and making reasonable estimates.	At or Near Expectations
Algebra:	May include models to understand, represent and analyze patterns, relations, and functions.	Above Expectations
Geometry and Measurement:	May include analyzing properties of geometric shapes; understanding the units, systems, and processes of measurement.	Above Expectations
Data Analysis:	May include organizing and displaying data questions; understanding and applying basic concepts of probability.	Above Expectations

5 **Mathematics Learning Locator™(-)** 426843

6 **Quantile® Measure:** 1275Q and range: 1225Q - 1325Q

5. **Learning Locator™ Access Code**—The code provides access to a website featuring customized learning resources. The access code is specific to each student's results.
6. **Lexile® or Quantile® Measure**—Reading and Mathematics MCA ISRs have a predicted Lexile (reading) or Quantile (mathematics) measure of the student's ability. The upper and lower ranges help match students with materials appropriate for their ability in the content area's skills and concepts.

- 7** **Resources for Learning**
- * Enter the **Learning Locator™** code for each subject at mn.pearsonperspective.com/perspective/ to select resources mapped to your student's test results.
 - ** Enter the predicted Lexile range at www.lexile.com to match the reading skills of your student with books appropriate for their level.
 - *** Enter the predicted Quantile range at www.quantiles.com to match your student with materials appropriate for their ability in mathematic skills and concepts.

7. **Resources for Learning**—Additional information on Learning Locator codes, the Lexile framework, and the Quantile framework.

Reading and Mathematics High School Reports

8. **Career and College Readiness (CCR)**—A CCR Goal Score is included as an indicator that performance is on track to demonstrate career and college readiness on a college entrance exam at the end of grade 11.

Using MCA Scores for Course Placement—Minnesota State Colleges and Universities may use high school Reading and Mathematics MCA scores in determining course enrollment. For more information, view the [Minnesota State Academic Readiness](http://minnstate.edu) page (minnstate.edu > System Office Divisions > Academic and Student Affairs > Student Affairs > Academic Readiness > how MCAs are used).

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Reading Career and College Readiness (CCR)

Your student's score is 1048.

A student whose Reading MCA-III score is at or above 1058 is on track to demonstrate career and college readiness in reading on a college admissions test at the end of grade 11.

MCA-III Placement Score Ranges for Minnesota State Colleges and Universities

Intended Course of Enrollment (or equivalent)	Enrollment in Developmental Course Unless Additional Information Indicates Otherwise	Need More Information on Readiness	Enrollment in College Level Course
Reading intensive or equivalent course	MCA-III score below 1042	1042 to 1046	1047 or above

Retain this score report for use if completing the admissions process at a Minnesota State college or university. For more information please contact Minnesota State colleges and universities or your student's school.

Grades 3–8 Multi-Subject Reports

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Your Student's MATHEMATICS Performance History

Student Grade	3	4	5	6	7	8
Year	2020	2021				
Achievement level of student score on grade level standards	No participation due to COVID-19	Exceeds				

9. Performance History—

- The tables show results for each year the MCA was given in the subjects applicable to that grade. When no score is available, a description of why is included.
- The four MCA Achievement Levels include Does Not Meet, Partially Meets, Meets, and Exceeds the grade-level standards.
- Students whose scores fall into the Meets the Standards or Exceeds the Standards performance levels are considered "proficient" for accountability purposes.
- The Achievement Level reported for a grade relates to the Minnesota Academic Standards tested in that particular grade only. When looking at results across grades, keep in mind academic standards change from grade to grade.

MINNESOTA ASSESSMENTS Page 4 of 6 Spring 2021

DEPARTMENT OF EDUCATION **Minnesota Comprehensive Assessments (MCA-III)**
Reading and Mathematics

School District
P.O. Box 1234
123 First St
City Name, MN 12345

Optional Parent or Guardian Name
To the Parent or Guardian of Firstname M. Lastname
Optional Address Line 1
Optional Address Line 2
Optional Address Line 3

What is this report about?

- This Individual Student Report (ISR) provides your student's results on the Minnesota Assessments taken in the spring of 2021 to measure student knowledge and skills on the Minnesota Academic Standards.
- This ISR includes your student's overall score and performance level in each subject tested and the average scores for students at your school, your district, and at the state level.
- If you have questions about the results, we encourage you to contact your student's school.
- The Achievement Level reported for a grade relates to the Minnesota academic standards tested in that particular grade only. When looking at results across grades, keep in mind academic standards change from grade to grade.

Who takes these assessments and why?

The Minnesota Assessments are taken by all public students in grades 3-8 and 11 on mathematics, in grades 3-6 and 10 on reading, and in grades 5, 8, and once in high school on science.

Where can I find information for parents/guardians?

View short videos, quick guides, and an interpretive guide on the [Individual Student Reports \(ISR\) Resources](http://Individual Student Reports (ISR) Resources) links below:

- [MCA ISR Quick Guide](http://MCA ISR Quick Guide (minnesota.pearsonaccessnext.com > Reporting Resources > Individual Student Reports (ISR) Resources > MCA ISR Quick Guide)) (minnesota.pearsonaccessnext.com > Reporting Resources > Individual Student Reports (ISR) Resources > MCA ISR Quick Guide)
- [Understanding the MCA ISR Video](http://Understanding the MCA ISR Video (minnesota.pearsonaccessnext.com > Reporting Resources > Individual Student Reports (ISR) Resources > Understanding the MCA ISR Video)) (minnesota.pearsonaccessnext.com > Reporting Resources > Individual Student Reports (ISR) Resources > Understanding the MCA ISR Video)
- [Interpretive Guide for Minnesota Assessment Reports](http://Interpretive Guide for Minnesota Assessment Reports (minnesota.pearsonaccessnext.com > Reporting Resources > Individual Student Reports (ISR) Resources > Interpretive Guide for Minnesota Assessment Reports)) (minnesota.pearsonaccessnext.com > Reporting Resources > Individual Student Reports (ISR) Resources > Interpretive Guide for Minnesota Assessment Reports)

How can I get this report in a translated language or an alternative format?

To request this Individual Student Report be made available in a translated language or an alternative format, such as large print, Braille, or as an audio file, contact Statewide Testing by email at mde.testing@state.mn.us, by phone 651 582-8674 or by fax 651-582-8874. TTY users may call the Minnesota Relay Service at 711.

The last page of the ISR includes FAQs and information on where to find additional resources.