

	Grade Level State Indicators Covered: Content/Concepts: 2.G.1, 2.G.2, 2.G.3, 2.MD.1, 2.MD.2, 2.MD.3, 2.MD.4, 2.MD.5, 2.MD.7, 2.MD.9, 2.MD.10
2 nd Grade Math May Unit Plan #9 <u>Geometry</u> <u>Measuring Length</u> <u>Time, Graphs, & Data</u>	Week 1 12-5 Cutting Shapes Apart, 12-6 Dividing Rectangles into Equal Squares, 12-7 Wholes and Equal Parts, Post Test, Pretest Week 2 15-1 Exploring Length, 15-2 Inches, 15-3 Centimeters, 15-4 Inches, Feet, and Yards, 15-5 Centimeters and Meters Week 3 15-6 Measuring Length, 15-7 Adding and Subtracting in Measurement, 15-8 Comparing Lengths, Post Test, Pretest Week 4 16-1 Telling Time to Five Min., 16-2 Telling Time Before and After the Hour, 16-3 Organizing Data, 16-4 & 5 Graphing Lengths & Pictographs
Skills: Reason with shapes and their attributes Relate addition and subtraction to length Represent and interpret data	Critical Questions: Can I identify and draw triangles, quadrilaterals, pentagons, hexagons, and cubes? Can I divide a rectangle into equal sized squares? Can I divide circles and rectangles into equal shares? Can I measure length using a ruler, measuring tape, yardstick, or meter stick? Can I measure the length of the same object using different forms of measurement? Can I describe how two different units of measurements compare? Can I estimate length using inches, feet, centimeters, and meters? Can I measure to tell how much longer one object compared to another object? Can I use addition and subtraction to solve word problems with length? Can I tell and write time using a digital clock and an analog clock to the nearest five minutes? Can I solve problems using a graph, drawing a picture graph and a bar graph with 4 categories? Can I use measurements to create data for a line plot?
Assessments: Observe Classroom work Pre & Post Unit tests SCA's	
<p>Dear Parents and Guardians -</p> <p>During the month of May we will be working on the above unit in 2nd grade math. We will be focusing on becoming proficient in the indicators mentioned above. If you have any questions please feel free to contact us by calling the school at 996-1511.</p> <p>Thanks,</p> <p><i>Mrs. Richards, Mrs. Bell, & Mrs. Bietry</i></p>	

