



WEST SALEM MIDDLE SCHOOL

Ben Wopat, Principal

Amanda Beld, Associate Principal

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Dear Families,

The end of the school year is fast approaching. I would like to take this opportunity to genuinely thank the parents, staff, students, and community members who helped make this a very successful school year. But the school year isn't over yet! In addition to the academic work and learning we have left to accomplish, the next few weeks are filled with many opportunities and experiences for our students. The eighth grade Promotion Ceremony will be on May 26 at 7pm in the Heider Auditorium. Eighth graders **are** expected to attend school the following day, May 27. We will be wrapping up instruction, handing out yearbooks, collecting iPads/chargers, & maybe having a little fun as well! May 30 - June 4, many eighth graders will be going on a trip to Washington, D.C. Those who are not attending will participate in engaging activities locally.

The seventh grade spring campout will be held at the Outdoor Education Center (OEC) May 23-27. Please avoid scheduling appointments for your child during these dates, as your child will be spending 2 ½ days at the OEC. This is a great opportunity for our students! The sixth grade will be going to Mount Olympus on June 1 and attending the OEC on June 2. 5th Grade takes a ride on the LaCrosse Queen May 31 or June 1 and enjoys a picnic at Vets Park on June 3. In addition, all grades have spring and band performances. Dates and times can be found on page 12. We will be collecting all iPads/chargers prior to the end of the school year. The dates will be determined shortly, and we will communicate that to both the students and parents.

As always, we encourage you to take an active role in building relationships with your child, our staff, and community. We thank you for your continued support of our efforts as we work together to provide the best middle school experience for your child. As we move towards the end of the school year, it's important we stress to our students the importance of a strong finish. In addition, please feel free to discuss your student's goals for next school year and connect how the finish to this year can lead to a great start for next fall. The choices we make today have a large impact on the options that we have available to us tomorrow.

Have a great summer with family and friends.

Ben Wopat
Principal
twitter.com/coachwopat

Last Day of School

June 3

Early Release

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**School Starts
at 7:50!!**

MORNING PROCEDURES

Doors open at 7:30. At this time, students will be allowed into the building, or they may stay outside on the playground until 7:43, when the bell rings.

Students are expected to be in their classrooms and ready for instruction at 7:50.

Absences, appointments, and messages

If your child will be absent from school, please call the office by **7:50** in the morning. In the event you receive the voice mailbox, leave a message that includes your child's name, grade, and the reason for the absence. If your child is ill, **please be specific with his/her symptoms**. We are required by state law to report numbers of students ill with strep throat, stomach flu, colds, and chicken pox, so it is important that we have accurate count. We do not report student names, just numbers. If your child's absence is not called in to the school in a timely manner, it is considered an unexcused absence and consequences may be assigned to the student.

You may also call ahead or send a note to the office with any pre-planned absences. We will document it, and you will not have to call again on the day of the absence.

If you notify your student's teachers, PLEASE notify us as well, as sometimes the information doesn't make it to the office.

If your child needs to be picked up for an appointment, please send a note or call the office ahead of time so that your child can be given an out-pass in advance. We appreciate advance notification as it eliminates the need for us to find your child at the last minute when they are being picked up. If your child brings a note from the medical or dental appointment as verification, it is not counted toward the 10 days allowed for your child to be absent from school. Thank you for your cooperation in keeping your child's attendance up to date and informing the school of absences in a timely manner.

We receive many calls daily from parents asking us to relay messages to their children. Please make every attempt to relay these messages to your child before they leave for school.

Messages called into the office after 1:30 may not get to your child before dismissal.

Middle School Security...

The middle school doors will be locked during school hours of 8:00am - 3:10pm. When coming to the middle school, you will need to be buzzed into the building by using the button located on the east wall of the main entrance (on East Ave). Once you enter the building, please sign in in the office.

From the Nurse

All student medication must be picked up by 4pm on the last day of school or it will be thrown away. This includes all over the counter, prescription, epi-pens and inhalers.

As you prepare for the 22-23 school year, **anyone who has an allergy and has needed an epi-pen in the past** will need to have their own epi-pen in the office. Also, **asthmatics with inhaler needs** will need to have one in the health office, as this is the surest way to obtain one quickly for the student in an emergency. They may also have an order to carry one on them.

Student Drop Off and Pick Up

Buses will drop off students at the high school sidewalk, then they will use the new sidewalk by the track/football field to walk to the middle school.

In the interest of your child's safety, all students dropped off or picked up by parents needs to take place on East Avenue. **Temporarily stopping your vehicle on Mark St. to have students get out is NOT safe**, as Mark St. is very busy during peak morning and afternoon hours.

Please pull forward all the way to the end of the sidewalk to drop off your child so that more cars can get out of the street and into the lot.

Early Release Dates

Wednesdays - Release at 12:20

Buses leave at 12:30

May 11
June 3

Substitutes Needed

For the 2021-2022 School Year in the following areas:

Secretarial, Paraprofessionals, Food Service Custodians, Bus Drivers, & Teachers

If interested, please stop at the District Office at 405 East Hamlin St, West Salem, call 608-786-0700, OR go to www.wsalem.k12.wi.us for a substitute application.

Middle School Newsletters

can be found on the district website -

www.wsalem.k12.wi.us.

An e-mail reminder will be sent each month to let you know when it is available with the newsletter attached. If you would like a hard copy of the newsletter, please let the Middle School office know.



We have several students in the district who have severe allergies to peanuts, tree-nuts and latex. For this reason we are asking that you follow the district policy below:

Our schools are latex-controlled schools. Materials that contain high concentrations of latex, **such as most balloons**, are prohibited. Our schools are also peanut/tree-nut aware. Please **do not send any foods that contain peanuts or tree-nuts** (cashews, almonds, pecans, etc.). Please contact the office or the school nurse w/questions regarding any product or material you may wish to bring to the school before bringing the item into the school.



The West Salem School District prohibits discrimination in all its programs and activities on the basis of race, color, national origin, age, disability, and where applicable, sex, marital status, familial status, parental status, religion, sexual orientation, genetic information, political beliefs, reprisal, or because all or part of an individual's income is derived from any public assistance program. (Not all prohibited bases apply to all programs.) Persons with disabilities who require alternative means for communication of program information (Braille, large print, audiotope, etc.) should contact the Pupil Services Director at (608) 786-0700. To file a complaint of discrimination write to: Pupil Services Director at 405 East Hamlin Street, West Salem, WI 54669 or call (608) 786-0700. The West Salem School District is an equal opportunity provider and employer.



Student Artist honors a retiring school board member with a portrait.



"Meet Us in the Middle"





**Summer School
Course Handbooks
and Registration Info
can be found HERE**

Student Cell Phone Use

Students at our middle school are **NOT** allowed to carry cell phones with them throughout the school day. If a student brings a cell phone to school it:

- Must be turned off
- Must be kept in the student's locker



Cell phones are absolutely **NOT** allowed on the playground or in the bathroom/locker room.

Students are NOT allowed to use cell phones to take video recordings of other students at school. Students not following the guidelines will be subject to disciplinary action. Please call if you have any questions.



**The class of 2026
Then (Kindergarten).....Now (8th Grade)**



Counselor Comments...

This time of year is always bittersweet for us here at school. We are excited about meeting our “new recruits” as the 5th graders become part of their permanent middle school homeroom. We look forward to getting to know them better over the next three years in this family-type setting. As we bring in the new, though, so must we send out the old. Our 8th graders have been part of us for the past few years (even though the past few years have been a little ‘unconventional!’) which makes it difficult to see them leave. Watching our kids grow up and move on is one of the toughest parts of ‘parenting.’ We wish them all the best in their future endeavors! Thank you for entrusting us with your children this past year. To say that we have gone through a lot together is an understatement. We appreciate your patience and support as we have navigated through all of the ups and downs life has brought us. We are definitely stronger because we did this together! Not to wish the time away, but we do look forward to seeing and connecting with you again next school year! In the meantime, have an adventurous and memory-filled summer with family and friends.

~Ms. Becker & Mr. Lang



Mrs. Hemker coordinated an all-school mural.
It's composed of the traced hands of students and staff,
decorated with things we can do to “Be the Change”.

Community Clean-Up Day

Page 6





Reading: Students will be reading historical fiction books that take place during the American Revolution. This will allow students to build connections to what they have learned so far and are currently learning in Social Studies. They will practice and review skills that they have learned throughout the year while they are reading this book.

Math: The month of May we will finish the algebraic patterns and coordinate planes unit. We will also start measurement and geometry to wrap up the school year.

Social Studies: Students will be wrapping up the American Revolution. We will then be learning briefly about how our government formed. They will be exploring the Bill of Rights and Constitution. A 50 states and capitals assessment will be given before the end of the year.

Science: The students have been learning about the different Earth systems (biosphere, hydrosphere, geosphere, atmosphere). The students worked cooperatively to develop a science experiment using a lima bean plant and have used the science inquiry to collect and analyze data. We will finish up the year specifically looking at the hydrosphere and the importance of keeping our fresh water usable.

Writing: The students are finishing up a state opinion writing piece in May. This opinion paper is to persuade others to visit their state, which will lead into their restaurant project. They will also be writing an informational piece on the state quarter. We will continue with grammar lessons and our final sight words in May.

Restaurant Project: This project is an exciting, culminating project that 5th grade students complete each year. The students start by picking a state that they want to research. They will complete a menu that will include information about their state and descriptive writing about their food specials. As part of our enrichment portion of May, they will also be learning about calculating sales tax, writing checks, and so much more! Students will also design and create a 3D model of their restaurant. There will be many supplies at school for the kids to use. More information will come home before this project starts.

5th Grade



“Meet Us in the Middle”



Math - Ms. McKinney and Mrs. Jehn

We are finishing Chapter 9 learning about statistical measures including mean, median, and mode as well as quartiles, interquartiles, range, mean absolute deviation. The concepts of measures of variation and mean absolute deviation were new to students and may bring back fond memories of a statistics course you might have taken years ago. These are difficult topics and very abstract for 6th grade minds.

These skills are necessary for Chapter 10 which is the last chapter of the book and how we will spend most of May. This chapter is all about data displays including stem-and-leaf plots, histograms, and box-and-whisker plots. They will need to use what they learned about measures of center, measures of variation, and statistical questions in the previous chapter to describe the center, spread, and shape of the displays.

It's been a fabulous year with students striving to learn despite rigorous work and higher level math skills being required. They have really excelled and done a wonderful job. Enjoy the summer!

Accelerated Math - Mrs. Jehn

Students will be completing Chapter 14 reviewing topics such as solving and graphing ratios, rates, and proportions so they can work with slope and direct variation. In May, we will also complete Chapter 15 titled Percents. Have your student work with you this summer to determine percent mark ups, discounts, and simple interest which are all skills from this chapter and for life.

They have done a tremendous job this year digging in to tackle difficult problems requiring high level thinking skills. Next year they will be finishing the second half of the 7th grade book and then all of the 8th grade book. The skills will continue to become more difficult but their effort, perseverance, and willingness to learn will pay off for them. Keep up the great work!

Science: Mrs. Jarosh

Ready, set, go! The 6th grade is exploring MOTION and calculating speed! We kicked off our unit by flying paper rockets in the classroom and calculating their speed in meters per second (see pics below)! Students will be designing their own labs to test a variable when creating a marble roller coaster! This unit will surely zoom by! We will then learn about Isaac Newton and his laws of motion!

English & Reading - Mrs. Buisman & Mrs. Schultz

Mid May students are finishing up their research project on a Human Rights topic. Students will share their project during a Gallery Walk where they can browse each other's topics and final product. Our next focus will be on figurative language and poetry to wrap up the year.

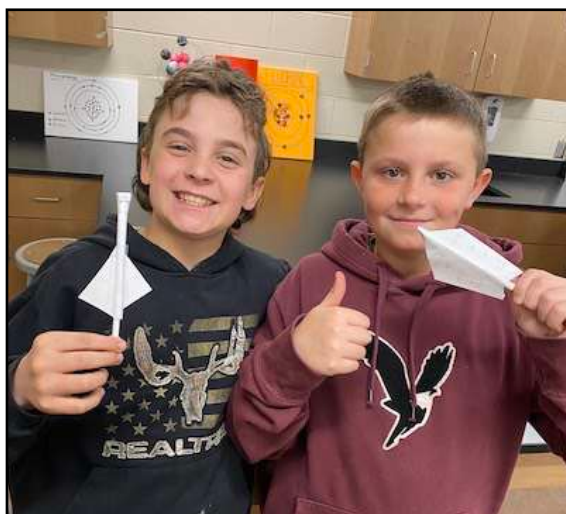
In Reading, we will be working on finishing student's independent reading of a narrative for their Digital Project, and in English continued work will be done with grammar and homophones.

Happy Researching! - Mrs. Schultz and Mrs. Buisman

Social Studies: Mrs. Jeranek

It's hard to believe May is upon us! Students have been exposed to a lot of information about ancient civilizations throughout the course of 6th grade. I hope they have enjoyed their journey back in time as much as I have!

After studying Ancient Roman Civilization throughout the month of April, students will choose a research topic related to Rome to culminate this unit. Students will use various graphic organizers to inquisitively gather information through multiple sources and explore their topic. Then, students will create a project to display their research which will be on display in the yellow pod as a celebration! Information and deadlines were handed out and emailed home the last week in April! We have many talented students to show off their creativity! It is also a wonderful way to take a break from the normal Social Studies learning.



Language Arts - Ms. Friell

Classroom Supplies: All students are required to have a binder and two composition notebooks (one for grammar and one for writing). The binder and notebooks are left in the classroom so they are never lost and remain easily accessible.

Agendas/Lessons: A general plan is posted on the Homework Hotline. The specific plan (along with any materials) is posted in Google Classroom. If a student needs to miss school, please check GC for required work.

Seventh graders will demonstrate what they learned about essay writing when they write one last essay about an environmental topic. In addition, they will continue work on the parts of parts of speech and writing sentences and paragraphs.

Reading - Mrs. Rochester

7th graders will be finishing their environmental unit in early May. We read many different articles about different environmental issues. Students created infographics about the articles we read in class. To finish the school year, the students will be reading choice books and our last unit will be a novel in verse. The students will have many different novels in verse to choose from. Students will also continue to study Greek and Latin root words through the end of the year.

Social Studies - Mr. Malum

In 7th grade social studies the students will turn their attention to state and local governments. We will learn how the state of Wisconsin operates and then look at how La Crosse County and the Village of West Salem set up governments. When examining these two levels of government we will focus on how laws are made and who is responsible for enforcing the laws. Finally, we will look at the geography of our state and county and how both are divided into political subdivisions (counties, towns, villages, etc.).

Science - Mr. Baker

In science we have been learning about classification of different organisms and groups of animals! We've dissected frogs, worms, and deer hearts as part of this unit which is always very interesting for students. To finish out this unit, we will be studying viruses and bacteria before finishing out the year with ecosystems.

The forest experience is here! Paperwork was sent home and should be returned asap if it hasn't been already. The dates are May 23-27 and students should know if they are the first half or second half of the week, so please try to avoid scheduling any appointments, trips, etc. during their time. If you have questions, don't hesitate to e-mail Mr. Baker.

8th Grade

Social Studies - Ms. Morgan

It's hard to believe, but we are bringing our year to end. As eighth grade social studies draws to an end this month we will explore the Civil War, its causes, and its impacts on today's world. Students ended last month with a look at impact the institution of slavery had on our nation as well as on the continent of Africa. We will explore how the United States' efforts to contain the institution led to the split between North and South. This month students will explore significant battles from each of the years of the war, specifically focusing on those where La Crosse Area soldiers served in great numbers.

Upon completion of our activities this month, students should be able to:

- Compare and contrast the Union and Confederate advantages and disadvantages during the war
- Interpret the role of important individuals and events leading to the end result of the Civil War
- Explain the challenges that the nation following the end of the Civil War

Panthers to D.C. 2022

After a 2 year hiatus, 92 members of the Class of 2026 and 27 chaperones will be off to Washington D.C. May 30-June 4th. It has been a challenging time to plan a trip for such a large group, but we are excited to visit our nation's capital once again. In addition to touring many of the notable sites in D.C., we will also be making return trips to the Flight 93 Memorial in Shanksville, PA as well as Gettysburg National Military Park. For this year's trip we've also added a visit to George Washington's Mount Vernon. More information can be found at <https://bit.ly/PanthersToDC22>

English/Language Arts - Ms. Meyer and Ms. Sackett

May is an exciting month in 8th grade ELA! We will be finishing the historical fiction unit with our choice board project. As a final assessment, students are able to select from nine choices to demonstrate their connections and understanding of their historical fiction novel. At the beginning of May, we will start our historical fiction read aloud, *Worlds Afire* by Paul Janeczko. We are excited to invite guest readers in to read this book. *Worlds Afire* will serve as the model for our final writing piece which will focus on a specific historical event and an assigned point of view. In addition, we will continue to read daily and work on sentence variety. The sentence assessment will be at the end of the month. This has been a great year, and these students are ready for high school!

Regular Math (Inequalities and Data Collection) - Mrs. Bentzen & Mrs Coe

We will spend May working on solving and graphing multi-step inequalities, and we will also do some fun data collecting activities. We will collect, analyze and display data relevant to our classes.

We will FastBridge on May 9. We will take an algebra placement test (Chpts 1-10) on May 4-6 to be used as another measure whether your son/daughter is ready for Algebra I next year. We will end the year making flexagons. Very cool stuff!!!

Algebra (Chapter 13) - Mrs. Bentzen

We will study one more unit on probability and data analysis before wrapping up the year. This is the second year we have finished our whole textbook! Having math every day has allowed us to cover so much more material.

The objectives of Chapter 13:

- *find sample spaces and probabilities
- *use the formula for the number of permutations
- *use combinations to count possibilities
- *find the probability of a compound event
- *identify populations and sampling methods
- *compare measures of central tendency and dispersion
- *make stem-and-leaf plots and histograms
- *make and interpret box-and-whisker plots

We will FastBridge on May 9. We will take our final exam (Chpts 8-13) on May 23. This will give your son/daughter the experience of taking final exams in preparation for high school. We will end the year making flexagons. Very cool stuff!!!

Science - Ms. Smith-Waller

It is amazing to think we only have a month of 8th grade left this year! In the last month we have been taking a look at some other topics related to Astronomy including gravity and how it holds our universe together as well as the other objects we find in our solar system and their scale proportions. Students will complete a choice board project showing their understanding of each of the Astronomy standards we have been learning about the last couple of months to finish up our unit on Space. We will finish up the year by learning a little bit about rocks and minerals. Students will get the chance to look at samples and explore how we use characteristics to identify different minerals and rocks. I am looking forward to these last days together learning about Earth and Space Science!

Essential Learning Outcomes:

- Develop and use a model to predict and/or describe phenomena.
 - MS-ESS1-1: Develop and use a model of the Earth-sun-moon system to describe the cyclic patterns of lunar phases, eclipses of the sun and moon, and seasons.
 - MS-ESS1-2: Develop and use a model to describe the role of gravity in the motions within galaxies and the solar system
 - MS-ESS2-1: Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.
- Analyze and interpret data to determine similarities and differences in findings
 - MS-ESS1-3: Analyze and interpret data to determine scale properties of objects in the solar system.

SAVE THE DATE!!!!

The Staff and Students of
West Salem High School

Invite the Class of 2026
to our annual

LINK CREW FRESHMAN ORIENTATION
8:00 A.M. - 12:00 P.M.
Friday, August 19, 2022
HS Gymnasium

The purpose of this orientation is to make the transition from middle school to high school a positive one. Seniors and juniors will be serving as leaders and mentors to the freshmen. Large and small group activities are designed to address students' needs and concerns in an enjoyable manner. Students should wear comfortable shoes and clothing, as this will be an active day! Lunch will be served at this event. Students are expected to attend and stay for the duration of the event.

If you have any questions, please contact any of the Link Crew Coordinators:
Missy Haas (haas.melissa@wsalem.k12.wi.us) or Jamie Olson (Olson.Jamie@wsalem.k12.wi.us)

Spanish - Mrs. Phillips

6th Grade

Hola! Sixth graders are learning to express their favorite foods in Spanish. We are discussing likes and dislikes, learning about authentic recipes, and we will be working with storytelling. Students are going to end the year with the "Día de los Muertos" unit. We will learn all about Day of the Dead, and making and decorating sugar skulls.

7th Grade

Seventh grade Spanish students are wrapping up their descriptions and ser unit by creating a poster to describe themselves. To end the year, we will practice using the verb tener. Students will be able to talk about things they have, and things they have to do - mostly related to school and extracurricular activities. They will be able to answer the question: ¿Qué tienes que hacer?. Culturally, we will discuss facts about Spain and Bullfighting.

8th Grade

Eighth grade Spanish students are working on describing themselves, family, and friends. They will be able to use different adjectives, read and write descriptions. We will also be reading and discussing the different aspects of a quinceañera in the United States and Mexico. Students will have the opportunity to plan their own fiesta to present to the class!

Spanish I

Spanish elective students are continuing to build on the speaking, reading and writing in Spanish. Students say "anuncios" every day to focus on their spontaneous conversation skills. We are ending the year with a "to know" unit, focusing on the verbs saber and conocer. Students will take the end of the year exam in the end of May.

STEM - Mr. Jones

6th Grade STEM

In 6th Grade STEM students will spend the month of May designing and building a toothpick bridge out of just toothpicks and glue. Throughout this process, the students will learn about the design process in engineering. At the end of the month we will break their bridge designs to see who's design can hold the most weight.

7th Grade STEM

We are now finishing up the students' puzzle cubes. The finished cubes should be coming home soon. Next, we will be putting our measurement skills on full display to create Air Skimmers. We will then have a competition to see who's air skimmer will go the furthest down the hallway.

8th Grade STEM

Students are deep into their roller coaster designs. Students are given a budget to create a roller coaster that will last the longest when sending a marble down the track. We will soon be testing our rollercoasters to see how we did!

Robotics

My robotics students have been working hard building and programming a robot dragster. Soon we will have fun racing each other!



Music & Healthy Living

Music 5 - Mrs. Glasel (Ringlien) and Ms. Nimm (Fink)

The students are continuing to play the classroom instruments (autoharps and barred instruments), bucket drums, and body percussion. They are also singing folk songs and learning about different types of folk music including work songs and sea shanties. They celebrated earth day by singing "Every Day is Earth Day", "Music of Life", "Garden Song" and "This Pretty Planet".

New activities this coming month will include pitch reading activities, recorders, spirituals, and listening activities such as SQUILT (Super Quiet Un-Interrupted Listening Time) and Who Sang It Better.

It has been an enjoyable time with these students, and we hope that they continue to stay excited about music.

Keyboards and More 6 - Mrs. Glasel

Music Reading - The students have learned 2 hand positions on the keyboard - C position and G position, and soon will be learning Middle C position. They have also learned to use some black keys (sharp and flat pitches) and different articulation styles (staccato and legato) in their playing.

Music Appreciation - The students explored that putting different music to a scene can change the whole emotion and feel of that scene. After watching some examples, the students created a scene of their own and then added 4 different types of music to create different feelings. They now should be more aware of how music directs our emotions when watching movies/shows. In addition, they explored the styles of Rhythm and Blues, Jazz, music of video games, and classical music by learning about different composers from a variety of time periods.

Guitars and Musicals 7- Mrs. Glasel

Guitars - The students are adding the 4th string D and 4 string G and G7 chords to their songs.

Musicals - The students are watching Sound of Music, a historic musical that takes place in the late 1930s based around the real life singing Von Trapp family.

BAND NEWS - Mr. Waldhart

Tuesday, May 17

6th Grade Choir & Band Spring Concert

Marie W. Heider Center for the Arts

Concert Begins at 6pm

Students Report in Concert Attire at 5:30pm

Tuesday, May 17

7th Grade Choir & Band Spring Concert

Marie W. Heider Center for the Arts

Concert Begins at 7:30pm

Students Report in Concert Attire at 7pm

Saturday, June 4

June Dairy Days Parade

The WSMS Marching Band **will not be participating** because of the conflict with the 8th Grade DC Trip.

Tuesday, May 24

8th Grade Choir & Band Spring Concert

Marie W. Heider Center for the Arts

Concert Begins at 7:00pm

Students Report in Concert Attire at 6:30pm

Friday, May 27

8th Grade Band at Beyond the Notes Festival

Kalahari Resort in WI Dells

Buses leave at 8:30am - Return time at 7pm

Students should dress casually, but bring concert attire

Livestream link will be made available. Parents are welcome to attend.

Healthy Living - Mr. Brewer, Mrs. Olson, Ms. Serres, Mr. Reader

The end is near! We are excited for warmer weather (hopefully) and the opportunity to be outside. Please remind your children to bring old shoes and warm clothing just in case the weather is not cooperating. We will be moving into yard games and lifetime activities as the year winds down. Thank you for encouraging your children to be active at home!

Art - Mrs. Hemker

Grade 5

In May, 5th graders will be finishing up their clay work! They will glaze their cupcake container and paint their miniature set of three. They will choose how to finish their choice piece. We will photograph these and then wrap them carefully for home!. All projects reviewed a variety of clay techniques that they have learned since they were in Kindergarten. We will also just completed a review of color and the color wheel by using a variety of techniques and materials to create 4 separate wheels. If there is time we will move on to a variety of drawing practice projects and the creation of a handmade book to store them all in as well as go outside to draw in the open air.

Grade 6

In May, 6th grade will also be working with clay. Their carved container will be glazed and fired. They will also be creating a clay animal rattle or whistle, they will choose how to finish these as well as their choice object.. We will also be working on a variety of drawing projects, including drawing outside as we complete the trimester.

Grade 7

This month 7th graders will be finishing up their large scale collage pieces. We will then move on to create a mandala or radial design as well as drawing small objects that they brought from home. If there is time we will go outside to draw in the open air.

Grade 8

Students in 8th grade will complete their wall block designs as we begin Mayr. They continue to work with acrylic paint to create two large scale abstract paintings that will be woven into a final piece of art. They have also started using Google Drawings to create a mosaic piece of digital art. Hopefully these classes will also be able to spend a few days drawing in the open air as well as a bit of clay time.

8th Grade Elective

As we begin May the elective class will be finishing their print making unit. We will then move on to a surrealistic multi-media collage. Our last unit of the year will be a choice series, the artist will choose their focus and create 3 or more finished pieces with in their choice of media and subject. We continue ongoing work that includes small samples of the materials, and examples of work we have been completing.

Looking for Summer Opportunities?

*Recycled Art, Artist Trading Cards, Jewelry, Exploration of Clay and Plein Air Painting
will be happening here during Summer School!

*Check out UWL's offering <https://www.uwlax.edu/ex/youth-programs/art-adventures-camp/welcome/>

*Check out what Viterbo has going on www.viterbo.edu/creative-arts-camp

Thank you for the donations from the last call! If you are spring cleaning,
we could still use (partially used is perfect):

Nail Polish

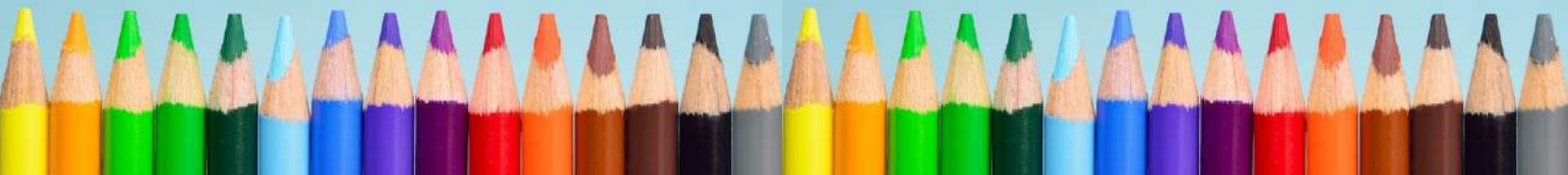
Stickers, tape or scrap booking papers

Beads or buttons

Partial skeins of yarn

Hair dryer

Toaster oven



Middle School Sports Schedule

May 3 - Softball @ Holmen, 4:00
 May 6 - Softball HERE vs. Westby, 4:15
 May 9 - Track, HERE, 4:00
 May 10 - Softball HERE vs. Viroqua, 4:00
 May 13 - Softball HERE vs Sparta, 4:00
 (7th grade play at Village Park)

May 16 - Track @ Tomah, 4:30
 May 19 - Track @ Onalaska High, 4:00
 - Softball @ Tomah, 4:15
 May 20 - Softball HERE vs. Holmen, 3:45
 May 23 - Softball @ Westby Middle, 4:15
 May 27 - Softball @ Viroqua, 4:15




2022 ASL BASEBALL

5/3 vs Logan 4:15 @ West Salem Middle	5/5 vs Holmen 4:15 @ West Salem Middle
5/10 at Central 4:15 @ Central High	5/12 at Holmen 4:15 @ Holmen High






Black Cat News

Click [HERE](#) to see the student-created April Edition of "Black Cat News" (this is page 1)

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Earth Day at WSMS

This year, we observed Earth Day by going around West Salem and doing our part to pick up trash. Due to a lot of rain, we were unable to do it on actual Earth Day, but we were able to make it out on Wednesday.



April 27th. Some kids went right around campus while others were bused to various spots around town, including Lake Neshonoc, the fairgrounds, and Vet's Park.



The week prior, Homerooms painted rocks with inspirational notes. These were then left at the various locations around town.

It was a great day!

Fun Facts about Earth Day by Drew M.

- *Originated on April 22, 1970
- *Is celebrated in over 193 countries
- *It started in the US and has spread worldwide
- *Also known as International Mother Earth Day
- *Senator Gaylord Nelson (Wisconsin) created it
- *It is estimated that over 1 billion people celebrate each year



HARVEST OF THE MONTH NEWSLETTER 05/2022



FUN FACTS

- Florida and California produce the most radishes! Radishes are available locally in the fall and spring.
- Radishes are harvested after 3-6 weeks of being planted!
- Radishes come in a rainbow of colors including red, black, white and purple.

NUTRITION INFO

One cup sliced radishes has only 19 calories and contains vitamin C, potassium and folate.

PICK

Look for firm, compact radishes. If the leaves are still attached, they should be bright green and crisp.

STORE

Discard the leaves, place radishes in a plastic bag and store in the refrigerator for up to a week. Radishes can also be pickled for preservation. Radishes have a high water content and therefore do not freeze well.

PREPARE

Remove leaves, wash and trim root ends before using. For added crispness, soak radishes in ice water for a couple of hours before using.

USE

Radishes are great when eaten raw; try with hummus for a quick snack. Enjoy sliced or shredded radishes in salads, sandwiches and side dishes. They can also be steamed, sautéed, and roasted.

Roasted Radishes

Serves 4

Ingredients:

- 1 bunch of small to medium radishes (about 12-15)
- 1 Tbsp. olive oil
- 1 tsp. dried thyme
- Salt and pepper
- ½ lemon juiced (optional)

Directions:

Preheat oven to 450°F. Place radishes on a baking sheet and toss with olive oil, thyme, salt and pepper. Roast until tender yet firm in the center (about 20 minutes). Squeeze a little lemon juice over the top if desired and serve.

Per Serving (1/2 cup): 130 calories, 3g fat, 0g saturated fat, 3g protein, 24g carbohydrates, 5g fiber, 230mg sodium

for more information visit www.laxf2s.org

Coulee Region Farm to School is a partnership between La Crosse County Health Department, Mayo Clinic Health System – Franciscan Healthcare, Gundersen Health System, and the School Districts of Bangor, Holmen, La Crescent-Hokah, La Crosse, Onalaska, and West Salem.



MAYO CLINIC
HEALTH SYSTEM

GUNDERSEN
HEALTH SYSTEM®



DID YOU KNOW?

You can set limits on your child's food service account through [Skyward Family Access](#).

- Select the "Food Service" tab.
- Click on "Set Ala Carte Limit."
- Enter the dollar amount you would like to limit under "Daily Ala Carte Limit" or you can stop all ala carte purchases by selecting "Do Not Allow Purchase."
 - Please note that second entrees do count as an ala carte purchase, and limiting ala carte purchases will prevent your child from purchasing a second entree.
 - An extra breakfast entree costs \$1.55 and an extra lunch entree costs \$2.55.
 - Ala Carte prices can be found on the [School Nutrition Services webpage](#) by clicking on "2021-2022 Ala Carte Prices."
 - This is an all inclusive list, and all items aren't available at the middle school.



WEST SALEM SCHOOL DISTRICT 2021-2022 CALENDAR



AUGUST 2021				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

SEPTEMBER 2021					21
M	T	W	T	F	
		1	2	3	
NS	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30		

OCTOBER 2021					19
M	T	W	T	F	
				1	
4	5	6	7	8	
11	12	ER	14	15	
18	19	20	21	22#	
25	26	27	28	NS*	

#No School for Elementary & Middle students only. High in school.

NOVEMBER 2021					19
M	T	W	T	F	
1	2	3	4	5	
8	9	10	11	12	
15	16	17§	18	19	
22	23	NS	NS	NS	
29	30				

DECEMBER 2021					17
M	T	W	T	F	
		1	2	3	
6	7	8§	9	10	
13	14	15	16	17	
20	21	22	23	NS	
NS	NS	NS	NS	NS	

JANUARY 2022					20
M	T	W	T	F	
3	4	5	6	7	
10	11	12	13	14	
NS*	18	19	20	21	
24	25	26	27	28	
31					

FEBRUARY 2022					19
M	T	W	T	F	
	1	2	3	4	
7	8	ER	10	11	
14	15	16	17	18#	
21	22	23	24	25	
28					

#No school for Elementary & Middle students only. High in school.

MARCH 2022					21
M	T	W	T	F	
	1	2§	3	4	
7	8	9	10	SD	
14	15	16	17	NS*	
21	22	23	24	25	
28	29	30	31		

APRIL 2022					18
M	T	W	T	F	
				1	
4	5	6§	7	8	
11	12	13	14	NS	
NS	SD	20	21	22	
25	26	27	28	29	

MAY 2022					21
M	T	W	T	F	
2	3	4	5	6	
9	10	ER	12	13	
16	17	18	19	20	
23	24	25	26	27	
NS	31				

May 11-ER
*ER K-8 Only
*9-11 No
School
*12-SEP
presentation
day

JUNE 2022					3
M	T	W	T	F	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30		

First Day of School: September 1, 2021

Last Day of School: June 3, 2022

Graduation Day: May 29, 2022

SERVE WITH PASSION TO IGNITE
CREATIVITY, INNOVATION, AND
EXCELLENCE

NS = No School for All students

= No School for Elementary & Middle School students

ER = Early Release (K-12 Students dismissed at 12:20, Buses leave at 12:30 on October 13, February 9, May 11)

§ = High School students (dismissed at 12:00 on November 17, December 8, March 2, April 6)

SD = Snow Day or Make-up date (March 11 & April 19)

*** = Teacher Inservice (August 24 & 25, October 29, January 17, March 18 + 2 Floating)**