

Name: _____ # _____ Date: _____
Math: Capacity Time: _____

Story:

Once upon a time, in the Land of _____,
there were _____ Giant Queens. Each Queen had _____
Prince and _____ Princess. Each Prince and each Princess
had _____ children, who were twins. The twins were
_____ years old.

Questions:

Within the Land of Gallon, how many Queens are there?

Each Queen has how many Prince and Princess?

Each Prince and each Princess has how many children?

How old are the Prince and Princess's children?

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Story:

Once upon a time, in the Land of _____,
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had _____ children, who were twins. The twins were
_____ years old.

Draw the Land of Gallon to show liquid measurement.

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Story:

Once upon a time, in the Land of _____,
there were _____ Giant Queens. Each Queen had _____
Princess and _____ Prince. Each Prince and each Princess
had _____ children, who were twins. The twins were
_____ years old.

Take Notes on the story. Can you design a chart from the
information given in this story? Show your chart below.

Once upon a time, in the Land of Gallon, there were four giant Queens. Each Queen had one Prince and one Princess. Each Prince and each Princess had two children who were twins. The twins were 8 years old.

Objective:

4 quarts = 1 gallon

8 pints = 1 gallon

16 cups = 1 gallon

128 ounces = 1 gallon

2 pints = 1 quart

4 cups = 1 quart

<https://www.youtube.com/watch?v=BHOrKVlgRec>

In the Land of Gallon, (Draw the giant "G") G = gallon

there were four giant Queens. (We say giant Queens so the kids will draw the "Q's" large enough) Q = quarts

Each Queen had one Princess and one Prince. (Inside each Q draw two "P's") P = pints

Each Princess and Prince had two Children, who were twins. (Inside each P make two "C's") C = cups

The twins were 8 years old. (Inside each C write the number "8") 8 = 8 ozs. in one cup

Student Copy

Once upon a time, in the Land of _____, there were _____ giant Queens. Each Queen had _____ Prince and _____ Princess.

Each Prince and each Princess had _____ children, who were twins.

The twins were _____ years old.

Mathematicians: _____ Time: _____

Math: Measurement

Date: _____

Review:

Once upon a time, in the Land of _____,
there were _____ Giant Queens. Each Queen had _____
Prince and _____ Princess. Each Prince and each Princess
had _____ children, who were twins. The twins were _____
years old.

Goal: To create a capacity measurement chart

Materials: containers, liquid

Procedures:

- _____ Work with your partners to create a chart that shows the units of liquid measurement.
- _____ Begin with the smallest unit of liquid measurement that we have learned to so far, ounce.
- _____ Ask yourselves, "How what can we

Capacity Measurement		Capacity Measurement		Capacity Measurement
___ quarts = 1 gallon ___ pints = 1 gallon ___ cups = 1 gallon		___ cups = 1 pint ___ cups = 1 quart ___ cups = 1 gallon		___ pints = 1 quart ___ pints = 1 gallon ___ cups = 1 gallon
___ quarts = ___ pints = 1 gallon		___ quarts = 1 gallon ___ pints = 1 gallon		___ quarts = 1 gallon ___ pints = 1 gallon

Capacity Measurement		Capacity Measurement		Capacity Measurement
___ quarts = 1 gallon ___ pints = 1 gallon ___ cups = 1 gallon		___ cups = 1 pint ___ cups = 1 quart ___ cups = 1 gallon		___ pints = 1 quart ___ pints = 1 gallon ___ cups = 1 gallon
___ quarts = ___ pints = 1 gallon		___ quarts = 1 gallon ___ pints = 1 gallon		___ quarts = 1 gallon ___ pints = 1 gallon

Capacity Measurement		Capacity Measurement		Capacity Measurement
___ quarts = 1 gallon ___ pints = 1 gallon ___ cups = 1 gallon		___ cups = 1 pint ___ cups = 1 quart ___ cups = 1 gallon		___ pints = 1 quart ___ pints = 1 gallon ___ cups = 1 gallon
___ quarts = ___ pints = 1 gallon		___ quarts = 1 gallon ___ pints = 1 gallon		___ quarts = 1 gallon ___ pints = 1 gallon

Name: _____
Math

Date: _____
Measurement Review

Capacity Measurement
___ quarts = 1 gallon ___ pints = 1 gallon ___ cups = 1 gallon
___ cups = 1 pint ___ cups = 1 quart

<u>Linear Measurement</u>
___ inches = 1 foot ___ inches = 1 yard
___ feet = 1 yard ___ feet = 1 mile

<u>Time Measurement</u>
___ minutes = 1 hour ___ hours = 1 day
___ seconds = 1 minute ___ hours between noon and midnight

Baltimore lessons and worksheets with games.

http://www.nsa.gov/academia/_files/collected_learning/elementary/measurements/Whats_Your_Capacity.pdf