

Teachers:

One primary focus for this coming academic year is mathematics. Our “Plan A” is to work with a major university. We have applied for a grant with OSU. If approved, we have the potential to replicate the coaching that Jodi Bainter does at Zane Grey Elementary School in the elementary and middle schools. We have not heard if it has been approved.

“Plan B” is to identify full-time teachers, K-12, who currently teach mathematics in our district to serve as Math Literacy Coaches. In each elementary school, one primary and one intermediate teacher will be selected. One teacher will be selected at ZMS, as well as one at ZHS. Each coach will continue to teach full-time, but will provide supports to teachers during scheduled common planning and professional development times. **Those selected MUST attend ALL sessions of the 2015 Ohio State University Annual Summer K-12 Mathematics Teaching Institute on Assessment and Student Learning scheduled July 27-31, 2015, from 9 AM to 4 PM.** It will be held in New Albany. **Additionally, there will be a required one-day district planning session for all coaches prior to the beginning of the academic year.**

If we hear that our grant with OSU has been approved, this opportunity (“Plan B”) will cease.

MATH LITERACY COACH
Job Description & Responsibilities

Reports to: Building Principal

Work Assignment:

In addition to the responsibilities of class teacher as set out in the appropriate job description, the Math Literacy Coach will also undertake the following duties and responsibilities:

- **Must attend ALL sessions of the 2015 Ohio State University Annual Summer K-12 Mathematics Teaching Institute on Assessment and Student Learning scheduled July 27-31, 2015, from 9 AM to 4 PM.**
- **Must attend a one-day district planning session prior to the beginning of the academic year.**
- Implement and instruct with fidelity the strategies learned in the OSU Math Institute.
- Provide support and assistance to all classroom teachers in the full implementation of Ohio’s Learning Standards.

- Provide staff development to ensure that teachers are knowledgeable of state assessment expectations, including technology tools.
- Provide support and assistance to all classroom teachers geared toward the purpose of college and career readiness.
- Assist teachers in the development of common assessments.
- Research and provide teacher support that will improve teaching and learning-including: teaching strategies, interventions, assessment of math skills, interpretation, and use of assessment results.
- Research, prepare materials, and identify resources for use by the teacher, including teaching strategies, interventions, assessment of math skills, and interpretation and use of assessment results.
- Research and provide information and guidance regarding a range of effective and innovative math practices through various activities such as: individual discussions (informal and formal), demonstration lessons with pre- and post- discussion and analysis, teacher-based teams (TBTs), and common planning times.
- Meet at least once every two weeks with the principal to review progress.
- Collaborates with the other building Math Literacy Coach, if applicable.
- Prepare forms, records and reports as directed.
- Attend meetings and professional development as directed.
- Maintain paperwork consistently, appropriately and in a timely manner.
- Maintain the confidentiality of the school, teachers and students.
- Other duties as assigned.

Evaluated by: Building Principal

Days of Employment: Teacher Schedule

Stipend: \$2000