



Topic G

Comparison of Numerals

K.CC.6, K.CC.7, K.CC.4c

Focus Standards:	K.CC.6	Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. (Include groups with up to ten objects.)
	K.CC.7	Compare two numbers between 1 and 10 presented as written numerals.
Instructional Days:	4	
Coherence	-Links from:	GPK–M4 Comparison of Length, Weight, Capacity, and Numbers to 5
	-Links to:	G1–M3 Ordering and Comparing Length Measurements as Numbers

Topic G is a bridge that enables students to compare numerals by connecting number to length. In Lessons 25 and 26, students work with linear configurations to match and count to see that “7 is more than 3, 3 is less than 7, and 5 is equal to 5.”

In Lessons 26 and 27, students look for and find strategies to compare sets of objects in various configurations.

Finally, in Lesson 28, students visualize quantities as they compare numerals without using materials, a skill that will be fine-tuned throughout the balance of the Kindergarten year.

A Teaching Sequence Toward Mastery of Comparison of Numerals

Objective 1: Match and count to compare a number of objects. State which quantity is more. (Lesson 25)

Objective 2: Match and count to compare two sets of objects. State which quantity is less. (Lesson 26)

Objective 3: Strategize to compare two sets. (Lesson 27)

Objective 4: Visualize quantities to compare two numerals. (Lesson 28)