2 GRADE

Mathematics Curriculum

Topic F

Comparing Two Three-Digit Numbers

2.NBT.4

Focus Standard:	2.NBT.4	Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using >, =, and < symbols to record the results of comparisons.
Instructional Days:	3	
Coherence -Links from:	G1–M6	Place Value, Comparison, Addition and Subtraction to 100
-Links to:	G2–M4	Addition and Subtraction Within 200 with Word Problems to 100

Place value disks make comparison of numbers very easy. *More than* and *less than* lead to addition and subtraction in the next module. In Lesson 16, students compare numbers using the symbols <, >, and = on the place value chart. Next, students advance to comparing different forms (**2.NBT.4**), and finally, in Lesson 18, they apply their comparison and place value skills to order more than two numbers in different forms.

A Teaching Sequence Toward Mastery of Comparing Two Three-Digit Numbers
Objective 1: Compare two three-digit numbers with <, >, and =. (Lesson 16)
Objective 2: Compare two three-digit numbers with <, >, and = when there are more than 9 ones or 9 tens. (Lesson 17)
Objective 3: Order numbers in different forms. (Optional) (Lesson 18)