

Math Basic Facts Intervention - Flashcard Procedure - Integrity Check

Interventionist:_____ **Date:**_____ **Grade Level:**_____ **Tier**_____
Integrity Monitor:_____

Descriptor - Student	Yes	No	N/A
Student has scored below benchmark on the AIMSweb Computation universal screening.			

Descriptor - Materials	Yes	No	N/A
Student has a Practice Set of 5 (or 10, for the bigger set) or fewer cards. Student readily knows the answers of 3 (or 8, for the bigger set) facts in the Practice Set.			
Student has a Review Set of cards s/he has correctly answered on 3 consecutive days.			
Interventionist has a recording sheet.			

Descriptor - Interventionist	Yes	No	N/A
Interventionist maintains an environment conducive to task completion (quiet, manages behavior issues, engages student, etc.)			
Interventionist follows the steps for implementing the intervention, including explaining, modeling, using hand signals, describing the basic fact strategy, and having the student state the entire problem along with the answer.			
The "Practice Set" flashcards seem appropriate for the student's skill level.			
Interventionist scores the student responses accurately on the recording sheet.			
Interventionist assists the student if s/he has difficulty using the designated correction procedure, repeating the basic fact strategy, if necessary.			
The intervention is conducted at a brisk pace at least 3 times per week for 10-15 minutes.			
Flashcards are moved to the "Review Set" if the student produces the answer correctly 3 days consecutively.			
"Practice Set" cards are practiced every time the student meets with the teacher; "Review Cards" are practiced once weekly.			
Student's progress is monitored using AIMSweb COMP at least twice monthly.			

Basic Facts Flashcard Procedure Integrity Check Summary:_____ of _____ applicable components are observed.

Notes:

(Ideas for this intervention borrowed from the RtI Center: scred.k12.mn.us; Elkonin Boxes Integrity Checklist)