| Mathematics                 | Brunswick School Department<br>Transitional Mathematics<br>Unit 2: Computation  |
|-----------------------------|---|
| Essential<br>Understandings | <ul> <li>The basic computational operations used in mathematics can be used to solve verbal math problems.</li> <li>Mathematics has specific rules for operations involving decimals and fractions.</li> <li>For some problems in math, it is more efficient to change a fractional answer to a decimal; or to change a decimal answer to a fraction.</li> <li>Fractional answers in math are usually reduced to lowest terms.</li> </ul>   |
| Essential<br>Questions      | <ul> <li>What are real numbers?</li> <li>What is the rule for adding and subtracting decimal numbers?</li> <li>How do you multiply and divide decimal numbers?</li> <li>How do you add and subtract fractions?</li> <li>How do you find a common denominator?</li> <li>How do you multiply and divide fractions?</li> <li>What is the least common multiple?</li> <li>How do you find the LCM?</li> <li>What does it mean for a fraction to be in lowest terms?</li> <li>How do you reduce fractions to lowest terms?</li> <li>How do you convert fractions to decimals?</li> </ul>   |
| Essential<br>Knowledge      | <ul> <li>Real numbers are the set of positive and negative numbers including all rational numbers, all irrational numbers and zero.</li> <li>Decimals can be added, subtracted, multiplied and divided.</li> <li>Fractions can be reduced to lowest terms by division.</li> <li>The least common multiple can be determined by prime factorization.</li> <li>Fractions can be added, subtracted, multiplied and divided.</li> <li>Fractions can be added, subtracted, multiplied and divided.</li> <li>Fractions can be converted to decimals by division.</li> <li>Decimals can be converted to fractions by utilizing powers of ten.</li> </ul> |
| Vocabulary                  | <ul> <li><u>Terms</u>:         <ul> <li>real numbers, fraction, numerator, denominator, least common multiple, lowest terms, convert, decimal, prime factorization, negative numbers, positive numbers.</li> </ul> </li> </ul>  |
| Essential<br>Skills         | <ul> <li>Identify real numbers.</li> <li>Identify positive and negative numbers.</li> <li>Add, subtract, multiply and divide real numbers.</li> <li>Reduce fractions to lowest terms.</li> <li>Convert fractions to decimals.</li> <li>Convert decimals to fractions.</li> <li>Determine the least common multiple.</li> <li>Identify and use the rules for adding, subtracting, multiplying and dividing decimals.</li> <li>Identify and use the rules for adding, subtracting, multiplying and dividing fractions.</li> </ul>   |

## **Mathematics**

## Brunswick School Department Transitional Mathematics Unit 2: Computation

|                | Mathematics  |
|----------------|--|
|                | A. Number  |
|                | Real Number  |
| Deleted        |  |
| Related        | A1.Students will know how to represent and use real numbers.                           |
| Maine Learning | a. Use the concept of nth root.  |
| Results        | <ul> <li>Estimate the value(s) of roots and use technology to</li> </ul>               |
|                | approximate them.  |
|                | <ul> <li>c. Compute using laws of exponents.</li> </ul>                                |
|                | d. Multiply and divide numbers expressed in scientific notation.                       |
|                | e. Understand that some quadratic equations do not have real                           |
|                | solutions and that there exist other number systems to allow                           |
|                | for solutions to these equations.  |
| Sample         | <ul> <li>Students will utilize the A+ learning lab (lesson and assessment).</li> </ul> |
| Lessons        | <ul> <li>Students will work in groups to solve word problems using their</li> </ul>    |
| And            | knowledge of fractions and decimals.   |
| Activities     |  |
|                | <ul> <li>Students will complete homework assignments on the essential</li> </ul>       |
| Sample         | skills from their textbook.  |
| Classroom      | <ul> <li>Students will demonstrate understanding through oral responses to</li> </ul>  |
| Assessment     | group problem solving.   |
| Methods        |  |
| wethous        | Ordernis will take redener generated rests and quizzes.                                |
|                | <ul> <li>Students will take tests in the A+ learning lab.</li> </ul>                   |
|                | <u>Publications:</u>   |
| Sample         | <ul> <li>Saxon-Algebra 1/2</li> </ul>  |
| Resources      |  |