

Math 433 Course Outline 2018-2019

Scarsdale High School
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Room 314, Office 350
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Course Description (From SHS Course Catalog):

In this accelerated course in Intermediate Algebra and Trigonometry, the concept of function provides a unifying theme for the study of polynomial and rational expressions, exponents, complex numbers, and logarithms. Students study trigonometry in depth and continue the work they started on the probability strand.

Textbooks:

Algebra and Trigonometry: Structure and Method Book 2 by McDougal Littell (ISBN: 0-395-97725-8)
Integrated Mathematics Course 3 by Bumby (ISBN: 0-02-824969-0)

Materials: All supplies must be present in class on a daily basis.

- Large 3-ring binder with dividers to organize—Notes, Homework, Quizzes, Tests, Review
- Loose leaf paper
- Pencils and erasers
- Highlighters (3 colors)
- Scientific calculator (TI-30IIXS)
- TI-89 calculator (optional)
- Red pens

Notebook: Students are expected to keep a neat, organized notebook throughout the year.

Attendance:

To do well in Math 433 you cannot allow yourself to fall behind. When you are absent you must check my website, get the notes from a friend, and see me about any new topics that were covered that you do not understand. If you missed a test, quiz, homework, or activity, it is *your* responsibility to make up the assignment. See me as soon as you get back (not during class time) to set up a time to make-up the missed work.

Grading Policy:

A point system will be used for all assignments. Quarter grades will *not* be rounded. Final grades will be rounded to the nearest whole number.

Homework Assignments:

- All assignments are due at the beginning of the period on the due date.
- Late homework assignments will not be accepted yet it is recommended that you still complete the missed assignment to check your understanding.
- Homework assignments will typically be given no credit, half credit, or full credit based on effort and the quality of the work that is shown. Homework assignments may be collected and graded on occasion.

Tests/Quizzes:

- Tests will be announced and are cumulative. Quizzes may or may not be announced.
- Mercy Rule: If you have 3 or more tests scheduled for the same day, you have the right to ask for the last test to be rescheduled for the next school day. If this is the case, please speak with me at least 2 days in advance so arrangements can be made. **YOU CANNOT WAIT UNTIL THE DAY OF THE TEST TO USE THE MERCY RULE!**

Final Exam:

The final exam will be given during finals week at the end of the year and will cover all lessons from the entire school year. The final exam will count for either 15% or 20% of the final course grade, depending on which is in the best interest of the student.

Academic Integrity:

It is my hope that throughout high school you learn not only mathematical facts but you grow to appreciate learning and the value of obtaining knowledge. I encourage you to take risks, make mistakes, and grow as a student. I respect student collaboration and love when students work together on homework assignments in a productive manner. Throughout the year I will be trusting that you respect the integrity of this course and avoid any temptation to cheat. Some examples of cheating are copying someone's homework, allowing someone to copy your homework, asking someone what was on a test/quiz, telling someone was on a test/quiz, copying answers to homework from the back of a text book, copying from someone during a test/quiz, allowing someone to copy from you during a test/quiz, using a calculator when told not to do so, using any form of prohibited technology during a test/quiz/assignment, and communicating with another student during a test/quiz using technology. These are examples but I recognize that there are other forms of cheating that I may not have listed. I expect you to avoid any of these as well. In the event that a student is involved in a situation where academic integrity has been compromised, I will refer to the school policy and notify administration.

Extra Help:

I am available for extra help during my tutorial periods which are posted outside of room 314. If these periods do not work for you, please see me to make an appointment after school. The Math Center, room 217, is also a great resource for extra help. Throughout the year I will provide several reliable websites that you may find helpful as well.

Classroom Behavior:

Students are expected to be respectful to the classroom environment, including teachers and fellow peers. Name-calling, bullying, and foul language will not be tolerated. Cell phones and electronic devices (other than your calculator) may not be used during class, and should be kept away, unless in an emergency.

Communication: If you have any questions or concerns, please feel free to contact me by phone or email.

Signatures: Please sign below stating that you have read and understand all of the policies and procedures for this course.

PRINT Student Name: _____

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Please return this signed outline to Mrs. Pulford no later than Friday September 7, 2018. Students will be given an additional copy of this outline for their notebook.