

Name: \_\_\_\_\_  
Math 412- Ms. Castellano

Date: \_\_\_\_\_  
Review for Quiz #2-2

Show all work to receive full credit.

1. Alexandra purchases two doughnuts and three cookies at a doughnut shop and is charged \$3.30. Briana purchases five doughnuts and two cookies at the same shop for \$4.95. All the doughnuts have the same price and all the cookies have the same price. Find the cost of one doughnut and the cost of one cookie.

Let  $c$  = cookies (\$)  
Let  $d$  = doughnuts (\$)

$$\begin{aligned}\text{cookies} &= \$0.60 \\ \text{doughnuts} &= \$0.75\end{aligned}$$

$$\begin{aligned}2(d) + 3(.6) &= 3.30 \\ 2d &= 1.5\end{aligned}$$

$$\begin{array}{r} -5(2d + 3c = 3.30) \\ 2(5d + 2c = 4.95) \\ \hline -10d - 15c = -16.5 \\ 10d + 4c = 9.9 \\ \hline -11c = -6.6 \\ \hline -11 \quad -11 \\ \hline c = 0.6 \end{array}$$

2. What is the solution for the system of equations  $x - y = 2$  and  $y = 2x - 4$ ?

$$\begin{array}{r} x - y = 2 \\ y = 2x - 4 \\ \hline x - (2x - 4) = 2 \\ x - 2x + 4 = 2 \\ -x = -2 \\ \hline x = 2 \end{array}$$

$$\begin{array}{r} y = 2(2) - 4 \\ \hline y = 0 \\ \hline (2, 0) \end{array}$$

3. Which pair of equations could *not* be used to solve the following equations for  $x$  and  $y$ ?

$$\begin{aligned}4x + 2y &= 22 \\ -2x + 2y &= -8\end{aligned}$$

- (1)  $4x + 2y = 22$  ✓  
 $2x - 2y = 8$  ✓
- (2)  $4x + 2y = 22$  ✓  
 $-4x + 4y = -16$  ✓
- (3)  $12x + 6y = 66$  ✓  
 $6x - 6y = 24$  ✓
- ④  $8x + 4y = 44$   
 $-8x + 8y = -8$

4. The sum of two numbers is 47, and their difference is 15. What is the larger number?

$$\begin{array}{r} x + y = 47 \\ x - y = 15 \\ \hline 2x = 62 \\ \boxed{x = 31} \end{array}$$

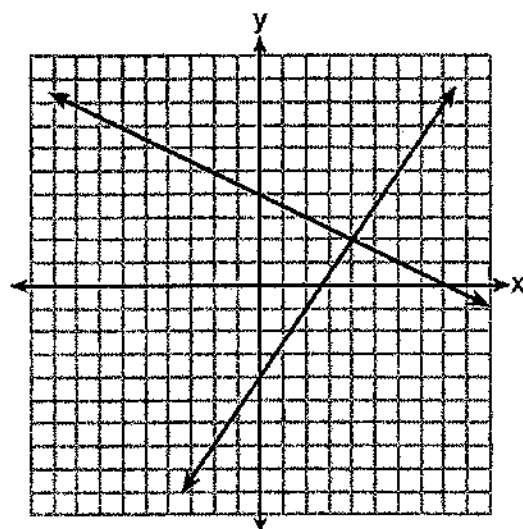
$$\begin{array}{r} x + y = 47 \\ 31 + y = 47 \\ \hline \boxed{y = 16} \end{array}$$

$$\boxed{31}$$

5. A system of equations is graphed on the set of axes below.

The solution of this system is

- (1) (0,4)
- (2) (2,4)
- ☒ (3) (4,2)
- (4) (8,0)



6. Describe the transformation(s) of the parent function,  $f(x) = x$ , to the new function  $g(x) = 2f(x) - 5$ .

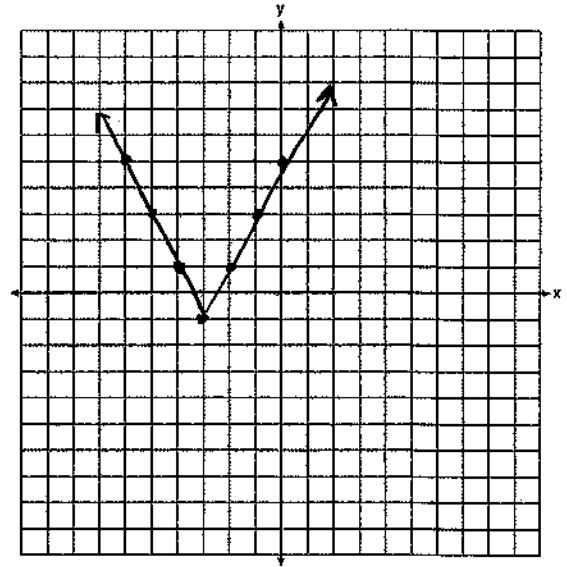
down 5 units  
vertically stretched by a factor of 2

7. What is the equation of the line with a slope of  $-\frac{1}{2}$  that passes through the point (6, -6)?

- (1)  $y = -2x - 3$
- (2)  $y = \frac{1}{2}x - 3$
- (3)  $y = -\frac{1}{2}x + 3$
- ☒ (4)  $y = -\frac{1}{2}x - 3$

$$\begin{array}{l} y = -\frac{1}{2}x + b \\ -6 = -3 + b \\ -3 = b \end{array}$$

8. On the set of axes below, graph  $y = 2|x + 3| - 1$ .



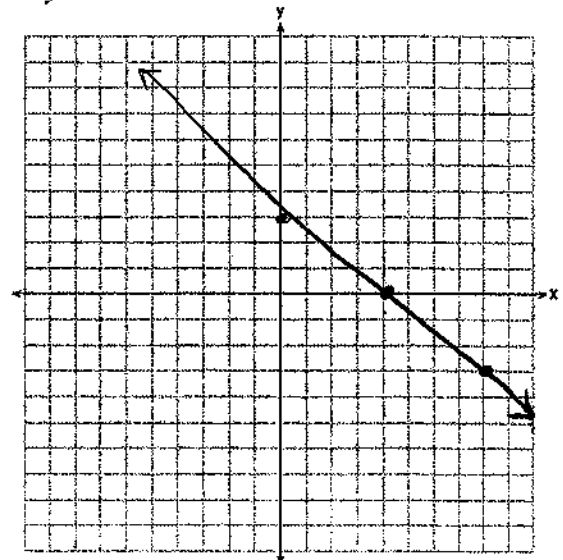
9. The equation of a given line is  $3y - 2 = 6x + 4$ . Which could be the equation of a line parallel to the given line that passes through the point  $(1, -5)$ ?

(1)  $y = \frac{1}{2}x - 3$   
 (2)  $y = 2x - 7$

(3)  $y + 5 = 2(x + 1)$   
 (4)  $y = 2x + 7$

$3y = 6x + 6$   
 $y = 2x + 2$   
 $y = 2x + b$   
 $-5 = 2 + b$   $\rightarrow b = -7$

10. On the set of axes below, draw the graph of the equation  $y = -\frac{3}{4}x + 3$ .



Is the point  $(3, 2)$  a solution to the equation? Explain your answer based on the graph drawn.

No, the point  $(3, 2)$  does not lie on the line.

11. What is the x-intercept of  $2x - 6y = 10$ ?

$2x - 6(0) = 10$

$2x = 10$

$x = 5$

$(5, 0)$

12. Which is the equation of a line *not* parallel to  $y = -4x - 6$ ?

- ☐ (1)  $4y + 6 = -16x - 10 \rightarrow -4x - 4 = y$   
☒ (2)  $2y = 8x + 12 \rightarrow y = 4x + 6$   
☐ (3)  $14 - y = 4x + 12$   
☐ (4)  $2x + 3y - 4 = -10x + 5$

13. Solve the system of equations algebraically using elimination method and check your answer.

$$\begin{array}{r} x + y = 10 \\ 5x - y = 2 \\ \hline 6x = 12 \\ \boxed{x = 2} \end{array}$$

$$\begin{array}{r} x + y = 10 \\ \boxed{y = 8} \end{array}$$

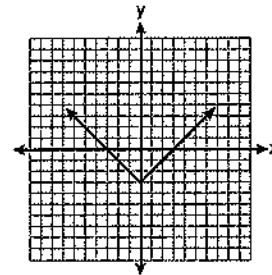
Check:

$$2 + 8 = 10 \checkmark$$

$$5(2) - 8 = 2 \checkmark$$

14. Which equation is represented by the graph on the right?

- ☐ (1)  $y = x^2 - 3$   
☐ (2)  $y = (x - 3)^2$   
☒ (3)  $y = |x| - 3$   
☐ (4)  $y = |x - 3|$



15. Monica and Max each want to buy a scooter. Monica has already saved \$25 and plans to save \$5 per week until she can buy the scooter. Max has \$16 and plans to save \$8 per week.

$$\begin{array}{l} y = 25 + 5x \\ y = 16 + 8x \end{array} \quad \left\{ \begin{array}{l} 25 + 5x = 16 + 8x \\ 9 = 3x \\ \boxed{3 = x} \end{array} \right.$$

$$16 + 8(3) = 40$$

In how many weeks will Monica and Max have the same amount?

**3 weeks**

How much will each person have saved?

**\$40**

