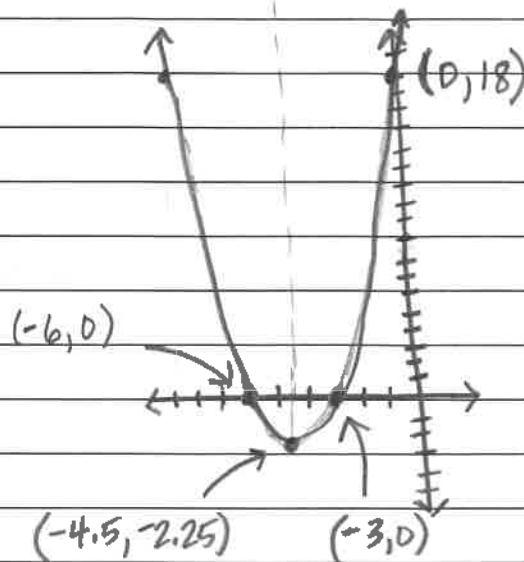


Math 2 NCFE Review #1 (Algebra)

$$\begin{aligned} \textcircled{1} \quad & 3xy(2xy^2 + x^2y^5) - 2x(x^2y^6 + 9y) \\ & 6x^2y^3 + 3x^3y^6 - 2x^3y^6 - 18xy \\ & 6x^2y^3 + x^3y^6 - 18xy \end{aligned}$$

$$\begin{aligned} \textcircled{2} \quad & x^2 + 9x + 18 \\ & (x+6)(x+3) \\ & \text{zeros } x = -6, x = -3 \\ & \text{vertex } x = \frac{-9}{2(1)} = -4.5 \\ & (-4.5)^2 + 9(-4.5) + 18 = -2.25 \end{aligned}$$



$$\begin{aligned} \textcircled{3} \quad & \text{As the water flow increases the time to fill the pool decreases} \\ & \text{indicating an inverse relationship. Use the model } y = k/x \\ & 96 \text{ min} = \frac{k}{18 \text{ gallons per min}} \quad k = 96 \text{ min} * \frac{18 \text{ gallons}}{1 \text{ min}} = 1728 \text{ gallons} \end{aligned}$$

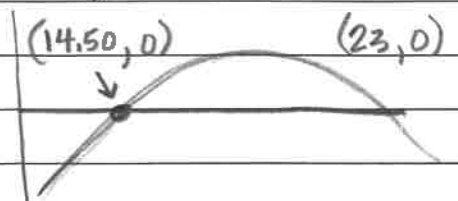
To fill the pool takes 1728 gallons. If the flow rate is 24 gallons per minute it will take $\frac{1728 \text{ gallons}}{24 \text{ gallons/min}} = 72 \text{ minutes}$

$$\begin{aligned} \textcircled{4} \quad & \text{As the number of hours worked increases the amount earned} \\ & \text{increases indicating a direct variation relationship. Use the model } y = kx \\ & \$63 = k(6 \text{ hours}) \quad k = \$10.50 \text{ per hour} \end{aligned}$$

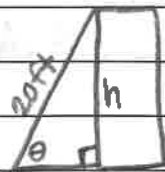
Mary makes \$10.50 per hour. If she works 4 additional hours, she will be paid $(\$10.50)(4) = \42 more.

$$\begin{aligned} \textcircled{5} \quad & \text{Profit } p(x) = (-55x^2 + 2035x - 16500) - (-27.5x + 1842.5) \\ & = -55x^2 + 2062.5x - 18342.5 \end{aligned}$$

Use table, graph or quadratic formula find $p(x) = 0$
Concert breaks even when price is \$14.50 or \$23.

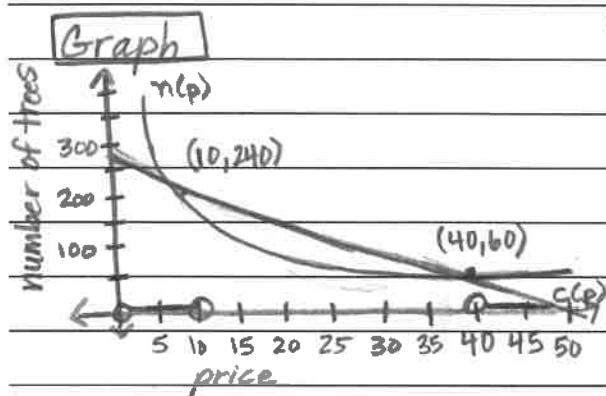


Math 2 NCFE Review #2 (Algebra)

①  $\sin \theta = \frac{h}{20} \Rightarrow h = 20 \sin \theta$

② number of trees that can be bought > number of trees sold

$$\frac{2400}{p} > 300 - 6p$$

**Algebraic**

$$\frac{2400}{p} > 300 - 6p$$

$$2400 > 300p - 4p^2$$

$$4p^2 - 300p + 2400 > 0$$

$$0 < p < 10 \text{ OR } p > 40$$

③ $g = \frac{m_1 m_2}{d^2} \Rightarrow g d^2 = m_1 m_2 \Rightarrow \frac{g d^2}{m_1} = m_2$

④ a) $5x^2 + 12 = 87$

$$5x^2 = 75$$

$$x^2 = 15$$

$$x = \pm \sqrt{15}$$

b) $5 = \frac{70}{x}$

$$5x = 70$$

$$x = 14$$

c) $4x^2 + 13x - 7 = 0$

$$x = \frac{-13 \pm \sqrt{13^2 - 4(4)(-7)}}{2(4)}$$

$$x = \frac{-13 \pm \sqrt{281}}{8}$$

$$x \approx .47 \text{ or } x \approx -3.72$$

⑤ $x^2 - 8x - 2 = 0$

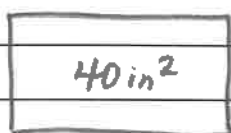
Math 2 NCFE Review #3 (Algebra)

① Annual Percentage Rate 9.2%

- a) Monthly interest rate $(1.092)^{1/12} \approx 1.007$; 0.7%
 b) Weekly interest rate $(1.092)^{1/52} \approx 1.002$; 0.2%
 c) Daily interest rate $(1.092)^{1/365} \approx 1.0002$; 0.02%

** To check the value take the monthly interest rate and raise it to the 12th power $(1.007)^{12} \approx 1.09$; 9% repeat with others

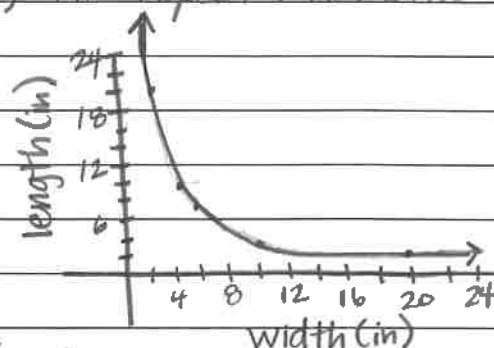
②



$$l \cdot w = 40$$

$$l = \frac{40}{w}$$

w	l
2	20
4	10
5	8
10	4



The domain is positive real numbers therefore the graph does not show quadrant 3.

$$\begin{aligned} \textcircled{3} \quad m^4 + 5m^2 + 4 &= (m^2)^2 + 5m^2 + 4 \\ &= (m^2 + 4)(m^2 + 1) \end{aligned}$$

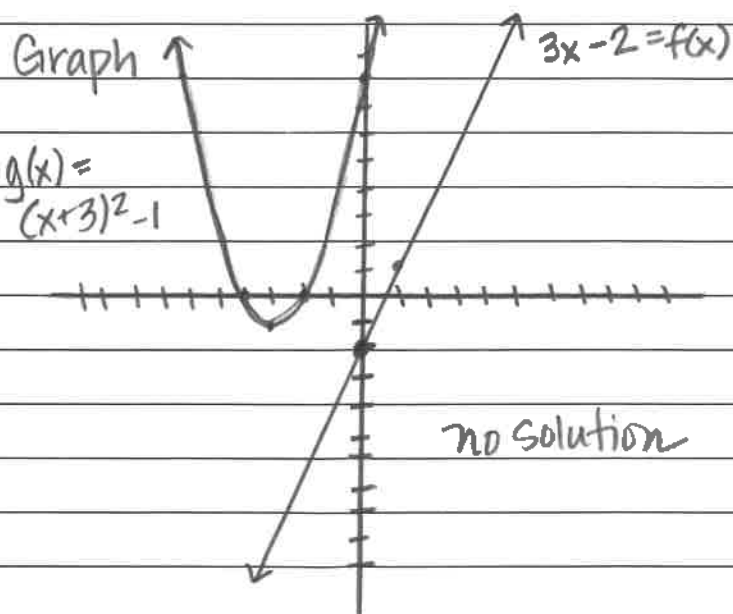
④ Answers may vary. Solutions given must be on the graph of $g(x)$. Some solutions are: $(0, -4)$, $(-2, 4)$, $(0, 0)$

$$\begin{aligned} \textcircled{5} \quad 3x - 2 &= (x+3)^2 - 1 \\ 3x - 2 &= x^2 + 6x + 8 \\ 0 &= x^2 + 3x + 10 \end{aligned}$$

$$x = \frac{-3 \pm \sqrt{9 - 4(1)(10)}}{2}$$

$$x = \frac{-1.5 \pm \sqrt{-31}}{2}$$

no real solution



Math 2 NCFE #4 Functions

① $f(x) = 5x^2 + kx + 2$

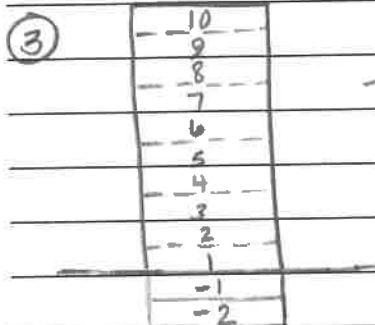
$f(3) = 5(3)^2 + k(3) + 2 = 23$

$45 + 3k + 2 = 23$

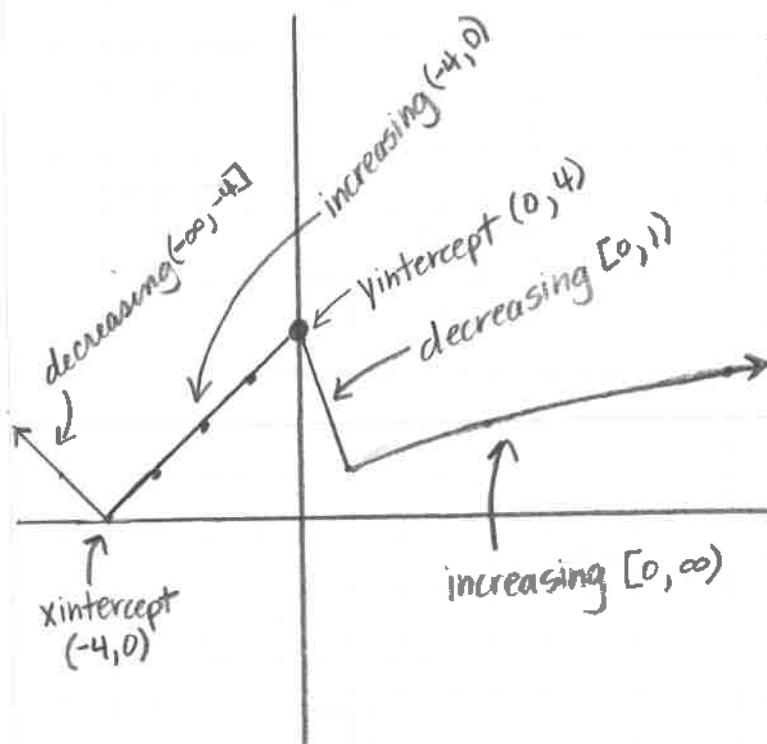
$3k = -24$

$k = -8$

② The car's distance didn't change between 15 seconds and 35 seconds. It was stationary for 20 seconds.

The domain is $\{-2, -1, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$

④



⑤ $\frac{1}{2}x^2 + 3x + 4$

$\frac{1}{2}(x^2 + 6x + 8)$

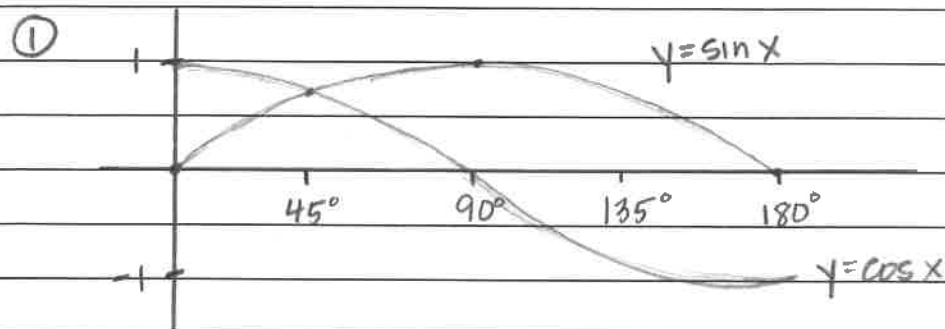
$\frac{1}{2}(x+4)(x+2)$

Base of triangle $x+4$
Height of triangle $x+2$

OR

Base of triangle $x+2$
Height of triangle $x+4$

Math 2 NCFE Review #5 (Functions)



$y = \sin x$ increases $[0, 90^\circ]$
and decreases $(90^\circ, 180^\circ]$
 $y = \cos x$ decreases $[0, 180^\circ]$
and has an x intercept $(90^\circ, 0)$
They both have a
maximum y value of 1.

② Graph axis of symmetry is $x = -2$
The equation $2x(x-6) - 11 = y + 3x^2$
 $2x^2 - 12x - 11 = y + 3x^2$
 $-x^2 - 12x - 11 = y$
axis of symmetry $x = \frac{12}{-2} = -6$

The distance
between $x = -2$ and
 $x = -6$ is 4.

③ $NEXT = NOW * (1.012)^{24}$
 $NEXT = NOW * 1.331$ starting at 2000

④ $I(p) = -0.8x^2 - 1360x - 240$ $C(p) = 0.5x^2 - 6x + 200$

Profit(p) = $(-0.8x^2 - 1360x - 240) - (0.5x^2 - 6x + 200)$
 $= -1.3x^2 - 1354x - 440$

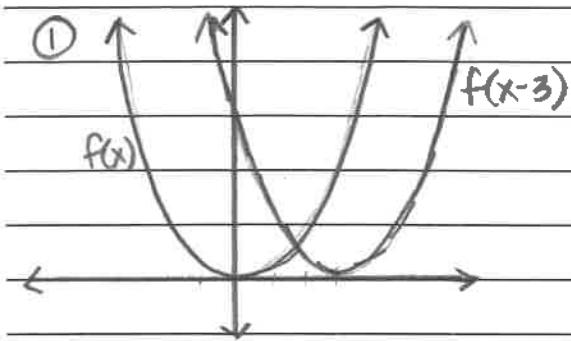
⑤ $A = \pi r^2$

$A = \pi(70t - 5)^2$ ← Students may leave in this form.

$A = \pi(4900t^2 - 700t + 25)$

$A = 4900\pi t^2 - 700\pi t + 25\pi$

Math 2 NCFE Review #6 (Functions)

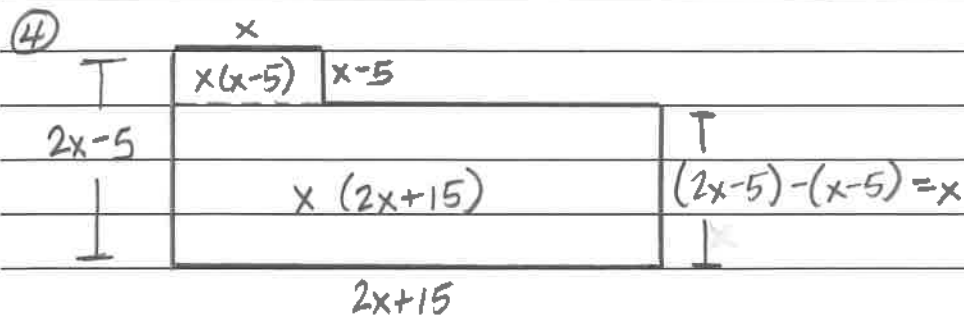


The graph of $f(x-3)$ is $f(x)$ translated to the right 3 units.

② $g(x) = f(x+2)$
 $h(x) = f(x+2-2) + 3$
 $= f(x) + 3$ (c)

③ $h(t) = -(4t-12)(4t-36)$
 $4t-12=0$ $4t-36=0$
 $t=3$ $t=9$

The maximum height occurs at $t=6$ and the rocket hits the ground at $t=9$ so it took 3 seconds after reaching maximum height to hit the ground.

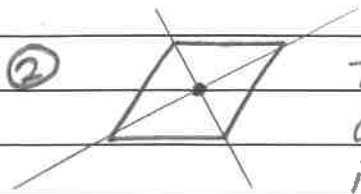


$$\begin{aligned} \text{Area} &= x(x-5) + x(2x+15) \\ &= x^2 - 5x + 2x^2 + 15x \\ &= 3x^2 + 10x \end{aligned}$$

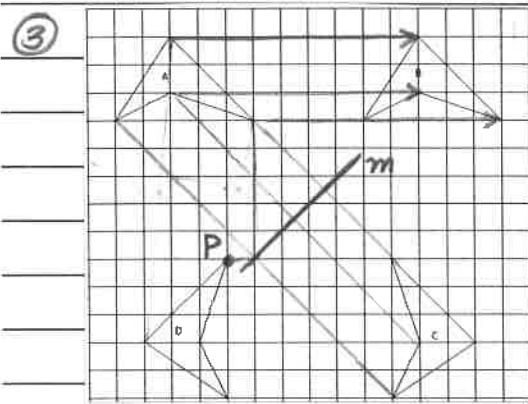
- ⑤ a) neither
 b) even
 c) neither
 d) odd

Math 2 NCFE Review #7 (Geometry)

- ① This transformation is a dilation with both coordinates being multiplied by 2. The shape will still be a square so all angles are right angles. The perimeter of the new square will be twice the original square and the area will be 4 times as large.



- ② The figure has two lines of reflections and a 180° rotation that will carry it onto itself.

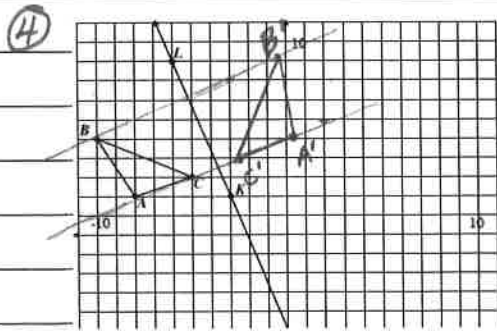


A to B is a translation 9 units to the right.

A to C is a reflection across line m

A to D is a translation to the left 1 unit, down 5 units and followed by a 90° counterclockwise rotation centered at point P.

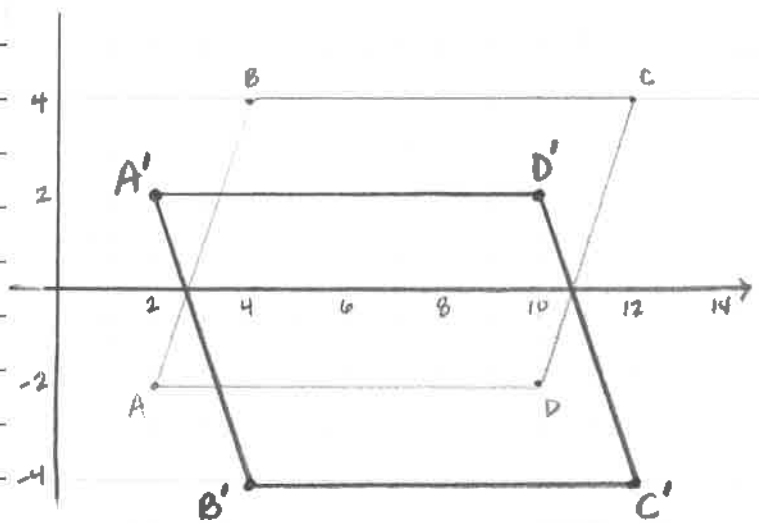
*note: there are other transformations that will map these.



Slope of LK is $-\frac{7}{3}$

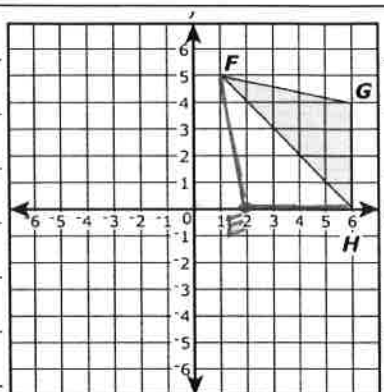
Slope of line perpendicular is $\frac{3}{7}$

- ⑤ Reflection is a rigid transformation so lengths, perimeter, area, and angle measures will not change but stay the same.



Math 2 NCFE Review #8 (Geometry)

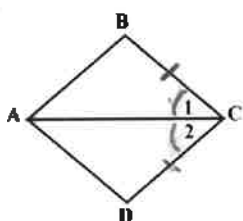
①



Point E (2, 0)

② The dilation is not a rigid transformation. It will change the size of the $\triangle WXY$ by a scale factor of 3.

③

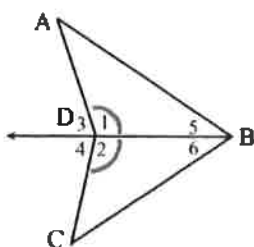


Given: $\overline{BC} \cong \overline{CD}$
 $\overline{AC}$ bisects $\angle BCD$
 Prove: $\triangle ABC \cong \triangle ADC$

$\overline{BC} \cong \overline{CD}$ is given. Since $\overline{AC}$ bisects $\angle BCD$ then $\angle 1 \cong \angle 2$ by definition of bisector. $\overline{AC} \cong \overline{AC}$ by the Reflexive Property. Therefore $\triangle ABC \cong \triangle ADC$ by Side-Angle-Side Congruency Theorem.

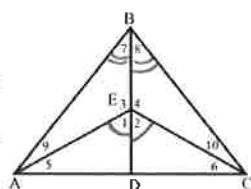
④

Given that $\angle 1 \cong \angle 2$ what additional information would be needed to prove $\triangle ABD \cong \triangle CBD$ by Angle-Side-Angle Theorem.



You need $\angle 5 \cong \angle 6$ which means $\overline{BD}$ bisects $\angle ABC$.

⑤



Given: $\angle 1 \cong \angle 2$
 $\angle 7 \cong \angle 8$
 Prove: $\angle 5 \cong \angle 6$

Plan for proof:

$\angle 3 \cong \angle 4$ since they are supplementary to $\angle 1$ and $\angle 2$ respectively and $\angle 1 \cong \angle 2$.

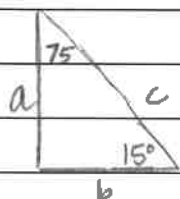
$\overline{BE} \cong \overline{BE}$ (Reflexive Property) so $\triangle BEA \cong \triangle BEC$ by ASA $\cong$ Theorem. This means $\overline{BA} \cong \overline{BC}$

by Corresponding Parts of Congruent Triangles are congruent. Now, we know $\triangle ABC$ is isosceles making $\angle A \cong \angle C$. Since $\angle 9 \cong \angle 10$ by CPCTC then $\angle 5 \cong \angle 6$ because $m\angle A = m\angle 9 + m\angle 5$ and $m\angle C = m\angle 10 + m\angle 6$ so $m\angle 9 + m\angle 5 = m\angle 10 + m\angle 6 \rightarrow m\angle 5 = m\angle 6 \rightarrow \angle 5 \cong \angle 6$.

Math 2 NCFE Review #9 (Geometry)

① $\sin \theta = \cos 15^\circ$

$\sin 75^\circ = \cos 15^\circ$

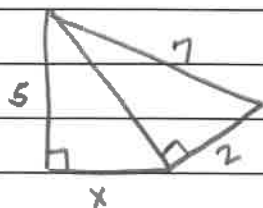


$\cos 15^\circ = b/c$

$\sin \theta = b/c$

$\theta = 75^\circ$

②



$\sqrt{7^2 - 2^2} = \sqrt{49 - 4} = \sqrt{45} = \sqrt{9 \cdot 5} = 3\sqrt{5}$

$x^2 + 5^2 = (\sqrt{45})^2$

$x^2 + 25 = 45$

$x^2 = 20$

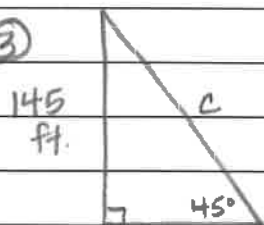
$x = \sqrt{20} = 2\sqrt{5}$

Perimeter

$5 + 2\sqrt{5} + 2 + 7$

$14 + 2\sqrt{5}$

③

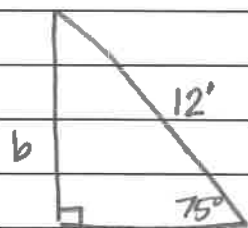


$\sin 45^\circ = \frac{145}{c}$

$c = \frac{145}{\sin 45^\circ} \approx 205 \text{ ft.}$

Length of wire
is 205 ft.

④



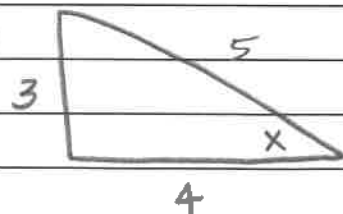
$\sin 75^\circ = \frac{b}{12}$

The ladder can safely
reach 11.6' up the wall.

$b = 12 \sin 75^\circ$

$b \approx 11.6'$

⑤



$\sin x = \frac{3}{5}$

$\cos x = \frac{4}{5}$

$\tan x = \frac{3}{4}$

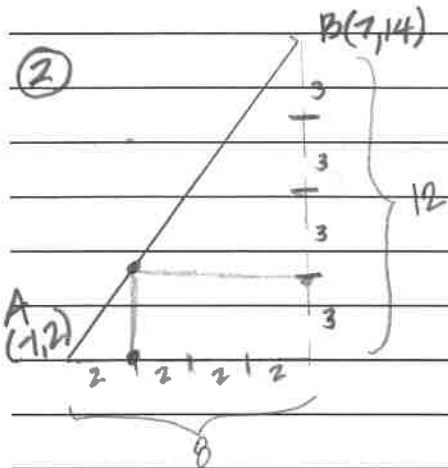
Math 2 NCFE Review #10 (Geometry)

$$\textcircled{1} \quad (x-1)^2 + (y-4)^2 = 25$$

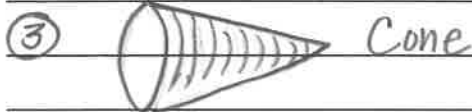
$$(2-1)^2 + (2-4)^2$$

$$1 + 4 = 5 \neq 25$$

No, (2,2) is not
on the circle.



$$P(-1+2, 2+3) = (1,5)$$



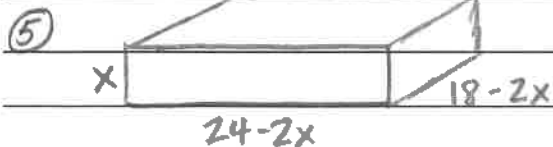
$$\textcircled{4} \quad 72 \text{ in} = 6 \text{ ft}$$

$$84 \text{ in} = 7 \text{ ft}$$

$$9.5 \text{ in} = 9.5/12 \text{ ft}$$

$$\text{Volume of waterbed is } (6)(7)(9.5/12) = 31.5 \text{ ft}^3$$

$$\frac{2071 \text{ lbs}}{31.5 \text{ ft}^3} \approx 65.7 \text{ lbs per cubic foot}$$



$$V(x) = x(24-2x)(18-2x)$$

Using a graphing calculator

$$x = 3.4 \quad V(3.4) = 655$$

cut out squares with side length 3.4 inches

** note: This creates a cubic polynomial which is better aligned
with Math 3 than Math 2.

Math 2 NCFE Review #11 (Probability)

	Android 25%	iPhone 75%
① Verizon 60%	.15	.45
Sprint 40%	.10	.30

There is a 15% chance Andrea will get an Android phone with Verizon.

$$\textcircled{2} P(\text{red} | \text{bottle 1}) = \frac{1}{2} \cdot \frac{1}{3} = \frac{1}{6}$$

$$P(\text{red} | \text{bottle 2}) = \frac{1}{2} \cdot 1 = \frac{1}{2}$$

③	Made an A	Didn't make an A	Total
boy	5	13	18
girl	7	7	14
Total	12	20	32

$$P(\text{girl}) = \frac{14}{32}$$

$$P(A) = \frac{12}{32}$$

$$P(\text{girl and } A) = \frac{7}{32}$$

$$P(\text{girl or } A) = \frac{14}{32} + \frac{12}{32} - \frac{7}{32} = \frac{19}{32} \text{ or } 59.4\% \text{ chance}$$

$$\textcircled{4} P(\text{red}) = \frac{2}{9} \quad P(\text{blue}) = \frac{3}{9} \quad P(\text{red and blue}) = \frac{2}{9} \cdot \frac{3}{9} = \frac{6}{81}$$

⑤	Ice Cream	Cake	Total	$P(\text{male}) = \frac{95}{155} \approx .613$	No Independent Events
Male	75	20	95	$P(\text{male} \text{cake}) = \frac{20}{70} \approx .286$	
Female	10	50	60	$P(\text{male} \text{icecream}) = \frac{75}{85} \approx .882$	
Total	85	70	155		

$$P(\text{female}) = \frac{60}{155} \approx .387$$

$$P(\text{cake}) = \frac{70}{155} \approx .452$$

$$P(\text{icecream}) = \frac{85}{155}$$

$$P(\text{female} | \text{cake}) = \frac{50}{70} \approx .714$$

$$P(\text{cake} | \text{male}) = \frac{20}{95} \approx .211$$

$$P(i|m) = \frac{75}{95}$$

$$P(\text{female} | \text{icecream}) = \frac{10}{85} \approx .118$$

$$P(\text{cake} | \text{female}) = \frac{50}{60} \approx .833$$

$$P(i|f) = \frac{10}{60}$$