# Masters of Arts in Teaching at Clemson University FOR CAREER CHANGERS

The College of Education offers a 30-hour online Master of Arts in Teaching (MAT) program in middle level and secondary education — geared for individuals with bachelor's degrees in non-education fields who seek to change careers and enter the teaching profession in one of the following areas:

#### Middle Level Education

- English Language Arts
- Mathematics
- Science
- Social Studies

#### **Secondary Education**

- English
- Mathematics
- Science (Biology, Chemistry or Physics)
- Social Studies

After taking four sessions of online classes, you can be employed as a teacher of record in a classroom while completing coursework and student teaching. You emerge from this expedited pathway to education with a master's degree — and a firm foundation for a teaching career.

### Benefits

- **Convenience** Our online classes provide you flexibility to continue working while pursuing your degree.
- Quality You learn from some of the best minds in the education profession, people committed to preparing you for a long and successful career in the classroom.
- **Local Classroom Experiences** You complete field experiences in classrooms in your local area.
- Employment Using the S.C. Department of Education Internship Certificate Guidelines, you can work as a teacher of record while finishing your degree, lessening the financial burden of tuition and student loans.
- Salary With a master's degree in hand, you can begin your career with a higher salary.
- Career This degree leads to a job that is in demand and makes a difference.

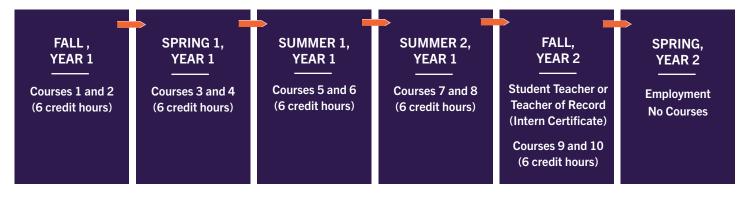








## Course Requirements/Schedule \*



Semester	Middle Level MAT (30 credit hours)	Secondary MAT (30 credit hours)
Fall, Year 1 (6 credit hours)	<ul> <li>EDLT 8100 — Foundations in Literacy</li> <li>ED 8030/8031 — Methods of Teaching at Middle and Secondary Levels</li> </ul>	EDLT 8100 — Foundations in Literacy     ED 8030/8031 — Methods of Teaching at Middle and Secondary Levels
Spring, Year 1 (6 credit hours)	<ul> <li>EDLT 8270 – Disciplinary Literacy</li> <li>Discipline-Specific Method Courses –         Students select one of the following options:         <ul> <li>EDML 8110 – Language Arts</li> <li>EDML 8120 – Social Studies</li> <li>EDML 8130 – Mathematics</li> <li>EDML 8140 – Science</li> </ul> </li> </ul>	EDLT 8270 — Disciplinary Literacy     Discipline-Specific Method Courses —     Students select one of the following options:
Summer 1, Year 1 (6 credit hours)	<ul> <li>EDF 8020 – Learning and Motivation in Context</li> <li>EDF 8350 – Early-Late Adolescent Growth and Development</li> </ul>	EDF 8020 — Learning and Motivation in Context     EDF 8350 — Early-Late Adolescent Growth and Development
Summer 2, Year 1 (6 credit hours)	<ul> <li>EDSP 8230 — Teaching Individuals with Disabilities in Integrated Settings</li> <li>EDML 8410 — Advanced Middle School Curriculum and Instruction</li> </ul>	EDSP 8230 — Teaching Individuals with Disabilities in Integrated Settings     EDML 8410 — Advanced Middle School Curriculum and Instruction OR ED 8650 Curriculum Theory
Fall, Year 2 (6 credit hours)	<ul> <li>EDML 8910 – Directed Internship</li> <li>EDML 8920 – Capstone Seminar</li> </ul>	<ul> <li>EDSC 8910 – Directed Internship</li> <li>EDSC 8920 – Capstone Seminar</li> </ul>
Classroom Field Experience Required (Full-time)	<ul> <li>Two Options:         <ul> <li>Internship Certificate with Partner District (In spring, employment as licensed teacher in partner district)</li> </ul> </li> <li>Traditional Student Teaching (In spring, employment as licensed teacher)</li> </ul>	Two Options:  Internship Certificate with Partner District (In spring, employment as licensed teacher in partner district)  Traditional Student Teaching (In spring, employment as licensed teacher)

<sup>\*</sup> Field experiences are incorporated into Fall 1, Spring 1 and Summer 1 sessions.