



## 2018-19 & 2019-20 (Marvin Elementary) School Improvement Plan

### Contact Information

<b>School</b>	Marvin Elementary School	<b>Date Prepared by Committee</b>	October 3 <sup>rd</sup> , 2018
<b>Address</b>	9700 Marvin School Rd. Marvin, NC 28173	<b>Date Approved by School</b>	October 8 <sup>th</sup> , 2018
		<b>Phone Number</b>	7048435399
<b>School Website</b>	www.ucps.k12.nc.us/Domain21	<b>Fax Number</b>	704-843-6911
<b>Principal</b>	Jared Worthington	<b>Superintendent</b>	Dr. Andrew Houlihan

### School Improvement Team

Committee Position	Name	Email	Date Elected
Principal	<i>Jared Worthington</i>	<a href="mailto:Jared.worthington@ucps.k12.nc.us">Jared.worthington@ucps.k12.nc.us</a>	July 2, 2018
Assistant Principal Representative	<i>Deanna White</i>	<a href="mailto:deanna.white@ucps.k12.nc.us">deanna.white@ucps.k12.nc.us</a>	9/20/18
Teacher Representative / Chair	<i>Judith Freger</i>	<a href="mailto:Judith.freger@ucps.k12.nc.us">Judith.freger@ucps.k12.nc.us</a>	9/20/18
DLI Rep	<i>Amanda Jones</i>	<a href="mailto:Amanda.jones@ucps.k12.nc.us">Amanda.jones@ucps.k12.nc.us</a>	9/20/18
Teacher Representative	<i>Junjie Huang</i>	<a href="mailto:Junjie.huang@ucps.k12.nc.us">Junjie.huang@ucps.k12.nc.us</a>	9/20/18
Teacher Assistant Representative	<i>Nancy Grover</i>	<a href="mailto:Nancy.grover@ucps.k12.nc.us">Nancy.grover@ucps.k12.nc.us</a>	9/20/18
Teacher Representative	<i>Tracey Burgess</i>	<a href="mailto:Tracey.burgess@ucps.k12.nc.us">Tracey.burgess@ucps.k12.nc.us</a>	9/20/18
Teacher Representative	<i>Gail Hullett</i>	<a href="mailto:Gail.russell@ucps.k12.nc.us">Gail.russell@ucps.k12.nc.us</a>	9/20/18
Teacher Representative	<i>Lori Sanders</i>	<a href="mailto:Lori.sanders@ucps.k12.nc.us">Lori.sanders@ucps.k12.nc.us</a>	9/20/18
Teacher Representative	<i>Jaine Wood</i>	<a href="mailto:Emily.wood@ucps.k12.nc.us">Emily.wood@ucps.k12.nc.us</a>	9/20/18
Teacher Representative	<i>Mary Rouse</i>	<a href="mailto:Marys.rouse@ucps.k12.nc.us">Marys.rouse@ucps.k12.nc.us</a>	9/20/18
Humanities Teacher Representative	<i>Richard Belcourt</i>	<a href="mailto:Richard.belcourt@ucps.k12.nc.us">Richard.belcourt@ucps.k12.nc.us</a>	9/20/18
Guidance Representative	<i>Moira Hancock</i>	<a href="mailto:Moira.hancock@ucps.k12.nc.us">Moira.hancock@ucps.k12.nc.us</a>	9/20/18
AIG Teacher Representative	<i>Lori Fodness</i>	<a href="mailto:Lori.fodness@ucps.k12.nc.us">Lori.fodness@ucps.k12.nc.us</a>	9/20/18
Special Areas	<i>Lisa Andrews</i>	<a href="mailto:Lisa.andrews@ucps.k12.nc.us">Lisa.andrews@ucps.k12.nc.us</a>	9/20/18
Parent Rep	<i>Charlene Gandhi</i>	<a href="mailto:Charlene.gandhi@ucps.k12.nc.us">Charlene.gandhi@ucps.k12.nc.us</a>	9/20/18
Media/Tech Rep	<i>Marci Gerrish</i>	<a href="mailto:Marci.gerrish@ucps.k12.nc.us">Marci.gerrish@ucps.k12.nc.us</a>	9/20/18





EC Teacher Representative	<i>Judith Freger</i>	Judith.freger@ucps.k12.nc.us	9/20/18
Parent Representative	<i>Tammy Hafener</i>	tammyhafener@gmail.com	9/20/18
Parent Representative	<i>Debbie Messner</i>	<a href="mailto:semed@gmail.com">semed@gmail.com</a>	9/20/18

## 2018-19 & 2019-20 (Marvin Elementary) School Improvement Plan

### Assessment Data Snapshot

Marvin Elementary has seen a downward turn in testing during 4 of the past 5 years. Last year, EVAAS recorded a -5.39 growth score which placed MES in the category of “Did Not Meet Expectations”. Below are the results according to the NC Ready Report:

Subject/Area	Grade Level Proficient	Career and College Ready
Overall	85.9	79.0
Reading	86.2	78.6
Math	88.5	88.5
Science (5th Grade Only)	78.1	64.1
Reading 3 <sup>rd</sup> Grade	88.2	85.5
Reading 4 <sup>th</sup> Grade	88.0	80.3
Reading 5 <sup>th</sup> Grade	82.8	71.1
Math 3 <sup>rd</sup> Grade	94.5	88.2
Math 4 <sup>th</sup> Grade	87.2	84.6
Math 5 <sup>th</sup> Grade	84.4	82.0
<b>Achievement Level by Subgroup</b>		
Asian	96.1	
Black	59.4	
Hispanic	77.8	
White	86.2	
SWD	28.6	
<b><i>School Performance Grade</i></b>	<b><i>B</i></b>	









## 2018-19 & 2019-20 (Marvin Elementary) School Improvement Plan

### Profile

Grade	Avg. Class Size	Total Student Enrollment	Amer Ind	Asian	Hispanic	Black	White	Two or More
Kindergarten	21	87	1	22	6	6	48	4
First	20	101	1	19	4	2	69	6
Second	20	119	0	22	8	7	79	3
Third	21	126	0	23	3	5	91	4
Fourth	28	137	0	40	7	5	83	2
Fifth	26	153	0	33	8	8	97	7
Total		723	2	159	36	33	467	26
% Total			.28%	22%	4.97%	4.56%	64.59%	3.60%
% with Disability	4.98%							





## State Board of Education Goals

<b>Goal 1 –</b>	Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship
<b>Goal 2 –</b>	Every student has a personalized education
<b>Goal 3 –</b>	Every student, every day has excellent educators
<b>Goal 4 –</b>	Every school district has up-to-date financial, business, and technology systems to serve its students, parents, and educators
<b>Goal 5 –</b>	Every student is healthy, safe, and responsible

## UCPS Strategic Themes Aligned to State Board of Education Goals

<b>UCPS Strategic Theme</b>	EXPAND opportunities and support all levels for college and career readiness
<b>Supports SBE Goal 1</b>	
<ul style="list-style-type: none"> <li>Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship.</li> </ul>	
<b>UCPS Strategic Theme</b>	ENHANCE academic programs to meet the needs of all students
<b>Supports SBE Goal 2</b>	
<ul style="list-style-type: none"> <li>Every student has a personalized education</li> </ul>	
<b>UCPS Strategic Theme</b>	SUPPORT and develop UCPS employees
<b>Supports SBE Goal 3</b>	
<ul style="list-style-type: none"> <li>Every student, every day has excellent educators</li> </ul>	
<b>UCPS Strategic Theme</b>	ENGAGE parents and community
<b>Supports SBE Goal 4</b>	
<ul style="list-style-type: none"> <li>Every school district has up-to-date financial, business, and technology systems to serve its student, parents, and educators</li> </ul>	
<b>UCPS Strategic Theme</b>	FOSTER positive learning experiences for all students
<b>Supports SBE Goal 5</b>	
<ul style="list-style-type: none"> <li>Every student is healthy, safe, and responsible</li> </ul>	





## 2018-19 & 2019-20 (Marvin Elementary School) School Improvement Plan

### Vision Statement

**District:** Quality and Equity are over-arching values of the Strategic Priorities in the plan. Equity will be considered in all strategic decisions in Union County Public Schools. The system recognizes that all groups of students and stakeholders are important to the accomplishment of the system's mission.

**School:** Empowering and motivating students to become independent, life-long learners who reach their full potential as caring and contributing global citizens.

### Mission Statement

**District:** Preparing ALL students to succeed is the mission of Union County Public Schools.

**School:** We are Motivating, Academically Challenging, Respectful Community of Learners, Value Others, Inspiring Curiosity, and Nurturing Global Awareness.

### Shared Beliefs

- We are Motivating.
- We are Academically Challenging
- We are a Respectful Community of Learners
- We Value Others
- We Inspire Curiosity
- We Nurture Global Awareness

### Priority Goals

1. Marvin Elementary School will create 6% growth over the next two years in each subject, reading, math and science.
2. Formalize and implement with fidelity, system wide procedures that ensure and support operation as a professional learning community.
3. Marvin Elementary Students will become well rounded learners by taking ownership of their success, empowering their creativity and modeling student achievement in all areas.
4. Develop, implement, and structure policies that use student and teacher digital competencies to create authentic work and problem solving skills.



## EmpowerED Implementation Plan

### AdvancED Improvement Priority #1

Priority Goal #1:	<i>Marvin Elementary School will create 6% growth over the next two years in each subject, reading, math and science.</i>
Supports District Strategic Themes/Objectives:	<ul style="list-style-type: none"> <li>Enhance academic programs to meet the needs of all students</li> <li>Support and develop UCPS employees</li> </ul>
Supports State Goals:	<ul style="list-style-type: none"> <li>Every student has a personalized education</li> <li>Every student, every day has excellent educators</li> </ul>
Data and Resources Used:	EOG Test Results NC Report Card

<b>Strategies</b> Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include: <ul style="list-style-type: none"> <li>Action Step</li> <li>PD Action Step</li> <li>Reflection/Evaluation Action Step</li> </ul>	<b>Point Person &amp; Team Members</b> (Name/Title)	<b>Evidence of Success</b> (Measures of Student Impact) *Benchmarks *Progress Monitoring	<b>Resources</b> *Financial - estimated cost/ source *Human *Time *Political	<b>Timeline</b> (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
<b>Strategy 1:</b> Fully Implement Multi-Tier System of Supports	Jared Worthington Moir Hancock Grade Chairs	Grade level Surveys TWCS RTI movements MTSS Documentation Teacher Confidence	Human Capital Time for meetings Time for PD Time for engagement	Aug. 20 <sup>th</sup> -June 15 2020
<b>Strategy 2:</b> Differentiated Professional Development for both Beginning Teachers and experienced teachers	Stephanie Belk Nysheria Sims-Oliver	EOG Scores	Days for in house PD State level PD Teacher/Teach Training	June 2020



Strategy 3: Create opportunities for teacher retention and mastery of curriculum	Jared Worthington Deanna Smith Moirra Hancock Stephanie Belk SIT members	Teacher turnover rate of less than 4%	Teacher Working Condition Surveys PLC Meeting Notes	June 2019

**Potential Barriers:**

Barriers	Support
DLI instructors have opportunities to leave early	Increase unified support of Dual Immersion program at MES
Multiple beginning teachers and teachers in new roles	Adding full time curriculum coach and academic facilitator

**District Support:** What support do you need from the district departments?

- Flexible planning for professional development
- MTSS resources and coaching



Priority Goal #2:	<i>Formalize and implement with fidelity, system wide procedures that ensure and support operation as a professional learning community.</i>
Supports District Strategic Theme/Objective:	<ul style="list-style-type: none"> <li>• Support and develop UCPS employees</li> <li>• Foster ...</li> </ul> <div>Every student, every day has excellent educators</div> <div>experiences for all students</div>
Supports State Goals:	
Data and Resources Used:	PLC checklist, Benchmark Common Assessment, MTSS Data Sheet, Virtual Data Wall



<b>Strategies</b>	<b>Point Person &amp; Team Members</b> (Name/Title)	<b>Evidence of Success</b> (Measures of Student Impact) *Benchmarks *Progress Monitoring	<b>Resources</b> *Financial - estimated cost/ source *Human *Time *Political	<b>Timeline</b> (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include: <ul style="list-style-type: none"> <li>Action Step</li> <li>PD Action Step</li> <li>Reflection/Evaluation Action Step</li> </ul>				
<b>Strategy 1:</b> Schedule PLCs for 100% of certified staff	Jared Worthington Grade Chairs PLC members Stephanie Belk Nysheria Sims-Oliver	Shared Agendas Sign-In Sheets	Space for meetings Master Schedule Time Allotment	June 2019
<b>Strategy 2:</b> Use Professional Learning Community time to focus on specific student intervention and engagement strategies.	All Staff Members	MTSS Documentation	1. Space for Meetings 2. MTSS Forms from District 3. Intervention strategies	June 2019
<b>Strategy 3:</b> Vertical Alignment of strategies and standards for all grade levels	Jared Worthington Stephanie Belk Nysheria Sims Oliver Grade Level Chairs	<ul style="list-style-type: none"> <li>Lesson Plan improvements</li> </ul>	1. PD Scheduling 2. Hard Copy Resources for Meetings 3. Human Capital	June 2019
<b>Strategy 4:</b> Build Common Assessments that can be used for multiple years	<ul style="list-style-type: none"> <li>Grade Level Chairs</li> <li>Department Leaders</li> <li>Stephanie Belk</li> <li>PD Leads</li> </ul>	<ul style="list-style-type: none"> <li>PLC Meeting Minutes</li> <li>Lesson Plans</li> <li>Unit Tests</li> </ul>	1. SchoolNet 2. Test banks 3. Lesson Plan Templates	November 2 <sup>nd</sup> , 2018

**Potential Barriers:**

Barriers	Solutions
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Depth of Understanding for PLC format	Use Resources and PD to allow for growth
Scheduling	Create time inventories for more efficient meetings

**District Support:** What support do you need from the district departments?

District has already provided both resources and personnel to help in this regard.

### AdvancED Opportunity for Improvement #3

Priority Goal #3:	Marvin Elementary Students will become well rounded learners by taking ownership of their success, empowering their creativity and modeling student achievement in all areas.
Supports District Strategic Theme/Objective:	Enhance academic programs to meet the needs of all students
Supports State Goal:	Every student has a personalized education
Data and Resources Used:	<i>Discipline Data, Benchmark and EOG Data,</i>

Strategies	Point Person & Team Members (Name/Title)	Evidence of Success (Measures of Student Impact) *Benchmarks *Progress Monitoring	Resources *Financial - estimated cost/ source *Human *Time *Political	Timeline (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include: <ul style="list-style-type: none"> <li>Action Step</li> <li>PD Action Step</li> <li>Reflection/Evaluation Action Step</li> </ul>				





<b>Strategy 1:</b> Use Centervention program to promote character education for students in K-5.	Moira Hancock Deanna White	Discipline Document  Centervention usage report	Cost for Centervention following pilot  Scheduling for Counseling services	October 2018 – June 2020
<b>Strategy 2:</b> Kids helping Kids	Moira Hancock Ian McNamey Jared Worthington	<b>KHK reports</b>	Schedules for 5 <sup>th</sup> grade students Process for selecting students Monitoring services by staff	In progress – June 2019
<b>Strategy 3:</b> Students will be provided with opportunities to take ownership of their own data	PLC Teams MTSS Team Administration	Student Goal Records  MTSS Data  Virtual Data Wall  Class Goal Setting	<b>Virtual Data Wall</b>  <b>Tech for digital uploads</b>	November 2018-June 2020
<b>Strategy 4:</b> Marvin Elementary will increase stakeholder involvement in the school and create opportunities for volunteerism within the educational community	PTO  Jared Worthington  Volunteers  WatchDOGS program  SIT Members	<b>Parent Input Surveys</b>	N/A	October 2018-June 2020

**Potential Barriers:** What individuals/ factors may cause resistance? How do you plan to address this?





**District Support:** What support do you need from the district departments?

## EmpowerED Implementation Plan

### Marvin Elementary Priority Goals

Priority Goal #4:	<i>Develop, implement, and structure policies that use student and teacher digital competencies to create authentic work and problem solving skills.</i>
Supports District Strategic Objectives:	<ul style="list-style-type: none"><li>• Provide equitable high quality core instruction to all students to create independent learners</li><li>• Provide differentiated, relevant training opportunities for all employees</li></ul>
Supports State Goal:	<ul style="list-style-type: none"><li>• Every student has a personalized education</li><li>• Every student, every day has excellent educators</li></ul>
Data and Resources Used:	<a href="#">TIM</a> (Consider your school-based assessment) <a href="#">Teacher DLCs</a> <a href="#">Administrator DLCs</a> <a href="#">EmpowerED Framework</a>  <i>Insert other data and resources used here.</i>



<b>Strategies</b>	<b>Point Person &amp; Team Members</b> (Name/Title)	<b>Evidence of Success</b> (Measures of Student Impact) *Benchmarks *Progress Monitoring	<b>Resources</b> *Financial - estimated cost/source *Human *Time *Political	<b>Timeline</b> (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include: <ul style="list-style-type: none"> <li>Action Step</li> <li>PD Action Step</li> <li>Reflection/Evaluation Action Step</li> </ul>				
Strategy 1: Create a Needs Assessment and Self-Assessment documents to self-reflect on current practices, opportunities and skills. Create a student assessment on technology to determine student skillset and engagement trends.	<b>Marci Gerrish (Media Specialist)</b> Ms. Samuels (STEM) Mr. Peck (5th grade)	<ul style="list-style-type: none"> <li>Full creation and approval of NA</li> <li>100% completion of NA</li> <li>Dissemination of data to SIT and Staff</li> </ul>	<ul style="list-style-type: none"> <li>Time for creation</li> <li>No cost</li> </ul>	<ul style="list-style-type: none"> <li>Start during teacher workdays prior to school</li> <li>Aug. 24th</li> </ul>
Strategy 2: Create a digital learning team for the purpose of training staff, providing professional development and implementing digital learning tools throughout the school.	<b>Marci Gerrish</b> Ms. Samuels Mr. Peck Ms. Jones Ms. White	<ul style="list-style-type: none"> <li>Agendas</li> <li>Team Meeting Minutes</li> <li>PD Calendar</li> <li>Lesson Creation</li> </ul>	<ul style="list-style-type: none"> <li>Time</li> <li>Scheduling</li> </ul>	<ul style="list-style-type: none"> <li>Meet once per month</li> </ul>
Strategy 3: Simplify and encourage the use of meaningful data to drive instruction and decisions within each grade and school.	Digital Learning Team  Department Chairs  Admin Team	<ul style="list-style-type: none"> <li>Data Hub will be created</li> <li>Evidence of data based decisions</li> <li>walkthroughs</li> <li>evaluations</li> </ul>	N/A	September 15th

**Potential Barriers:** Unknown technology issues in individual classrooms. Will attempt to gauge and continue support throughout the school year.

**District Support:** What support do you need from the district departments?

PD for Google Apps





School Improvement Plan Peer Review Form (Year 1 Peer Review #1)										
	Vision & Mission	Team member- ship	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State- required Checklist	Safe School Plan
<b>Meets</b> all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Does Not Meet</b> all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments  
(Please provide specific details for each part of the SIP that **does not meet** all requirements)





Name	<i>Dr. Cynthia Hogston</i>	Signature Dr. Cynthia Hogston		Date 10/18/18	
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**School Improvement Plan Review Form (Year 1 Director Review)**

	Vision & Mission	Team member- ship	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State- required Checklist	Safe School Plan
<b>Meets all requirements</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments

(Please provide specific details for each part of the SIP that **does not meet** all requirements)



Please review the items/questions in red.

Name		Signature		Date	
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**School Improvement Plan Review Form (Year 1 Peer Review #2 )**

	Vision & Mission	Team member- ship	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State- required Checklist	Safe School Plan
Meets all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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### Additional Comments

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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### School Improvement Plan Review Form (Year 2 Peer Review #1)

	<b>Vision &amp; Mission</b>	<b>Team membership</b>	<b>School Data &amp; Summary Analysis</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Goal 5</b>	<b>State-required Checklist</b>	<b>Safe School Plan</b>
<b>Meets all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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### Additional Comments

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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### School Improvement Plan Review Form (Year 2 Director Review)

	<b>Vision &amp; Mission</b>	<b>Team membership</b>	<b>School Data &amp; Summary Analysis</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Goal 5</b>	<b>State-required Checklist</b>	<b>Safe School Plan</b>
<b>Meets all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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### Additional Comments

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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### School Improvement Plan Review Form (Year 2 Peer Review #2)

	<b>Vision &amp; Mission</b>	<b>Team membership</b>	<b>School Data &amp; Summary Analysis</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Goal 5</b>	<b>State-required Checklist</b>	<b>Safe School Plan</b>
<b>Meets all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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### Additional Comments

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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### 2018-19 & 2019-20 School Improvement Plan Annual Review (Year 1)

<b>Goals</b>	<b>February 2019</b> <b>Current Reality &amp; Adjusted Action Steps</b>	<b>June 2019</b> <b>Current Reality &amp; Adjusted Action Steps</b>
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Goal 1:				
Goal 2:				
Goal 3:				
Goal 4:				
Goal 5:				

<b>Principal's Signature</b>	
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**2018-19 & 2019-20 School Improvement Plan Annual Review (Year 2)**

<b>Goals</b>	<b>February 2020 Current Reality &amp; Adjusted Action Steps</b>	<b>June 2020 Current Reality &amp; Adjusted Action Steps</b>
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Goal 1:				
Goal 2:				
Goal 3:				
Goal 4:				
Goal 5:				
Principal's Signature				

### School Improvement Plan Report

#### Checklist of State-required On-going Operational Activities

All Schools





Does this school:	
Yes <input type="checkbox"/> No <input type="checkbox"/>	• Implement strategies for improving performance of all students?
Yes <input type="checkbox"/> No <input type="checkbox"/>	• Implement instructional practices designed to improve academic performance of students at-risk of academic failure or dropping out?
Yes <input type="checkbox"/> No <input type="checkbox"/>	• Plan use of staff development funds?
Yes <input type="checkbox"/> No <input type="checkbox"/>	• Plan for use of assessments to monitor student progress?
Yes <input type="checkbox"/> No <input type="checkbox"/>	• Provide daily duty-free lunch to teachers?
Yes <input type="checkbox"/> No <input type="checkbox"/>	• Provide at least five hours of planning time for teachers each week?
Yes <input type="checkbox"/> No <input type="checkbox"/>	• Implement strategies for involving parents and the community in the educational program?
Yes <input type="checkbox"/> No <input type="checkbox"/>	• Amend the School Improvement Plan when AYP is not met for two consecutive years when missing one or more targets in the same subject area?

### K-8 Schools Only

Does this school:	
Yes <input type="checkbox"/> No <input type="checkbox"/>	• Provide 30 minutes of daily physical activity to meet Healthy Active Children requirements?

### School Improvement Plan Approval

Committee Position	Name	Signature	Date
Principal			
Assistant Principal Representative			





Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Instructional Support Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Principal			
Assistant Principal Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			





Instructional Support Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			