

Kindergarten/1st Grade

Monday- March 4th

- 8:15-8:20
 - Morning work
 - Tubs
 - Math puzzles
 - Alphabet letter cards
 - Matching sounds
 - Patterns
 - Learning goal: develop fine motor skills; review alphabet, math skills
- 8:20-8:30
 - Calendar
 - Go Noodle
 - Days of the week/Months of the year /Math/ELA skill
 - Rug procedure and expectations
 - Days of the week, days in school, season, weather, rhyme or not
 - K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes)
 - Color song-review
- 8:30-9:45- ELA
 - 8:35-8:45-Phonics/Spelling
 - Week 10- Tara West
 - “r” controlled
 - 8:45-9:00- Grammar
 - Grammar- Tara West
 - Multiple meaning words
 - 9:00-9:55- Literacy centers
 - Listen to reading
 - Reading response sheet
 - Workbook/worksheets pages
 - Teacher Table
 - 1st grade
 - Review phonics
 - Reading fluency
 - Small group leveled reader
 - Tara West Guided reading
 - Journey story
 - Kindergarten
 - Phonics
 - Short vowel review

- Blends/Digraphs
 - Segmenting sounds
 - Leveled reader
- Other stations
 - Sight words
 - Grammar
 - Alphabet review
 - Phonics
 - Spelling
 - CVC station
 - Science/social studies vocabulary work
- 9:45-10:05
 - Snack/bathroom/break
- 10:05-10:35
 - Writing
 - Compare and contrast
- 10:35-11:35
 - Math
 - Go Noodle (if time)
 - Teacher table
 - 1st grade: Money/Place Value
 - Kindergarten: Geometry /Money
 - Centers
 - Fact fluency
 - Measurement
 - Addition/Subtraction skills
 - Graphing
 - Time
 - Place Value
 - 11:25-11:35
 - Fact practice, independent work
- 11:35-12:20
 - Lunch/Recess
- 12:20-12:35
 - K-1- leveled reader (independent reading)
 - 1. RI. 2 Identify the main topic and retell key/supporting details of a text.
- 12:35-1:10
 - Social Studies
 - Map and map skills
 - Students will use cardinal directions to locate objects on a map
 - Locate states – recognize North Dakota

- Read a map based on symbols and map keys
- 1:10-1:35
 - P.E./Music
- 1:35-2:05
 - Spiral Review
 - Math (Monday, Friday)
 - ELA (Tuesday, Wednesday, Thursday)
- 2:05-2:35
 - Library
- 2:35-2:45
 - STEM
- 2:45-3:15
 - MTSS
 - Math (Monday and Tuesday)
 - ELA (Wednesday, Thursday, Friday)
- 3:15-3:30
 - Closing/Dismiss

Kindergarten/1st Grade

Tuesday- March 5th

- 8:15-8:20
 - Morning work
 - Tubs
 - Math puzzles
 - Alphabet letter cards
 - Matching sounds
 - Patterns
 - Learning goal: develop fine motor skills; review alphabet, math skills
- 8:20-8:30
 - Calendar
 - Go Noodle
 - Days of the week/Months of the year /Math/ELA skill
 - Rug procedure and expectations
 - Days of the week, days in school, season, weather, rhyme or not
 - K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes)
 - Color song-review
- 8:30-9:45- ELA
 - 8:35-8:45-Phonics/Spelling
 - Week 10- Tara West
 - “r” controlled
 - 8:45-9:00- Grammar
 - Grammar- Tara West
 - Multiple meaning words
 - 9:00-9:55- Literacy centers
 - Listen to reading
 - Reading response sheet
 - Workbook/worksheets pages
 - Teacher Table
 - 1st grade
 - Review phonics
 - Reading fluency
 - Small group leveled reader
 - Tara West Guided reading
 - Journey story
 - Kindergarten
 - Phonics
 - Short vowel review

- Blends/Digraphs
 - Segmenting sounds
 - Leveled reader
- Other stations
 - Sight words
 - Grammar
 - Alphabet review
 - Phonics
 - Spelling
 - CVC station
 - Science/social studies vocabulary work
- 9:45-10:05
 - Snack/bathroom/break
- 10:05-10:35
 - Writing
 - Compare and contrast
- 10:35-11:35
 - Math
 - Go Noodle (if time)
 - Teacher table
 - 1st grade: Money/Place Value
 - Kindergarten: Geometry /Money
 - Centers
 - Fact fluency
 - Measurement
 - Addition/Subtraction skills
 - Graphing
 - Time
 - Place Value
 - 11:25-11:35
 - Fact practice, independent work
- 11:35-12:20
 - Lunch/Recess
- 12:20-12:35
 - K-1- leveled reader (independent reading)
 - 1. RI. 2 Identify the main topic and retell key/supporting details of a text.
- 12:35-1:10
 - Counseling
- 1:10-1:35
 - P.E./Music
- 1:35-2:05

- Spiral Review
 - Math (Monday, Friday)
 - ELA (Tuesday, Wednesday, Thursday)
- 2:05-2:35
 - Social Studies
 - Map and map skills
 - Students will use cardinal directions to locate objects on a map
 - Locate states – recognize North Dakota
 - Read a map based on symbols and map keys
- 2:35-2:45
 - STEM
- 2:45-3:15
 - MTSS
 - Math (Monday and Tuesday)
 - ELA (Wednesday, Thursday, Friday)
- 3:15-3:30
 - Closing/Dismiss

Kindergarten/1st Grade

Thursday-March 7th

- 8:15-8:20
 - Morning work
 - Tubs
 - Math puzzles
 - Alphabet letter cards
 - Matching sounds
 - Patterns
 - Learning goal: develop fine motor skills; review alphabet, math skills
- 8:20-8:30
 - Calendar
 - Go Noodle
 - Days of the week/Months of the year /Math/ELA skill
 - Rug procedure and expectations
 - Days of the week, days in school, season, weather, rhyme or not
 - K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes)
 - Color song-review
- 8:30-9:45- ELA
 - 8:35-8:45-Phonics/Spelling
 - Week 10- Tara West
 - “r” controlled
 - 8:45-9:00- Grammar
 - Grammar- Tara West
 - Multiple meaning words
 - 9:00-9:55- Literacy centers
 - Listen to reading
 - Reading response sheet
 - Workbook/worksheets pages
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 - Segmenting sounds
 - Leveled reader
- Other stations
 - Sight words
 - Grammar
 - Alphabet review
 - Phonics
 - Spelling
 - CVC station
 - Science/social studies vocabulary work
- 9:45-10:05
 - Snack/bathroom/break
- 10:05-10:35
 - Writing
 - Compare and contrast
- 10:35-11:35
 - Math
 - Go Noodle (if time)
 - Teacher table
 - 1st grade: Money/Place Value
 - Kindergarten: Geometry /Money
 - Centers
 - Fact fluency
 - Measurement
 - Addition/Subtraction skills
 - Graphing
 - Time
 - Place Value
 - 11:25-11:35
 - Fact practice, independent work
- 11:35-12:20
 - Lunch/Recess
- 12:20-12:35
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- 1:10-1:35
 - P.E./Music
- 1:35-2:05
 - Spiral Review
 - Math (Monday, Friday)
 - ELA (Tuesday, Wednesday, Thursday)
- 2:05-2:35
 - Health
- 2:35-2:45
 - STEM
- 2:45-3:15
 - MTSS
 - Math (Monday and Tuesday)
 - ELA (Wednesday, Thursday, Friday)
- 3:15-3:30
 - Closing/Dismiss

Kindergarten/1st Grade

Friday-March 8th

- 8:15-8:20
 - Morning work
 - Tubs
 - Math puzzles
 - Alphabet letter cards
 - Matching sounds
 - Patterns
 - Learning goal: develop fine motor skills; review alphabet, math skills
- 8:20-8:30
 - Calendar
 - Go Noodle
 - Days of the week/Months of the year /Math/ELA skill
 - Rug procedure and expectations
 - Days of the week, days in school, season, weather, rhyme or not
 - K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes)
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 - Snack/bathroom/break
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 - Go Noodle (if time)
 - Teacher table
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 - Math (Monday, Friday)
 - ELA (Tuesday, Wednesday, Thursday)
- 2:05-2:35
 - Art
- 2:35-2:45
 - STEM
- 2:45-3:15
 - MTSS
 - Math (Monday and Tuesday)
 - ELA (Wednesday, Thursday, Friday)
- 3:15-3:30
 - Closing/Dismiss

Pre-K Schedule

- 8:15-8:25
 - Morning work
 - Tubs
 - Tracing pages
 - Cutting paper
 - Cutting pages
 - Letter hunt
 - Learning goal: develop fine motor skills; review alphabet
- 8:25-8:35
 - Calendar
 - Rug procedure and expectations
 - Days of the week, days in school, season, weather, rhyme or not
- 8:35-9:45
 - ELA
 - Read aloud
 - K.RF.1, 1.RF.1- Demonstrate understanding of the organization and basic features of print
 - Letter of the week – v
 - LL.2.4 Understand that the sounds of language are represented in print by letters and words.
 - Name activities
 - Cutting and pasting letters
 - Tracing and identifying letters in child's names
 - Color of the week
- 9:45-10:05
 - Snack/Bathroom/Break
- 10:05-11:30
 - Math
 - Numbers 18
 - Shapes
 - Counting with objects, building,
 - MTH.1.4 Demonstrate understanding of one-to-one correspondence between objects and numbers
 - Themed
 - Maps
 - Health – Dental Health
- 11:30- 12:00
 - Lunch