## Garden Purpose:

### Connecting to the classroom:

- Opportunities for integrating curriculum
- Journaling, collecting data, record observations, make analyses
- Once or twice a week followed by related follow-up lessons in the gardens

### Participants:

### **Community Partners**

- 1. Furman Biology Dept. maintains a wild flower garden
- 2. Master Gardeners from Clemson contact extension's garden program.
- 3. Clemson Ag. Experts, Clemson students, bankers, investors, customers, marketing expert

### **Administrators**

• Identify areas of need

### **Teachers**

• Commitment from teachers

#### **Students**

- Identify areas of need
- 1. Include students in every step
- 2. At planning stage

#### **Parents**

# Type of Gardens: Key Hole, Raised Beds, Small Boxes

# **Ecosystem Gardens**

- Would encompass all gardens
- Native plants
- Bushes and plants around the school

## **Heritage Gardens**

### **Nutrition Gardens**

• Small raised beds as well as keyhole gardens

### **Community Involvement**

• Parent Engagement / surrounding retirement homes

### Selecting the location:

- 1. Include students, tracking throughout day spring, fall, winter
- 2. Mr. Rogers will looking to underground

### Design:

1. Consult Master Gardener at Clemson

# **Purchasing Tools and Materials:**

Finding storage area and location

### Planter boxes / a tool shed

- 2. Recycle wood pallets
- 3. 12x20 Home Depot

# Some basic gardening equipment

# **Fencing**

- a. Use trees for shading and create seating area for student lectures and note taking
- b. Shrubs to define and fence the garden

### **Tools**

- 1. For teaching to integrate gardens into curricular demands.
- 2. Sets of hands tools
- 3. Soil thermometers

- 4. Tape measures
- 5. Rain Gaige
- 6. Lowes/Home Depot donations

### What to Put in the Garden:

- Ecological Gardens can host some of the others:
  - a. Butterfly Habitat
  - b. Heritage -Native plants
  - c. Herbs/heavy producing vegetables

### **Soil Conditions:**

1. Test soil- Furman's EES department (Make it a Field Trip)

# Staking Out the Beds:

 Make sure beds do not interfere with and addition to the school for expanded enrollment

Cindy Gibbs- build a salsa garden at Cherrydale on her own in one year with Challenge students.