

# 3rd Grade Math Instructional Focus

Mrs. Williams & Mrs. Macklin

Date/SOL	Class Videos	Instructional Work
<b>March 1, 2021</b>  3.1 The student will  a) read, write, and identify the place and value of each digit in a six-digit whole number, with and without models		<ul style="list-style-type: none"><li>• Complete Daily <a href="#">Sign In</a></li><li>• Complete Math Madness #1 and #2 (this is our new daily warm up/review)</li><li>• iReady MyPath 20 minutes</li><li>• Complete Section 3.1a in SOL Review Binder/Kami- Watch video or attend class to review your answers and their reasoning</li><li>• Complete Exit Ticket</li></ul>
<b>March 2, 2021</b>  3.1 The student will  b) round whole numbers, 9,999 or less, to the nearest ten, hundred, and thousand; and		<ul style="list-style-type: none"><li>• Complete Daily <a href="#">Sign In</a></li><li>• Complete Math Madness #3 and #4 (this is our new daily warm up/review)</li><li>• iReady MyPath 20 minutes</li><li>• Complete Section 3.1b in SOL Review Binder/Kami- Watch video or attend class to review your answers and their reasoning</li><li>• Complete Exit Ticket</li></ul>
<b>March 3, 2021</b>  3.1 The student will  a) read, write, and identify the place and value of each digit in a six-digit whole number, with and without models;  b) round whole numbers, 9,999 or less, to the nearest ten, hundred, and thousand; and		<ul style="list-style-type: none"><li>• Complete Daily <a href="#">Sign In</a></li><li>• Complete Math Madness #5 and #6 (this is our new daily warm up/review)</li><li>• iReady MyPath 20 minutes</li><li>• Complete Section 3.1c in SOL Review Binder/Kami- Watch video or attend class to review your</li></ul>

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<p>c) compare and order whole numbers, each 9,999 or less.</p>		<p>answers and their reasoning</p> <ul style="list-style-type: none"> <li>• Complete 3.1 Assessment in Mastery Connect (you will need to attend class to receive the code)</li> </ul>
<p><b>March 4, 2021</b></p> <p>3.3 The student will</p> <p>a) estimate and determine the sum or difference of two whole numbers</p>		<ul style="list-style-type: none"> <li>• Complete Daily <a href="#">Sign In</a></li> <li>• Complete Math Madness #7 and #8 (this is our new daily warm up/review)</li> <li>• iReady MyPath 20 minutes</li> <li>• Complete Section 3.3a in SOL Review Binder/Kami- Watch video or attend class to review your answers and their reasoning</li> <li>• Complete Exit Ticket</li> </ul>
<p><b>March 5, 2021</b></p> <p>3.3 The student will</p> <p>a) estimate and determine the sum or difference of two whole numbers; and</p> <p>b) create and solve single-step and multistep practical problems involving sums or differences of two whole numbers, each 9,999 or less.</p>		<ul style="list-style-type: none"> <li>• Complete Daily <a href="#">Sign In</a></li> <li>• Complete Math Madness #9 and #10 (this is our new daily warm up/review)</li> <li>• iReady MyPath 20 minutes</li> <li>• Complete Section 3.3b in SOL Review Binder/Kami- Watch video or attend class to review your answers and their reasoning</li> <li>• Complete Exit Ticket</li> </ul>
<p><b>March 8, 2021</b></p> <p>3.17 The student will create equations to represent equivalent mathematical relationships.</p>		<ul style="list-style-type: none"> <li>• Complete Daily <a href="#">Sign In</a></li> <li>• Complete Math Madness #10 (this is our new daily warm up/review)</li> </ul>

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		<ul style="list-style-type: none"> <li>• iReady MyPath 20 minutes</li> <li>• Complete Section 3.17 in SOL Review Binder/Kami- Watch video or attend class to review your answers and their reasoning</li> <li>• Complete Exit Ticket</li> </ul>
<b>March 9, 2021</b> 3.15 The student will a) collect, organize, and represent data in pictographs or bar graphs; and b) read and interpret data represented in pictographs and bar graphs.		<ul style="list-style-type: none"> <li>• Complete Daily <a href="#">Sign In</a></li> <li>• Complete Math Madness #11 (this is our new daily warm up/review)</li> <li>• iReady MyPath 20 minutes</li> <li>• Complete Section 3.15 in SOL Review Binder/Kami</li> <li>• Complete Exit Ticket</li> </ul>
<b>March 10, 2021</b> 3.15 The student will a) collect, organize, and represent data in pictographs or bar graphs; and b) read and interpret data represented in pictographs and bar graphs.		<ul style="list-style-type: none"> <li>• Complete Daily <a href="#">Sign In</a></li> <li>• Complete Math Madness #12 (this is our new daily warm up/review)</li> <li>• iReady MyPath 20 minutes</li> <li>• Watch video or attend class to review your answers and their reasoning for the 3.15 section in your SOL Review Binder</li> <li>• Complete Exit Ticket</li> </ul>
<b>March 11, 2021</b> 3.17 The student will create equations to represent		<ul style="list-style-type: none"> <li>• Complete Daily <a href="#">Sign In</a></li> <li>• iReady MyPath 20 minutes</li> <li>• Complete 3.15/3.17</li> </ul>

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<p>equivalent mathematical relationships.</p> <p>3.15 The student will</p> <p>a) collect, organize, and represent data in pictographs or bar graphs; and</p> <p>b) read and interpret data represented in pictographs and bar graphs.</p>		<p>Mastery Connect Assessment</p>
<p><b>March 12, 2021</b></p> <p>3.10 The student will read temperature to the nearest degree.</p>		<ul style="list-style-type: none"> <li>• Complete Daily <a href="#">Sign In</a></li> <li>• iReady MyPath 20 minutes</li> <li>• Watch 3.10 Review Video in Google Classroom</li> <li>• Complete 3.10 section in Review binder</li> </ul>
<p><b>March 15, 2021</b></p> <p>3.10 The student will read temperature to the nearest degree.</p>		<ul style="list-style-type: none"> <li>• Complete Daily <a href="#">Sign In</a></li> <li>• iReady MyPath 20 minutes</li> <li>• In class we will be reviewing the answers to the 3.10 section in your SOL Review Binder</li> <li>• Complete 3.10 Mastery Connect Assessment</li> </ul>
<p><b>March 16, 2021</b></p> <p><b>3.4 The student will</b></p> <p>a) represent multiplication and division through <math>10 \times 10</math>, using a variety of approaches and models;</p> <p>b) create and solve single-step practical problems that involve multiplication and division through <math>10 \times 10</math>; and</p> <p>c) demonstrate fluency with multiplication facts of 0, 1, 2, 5, and 10; and</p>		<ul style="list-style-type: none"> <li>• Complete Daily <a href="#">Sign In</a></li> <li>• iReady MyPath 20 minutes</li> <li>• Complete 3.4 Review #1</li> </ul>

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d) solve single-step practical problems involving multiplication of whole numbers, where one factor is 99 or less and the second factor is 5 or less.		
<b>March 17, 2021</b> <b>3.4 The student will</b> a) represent multiplication and division through $10 \times 10$ , using a variety of approaches and models; b) create and solve single-step practical problems that involve multiplication and division through $10 \times 10$ ; and c) demonstrate fluency with multiplication facts of 0, 1, 2, 5, and 10; and d) solve single-step practical problems involving multiplication of whole numbers, where one factor is 99 or less and the second factor is 5 or less.		<ul style="list-style-type: none"> <li>• Complete Daily <a href="#">Sign In</a></li> <li>• iReady MyPath 20 minutes</li> <li>• Complete 3.4 Review #2</li> </ul>
<b>March 18, 2021</b> <b>3.4 The student will</b> a) represent multiplication and division through $10 \times 10$ , using a variety of approaches and models; b) create and solve single-step practical problems that involve multiplication and division through $10 \times 10$ ; and c) demonstrate fluency with multiplication facts of 0, 1, 2, 5, and 10; and d) solve single-step practical problems involving multiplication of whole numbers, where one factor is 99 or less and the second factor is 5 or less.		<ul style="list-style-type: none"> <li>• Complete Daily <a href="#">Sign In</a></li> <li>• iReady MyPath 20 minutes</li> <li>• Complete 3.4 Review #3</li> <li>• Complete 3.4 Mastery Connect Quiz</li> </ul>
<b>March 19, 2021</b> <b>3.2The student will</b>		<ul style="list-style-type: none"> <li>• Complete Daily <a href="#">Sign In</a></li> <li>• iReady MyPath 20 minutes</li> </ul>

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<p>a)name and write fractions and mixed numbers represented by a model;</p> <p>b) represent fractions and mixed numbers with models and symbols; and</p> <p>c)compare fractions having like and unlike denominators, using words and symbols (<math>&gt;</math>, <math>&lt;</math>, <math>=</math>, or <math>\neq</math>), with models.</p>		<ul style="list-style-type: none"> <li>• Complete 3.2 Section of SOL Review Binder</li> </ul>
<p><b>March 22, 2021</b>  <b>3.2The student will</b></p> <p>a)name and write fractions and mixed numbers represented by a model;</p> <p>b) represent fractions and mixed numbers with models and symbols; and</p> <p>c)compare fractions having like and unlike denominators, using words and symbols (<math>&gt;</math>, <math>&lt;</math>, <math>=</math>, or <math>\neq</math>), with models.</p>		<ul style="list-style-type: none"> <li>• Complete Daily <a href="#">Sign In</a></li> <li>• iReady MyPath 20 minutes</li> <li>• We will be reviewing the 3.2 section of your SOL Review Binder that you completed</li> <li>• Complete 3.2 Fractions Quiz in Mastery Connect</li> </ul>
<p><b>March 23, 2021</b></p> <p><b>3.5 The student will</b> solve practical problems that involve addition and subtraction with proper fractions having like denominators of 12 or less.</p>		<ul style="list-style-type: none"> <li>• Complete Daily <a href="#">Sign In</a></li> <li>• iReady MyPath 20 minutes</li> <li>• Complete the 3.5 section in your SOL Review Binder. We will be going over this after everyone has had time to complete.</li> <li>• Complete 3.5 Quiz in Mastery Connect</li> </ul>
<p><b>March 24, 2021</b>  <b>3.6 The student will</b></p>		<ul style="list-style-type: none"> <li>• Complete Daily <a href="#">Sign In</a></li> <li>• iReady MyPath 20</li> </ul>

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<p>a) determine the value of a collection of bills and coins whose total value is \$5.00 or less;</p> <p>b) compare the value of two sets of coins or two sets of coins and bills; and</p> <p>a) make change from \$5.00 or less.</p>		<p>minutes</p> <ul style="list-style-type: none"><li>• Complete 3.6 Review #1 in SOL Review Binder/Kami. We will review over your work when everyone has finished.</li></ul>
<p><b>March 25, 2021</b></p> <p><b>3.6 The student will</b></p> <p>a) determine the value of a collection of bills and coins whose total value is \$5.00 or less;</p> <p>b) compare the value of two sets of coins or two sets of coins and bills; and</p> <p>a) make change from \$5.00 or less.</p>		<ul style="list-style-type: none"><li>• Complete Daily <a href="#">Sign In</a></li><li>• iReady MyPath 20 minutes</li><li>• Complete 3.6 Review #2 in SOL Review Binder/Kami. We will review over your work when everyone has finished.</li></ul>
<p><b>March 26, 2021</b></p> <p><b>3.6 The student will</b></p> <p>a) determine the value of a collection of bills and coins whose total value is \$5.00 or less;</p> <p>b) compare the value of two sets of coins or two sets of coins and bills; and</p> <p>a) make change from \$5.00 or less.</p>		<ul style="list-style-type: none"><li>• Complete Daily <a href="#">Sign In</a></li><li>• iReady MyPath 30 minutes</li><li>• Complete 3.6 Review Quiz in Mastery Connect</li></ul>