

March 16-20, 2020

Dear Parents,

Here is a list of assignments to have your child complete throughout the week. If you have ANY questions or something doesn't work, please feel free to contact me. If there is an area they are struggling to understand, reach out and I can try explaining or allow them to skip over for now. Do what you can and we can work on anything that doesn't get done next week. We will do our best to get through this without adding extra stress!

You can contact me via email or phone. I will also be at the school every day this week from 8am-4pm, except Friday. I am also sending home an information sheet about setting up the Seesaw app for more personal communication. Please check your email as this assignment sheet will also be sent to you via email so you can click on the links from there.

You may return completed work to the school at any time throughout the week as I will be in the building. Please return it no later than 4:00pm on Thursday!!

Thank you!! Mrs. Koch ([michelle.koch@k12.sd.us](mailto:michelle.koch@k12.sd.us) 605-680-2933)

Subject	Assignment
<b>Reading/ Spelling/ Language</b> (Lesson 23: The Journey of Oliver K. Woodman)	<p>The Journey's link will allow the students to listen to the story. Click above the picture of the book cover to enter the page number.</p> <p><a href="https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr3/ese_9780547894515_vol2/launch.html">https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr3/ese_9780547894515_vol2/launch.html</a></p> <ul style="list-style-type: none"><li>- Review the Words to Know on pg. 268-269</li><li>- Read the story "The Journey of Oliver K. Woodman" pg. 270-295 and "Moving the U.S. Mail" pg. 300-302.</li><li>- Read Grammar pages 304-305 (Possessive Nouns and Pronouns)</li><li>- Complete Reader's Notebook pgs. 119-130, but OMIT pgs. 121, 123-124</li><li>- Listen to and reread the story!</li><li>- Continue to practice the Spelling List.</li><li>- Complete Lesson 23 Test (Can use the book! 😊)</li></ul>
<b>Math- Chapter 10</b>	<p>Please watch the Math on the Spot video prior to completing workbook pages.</p> <p>Math On The Spot: <a href="https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_946">https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_946</a></p> <ul style="list-style-type: none"><li>- <b>Lesson 10.9 Solve Problems About Liquid Volume and Mass</b> Do pgs. 611-613, omit pg. 614</li><li>- Complete Practice and Homework pg. 615-616, Omit #7.</li><li>- <b>Chapter 10 Review</b> pgs. 617-622 (Use my answer key to help you)</li><li>- <b>Chapter 10 Test</b> (Use the chapter review to help you)</li></ul>

<b>Science Unit 4</b>	<p>Please read through the lesson. You are not required to answer every question throughout the lesson.</p> <ul style="list-style-type: none"> <li>- <b>Lesson 5 How Do Environmental Changes Affect Living Things?</b> Pgs. 181-191</li> <li>- Complete the Sum It Up on pg. 192 and the Brain Check pg. 193-194.</li> <li>- <b>Unit 4 Review</b> pgs. 197-199</li> </ul>
<b>Social Studies</b>	<p>Scholastic News "A Place to Call Home"</p> <p>Here is the link for listening aloud and to watch the videos. Please complete the back page as well.</p> <p><a href="https://sn3.scholastic.com/">https://sn3.scholastic.com/</a></p> <p>Click the Login and Sign in as a student. The class password is: cs-grade3</p> <p>Open Presentation View and Choose English.</p>
<b>Handwriting</b>	<p>Complete worksheets.</p> <ul style="list-style-type: none"> <li>- Cursive 51 – T</li> <li>- Cursive 52 – U</li> <li>- Cursive 53 – V</li> <li>- Cursive 54 – W</li> </ul>
<b>Art</b>	<p>We have a coloring contest due March 23<sup>rd</sup>, so please use your best third grade coloring and return to be entered. Some students have already started on it, but need to finish it.</p>