



Maple Happenings



Mission Statement of the Chardon Local School District

The mission of the Chardon Local School District is to produce educated, responsible citizens equipped with the skills necessary for success in an ever-changing, highly diverse, technological world through a committed partnership with staff, parents and community.

Celebrating 50 Years of Excellence!

April 16, 2010

MAPLE SCHOOL CARNIVAL IS THIS SATURDAY, APRIL 17, 11:30am to 3:00pm

Plan to spend your Saturday at the Carnival. There will be a number of activities to keep the kids entertained and amazed. Be sure to check out the Morgan Mysteries Magic Shows at 11:30am and again at 1:00pm. Jungle Bob's Animal Show will begin at noon in the library. There will be hair painting, balloon animals, a caterpillar crawl thru and games galore. Come fill your bellies with free popcorn and cotton candy. If you're lucky, maybe you'll even win a cake at the Cake Walk. See ya there!



Upcoming District Testing Dates

Please make note of the upcoming testing dates. It is important that your child is in school on these dates.

Grade 3: Achievement Testing—April 20, 21

Grade 4: Achievement Testing—April 26, 27

Grade 5: Achievement Testing—April 26, 27, 28



Employee of the Month

Congratulations to Mrs. Pirnat our April Employee of the Month!

Mrs. Pirnat is our Speech Therapist at Maple Elementary. The sincerity and dedication she demonstrates to the students is seen by all. Thank you for doing such a wonderful job, Mrs. Pirnat!



ATTENTION 5TH GRADE BAND PARENTS & MEMBERS!



We have two MANDATORY practices to prepare for our concert with the other three elementary schools. If students have an unexcused absence from one of these rehearsals, they will not be permitted to perform in the program:

April 14 & 21 (Wednesdays) at the CHS Band Room (enter through door #16)

Percussion arrive at 6:25 PM, finish at 8:30 PM

All others arrive at 7:05 PM, finish at 8:30 PM

Our Spring Concert is Tuesday, April 27 at 7:00 PM in the CHS Gym. Students should arrive at 6:30 PM.

Please contact Mrs. Lichtler at ch_lichtler@lgca.org with any questions. Thank you!

Beans 2010 Art Show Winners

We hope you had an opportunity to visit Beans on Chardon Square during the Maple student art exhibit last month. The children did a wonderful job! The art show winners are as follows:

Mrs. Bartolovich's Class
1st Place—Catherine Parr

Kindergarten
1st Place—Jason Pohl
Honorable Mention—Norah Hardesty

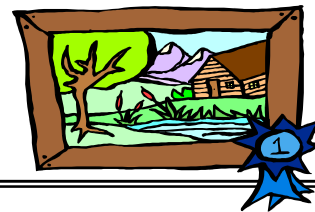
1st Grade
1st Place—Mackenzie Morris
Honorable Mention—Emma Niksick

2nd Grade
1st Place—Annabelle Liebhardt
Honorable Mention—Lani Pohl

3rd Grade
1st Place—Jacob Urbic
Honorable Mention—Alexandria Moore

4th Grade
1st Place—James Taton
Honorable Mention—Connor Morris

5th Grade
1st Place—Ryder Davis
Honorable Mention—Katrina Schneider



Congratulations to all on a job well done!



Yearbooks Available

Extra yearbooks are available in the office. The cost is \$13.00 each and they will be sold on a first-come, first-served basis. To get your copy, bring or send cash or a check (made payable to Maple PTO) to the office. Hurry before they're gone!

Ink Cartridges for Earth Day

April 22 is Earth Day, a day where attention is focused on cleaning, protecting and preserving our environment. In honor of Earth Day's 40th anniversary, Maple is collecting empty ink-jet and laser cartridges. Not only will this recycling effort help to preserve the environment, but it will bring money to Maple Elementary! Please send your used ink cartridges to the office any time in April. At the end of the month they will be picked up to be recycled and Maple will receive a check. Used cell phones can also be submitted.



REPORTING ABSENCES

Please remember that if your child is absent, **IT IS IMPERATIVE THAT YOU CALL THE SCHOOL OFFICE** between 8:00 and 9:00 am. If a call is not received, we will attempt to call you at home, your place of work, or at any number you have provided. Any student not located by the end of the school day shall be considered a missing child. Your valuable assistance will help avoid unnecessary concern and phone calling.



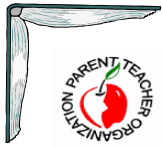
"LIVE UNITED" Essay Contest Winners

Maple 5th graders participated in an essay contest sponsored by the United Way. The contest, entitled "Live United," provoked the students to consider positive ways to live united in their world.

The 1st place winner was Ryan Connolly with his essay "United People".
The 2nd place winner was Emma Luther with "We LIVE UNITED Day and Night."



Both of these students will be recognized for their accomplishments at the United Way annual meeting that will take place later this month. They will enjoy a luncheon at Fowlers Mill Golf Club and will each receive a LIVE UNITED gift bag to celebrate their success. Congratulations Ryan and Emma!



PTO Corner

Father/Daughter Dance

The PTO will be hosting a Father/Daughter Dance on Friday, April 30th from 7:00 pm to 9:00 pm. All proceeds from the evening will go to the Byron Luther family. Byron Luther was injured in a serious work related accident and has a long recovery ahead of him. There will also be a donation container at the dance for additional donations. If you are unable to attend this event but would like to make a contribution, you may send a donation to school with your child and the teacher will forward it to the office. Please make checks payable to Maple PTO with "Byron" written in the memo portion. The PTO will provide you with a receipt that you may use for your tax deductions. If you have any questions please call Robyn Katzenstein, 285-9087 or Diane Pirnat, 285-4102.



CONGRATULATIONS FELGERS! MARCH TOP FAMILY



The Felgers took both the March and overall lead with an amazing 1110 points! In a close second, the Robie family brought in 956 points and the Queens assembled 868 points. The overall standings to date are:

Felger—1110 Robie—956 Marks—882 Queen—868

Thank you to all who submitted Boxtops, Campbells UPCs and Tyson labels. Our combined efforts to date total over \$725.00 and 5000 Campbell's points for Maple!

The April submission deadline is **April 26**. Please contact Amy Simmons at 596-7420 with your questions.



The next Market Day pick-up is scheduled for Thursday, April 29. All paper order sheets must be turned in to the classroom teachers by Wednesday, April 21. Internet orders must be submitted by midnight on Saturday, April 24. Order online at marketday.com. Maple's account number is 7064.

Chardon Safety Village

Chardon Community Education is proud to sponsor the Chardon Safety Village program geared for children entering kindergarten in the fall of 2010.

This two-week program will run for two hours in the morning or afternoon from July 26 through August 6. A qualified teacher will instruct the children on a variety of safety subjects including traffic signal, police and fire safety, playground safety, street signs, school bus safety, stranger awareness, bicycle safety, poison prevention and home safety. The course fee is \$35.00 and registration is on a first-come, first-served basis. Parent volunteer participation is appreciated. Interested parents should pick up a registration form at Maple or at the Chardon Board of Education.



Recreation News

Fencing Program

Ages 9 years old and up
Maple Elementary School gym
6:30pm to 8:30pm
Fridays April 23 thru June 4

For further information go to
www.chardon.cc
or call 440-286-2630.



RESPECT ENCOURAGED AT MAPLE ELEMENTARY

Congratulations to the following students who were recognized for being RESPECTFUL throughout the month of March. These students were chosen at random from all the entries in their class: Sierra Feller, Jason Pohl, Alexia Paros-Gaser, Emily Silvula, Chloe Budd, Hannah Holbert, Anna Pastor, Ethan Kreuz, Emily Phillips, Cameron Niehus, Everett McFarland, and Jessica Queen.

Congratulations to Emily Phillips, from Mrs. Somerville's class, who was the winner of the \$50.00 U.S. Savings Bond for the month of March. The savings bond was donated by Haas, Haas & Associates.



Fairness is our Character Word for April

Fairness is playing by the rules, taking turns, sharing and listening to what others have to say. Fair people do not take advantage of others. They consider all sides before they decide, and they don't blame other people for something they did not do.

What Parents Can Do To Promote Fairness:

Children become sensitive to issues of fairness very early, especially when they are on the receiving end. Be sure to teach that fairness is as important when you are giving as well as getting. Role playing (pretending) can be very effective if you put your child on both sides of the situation.

Be mindful about treating children fairly and not showing favorites.

Encourage fairness by praising demonstrations of sharing and taking turns, and by using the words "you are being very fair."

Listening to your child is a matter of both fairness and respect. Model good listening.

Be very careful not to accuse or punish a child unfairly. Remember that a punishment that is too harsh for the unwanted action will seem unfair to your child.



Library Corner

Our Book Fair Diner was another huge success! The Scholastic Book Fair has become a major fundraiser for our Maple library! The Book Fair has allowed me to purchase hundreds of new books and AR tests for our library this school year. Many thanks to all who came to "Lunch With a Loved One" ("Loved One" picture mementos will be coming home next week) and to the many students who purchased books. Special thanks go out to Becky Kern and Heather Chollett who helped make the decorations and gave our library that "diner" appeal. Many thanks to Kelly, Sarah and Domenic Mularo, Angie and Bailey Spear, Michelle Bayer, Karen Fairbanks, Sharon Haverlock, Mary Schragal, Michelle Niehus, Kelly Bojec, Kelly Feller, Megan Skilton, Lois Myeroff, Danielle Bock, Patti Brown, Laurie Landies, Amy Simmons, and Brenda Morris who helped set up, work and tear down the book fair. It's so wonderful to see so many volunteers work together to make the book fair successful. Thank you all very much!

Mrs. Moore

Check out our website: www.chardon.k12.oh.us Click on "schools," then "Maple."

Home & School

CONNECTION®

Working Together for School Success

April 2010

Chardon Local School District
Mrs. Nells, Elementary Guidance

SHORT NOTES



Memory tip

When your youngster needs to remember facts (dates in history, elements in science) for a test or quiz, suggest that he write them down in different-colored pencils. At test time, picturing his colorful list may help him remember the right answers.

Family talent show

Stage a talent show to help family members appreciate one another's skills. Each person can choose something he likes to do (singing, juggling). Encourage practice time, and choose a night for your event. *Tip:* Hand out awards such as Best Actress and Silliest Jokester.

DID YOU KNOW?

Kids with TVs in their bedrooms are more likely to be overweight. That's because they tend to be less active, watch more food commercials, and eat during shows. If your child has a set in her room, consider taking it out—her TV habit will probably drop.

Worth quoting

"My future starts when I wake up every morning. Every day I find something creative to do with my life."

Miles Davis

JUST FOR FUN

Teacher: Why were you late for school?

Natalie: Because of the sign outside.

Teacher: Which sign?

Natalie: The one that says "School ahead. Go slow!"



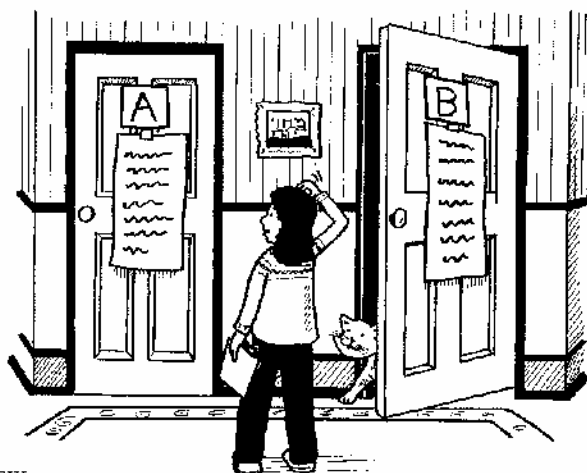
Good choice!

Your child faces dozens of choices every day. Should she wear jeans or a skirt? Will she get chicken or pizza for lunch? Talking to her about how to make daily decisions can help her handle bigger, more important choices as she gets older. Here's how.

Door A or B?

When your youngster must choose between two options, suggest that she draw two large doors on a sheet of paper.

Say she's deciding which state to write her geography report on. She might label one door "Vermont" and the other "Hawaii." Then, she can jot down the benefits of each option on its door. For Vermont, she could write, "I know more about it since my cousins live there." And for Hawaii, she might write, "I've always wanted to learn about Hawaiian volcanoes." After she has filled out both doors, she can choose the one she likes best.



Pros and cons

If your child is making a "yes" or "no" decision, have her list the pros on the front of a piece of paper and the cons on the back.

Perhaps she is deciding whether to try out for the school musical. A pro might be "good experience for becoming a singer," while a con might be "less time for homework." When her list is complete, suggest that she circle the reasons that matter most to her. She can add up the pros and cons, counting the circled ones twice. Which choice looks better? ♥

Reading on the road

Whether you're running a quick errand or driving to Grandma's, you can use time in the car to let your youngster practice reading.

- Have each passenger try to find all 26 letters—in order—on signs (road signs, billboards, store signs). The player names the letter and then reads the sign aloud. ("Azalea Lane," "Buy One, Get One Free.") Continue until someone reaches Z.

- Pack a special "reading bag" to keep in the car. Your youngster might put a book of fairy tales, a collection of short stories, and a few chapter books into a canvas bag. Suggest that he read a different story or chapter on each outing. ♥



A strong finish

As your youngster heads into the final stretch of the school year, keep him motivated to do well. Try these three suggestions:

1. Show your child that you take his "job" as student seriously. You might discuss things your jobs have in common (he counts pretend money in math class, and you count real money as a bank teller). Explain that his schoolwork is preparing him for the workplace.

ACTIVITY CORNER

Cut-out art projects

With this activity, your child can have fun making "cut-paper art" while learning about famous artists and illustrators.

■ Show your youngster the work of Henri Matisse in a book like *Oooh! Matisse* (Mil Niepold and Jeanyves Verdu) or *Henri Matisse: Drawing with Scissors* (Jane O'Connor). Then, she can make a Matisse-inspired project by cutting out colorful shapes from construction paper and gluing them onto white paper. She might spread them out or overlap them into objects like butterflies or flowers.



■ Read books by Lois Ehlert and notice the cut-paper illustrations (try *Leaf Man* or *Nuts to You!*). Let your youngster choose a subject for her own cut-paper project. For example, she might design a playground. She could draw and cut out a slide, a sandbox, and a swing, and glue them onto paper.♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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picnic. You might also plan to volunteer before the year ends. Your youngster will be proud to see you at school hanging artwork in the hallway or chaperoning a class party.♥

Q & A

Everyday writing

Q: I think my daughter would be more comfortable writing if she did it more often. How can I encourage her?

A: Start by thinking about how you use writing in everyday life. Perhaps you keep a to-do list or communicate with friends by e-mail. Show your daughter the ways you write, and help her find reasons to write, too.

First, consider creating a family message center. Place a notepad, pens, and pushpins near a bulletin board, and encourage family members to post events ("Piano recital Saturday at 6") and fun notes ("Happy Friday!").

Then, suggest other ways for your daughter to write. She could put a list of snack ideas on the refrigerator, add personal notes to birthday cards, or write a letter to the editor. Or she might like writing in a diary at bedtime. Writing more often will help her gain confidence—and find reasons to enjoy writing!♥

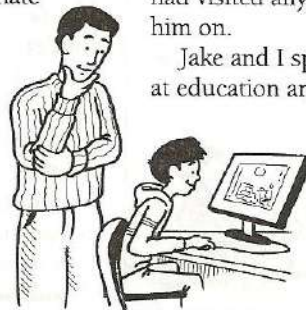


PARENT TO PARENT

Internet safety

Lately I've noticed that more and more Web sites offer advertisements that I don't want my son Jake to see. I was having trouble finding appropriate sites, so I asked the school media specialist for help.

She recommended sites run by educational organizations or government agencies and explained that the Web addresses would end in .edu or .gov. She also showed me how



feature to set parental controls that block mature sites. Finally, she suggested that I review the browser's history from time to time and talk to my son if he had visited any sites that I didn't want him on.

Jake and I spent some time looking at education and government sites, and we found some he really liked. He's having fun playing educational games, and I'm happy knowing that he's visiting safe sites.♥