

English 10 - World Literature

Maintaining a Cultural Identity

Time Frame: 4-6 weeks	Unit Title: Maintaining a Cultural Identity (Joy Luck Club)	Course Name: English 2 World Literature
Stage 1: Desired Results		
Established Goal(s)	Transfer	
<ul style="list-style-type: none"> ● Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. ● Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped by specific details; provide an objective summary of the text. ● Analyze how complex characters (e.g. those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme. 	<i>Students will be able to independently use their learning to...</i> <ul style="list-style-type: none"> ● Analyze literary elements ● Critically think and inquire ● Communicate orally and through writing ● Be culturally aware and sensitive 	
	Meaning	
	<u>Enduring Understandings</u> <i>Students will understand that...</i> <ul style="list-style-type: none"> ● Literature can serve as a means to explore cultural identity, both individually and collectively ● Understanding and valuing cultural differences can lead to greater empathy and understanding among people 	<u>Essential Questions</u> <i>Students will consider...</i> <ul style="list-style-type: none"> ● How do cultural experiences shape one's identity? ● What is the impact of cultural differences on relationships? ● How does understanding and valuing cultural differences contribute to a better society? ● What constitutes healthy relationships within families and cultures?
	Acquisition	
	<i>Students will know...</i> <ul style="list-style-type: none"> ● 	<i>Students will be able to...</i> <ul style="list-style-type: none"> ● Document the interconnectedness of individuals within families through the use of the text ● Determine how individual characters in <u>Joy Luck Club</u> get support from other family members to embrace change ● Document how the characters' actions in <u>Joy Luck Club</u> have long-term effects ● Discuss conflicts of beliefs about women's rights, family traditions, and obligations