

Four stylized blue snowflakes are arranged vertically along the left edge of the slide. The bottom-most snowflake is partially cut off by the bottom edge of the frame.

Curriculum/Technology Committee

January 26, 2022

A decorative graphic at the bottom of the slide consisting of a blue wavy line above a solid black horizontal band, which is itself above another blue wavy line that tapers off to the right.

Welcome & Curriculum Updates

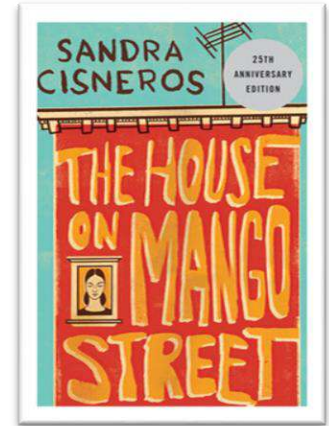
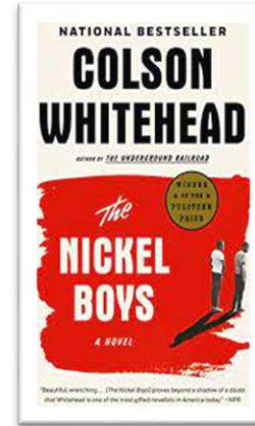
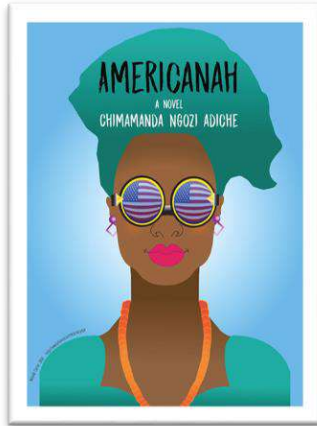
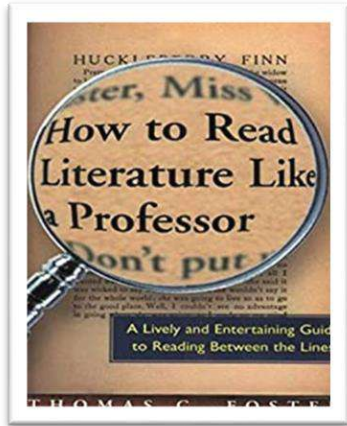
- ▶ Jen Farthing, Director of Curriculum



Literature Titles – AP and 10th Grade

- ▶ Elizabeth Teeter, English Teacher at Twinsburg High School

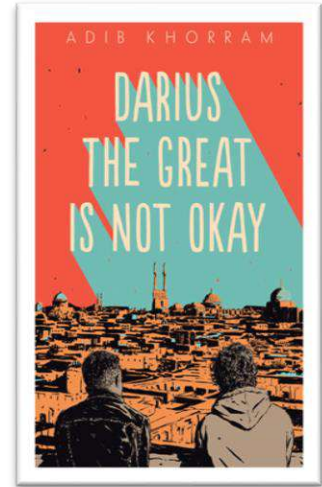
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Social Justice in Literature

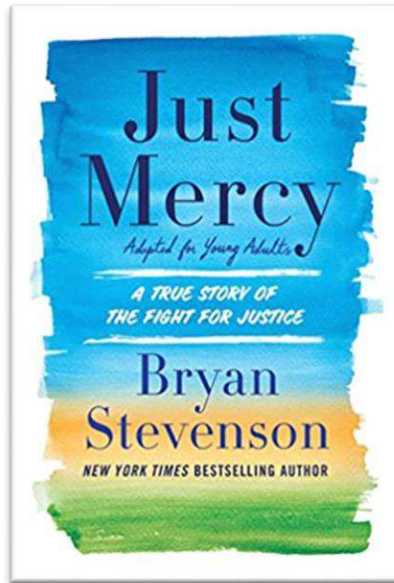
- ▶ **Megan Holzheimer**, English Teacher at Twinsburg High School

<https://watch.screencastify.com/v/4cB2JcwNLGhMIBI2Vloh>

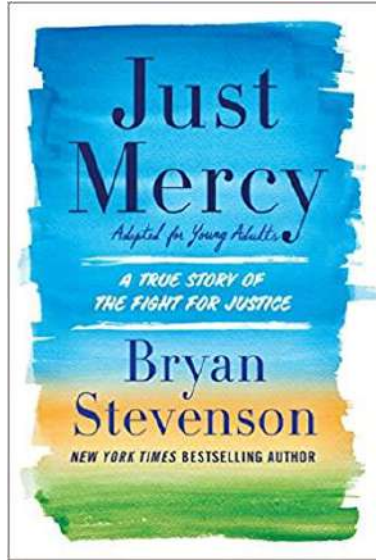


English 9

- ▶ **Lisa Roberto**, English Teacher at Twinsburg High School



***Just Mercy (Adapted for Young Adults): A True Story of the Fight for Justice* by Bryan Stevenson (2018) Book Proposal**



**Lexile
Recommendation:
Age Range: 12 - 18
1040L**

Overview: "In this very personal work--adapted from the original #1 bestseller, which the New York Times calls "as compelling as *To Kill a Mockingbird*, and in some ways more so"--acclaimed lawyer and social justice advocate Bryan Stevenson offers a glimpse into the lives of the wrongfully imprisoned and his efforts to fight for their freedom. Stevenson's story is one of working to protect basic human rights for the most vulnerable people in American society--the poor, the wrongly convicted, and those whose lives have been marked by discrimination and marginalization. Through this adaptation, young people of today will find themselves called to action and compassion in the pursuit of justice." Source: [Goodreads.com](#)

Merit and Unit Goals:

- Contemporary literary nonfiction text.
- Engaging text with real world connections through current issues
- YA nonfiction has become one of the most progressive genres
- Replacing *To Kill a Mockingbird* (1960); some excerpts will be used for comparison purposes (DOK)
- Building critical consciousness through a complex story told using narrative and information writing techniques; important for students to learn how to navigate these topics and make sense of challenging nonfiction, especially texts that are literary nonfiction
- Diverse student population at THS
- Unit will culminate with a writing piece in which students will explore who deserves mercy and why.

Connections Course

DONNA HOUSTON
MIKE BELL
ALEX POPOVICH
BRIAN LINN

Purpose of the Course

Connections! Bring our students and our surrounding communities together!

Expose students to workforce development, expectations and opportunities!

Provide partners with insight to the upcoming work force and today's student potential!

A **win-win** for all if done correctly and something to build upon year in and year out!



Background continued...

Class of 2021:

322 students in class

Breakdown:

123 Honors Diplomas

67% of Seniors entered a 4-year college

8% of Seniors entered a 2-year college

1% of Seniors enlisted in a branch of the armed services

24% of Seniors solely sought employment after graduating



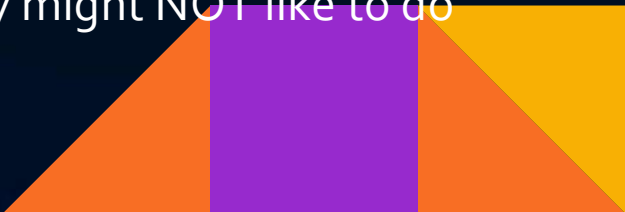
Who is this course for???

Beginning with the Class of 2023:

Senior students that have schedule flexibility based on their progress of fulfilled graduation requirements (maybe only need two or three required courses their senior year)

Senior students who are unsure of the next step after graduation: What is their “E?” going to be? (Enroll, Enlist, or Employ)

ANY senior of ANY academic ability level - we want to find opportunities for our students to learn what they might like to do AND what they might NOT like to do after graduation!

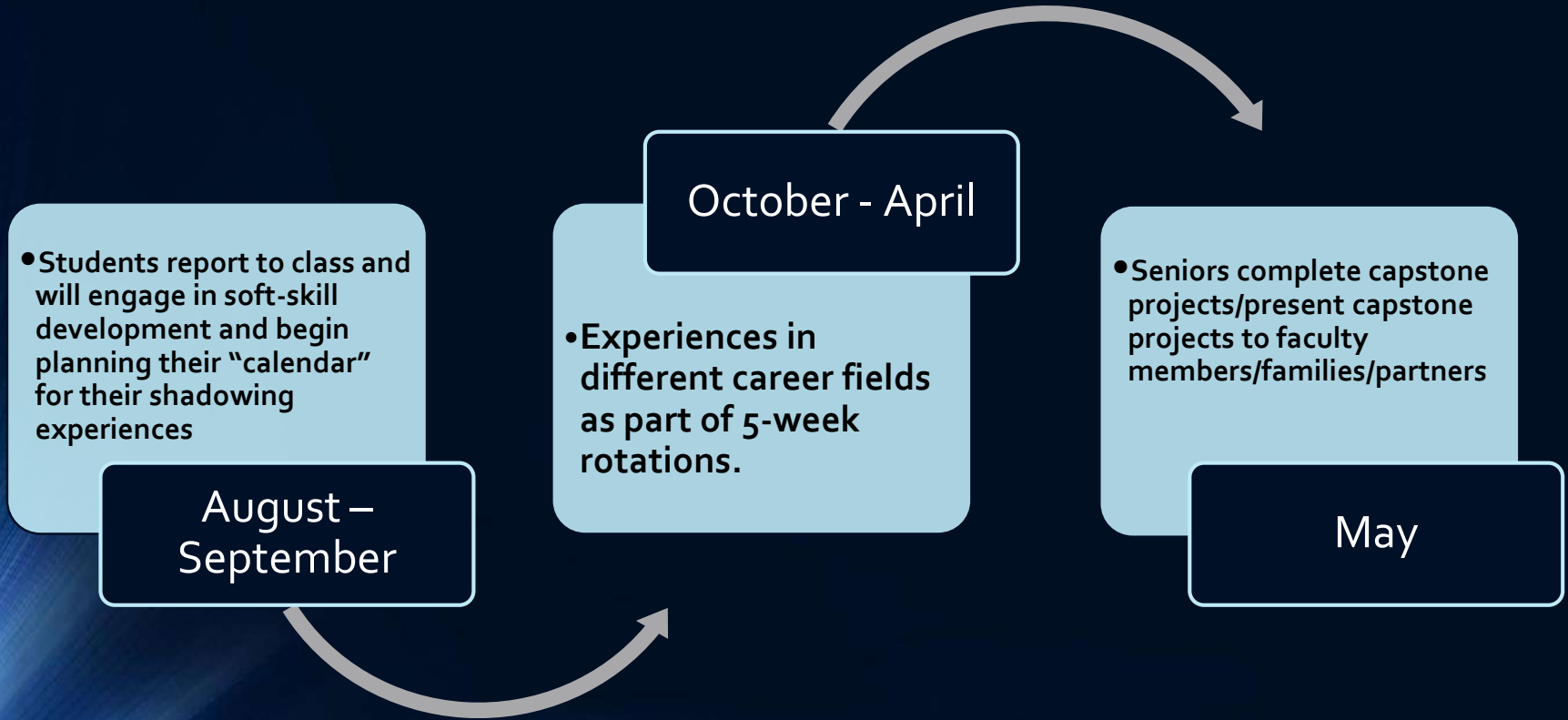


Connections Course

For the Class of 2023 (current 11th grade students) and beyond:

- Earn 2 total credits (1 Social Studies, 1 Elective credit) - Grade will be based on completion of course work and positive evaluations from partners
- Log a minimum of 160 hours of on-site, experiential learning
- Allow schedule flexibility/availability for 2022-2023 school year
- Seminar portion held once every two weeks on campus (work on soft skills with Twinsburg High School certified staff)
- Depending on master schedule of the building, students could eventually be on campus three days a week and off campus two days a week (Blue/White rotation still in effect)

Connections: Projected Timeline



Potential 5-week rotations



Rotation #1: October 3rd, 2022 - November 4th, 2022

Rotation #2: November 7th, 2022 - December 9th, 2022

Rotation #3: January 9th, 2023 - February 10th, 2023

Rotation #4: February 14th, 2023 - March 17th, 2023

Rotation #5: March 20th, 2023 - April 28th, 2023
(Spring Break for students March 27th-31st)

Connections: Course Objectives

- Soft Skills
- Reliability
- Work Ethics
- Punctuality
- Discipline
- Teamwork/Collaboration
- Professionalism
- Learning Agility
- Critical Thinking/Problem Solving
- Leadership
- Creativity/Innovation
- Oral and Written Communications
- Digital Technology
- Global/Intercultural Fluency
- Career Management
- Integrity

Partner Expectations...

- Ideally be within 30 minutes driving distance of Twinsburg High School
- Please be clear with your expectations of what our students/school can provide for you via this experience!
- Provide a worthwhile experience that may contain a variety of ways to “expose” our students to your line of work, career field, and/or passion!





NEW ADVENTURES
EARLY LEARNING &
CHILD DEVELOPMENT CENTER



Possible Career Fields



Akron Children's Hospital



Reuter-Stokes

- Healthcare
- Manufacturing
- Entertainment
- Retail
- Marketing
- Information Technology
- Human Resources
- Nonprofit

- Health and Wellness
- Restaurant
- Beauty
- Real estate
- Consulting
- Trade
- Non-profit sports and arts
- Childcare



WORTHINGTON INDUSTRIES



Partner Support during 2022-2023

Monthly “virtual” meetings to discuss challenges/successes of the program

Opportunity to collaborate with other individuals from other fields!

Sub-committee to further the development of more programming options/activities to complete in conjunction with school



Next Steps...

Have the “Connections” course approved TONIGHT!

Get out into the high school classrooms next week to present new course!

Finalize course selection numbers and lock in the partnerships throughout the Spring of 2022!

Finalize the course of study at a future Curriculum/Technology Committee meeting!

Interested in becoming a partner???



Please contact:

**Alex Popovich - Curriculum
Supervisor for the TCSD**

apopovich@twinsburgcsd.org

Federal Grants Public Hearing

- ▶ Tajuana Hunnicutt, Director of Pupil Services
- ▶ Alex Popovich, Curriculum Supervisor



Federal Grants Public Hearing

Title I

FY22: \$419,900



Federal Grants Public Hearing

Title II-A
FY22: \$158,378



Federal Grants Public Hearing

Title III
FY22: \$413



Federal Grants Public Hearing

Title IV-A
FY22: \$54,742



Federal Grants Public Hearing

IDEA – Part B
FY22: \$837,757



Federal Grants Public Hearing

ARP IDEA – Part B

July 1, 2021 – September 30, 2023

\$184,712.54



Federal Grants Public Hearing

ARP IDEA (Early Childhood)
July 1, 2021 – September 30, 2023
\$13,670.53





Federal Grants Public Hearing

ARP Homeless Round II
September 30, 2024
\$13,355.99



Federal Grants Public Hearing

CRF

March 2020 – Fall 2021

\$217,943.96



Federal Grants Public Hearing

ESSER

July 2020 – September 30, 2022

\$313,018.80



Federal Grants Public Hearing

ESSER II

July 1, 2020 – September 30, 2023

\$1,160,942.90



Federal Grants Public Hearing

ARP ESSER

FY22: \$2,609,164.77





Thank you!

Save the date –
our next meeting will be
April 11, 2022

