



# CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN

## Office of School Transformation



Designation Status:	Priority		Person completing the form:	Rita Lewis-Smith & Cynthia Williams-Blaine
District Name:	Marion 10--Marion County School District		Title:	Principal & Director of Federal Programs
School Name:	Marion High School			

### PHASE 1: DIAGNOSE

USE THE [CONTINUOUS IMPROVEMENT RUBRIC](#) TO ASSESS READINESS

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS				
Elementary/Middle Schools			High Schools	
	Numerator	Denominator		
Academic Achievement			Academic Achievement	6.12 25
Preparing for Success			Preparing for Success	1.32 10

English Learners' Student Progress		
Student Progress		
School Climate		
Overall Score and Rating	0	0
Conclusions based on Rating Points		
Strengths		
Opportunities for Growth		

English Learners' Student Progress	5	10
School Climate Progress	2.42	5
Graduation Rate	15.82	25
College and Career Readiness	7.59	25
Student Engagement		
Overall Score and Rating	38.27	100
Conclusions based on Rating Points		
Strengths	Graduation Rate--Average and Increase in English EOC score	
Opportunities for Growth	Academic Achievement, College & Career Readiness	

## PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal):  
Resource Inequity Goal

To increase the number of students who are College or Career Ready from 30.4% to at least 60% by the end of the 2023-2024 school year.

Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
	Increase the number of students who complete work-based learning opportunities to at least 25 students.			
	Provide test preparation for students taking the ACT and SAT Assessments.	ACT Manuals 30(62.99); SAT Manuals 50(34.19)=\$3,599.20 (Quote attached)	State	\$3,599.20
	To increase the number of students taking approved Dual Enrollment Courses.			
	Provide ASVAB and WIN prep sessions for students.			
	Teach Microburst Certification class to seniors 4th period (paid teacher planning)			
	To provide College and Career Readiness Education for students and parents.			
<b>What Professional Development Activities will support this strategy?</b>  Microburst Instructor licenses for seven new instructors; three counselors and four teachers with fourth block planning will become certified instructors via the the Microburst Learning EmployABILITY Soft Skills program upon completion of the online pre-work, and one training workshop; date and time will be agreed upon. Training will be facilitated by a Microburst trainer.	ongoing PD for Guidance Department			
	Training for teachers for WIN and ASVAB			
	Microburst licenses for 140 students	Quote attached	State	\$1,400.00
	Microburst Instructor licenses for seven new instructors	Quote attached	State	\$5,250.00
	Power School Training for data clerk(s)			
	<b>Total Cost</b>			<b>\$10,249.20</b>

<b>Performance Goal #2 (SMART goal)</b>	By May 2024, 75% of special education and first time 9th grade students will meet or exceed their Stretch Goals as measured by Iready testing in Math and Reading.
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Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
	Weekly Iready usage and monitoring			
	Observations and feedback in Freshman Academy Classess			
What Professional Development Activities will support this strategy?	Support from Instructional Coach			
	Professional Development from the district's iReady Consultant			
	Additional Inclusion Training and Support	(\$75 x 2 days)=\$150; 24 teachers x 150=\$3,600 (general and special education teachers)	State	\$3,600.00
	Total Cost			\$3,600.00

Performance Goal #3 (SMART goal)	To increase the percentage of students scoring proficient on the appropriate ELA, Math Science and Social Studies assessments by at least 10% as measured by EOCEP by the end of the 2023-2024 school year.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
Provide a math and reading interventionist for students in grades 9-12. This will help prepare students for Algebra I EOC, English II EOC, SAT reading, WorkKeys, ACT Math, and	Utilize a math interventionist to work with small groups and as a support for math teachers weekly.		State	\$46,875.40

<div>ASVAB assessments. Salary/Benefits interventionist \$48,000. Overages will be paid from other funding sources. The salary was determined by the payscale approximating the salary of the existing interventionists in our district. The interventionists will be certified</div> <div>What Professional Development Activities will support this strategy?</div>				
	Utilize an English interventionist to work with small groups for EOC preparation.		State	\$46,875.40
	Support from the Instructional Coach			
	Available PD session in English, Math, Science, and Social Studies			
	Total Cost			\$93,750.80

\* Include additional goals and strategies on the 3rd tab.

High Quality Instructional Materials		
	ELA	Math
What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?	Iready, Common Lit, Benchmark Assessments	Iready, Aleks, Benchmark Assessments

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PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	GOAL 1	Goal 2	Goal 3
	College Readiness Spreadsheet, Computerized Practice Programs	Iready	Benchmark, Observations, EOC Prep Data

Does the data indicate that the team is <b>AT-RISK</b> , <b>LAGGING</b> , OR <b>ON TRACK</b> as it relates to progress towards each prioritized goal.	GOAL 1	Goal 2	Goal 3
30 Day Review (by 2/1/2024)			
60 Day Review (by 4/1/2024)			
90 Day Review (by 6/15/2024)			

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	30 Days after Implementation	60 Days after Implementation	90 Days after implementation
MONITORING DATE			
KEY POINTS OF DISCUSSION/PLANNING			
Additional documentation:			

\*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the [Continuous Improvement Rubric](#) to re-assess where the team is and to make adjustments before [Diagnosing](#) and [Selecting](#) new or updated goals.





	Total Cost			\$0.00
Performance Goal #_ (SMART goal)				
Strategy Description	Line Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
	Total Cost			\$0.00

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

WHAT DATA SOURCE IS THE TEAM USING TO MONITOR THIS GOAL?	GOAL 1	Goal 2	Goal 3
Does the data indicate that the team is <b>AT-RISK</b> , <b>LAGGING</b> , OR <b>ON TRACK</b> as it relates to progress towards each prioritized goal.	GOAL 1	Goal 2	Goal 3
	30 Day Review (By February 1, 2024)	60 Day Review (By April 1, 2024)	90 Day Review (By June 15, 2024)

Notes			
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PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

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MONITORING DATE			
KEY POINTS OF DISCUSSION/PLANNING			
Additional documentation:			

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