



Five Year Plan **2014 – 2019** 

Compiled by: Brad Thorson & Nick Skibsted, Administrators

#### BRANDON VALLEY MIDDLE SCHOOL FIVE-YEAR PLAN (2014-2019)

#### Compiled by Brad Thorson & Nick Skibsted, Administrators

This five-year plan is intended to project anticipated needs at Brandon Valley Middle School. Over the past years many of the requests/needs presented in the five year plan have been accomplished. The support of the Central Office and Board of Education has been appreciated.

This five year plan will be organized into the following areas.

1) Enrollment

2) Staffing/Personnel

3) Curriculum

4) Facilities/Equipment

#### **ENROLLMENT**

The Brandon Valley School District continues to grow and the potential for growth is an important variable in this fiveyear plan. The figures below represent enrollments based on current numbers with zero growth, and projected numbers based on a two percent annual increase.

Current Enrollment:

6<sup>th</sup> 271

7<sup>th</sup> 260

<u>8<sup>th</sup> 274</u>

805\*\* \*\* as of December 1, 2013.

Enrollment based on existing numbers with zero growth factor:

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
6th	275		Moved to intern	nediate building	
7th	274	275	284	309	283
8th	260	274	275	284	309
Total	809	545	559	593	592

#### Enrollment based on a 2% increase:

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
6th	281		Moved to intern	nediate building	
7th	279	287	296	321	295
8th	265	285	293	302	327
Total	825	572	589	623	622

#### **Central Office's Growth Numbers**

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
6th	285		Moved to intern	nediate building	
7th	285	290	315	345	330
8th	260	290	300	320	350
Total	830	580	615	665	680

# **2014-2015 SCHOOL YEAR**

# Zero growth: 809 2% growth: 825

# **Staffing needs and requests:**

1.0 FTE Science Teacher:	\$ 50,000
<b>Rationale</b> — Currently we have two 6 <sup>th</sup> grade science teachers, two 7 <sup>th</sup> grade science teachers and 8 <sup>th</sup> grade science teacher. We need to have two full time science teachers in all grades which will help focus s instruction and collaboration. Each of our two counselors teaches 2 class periods of 8 <sup>th</sup> grade science. With over 800 students and our changing socio-economic climate, more students need school counseling. Their be such that immediate attention sometimes is required. The counselors' time needs to be available for students need for a full-time science teacher. We currently have an available classroom for this additional staff member	cience a school of haviors are and thus the
1.0 FTE English/Language Arts Teacher:	\$ 50,000
<b>Rationale</b> – CCSS is being fully implemented in 2014-15 school year and more rigor and relevance implemented in the reading and writing areas. With the added emphasis being placed on the writing skills, Sm Assessments will ask each student to demonstrate their language use and development and organization of id constructive responses. An additional ELA teacher would bring 7 <sup>th</sup> and 8 <sup>th</sup> grade classes to a more manageab subject areas. Therefore, differentiation and guidance from the teacher will not be as overwhelming and reading can be modeled more effectively. Differentiation again is the key to scaffolding the students in becoming successful aboration between the core and ELA teachers can become more efficient as there will be a greater concern (now there are combinations of ELA and core/encore teachers). We will have to creative with room utilization to believe that this is a workable situation. This position would also allow us increase supervision and support with	needs to be arter Balanced leas through le size in multiple leg and writing strategies lessful in their learning. litration of ELA teachers or one year but we
2.0 (Extra Duty) Technology Coach	\$ 6,000
<b>Rationale-</b> This addition would allow two members of our own staff to be used as building level integrations. These positions would be extra duty positions whereas staff members would assist/instruct staff during planning before/after contractual hours. We believe this would be beneficial to assist our staff on implementation of tech devices, software, instruction, and development of classroom specific teaching/learning strategies.	g time and
Power Hour/ICU	\$ 5,000
Rationale — The Middle School has fully committed to the ICU program. One of the areas that we not a morning/afternoon ICU room. With this money, we would be able to staff the room with a classroom teacher. would not only serve ICU students but would also be available to all students who might need extra assistance academic courses.	This room
<u>Curriculum needs</u> :	
A. Math Adoption	\$ 10,000 e positive ing better \$ 1,000
D. Industrial Technology Update	\$ 15,000
Facility – Equipment needs:	
<ul> <li>A. 12 staff,12 Library, 2 Library laptops (checkout), 1 office computers (all purchased in 2009)</li> <li>B. Replace 64 computers purchased in 2009 for computer labs Room 712 and 812</li> <li>C. (30) Laptops for Health Education</li></ul>	\$ 64,000 \$ 30,000 el with students be on-line curriculum, it
E. Band Equipment	
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# 2015-2016 SCHOOL YEAR

# **Enrollment Projection:**

Zero Growth: <u>545</u> 2% Growth: <u>572</u>

## **Staffing Requests:**

Overall staffing requests for this year would depend on what positions were added the previous year.

1.0 F	TE /	Ass	istar	nt Prii	ncipal/M	S A	thleti.	c Co	oordinat	or				 		 		\$100,000
	_	_	_					-			_	_	_	 _	_	 -	-	

Rationale -. With the opening of the intermediate school, we continue to believe that the middle school needs to be staffed with an assistant principal. Much of the workload of the assistant principal is directly related to student management. Such duties that include: discipline, attendance, ICU, attend IEP and Section 504 meetings. With the assistant principal accepting these student management duties, it allows the principal to focus their attention on the educational leadership of the building. In addition, with the state's new requirements of teacher evaluation in 2014-2015, the principal will need additional time to fulfill these requirements. We are very comfortable in creating and coordinating this position with the duties of a middle school athletic coordinator. Mr. Marso has provided a rationale statement in his section of the five year plan.

## **Curriculum Needs:**

A. Language Arts Adoption	60,000
Facility – Equipment Needs:	
A. 25 staff, 1 office computers replace those purchased in 2010	26,000
B. Classroom furnishings/replacements	10,000
C. Band Equipment	6,000

Rationale – In maintaining a 5 year rotation, this would be the replacement year.

# 2016-2017 SCHOOL YEAR

# **Enrollment Projection:**

Zero Growth: <u>559</u> 2% Growth: <u>589</u>

# **Staffing Needs and Requests:**

Overall staffing requests for this year would depend on what positions were added the previous year. Based on projected enrollment, the middle school will not need additional staff.

# **Curriculum Needs:**

A.	Social Studies Curriculum Adoption\$	65,000
	Facility - Equipment Needs:	
Α.	6 staff and 1 office, to replace those purchased in 2011\$	7,000
В.	. Classroom furnishings/replacements\$	5,000
C.	Band Equipment\$	6,000
D.	. 6 net books to replace those already in classroom 610	3.600

# 2017-2018 SCHOOL YEAR

# **Enrollment Projection:**

Zero Growth: <u>593</u> 2% Growth: <u>623</u>

# **Staffing Needs and Requests:**

Overall staffing requests for this year would depend on what positions were added the previous year. Based on projected enrollment, the middle school may need additional staff.

A. 2.0 FTE Classroom teachers	100,000
A. Science Curriculum Adoption	65,000
Facility – Equipment Needs:	C 000
A. 6 staff computers to replace those purchased in 2012	6,000
C. Classroom Furnishings\$  D. i pad lab to replace the one purchased in 2012—30 units\$  E. 31 computers for lab in 612 to replace those purchases in 2012\$	21,000

# 2018-2019 SCHOOL YEAR

# Enrollment Projection: Zero Growth: 592

Zero Growth: <u>592</u> 2% Growth: <u>622</u>

# **Staffing Needs and Requests:**

Overall staffing requests for this year would depend on what positions were added the previous year. Based on projected enrollment, the middle school will not need additional staff.

# **Curriculum:**

A. Swing Curriculum Adoption	\$ 20,000
<u>Facility-Equipment:</u>	
A. 8 staff computers and 1 admin to replace those purchased in 2013	\$ 9,000
B. Band equipment	\$ 6,000
C. Classroom Furnishings	

#### **BRANDON VALLEY MIDDLE SCHOOL**

#### **GRADE 6**

Math Physical Education (2 X per week)

Science Vocabulary/Reading Skills (3 X per week)

Social Studies Art (7 weeks)

Reading General Music (7 weeks)
English Adolescent Skills (7 weeks)

Computer 6 (7 weeks)

Auto Skills/Reading Skills (7 weeks)

Electives: Vocal Music

**Band & Orchestra** 

**GRADE 7** 

Math 7

Life Science

Geography English

Reading

Introduction to Algebra 7

Math: Semester: Physical Education

Computer 7

Math 7A **Quarter:** Industrial Technology

Art

Life Skills Study Skills

Electives: Vocal Music

**Band & Orchestra** 

**GRADE 8** 

Reading

Math: Semester: Physical Education

Algebra I Computer 8

Introduction to Algebra 8
Algebra 8A

Quarter: Industrial Technology

Earth Science Art

History Intro to Foreign Language

English Health

Electives: Vocal Music

Band Orchestra