## Hello,

Below are the expectations for the week of March 30<sup>th</sup> – April 4<sup>th</sup>. Please know, that we are all navigating this new educational system of online instruction and I am available for any and all help that you need. Feel free to reach out if you have any questions, problems, and/or concerns. This is to be NO-PRESSURE work that is engaging for the students, as well as provide a bit of rigor to keep the students on track.

Each day, your student will need to email me for attendance purposes. This is VERY important as it is how the district knows you are present each day. The email can be a simple check in or it could be questions about topics/assignments. CHECK IN!

# A sample schedule could look like:

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	-2 i-ready	-NewsELA	-2 i-ready	-Epic Book	-1 i-ready
	lessons	article and	lessons	and quiz	lessons
		writing	-15-30		-15-30
		assignment	minutes IR		minutes IR
		-15-30			
		minutes			
		Independent			
		Reading (IR)			
Math	-1 i-ready	-2 i-ready	-1 i-ready	-2 i-ready	-2 i-ready
	lessons	lessons	lessons	lessons	lessons
	-Free Rice 10-				
	15 minutes				

### Reading:

### I-Ready-

Students are to log into their I-Ready account (log in information below) and complete at least Five lessons from their differentiated selected lessons. We have used this program in the fall so students should be very familiar with this program. These lessons are based off of the student's diagnostic test taken in October. I will be checking on Wednesday how the student's progress is. If they are completing work that is too easy/hard, I will adjust their level to make it work for the student.

### To log in-

- 1. Go to https://login.i-ready.com/
- 2. Students will log in with:
  - a. Username: (student ID number for lunch)
  - b. Password: 2019Raiders

c. Choose the state of Pennsylvania

Once they are in their account, the lesson for reading or math should already pop up (in the reading and math tab).

# Epic Books-

Students are very well aware of this site but we only use it on the IPADS. Your child may need help setting up their account online by following these steps.

- 1. Go to www.getepic.com/students
- 2. Login in with the class code jrn9695
- 3. Select your name and you are in!

Once in their account, students will go to their mailbox icon where I have sent them a book. Each student has been selected a book at their level and should read through. I will be able to monitor how long it took them to read that book so I can easily see if the student has skipped through pages.

### NewsELA-

We use NewsELA at least twice a week to read current event articles. I print these articles out so the students aren't familiar with the website as much and may need help accessing the material.

Follow these steps to create a free account:

- 1. Go to https://newsela.com/quickjoin/#/45BKU7
- 2. Click the button It's my first time
- 3. Enter your information
- 4. Click Join

There is an article called *This Photographer goes to the ends of the Earth to capture rarely viewed Animals.* Read the article and highlight any words that you do not know. Afterward, click on assignments and answer the prompt question. For those with OT services, this typing assignment will help to reinforce the OT goals.

### Math:

## I-Ready Math

Complete the I-ready math lesson or two for the day.

## Freerice.com

Go to freerice.com and create an account with a valid email address.

Change the difficulty level to easier or easy and change the category to basic math (pre-algebra) or multiplication. Each time you answer a math fact question correct; you will earn grains of rice to be donated to those without food. This first week, I expect at least 250. This activity should be

done AT LEAST 10-15 minutes a day. If this is too easy, bump up the level to easy or switch to multiplication (only if you worked on multiplication before in class).

At the end of the week, I will need for you to take a picture of your rice bowl and send it to my email. If you need help doing this, please email me so that I can help.