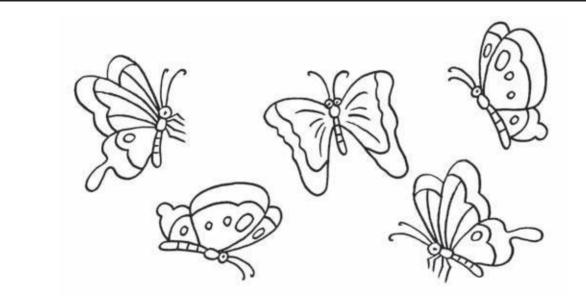


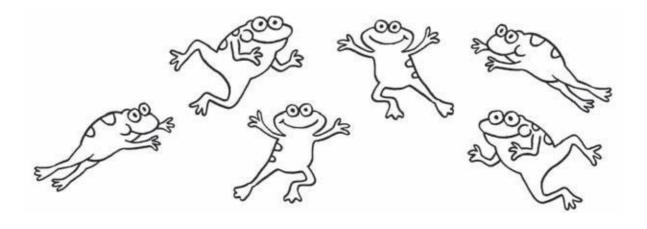
Numbers to 10

Lesson 1 All About 6

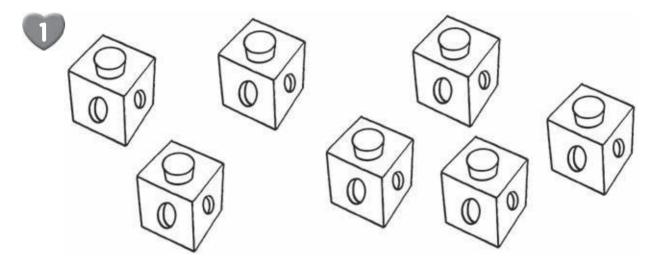
Which shows 6? Color.

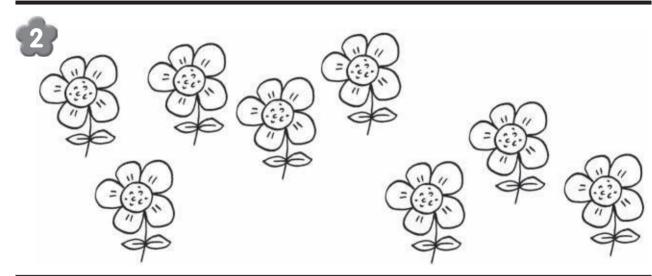


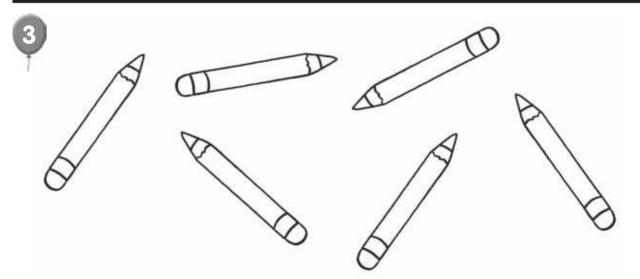




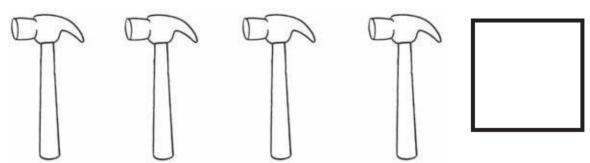
Color 6.

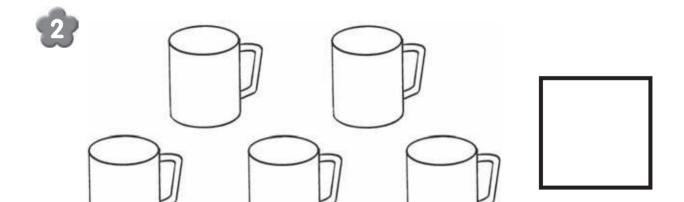




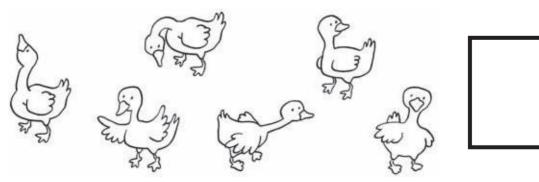






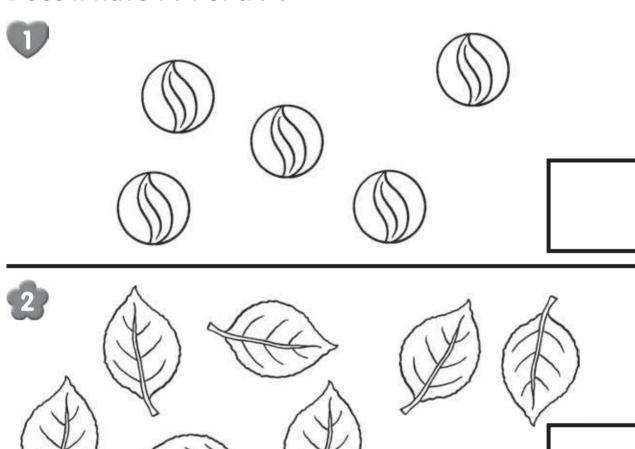


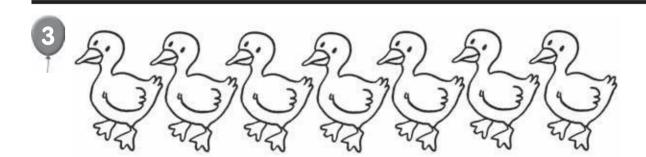




Lesson 2 All About 7

Does it have 7? Put a ✓.

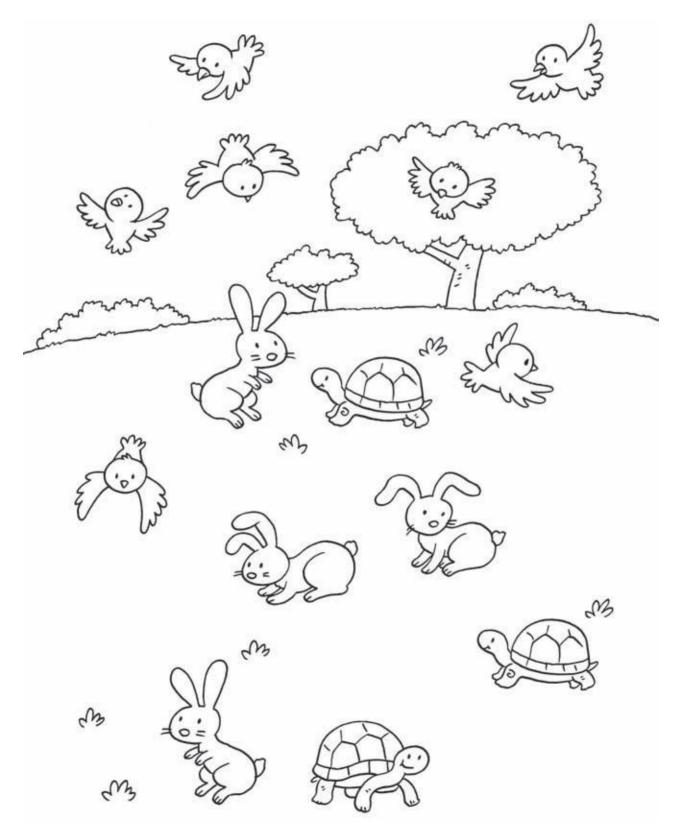






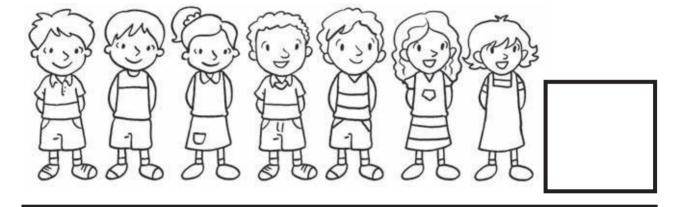
Name:

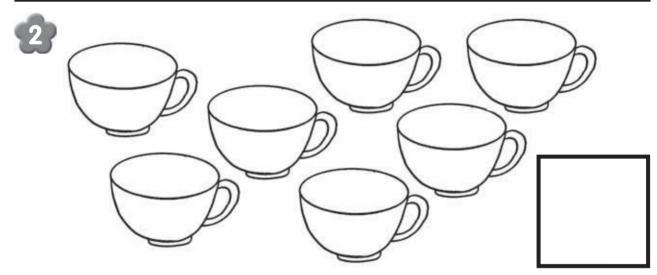
Find 7 animals of the same kind. Color.

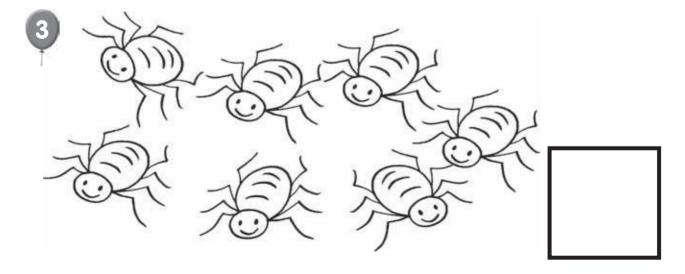


Count. Write the number.



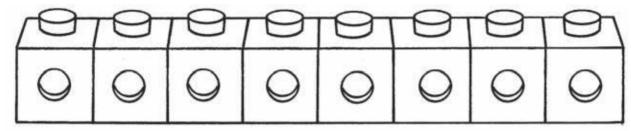


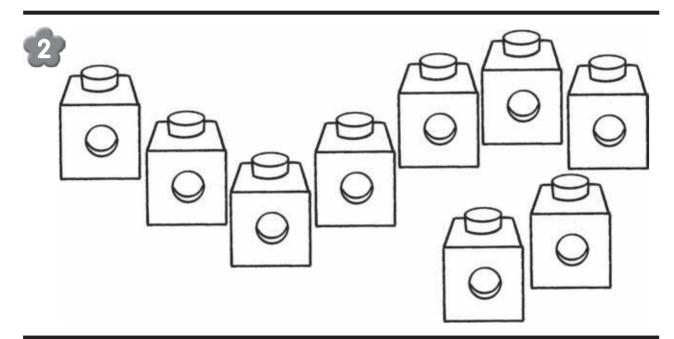




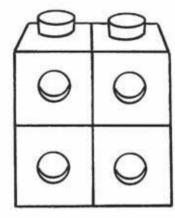
Color 8.

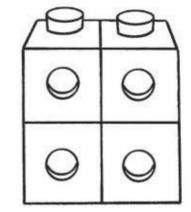






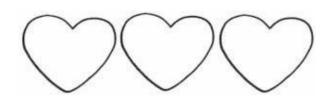


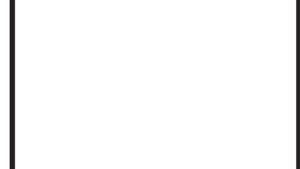




Draw to make 8.







2

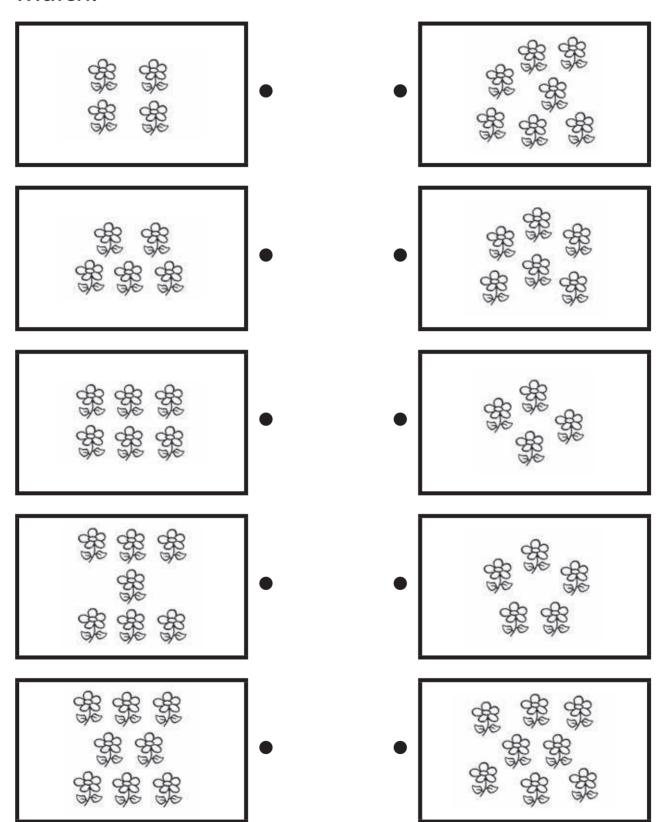








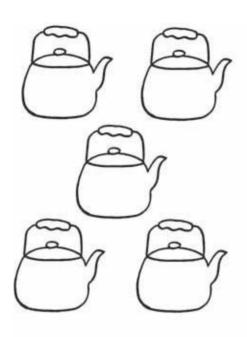
Match.



Lesson 4 Numbers 0 to 9

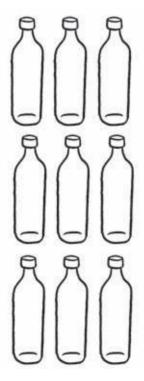
Color the group with more. Circle the group with less.







2



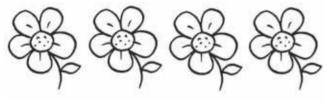


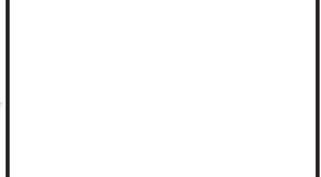






2









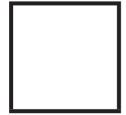
Complete the number sequence.



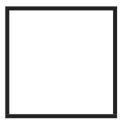




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Lesson 5 Pairing Sets with Numbers

Count how many \mathcal{D} . Draw $\underline{1 \text{ more}} \ \widehat{\P}$.

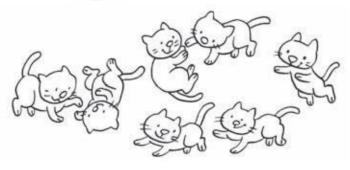






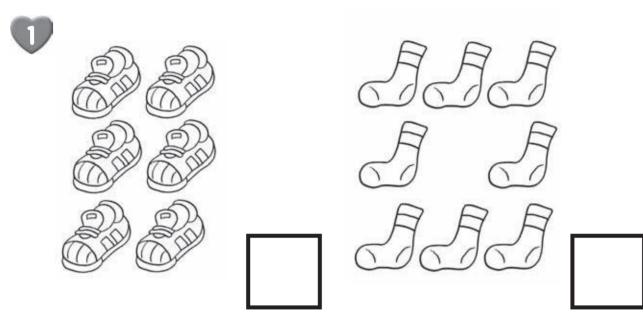






There are _____ . There are _____ .

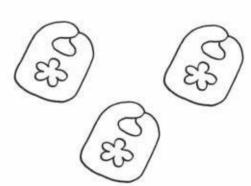
Color the group with more. Circle the group with less. Write the number of each group in the box.



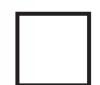




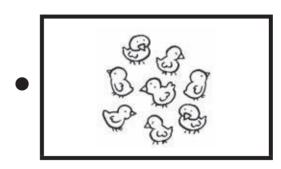




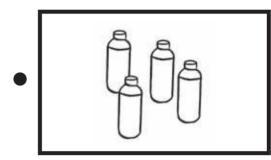


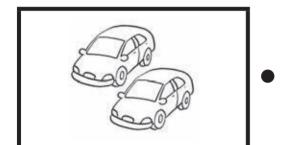


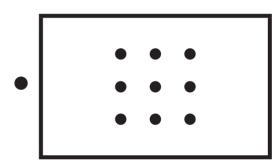
Match.





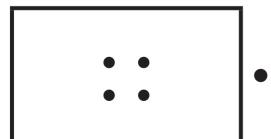


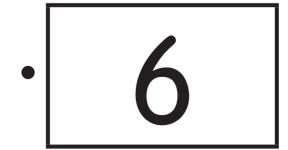








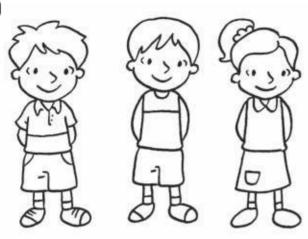




Lesson 6 Pairing One-to-One

Read and count. Color *yes* or *no*.









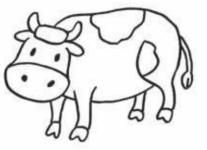
Are there enough



for E

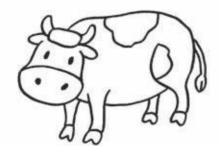
yes no















Are there enough



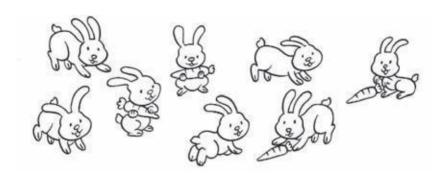
for



yes no

Circle, count, and write.

There are carrots for 4 rabbits.



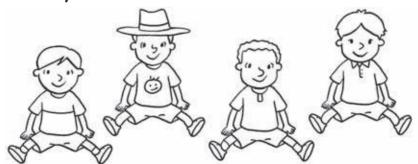
How many rabbits will be hungry? _____

4 girls have umbrellas.



How many girls will get wet? _____

There are 4 boys.



How many hats are needed to cover their heads? _____