REASONS AND SUPPORTING DATA

FOR THE

CLOSURE OF MIDLAND TRAIL ELEMENTARY SCHOOL INTO A PROPOSED EASTERN KANAWHA COUNTY ELEMENTARY CENTER

KANAWHA COUNTY BOARD OF EDUCATION

Prepared Pursuant to

W. Va. Codes §18-5-13 and §18-5-13a and WVBE Policies 6200 and 6204.

Kanawha County Schools
Under the direction and authority of
The West Virginia Board of Education (WVBE)

Public Hearing October 22, 2024 County Board Approval October 22, 2024

This template (revised 3/16/22) is provided by the WVDE as a technical assistance tool for county boards to use in the preparation of their supporting documents for a proposed school closure or consolidation. This template does not reduce or eliminate the requirements found in WV State Code or WVBE Policy 6204 as they relate to school closures or consolidations. This document does not replace or supplant legal assistance provided by counsel engaged to represent the county.

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3.0. County Procedures

WVDE Application for school closure and/or consolidation

Kanawha County

Closure of Midland Trail Elementary School into a proposed Eastern Kanawha County Elementary Center

Scheduled Date of Hearing: Tuesday, October 22, 2024, at 6:00 P.M. Scheduled Date of County Board Vote: October 22, 2024, following the Hearing

County Procedures

This template shall be used to accumulate and present the data that is requested in Policy 6204 and W.Va. Code 18-5-13a to support the closure or consolidation of a WV public school.

The county shall prepare written reasons and supporting data concerning proposed school closings or consolidations to be submitted to the WVBE for approval in accordance with this policy and W. Va. Code §18-5-13a. The written materials shall:

| | be available for public inspection in the office of the 30 days preceding the date of the public hearing; ar | |
|------------|--|-----------------------------------|
| Ве | e delivered in duplicate to the: | |
| | principal of a school that is proposed to be closed of which the county designates to receive the students the closure or consolidation; and | • |
| | chair of the local school improvement council (LSIC) proposed to be closed or consolidated, and any scheeceive the students who are relocated as a result of | ool that the county designates to |
| | A copy of the notice shall be posted at all schools, be areas in the county in conspicuous working areas, for personnel to observe. | |
| Thomas E | E. Williams, Jr., Ed.D. | |
| Superinten | dent | Date: |

3.2. Executive Summary and Impact Statements

County Procedures

An executive summary shall be prepared including the following items that will summarize with page references to the county's documentation, as defined in section 3.1, those items listed and shall be provided to the WVDE School Facilities Services unit.

The Kanawha County Board of Education has experienced a loss in students over the past ten years. The overall student enrollment has decreased in enrollment by -17.8%. This represents a loss of 4,499 students from 2014/15 – 2023/24. In an effort to provide an equal and quality education to each student in Kanawha County the Kanawha County Board of Education proposes to consolidate services. This would not only save the Board of Education operating expense, but it would allow the county to provide an education curriculum that they currently cannot afford to provide all students.

The Kanawha County Board of Education proposes to merge Midland Trail Elementary School to a proposed Eastern Kanawha County Elementary Center, thus closing Midland Trail Elementary School. The Merge would provide the following:

- The desire to meet the Economy of Scale guidelines of the SBA and the State Department of Education.
- Improving school transportation efficiency and complying with guidelines for length of bus rides for students to all facilities.
- Housing all students in permanently constructed facilities.
- Increasing the efficiency of operations of all facilities.

Enrollment 3.2.a.

Kanawha County has had a 16,712 decrease in population from 2014 through 2025. The student enrollment at Midland Trail Elementary School has decreased by 94 students over the past ten years, and is projected to decrease by another 48 students over the next ten years. A proposed New Eastern Kanawha County Elementary Center would consolidate Midland Trail Elementary School, Mary Ingles Elementary School, Belle Elementary School, and Malden Elementary School. The student enrollment at Mary Ingles Elementary School, Belle Elementary School, and Malden Elementary School has decreased by 111 students over the past ten years, and is projected to decrease by another 67 students over the next ten years. The merger of these four schools would benefit their student populations by decreasing operating expenses and providing a better learning atmosphere and curriculum for students.

Facilities 3.2.b.

Midland Trail Elementary School is 5.3 miles from Proposed Eastern Elementary Center. Midland Trail Elementary School is in below average condition, with a 32.9% building utilization rate. A proposed Eastern Kanawha County Elementary Center would have a 85.1% building utilization rate. The existing facilities have been reviewed and evaluated during the recent CEFP process. The SBA form 134 Worksheets are shown in the Appendix of Supporting Data. The space Utilization is also listed for each facility.

3.2. Executive Summary and Impact Statements

County Procedures

Finance 3.2.c.

In an effort to provide an equal and quality education to each student in Kanawha County the board proposes to consolidate services. This closure and consolidation would save the Board of Education \$1,810,442.63 annually. Savings on maintenance and operating expenses on aging buildings that they currently do not have the finances to properly maintain.

Personnel 3.2.d.

The County Board of Education has attempted to reduce staff due to a loss in enrollment over the past ten years to meet the formula for professional and service personnel. The consolidation of the four elementary schools would result in a reduction of 23 Professional Personnel and 15 Service Personnel. Kanawha County will continue to follow the WVDE recommended guidelines on the number of employees but maintain the number of staff required to deliver the education programs made available to its students. Some staff may be reduced due to the duplication of positions after merger.

Transportation 3.2.e.

There are no negative variances in any of the bus routes from the Midland Trail and a proposed Eastern Kanawha County Elementary Center area. The routes will not exceed the thirty-minute guideline as outlined in the WVDE Policy 6200; et al. Detailed information is found on page eight of this document.

Educational Program 3.2.f.

Kanawha County Schools ensure an engaging educational environment for learners (students and adults) focusing on teaching and learning in the 21st century. Our mission statement is "to provide a world-class education that ensures success for every student in the 21st century. We Believe: All students CAN achieve. Quality teaching is the key to student success."

Expectations of parents have evolved through the years, as society has changed. Safe environment, cleanliness, fiscal responsibility, and healthy lifestyles are important issues that are conducive to learning. Parents expect their students to obtain a quality education and to be able to function successfully in life.

County Procedures

Enrollment and Population Table

Trends in student population growth or decline in the county for the previous 10 years.

| ſ | Year | 2013-2 | 2014-2 | 2015-2 | 2016-2 | 2017-2 | 2018-2 | 2019-2 | 2020-2 | 2021-2 | 2022-2 |
|---|-------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| | | 014 | 015 | 016 | 017 | 018 | 019 | 020 | 021 | 022 | 023 |
| | Total | 28,076 | 27,604 | 27,339 | 26,335 | 26,230 | 25,757 | 25,387 | 24,799 | 24,164 | 23,714 |

Enrollment Table 1

Trends in student population growth or decline in the attendance area of the school targeted for closure or consolidation for the previous 10 years.

Midland Trail Elementary School

| Year | 2013-2 | _ | | | _ | | | | | - |
|-------|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| | 014 | 015 | 016 | 017 | 018 | 019 | 020 | 021 | 022 | 023 |
| Total | 249 | 239 | 233 | 226 | 228 | 224 | 188 | 168 | 150 | 155 |

Enrollment Table 2

Mary Ingles Elementary School

| Year | 2013-2 | 2014-2 | 2015-2 | 2016-2 | 2017-2 | 2018-2 | 2019-2 | 2020-2 | 2021-2 | 2022-2 |
|-------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| | 014 | 015 | 016 | 017 | 018 | 019 | 020 | 021 | 022 | 023 |
| Total | 190 | 164 | 165 | 157 | 158 | 157 | 147 | 158 | 154 | 135 |

Enrollment Table 3

Belle Elementary School

| Year | 2013-2 | 2014-2 | 2015-2 | 2016-2 | 2017-2 | 2018-2 | 2019-2 | 2020-2 | 2021-2 | 2022-2 |
|-------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| | 014 | 015 | 016 | 017 | 018 | 019 | 020 | 021 | 022 | 023 |
| Total | 283 | 287 | 273 | 262 | 255 | 264 | 288 | 285 | 286 | 291 |

Enrollment Table 4

Malden Elementary School

| Year | 2013-2 | 2014-2 | 2015-2 | 2016-2 | 2017-2 | 2018-2 | 2019-2 | 2020-2 | 2021-2 | 2022-2 |
|-------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| | 014 | 015 | 016 | 017 | 018 | 019 | 020 | 021 | 022 | 023 |
| Total | 216 | 254 | 233 | 244 | 232 | 231 | 187 | 174 | 160 | 152 |

Enrollment Table 5

Population characteristics, such as birth and death rates and age composition of population for the previous ten years, as provided by the most recent Census data for the county.

County Birth and Death Rates

| Year | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
|------------|------|------|------|------|------|------|------|------|------|------|
| Birth Rate | 11.2 | 11.6 | 11.7 | 11.4 | 10.9 | 10.5 | 10.5 | 10.3 | 9.8 | 9.6 |
| Death Rate | 12.4 | 12.5 | 13.0 | 12.8 | 13.4 | 13.5 | 14.2 | 14.8 | 14.1 | 16.7 |

Sources for data: West Virginia Department of Health & Human Resources Bureau for Public Health Statistics Center

Enrollment Table 6

County Procedures

County Population Data

| Year | Total | 1 to 9 | 10 to | 20 to | 30 to | 40 to | 50 to | 60 to | 70 to | 80 and |
|------|------------|--------|-------|-------|-------|-------|-------|-------|-------|--------|
| | Population | | 19 | 29 | 39 | 49 | 59 | 69 | 79 | Over |
| 2011 | 192,315 | 11.3% | 11.2% | 11.7% | 12.9% | 12.5% | 17.0% | 11.5% | 7.0% | 4.7% |
| 2012 | 192,179 | 11.0% | 11.7% | 11.7% | 12.4% | 12.9% | 15.9% | 12.7% | 7.2% | 4.4% |
| 2013 | 191,275 | 10.9% | 11.6% | 12.0% | 12.9% | 12.0% | 15.9% | 13.3% | 6.2% | 5.2% |
| 2014 | 190,223 | 11.6% | 10.7% | 12.1% | 12.1% | 12.8% | 15.8% | 12.6% | 8.0% | 4.4% |
| 2015 | 188,332 | 11.0% | 11.2% | 11.4% | 12.4% | 12.7% | 14.0% | 15.2% | 7.4% | 4.5% |
| 2016 | 186,241 | 11.8% | 10.2% | 12.0% | 11.7% | 12.9% | 15.3% | 13.9% | 8.5% | 4.0% |
| 2017 | 183,293 | 11.8% | 10.9% | 11.4% | 11.8% | 12.4% | 13.0% | 15.4% | 8.2% | 5.0% |
| 2018 | 180,454 | 11.2% | 10.4% | 11.9% | 11.7% | 12.3% | 14.3% | 15.2% | 8.2% | 4.9% |
| 2019 | 178,124 | 10.3% | 11.3% | 11.9% | 11.9% | 12.3% | 13.5% | 13.7% | 9.8% | 5.2% |
| 2020 | 176,253 | 10.7% | 11.1% | 11.7% | 12.1% | 12.0% | 13.3% | 13.7% | 9.6% | 5.6% |

Sources for data: West Virginia Department of Health & Human Resources Bureau for Public Health Statistics Center & United States Census Bureau Enrollment Table 7

Projections of enrollment, by grade and school, in the affected attendance area, for the next ten years.

Midland Trail Elementary School

| Year | 2023-2 024 | I | 2025-2 026 | 2026-2 027 | 2027-2 028 | 2028-2 029 | 2029-2 030 | 2030-2 031 | 2031-2 032 | 2032-2 033 |
|-------|---------------|-----|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Pre-K | 20 | 10 | 9 | 9 | 9 | 9 | 10 | 10 | 10 | 10 |
| K | 19 | 18 | 17 | 16 | 17 | 15 | 18 | 18 | 18 | 18 |
| 1st | 23 | 18 | 17 | 16 | 17 | 15 | 18 | 18 | 18 | 18 |
| 2nd | 20 | 24 | 18 | 17 | 16 | 17 | 15 | 18 | 18 | 18 |
| 3rd | 21 | 21 | 25 | 19 | 17 | 16 | 17 | 15 | 19 | 19 |
| 4th | 31 | 20 | 20 | 24 | 19 | 17 | 16 | 17 | 15 | 19 |
| 5th | 30 | 30 | 19 | 19 | 23 | 18 | 16 | 15 | 16 | 14 |
| Total | 164 | 141 | 125 | 120 | 118 | 107 | 110 | 111 | 114 | 116 |

Sources for data: West Virginia Department of Education ZOOMWV

Enrollment Table 8

County Procedures

Mary Ingles Elementary School

| Year | 2023-2 024 | _ | | 2026-2 027 | | 2028-2 029 | 2029-2 030 | 2030-2 031 | 2031-2 032 | 2032-2 033 |
|-------|---------------|-----|-----|---------------|-----|---------------|---------------|---------------|---------------|---------------|
| Pre-K | 18 | 16 | 15 | 14 | 15 | 14 | 16 | 16 | 16 | 16 |
| K | 28 | 20 | 20 | 19 | 20 | 18 | 21 | 21 | 21 | 21 |
| 1st | 23 | 21 | 20 | 19 | 20 | 18 | 22 | 22 | 22 | 22 |
| 2nd | 18 | 21 | 20 | 19 | 18 | 19 | 17 | 21 | 21 | 21 |
| 3rd | 23 | 17 | 20 | 19 | 18 | 17 | 18 | 16 | 20 | 20 |
| 4th | 21 | 20 | 15 | 18 | 17 | 16 | 15 | 16 | 14 | 18 |
| 5th | 17 | 21 | 20 | 15 | 18 | 17 | 16 | 15 | 16 | 14 |
| Total | 148 | 136 | 130 | 123 | 126 | 119 | 125 | 127 | 130 | 132 |

Sources for data: West Virginia Department of Education ZOOMWV

Enrollment Table 9

Belle Elementary School

| Year | 2023-2 024 | _ | 2025-2 026 | 2026-2 027 | | 2028-2 029 | 2029-2 030 | 2030-2 031 | 2031-2 032 | 2032-2 033 |
|-------|---------------|-----|---------------|---------------|-----|---------------|---------------|---------------|---------------|---------------|
| Pre-K | 35 | 23 | 21 | 20 | 21 | 19 | 23 | 23 | 23 | 23 |
| K | 34 | 40 | 37 | 36 | 36 | 34 | 40 | 40 | 40 | 40 |
| 1st | 42 | 43 | 40 | 38 | 39 | 37 | 43 | 43 | 43 | 43 |
| 2nd | 44 | 39 | 41 | 38 | 36 | 37 | 35 | 41 | 41 | 41 |
| 3rd | 44 | 43 | 38 | 40 | 37 | 35 | 36 | 34 | 40 | 40 |
| 4th | 38 | 44 | 43 | 38 | 40 | 37 | 35 | 36 | 34 | 40 |
| 5th | 41 | 38 | 44 | 43 | 38 | 40 | 37 | 35 | 36 | 34 |
| Total | 278 | 270 | 264 | 252 | 247 | 239 | 249 | 252 | 257 | 261 |

Sources for data: West Virginia Department of Education ZOOMWV

Enrollment Table 10

Malden Elementary School

| Maiaon | | ary Cornec | /1 | | | | | | | |
|--------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Year | 2023-2 024 | 2024-2 025 | 2025-2 026 | 2026-2 027 | 2027-2 028 | 2028-2 029 | 2029-2 030 | 2030-2 031 | 2031-2 032 | 2032-2 033 |
| Pre-K | 31 | 24 | 23 | 22 | 23 | 19 | 23 | 23 | 23 | 25 |
| K | 27 | 20 | 19 | 18 | 19 | 34 | 19 | 19 | 19 | 19 |
| 1st | 33 | 28 | 22 | 21 | 22 | 20 | 22 | 22 | 22 | 22 |
| 2nd | 26 | 32 | 21 | 21 | 20 | 21 | 19 | 21 | 21 | 21 |
| 3rd | 12 | 23 | 28 | 18 | 18 | 18 | 18 | 17 | 18 | 18 |
| 4th | 17 | 12 | 23 | 28 | 18 | 18 | 18 | 18 | 17 | 18 |
| 5th | 25 | 17 | 12 | 23 | 28 | 18 | 18 | 18 | 18 | 17 |
| Total | 171 | 150 | 148 | 151 | 148 | 133 | 137 | 138 | 138 | 138 |

Sources for data: West Virginia Department of Education ZOOMWV Enrollment Table 11

County Procedures

Proposed Eastern Elementary School

| Year | 2023-2 | 2024-2 | 2025-2 | 2026-2 | 2027-2 | 2028-2 | 2029-2 | 2030-2 | 2031-2 | 2032-2 |
|-------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| | 024 | 025 | 026 | 027 | 028 | 029 | 030 | 031 | 032 | 033 |
| Pre-K | - | - | - | - | - | 63 | 72 | 72 | 72 | 72 |
| K | - | - | - | - | - | 84 | 98 | 97 | 98 | 98 |
| 1st | - | - | - | - | - | 90 | 105 | 105 | 105 | 105 |
| 2nd | - | - | _ | _ | - | 94 | 86 | 101 | 101 | 101 |
| 3rd | - | - | - | - | - | 86 | 89 | 82 | 97 | 97 |
| 4th | - | - | - | - | - | 88 | 84 | 87 | 80 | 95 |
| 5th | - | - | _ | _ | _ | 93 | 87 | 83 | 86 | 79 |
| Total | - | - | - | - | - | 598 | 621 | 628 | 639 | 647 |

Sources for data: West Virginia Department of Education ZOOMWV

Enrollment Table 12

Projection Method

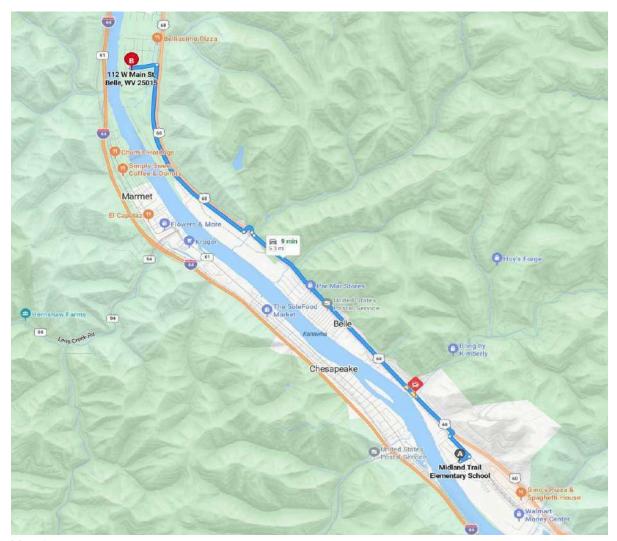
Explanation of the projection method utilized addressing the relationship between the most recent Second Month Report, the Second Month Reports for the previous three years, and the most recent census data for the county.

Kanawha County Schools uses the Cohort Survival Ratio Technique for enrollment projection. The source of the enrollment data for all schools is taken from the second month report that is submitted to the West Virginia Department of Education. Enrollment data is kept in the reporting for the past ten years and it assists in making future projections. Resident live births and computation of survival ratios are factors that are also considered for enrollment projection.

County Procedures

Descriptive Maps

Maps showing the school(s) targeted for closure or consolidation and the school(s) that the county designates to receive the students with mileage indicated between and among schools affected. The map shall include a legend indicating the grade configuration, student enrollment, and utilization percentage for each school on the map.



Map 1

| School | Config. | Current or Anticipated Enrollment | Utilization | | | Distance to New School C |
|---|---------|-----------------------------------|-------------|-----------|---|--------------------------|
| Midland Trail Elementary School (Closing School) | PK-5 | 164 | 55.4% | - | - | 5.3 miles |
| Proposed Eastern Elementary School (Receiving School) | PK-5 | 598 | 85.1% | 5.3 miles | - | - |

Facilities Table 1

County Procedures

Written Facility Condition Description

Written description of the physical condition of the school targeted for closure or consolidation and the school or schools which the county designates to receive the students. This description shall include age, number of buildings, general condition, adequacy of structural, electrical, and mechanical systems to provide a safe and healthful environment.

Midland Trail Elementary School is a one-story masonry and steel wall-bearing facility constructed in 1967 and no additions have been added. The building contains 21,050 square feet housing classrooms, art space, instructional materials center, a multipurpose room, food service facilities, and administrative/pupil services space. The building is not sprinkled and is served by public water and sanitary systems. The building is in poor condition. There is no safe school entrance and there are mold issues in radiator drain pans.

The school is located on an 8.2 acre site fronting Ferry Street. Part of the site is shared with Riverside High School. Separate bus loading area is provided but is not separated from vehicular traffic. Adequate school parking is provided, but a separate parent pick-up area is not provided. The site supports paved and grass play areas and is not fenced for safety. The neighborhood is residential.

The proposed Eastern Kanawha County Elementary Center will be a PK-5 fully accessible, barrier free, one floor plan facility on a 10.37 acre site in DuPont City. It is being planned for 2 studios with multiple breakout classrooms per grade level. Student support programs will be in place along with the appropriate support staff. The design will provide safe school measures campus wide. Separate parent pick-up areas and bus loading areas will be incorporated into the design. There will be adequate staff and parent/visitor parking.

The facility, in addition to regular and special needs classrooms, will house art space, instructional materials center, a multipurpose room, food service facilities, and administrative/pupil services space.

County Procedures

Educational Programs and Related Student Services

Evaluation of the school targeted for closure or consolidation and the school or schools that the county designates to receive the students in regard to the school(s) adaptability to the present and proposed educational programs, and the provisions of related student services.

Policy 6200 guidelines were used in the planning and implementation of the closure of Midland Trail Elementary School. The latest Comprehensive Educational Facilities Plan will be used in planning and developing any facility improvements at the proposed Eastern Kanawha County Elementary Center, the receiving school.

The proposed Eastern Kanawha County Elementary Center has adequate space for special needs students. Space is available for Pre-kindergarten classrooms, Kindergarten classrooms, Emotional Disturbance classroom, and Intellectual Disability classroom. Instruction will be designed to teach the West Virginia Content Standards and Objectives.

The proposed Eastern Kanawha County Elementary Center students, teachers, and staff will use technology on a daily basis. The school serves as a Pre-k through 5th with one team per grade level. Student support programs are in place along with the appropriate support staff. Wireless internet access is available throughout the school.

School Enrollments, Capacities, and Utilizations

| School | Enrollment | Building Capacity | Utilization % |
|------------------------------------|------------|-------------------|---------------|
| Midland Trail Elementary School | 164 | 296 | 55.4% |
| Proposed Eastern Kanawha County | 598 | 703 | 85.1% |
| Elementary Center | | | |

Facilities Table 2

Utilization Calculation Sheet

The supporting School Building Authority of West Virginia's (SBA) Worksheet on Building Program Utilization.

See Appendix for this Documentation

County Procedures

Required Services and Barrier-free Environments

Comparison of the school(s) targeted for closure or consolidation and the school(s) which the county has designated to receive the students in regard to providing the required services and barrier-free environments to students with disabilities.

Midland Trail Elementary School does not have any ADA accessible restrooms.

A proposed Eastern Kanawha County Elementary Center will be ADA accessible.

Grade Configurations and Educational Programs

Elaboration on the effect the proposed school closing or consolidation will have on the school system's future plans regarding grade configuration, educational programs, and facility requirements.

The closure of Midland Trail Elementary School is congruent with Kanawha County Schools 2020- 2030 CEFP Plan. The closure will allow for more efficient and increased dispersion of resources to areas of need. It will give the enrollment of Midland Trail Elementary access to more appropriate and advantageous special education programs.

Construction Work Required for the Proposed Action

Elaboration on the planned facility additions, renovations, or replacements that are required by the county to accommodate the proposed closing and consolidation.

Additions, renovations, or replacements are not required or proposed to Midland Trail Elementary for closure.

Construction of a proposed Eastern Kanawha County Elementary Center will be required to accommodate the Mary Ingles Elementary School enrollment.

The Future of Closed Facilities

Elaboration on the future use or disposal of facilities designated by the county for closure.

Midland Trail Elementary School will be a permanent closure into the proposed Eastern Kanawha County Elementary Center. The KCBOE will retain Midland Trail Elementary School for future development or be donated to an approved 5013C organization.

County Procedures

School Building Authority of WV (SBA)

Identify if the proposed school closing or consolidation is contingent upon receiving funding from the SBA.

The closure of Midland Trail Elementary School is not contingent upon SBA funding. The current Midland Trail Elementary school students would be absorbed into the Proposed Eastern Elementary Center.

SBA Facility Condition Documentation

Attachment of the most recent SBA facility evaluation form for each school affected and an updated form if the most recent SBA facility evaluation form is five years old or older.

See Appendix for this Documentation

Supporting Photographs, Floorplans, and other Documentation

Provide facility floorplans, photos, and any supporting documentation. Examples of supporting documentation includes reports from architects, engineers, Fire Marshall, and insurance companies.

See Appendix for this Documentation

3.2.c. Finance

County Procedures

Itemization of Anticipated Cost and Savings

Itemization of the anticipated cost or savings the county will experience in all areas as a result of the proposed school closure or consolidation. Such itemization shall be in the form of a table indicating the following:

Closing School(s) Annual Current Cost

The current annual cost at the school(s) to be closed for:

Midland Trail Elementary School

| Midiana Tran Elementary Concer | |
|--------------------------------|----------------|
| Item | Amount |
| Utilities | \$66,583.61 |
| Personnel | \$1,318,481.74 |
| Maintenance | \$7,176.33 |
| Transportation | \$99,329.83 |
| Other | \$7,619.57 |
| Total | \$1,499,191.08 |

Finance Table 1

Mary Ingles Elementary School

| wary migree Elementary Concer | | | | | |
|-------------------------------|----------------|--|--|--|--|
| Item | Amount | | | | |
| Utilities | \$53,538.02 | | | | |
| Personnel | \$1,105,774.88 | | | | |
| Maintenance | \$6,130.94 | | | | |
| Transportation | \$106,488.73 | | | | |
| Other | \$5,022.65 | | | | |
| Total | \$1,276,955.22 | | | | |

Finance Table 2

Belle Elementary School

| Item | Amount |
|----------------|----------------|
| Utilities | \$60,210.50 |
| Personnel | \$1,779,256.26 |
| Maintenance | \$5,787.94 |
| Transportation | \$57,271.25 |
| Other | \$18,831.87 |
| Total | \$1,921,357.82 |

Finance Table 3

Malden Elementary School

| Malaon Elomontary Concor | |
|--------------------------|----------------|
| Item | Amount |
| Utilities | \$89,432.77 |
| Personnel | \$1,337,117.51 |
| Maintenance | \$8,796.53 |
| Transportation | \$59,060.98 |
| Other | \$5,360.37 |
| Total | \$1,499,768.16 |

Finance Table 4

3.2.c. Finance

County Procedures

Closing School(s) Annual Current Cost (If Applicable)

The current annual cost at the school(s) to be receiving for:

Midland Trail, Mary Ingles, Belle, and Malden Elementary School

| maiaria rran, mary mgree, Bene, and maiden En | |
|---|----------------|
| Item | Amount |
| Utilities | \$269,764.90 |
| Personnel | \$5,118,613.45 |
| Maintenance | \$27,891.74 |
| Transportation | \$322,150.79 |
| Other | \$36,834.46 |
| Total | \$6,197,272.28 |

Finance Table 5

Anticipated Annual Cost after Action

The anticipated annual cost at the school(s) to be receiving for:

Proposed Eastern Kanawha County Elementary Center

| Item | Amount |
|----------------|----------------|
| Utilities | \$89,432.77 |
| Personnel | \$3,912,806.89 |
| Maintenance | \$2,789.17 |
| Transportation | \$361,441.19 |
| Other | \$20,359.63 |
| Total | \$4,386,829.65 |

Finance Table 6

Net Cost or Savings

the net cost or savings of the school(s) to be closed and the school(s) designated by the county to be receiving students for:

Proposed Eastern Kanawha County Elementary Center and Midland Trail Elementary School

| ropossa Eastern Ranamia Sounty Elementary | - Conton and imidiana man Elementary Conton |
|---|---|
| Item | Amount |
| Utilities | \$180,332.13 |
| Personnel | \$1,627,823.50 |
| Maintenance | \$25,102.57 |
| Transportation | (\$39,290.40) |
| Other | \$16,474.83 |
| Total | \$1,810,442.63 |

Finance Table 7

3.2.c. Finance

County Procedures

Anticipated Construction Cost to Accommodate Action

Cost of any renovation or addition resulting from the proposed school closure or consolidation, including all proposed funding sources.

There is no cost anticipated for the Midland Trail Elementary School closure/consolidation into the proposed Eastern Kanawha County Elementary Center.

An estimated \$27 million proposed Eastern Kanawha County Elementary Center will be constructed.

County Expense Fund History

Five-year history of the county's unrestricted general current expense fund balance and that balance as a percentage of the county's approved levy estimate.

| Year | | | Percentage of Approved Levy Estimate |
|------|-----------------|------------------|---|
| 2022 | \$52,668,539.00 | \$230,870,062.00 | 22.81% |
| 2021 | \$41,235,334.00 | \$239,881,973.00 | 17.19% |
| 2020 | \$51,430,753.00 | \$237,323,995.00 | 21.67% |
| 2019 | \$29,080,399.00 | \$226,766,487.00 | 12.82% |
| 2018 | \$35,071,404.00 | \$225,541,222.00 | 15.55% |

Finance Table 8

3.2.d. Personnel

County Procedures

Analysis of Anticipated Personnel Changes

An analysis of the effect the proposed school closure or consolidation will have on professional and service personnel. The analysis shall include, at a minimum, the following data regarding the anticipated increases or decreases in employment as a result of this proposed closure or consolidation:

| Midland Trail Elementary School – Current School Personnel Data Chart | | | | |
|---|----------------|----------|------------|-----------|
| Professional Personnel | Administration | Teachers | Counselor | Nurse |
| number professional personnel currently employed at the affected school(s); | 1 | 15 | 1 | 1 |
| Service Personnel | Cooks | Aides | Custodians | Secretary |
| number service personnel currently employed at the affected school(s); | 2 | 6 | 2 | 1 |

Current Personnel

| Mary Ingles Elementary School – Current School Personnel Data Chart | | | | | |
|---|----------------|----------|------------|-----------|--|
| Professional Personnel | Administration | Teachers | Counselor | Nurse | |
| number professional personnel currently employed at the affected school(s); | 1 | 11 | 1 | 1 | |
| Service Personnel | Cooks | Aides | Custodians | Secretary | |
| number service personnel currently employed at the affected school(s); | 2 | 5 | 2 | 1 | |

Current Personnel

| Belle Elementary School – Current School Personnel Data Chart | | | | |
|---|----------------|----------|------------|-----------|
| Professional Personnel | Administration | Teachers | Counselor | Nurse |
| number professional personnel currently employed at the affected school(s); | 1 | 19.5 | 1 | 1 |
| Service Personnel | Cooks | Aides | Custodians | Secretary |
| number service personnel currently employed at the affected school(s); | 3 | 8 | 2 | 1 |

Current Personnel

| Malden Elementary School – Current School Personnel Data Chart | | | | | |
|---|----------------|----------|------------|-----------|--|
| Professional Personnel | Administration | Teachers | Counselor | Nurse | |
| number professional personnel currently employed at the affected school(s); | 1 | 15 | 1 | 1 | |
| Service Personnel | Cooks | Aides | Custodians | Secretary | |
| number service personnel currently employed at the affected school(s); | 2 | 4 | 2 | 1 | |

Current Personnel

3.2.d. Personnel

County Procedures

| Current Affected Schools Total – Before Proposed Action | | | | | |
|---|----------------|----------|------------|-----------|--|
| Professional Personnel | Administration | Teachers | Counselor | Nurse | |
| number professional personnel currently employed at the affected school(s); | 4 | 60.5 | 4 | 4 | |
| Service Personnel | Cooks | Aides | Custodians | Secretary | |
| number service personnel currently employed at the affected school(s); | 9 | 23 | 8 | 4 | |

Current Personnel

| Proposed Eastern Kanawha County Elementary Center Total – Anticipated After Proposed Action | | | | |
|---|----------------|----------|------------|-----------|
| Professional Personnel | Administration | Teachers | Counselor | Nurse |
| total number of professional personnel that are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation; | 2 | 42.5 | 1 | 1 |
| Service Personnel | Cooks | Aides | Custodians | Secretary |
| total number of service personnel that are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation; | 5 | 19 | 3 | 2 |

Current Personnel

| Midland Trail Elementary, Mary Ingles Elementary, Belle Elementary, and Malden Elementary Schools – Anticipated Net Change After Proposed Action | | | | |
|--|-------|-------|------------|-----------|
| Professional Personnel Administration Teachers Counselor Nurse | | | | |
| the anticipated net change in professional personnel due to the proposed closure or consolidation | -2 | -18 | - ශ | -3 |
| Service Personnel | Cooks | Aides | Custodians | Secretary |
| the anticipated net change in service personnel due to the proposed closure or consolidation | -4 | -4 | -5 | -2 |

Anticipated Personnel

3.2.d. Personnel

County Procedures

| Malden Elementary, Mary Ingles Elementary, Belle Elementary, and Midland Trail Elementary Schools – Attrition and Reduction in Force Summary | | | | | |
|--|----------------|----------|------------|-----------|--|
| Professional Personnel | Administration | Teachers | | | |
| decrease that will occur through attrition | - | - | - | - | |
| decrease that will occur through reduction in force | 2 | 18 | 3 | 0 | |
| Service Personnel | Cooks | Aides | Custodians | Secretary | |
| decrease that will occur through attrition | - | 1 | ı | - | |
| decrease that will occur through reduction in force | 4 | 4 | 5 | 2 | |

3.2.e. Transportation

County Procedures

Analysis of Anticipated Transportation Time Changes

Explain any negative variances of 126CSR172, Policy 6200, Handbook on Planning School Facilities (Policy 6200), section 202.02, and the effects the variances may have on transportation. Provide the following bus route data and travel times:

Current and Difference of Travel Times

List the current travel time by bus route for students in the communities of the schools planned for closure or consolidation and the estimated increase or decrease in travel time as a result of the closure; and

Midland Trail Elementary School

| Route | Community | Current Travel Time | Estimated Time after Closure or Consolidation | Net Increase or Decrease |
|---------|------------------|------------------------|---|-----------------------------|
| 241.008 | Cabin Creek | 20 Minutes | 29 Minutes | 9 Minutes |
| 241.104 | Witcher Creek | 13 Minutes | 20 Minutes | 7 Minutes |

Transportation Table 1

Mary Ingles Elementary School

| Route | Community | Current Travel Time | | Net Increase or Decrease |
|---------|-------------------|------------------------|------------|-----------------------------|
| 243.001 | Winifrede | 15 Minutes | 30 Minutes | 15 Minutes |
| 243.001 | Pointlick Fork | 15 Minutes | 27 Minutes | 13 Minutes |
| 243.001 | Big Bottom | 10 Minutes | 25 Minutes | 15 Minutes |

Transportation Table 2

Belle Elementary School

| Route | Community | Current Travel Time | | Net Increase or Decrease |
|---------|------------------|------------------------|------------|-----------------------------|
| 206.002 | Rand | 17 Minutes | 10 Minutes | 7 Minutes |
| 206.003 | Diamond | 8 Minutes | 15 Minutes | 7 Minutes |
| 206.009 | Witcher Creek | 13 Minutes | 20 Minutes | 7 Minutes |

Transportation Table 3

3.2.e. Transportation

County Procedures

Malden Elementary School

| Route | Community | Current Travel Time | | Net Increase or Decrease |
|---------|--------------------|------------------------|------------|-----------------------------|
| 241.008 | Dry Branch | 26 Minutes | 30 Minutes | 4 Minutes |
| 241.104 | Malden | 26 Minutes | 26 Minutes | 0 Minutes |
| 241.105 | Campbells Creek | 18 Minutes | 24 Minutes | 6 Minutes |

Transportation Table 4

Anticipated Routes and Waiver Requests

List all anticipated bus routes after the proposed closure or consolidation with the estimated total one-way travel time for each route. Clearly identify any bus routes that exceed the recommended travel times and any routes which will require a waiver of W. Va. 126CSR92, Policy 4336, West Virginia School Bus Transportation Regulations, Procedures, and Specifications for the Design and Equipment of School Buses.

Proposed Eastern Kanawha County Elementary Center

| Route Communi | | One-way Travel Time | Is a Waiver of W. Va. 126CSR92, Policy 4336 Required (Yes / no) | |
|---------------|--------------------|------------------------|--|----|
| 243.001 | Winifrede | 30 Minutes | 0 Minutes | No |
| 243.001 | Pointlick Fork | 27 Minutes | 0 Minutes | No |
| 243.001 | Big Bottom | 25 Minutes | 0 Minutes | No |
| 206.002 | Rand | 10 Minutes | 0 Minutes | No |
| 206.003 | Diamond | 15 Minutes | 0 Minutes | No |
| 206.009 | Witcher Creek | 20 Minutes | 0 Minutes | No |
| 241.008 | Dry Branch | 30 Minutes | 0 Minutes | No |
| 241.104 | Malden | 26 Minutes | 0 Minutes | No |
| 241.105 | Campbells Creek | 24 Minutes | 0 Minutes | No |
| 241.008 | Cabin Creek | 29 Minutes | 0 Minutes | No |
| 241.104 | Witcher Creek | 20 Minutes | 0 Minutes | No |

Transportation Table 5

3.2.f. Educational Program

County Procedures

Analysis and Assurance of Consideration

Complete a projected educational program improvement analysis which includes a statement of assurance that the following have been considered:

Affected School Name(s)

Midland Trail Elementary School and a proposed Eastern Kanawha County Elementary Center

In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:

Please check each item that was considered.

| | W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with Exceptionalities, |
|---------|--|
| | W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for Education Programs, |
| | W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West Virginia Schools, |
| | WVBE Policy 6200-Planning of School Facilities |
| | WVBE Policy 6204-School Closings or Consolidations |
| | |
| Superir | ntendent Date: |

3.2.g. Community

An impact statement regarding the effect the proposed school closure or consolidation will have on the affected communities and their students. Where schools and their respective communities are all defined by their own unique relationships, each proposed action will result in varying types and degrees of community impact. To better understand this diverse relational dynamic, the impact statement shall describe:

1. The known relationships that exist among the affected schools and their communities.

Identify School(s): Midland Trail Elementary School Midland Trail Elementary School is located 5.3 miles, about a 9-minute drive by car, from the site of the proposed Eastern Kanawha County Elementary School. Students from Midland Trail Elementary School attend Dupont Middle School for grades 6 through 8 and Riverside High School for grade levels 9 through 12.

Identify School(s): Eastern Kanawha County Elementary School
The site of the proposed Eastern Kanawha County Elementary School is located 5.3 miles,
about a 9-minute drive by car, from Midland Trail Elementary School. Students from the
proposed Eastern Kanawha County Elementary School will attend Dupont Middle School for
grades 6 through 8 and Riverside High School for grade levels 9 through 12.

2. How the existing known relationships could be impacted by the proposed action.

Identify School(s): Midland Trail Elementary School
Midland Trail Elementary School is located in the unincorporated town of Diamond. The town
and local community show an immense amount of support for Midland Trail Elementary School
and all of its offered programs. Some of the businesses in the town of Diamond are Walmart,
Tractor Supply, Shoneys, McDonalds, and Arbys. The community of Diamond frequently
patronize many of the same businesses, shopping centers, churches, banks, and recreational
facilities as the Dupont City community.

Identify School(s): Eastern Kanawha County Elementary School
The proposed Eastern Kanawha County Elementary School is located in the unincorporated
town of Dupont City. Dupont City is located between the unincorporated town of Rand, and the
incorporated town of Belle. The local community show an immense amount of support for
Dupont Middle School and all of its offered programs. Some of the businesses in the community
of Dupont City are Conway Freight, Petroleum Transport, Maxum Petroleum, Pitt Ohio Express,
Pjax Trucking, Bellissimo Pizza, Right Aid Pharmacy, and One Stop. The community of Dupont
City frequently patronize many of the same businesses, shopping centers, churches, banks, and
recreational facilities as the Diamond community.

3.2.g. Community

3. The potential for new relationships that could be developed under the proposed action.

Identify School(s): Midland Trail Elementary School
Following the closure of Midland Trail Elementary School, new relationships could be formed, through educational, athletic, and community programs. Students transitioning to a different school will benefit from existing programs, and afterschool opportunities. Midland Trail Elementary will be involved in the planning of merger events for the students and community, held throughout the upcoming school years before the proposed consolidation.

3.3. & 3.4. Public Notices and Hearings

County Procedures

Notice of Public Hearing(s)

The county must provide notice for the public hearing which shall be advertised through a Class III legal advertisement for three weeks prior to the date of the hearing in a newspaper in general circulation in the locality of any school to be closed or consolidated and in the locality of any school that has been designated by the county to receive students from the schools to be closed or consolidated. The notice also shall be posted in all schools as provided in section 3.3.5 at least 30 days prior to the date of hearing.

If the county will be applying for SBA funding, the procedures must be completed before the SBA will consider a project for funding, as further outlined in section 6. If the county will be utilizing local funding for a construction project related to the closure or consolidation, the procedures must be completed prior to the initiation of construction. For all other closures and consolidations, counties must complete the procedures on or before December 31st of the calendar year prior to the calendar year in which the closures or consolidations are to be effective.

NOTICE OF PUBLIC HEARING
Kanawha County Schools
W. Va. 18-5-13a
W. Va. Board of Education Policy 6204

DATE and TIME: Tuesday, October 22, 2024, at 6:00 p.m. Sign in between 5:00 and 5:55 p.m. to speak

ALTERNATIVE DATE and TIME: If, in the event of inclement weather or other factors beyond the control of the board, the hearing cannot take place at the date and time set forth above, the hearing will be held on Wednesday, November 13, 2024, at 6:00 p.m.

PLACE: Riverside High School Auditorium, 1 Warrior Way, Belle, WV 25015. The hearing location is subject to change if, at the time the meeting is called to order, it is determined that the meeting location is of insufficient size to accommodate those wishing to attend.

The hearing may not continue beyond 11:00 p.m. In the event the hearing is not concluded by 11:00 p.m., the hearing may recess, to continue on dates designated and announced by the board just prior to the hearing recess, to be continued day-to-day until concluded.

Proposed Action of the Board of Education of the County of Kanawha, West Virginia:

Midland Trail Elementary School – Close and transfer of students to Proposed Eastern Kanawha County Elementary Center.

3.3. & 3.4. Public Notices and Hearings

County Procedures

Hearing Procedures: A representative of Kanawha County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the Board. For a period of fifty-five minutes prior to the commencement of the public hearing, persons may sign a register for the purpose of making statements, offering testimony and questioning school officials. Persons wishing to speak about the effects of the proposed closure of Midland Trail Elementary and consolidation into a proposed Eastern Kanawha County Elementary Center, as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three/five minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board takes any final action.

Reasons and supporting data available for public inspection: Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection beginning September 11, 2024, through October 22, 2024, between the hours of 7:30 a.m. and 4:00 p.m. in the Office of the Superintendent of Kanawha County Schools located in Room 222, 200 Elizabeth Street, Charleston, West Virginia. The reasons and the supporting data in connection with the proposed actions are also available for inspection at Midland Trail Elementary and Proposed Eastern Elementary.

| Identify Schools: Midland | Trail Elementary | School |
|---------------------------|------------------|--------|
| First Run: | | |
| Second Run: | | |
| Third Run: | | |
| | | |

Qualified Newspaper Name: Charleston Gazette Mail

Proof of Public Hearing(s) Notice

contain proof that the hearings were properly advertised with a class III legal advertisement. Such proof can be satisfied with:

- a notarized letter from the county's qualified newspaper(s) for legal notices, as defined by the West Virginia Secretary of State, that specifically states the three dates in which the newspaper ran the county's public hearing notification; or
- a scan or download for each of the 3 required legal advertisements from the county's qualified newspaper(s) for legal notices, as defined by the West Virginia Secretary of State, where the full legal notification and date of publication is provided and legible.

See Appendix for this Documentation

3.3. & 3.4. Public Notices and Hearings

County Procedures

Public Hearing(s) Documentation

Provide documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal public comments, and other actions concerning the proposed school closings and consolidations.

See Appendix for this Documentation

3.6. County Board Actions

County Procedures

County Board Vote(s)

After the vote and following compliance with sections 3.4 and 3.5, and prior to the implementation of any school closure or consolidation and following compliance with all statutory and regulatory provisions, the county must file a request for school closure and/or consolidation with the WVBE for approval.

Comprehensive Educational Facilities Plan (CEFP)

Identify if the proposed school closing or consolidation was included in the county's approved CEFP. If the county's approved CEFP did not contain the proposed closure or consolidation, the county must also submit a request to amend their CEFP. Such requests shall include all required CEFP amendment forms.

The closure of Midland Trail Elementary School is congruent with Kanawha County Schools 2020- 2030 CEFP Plan.

School Building Authority of WV

Identify if the proposed school closing or consolidation is contingent upon receiving funding from the SBA.

The closure of Midland Trail Elementary School is contingent upon SBA funding. The current Midland Trail Elementary school students would be absorbed into a proposed Eastern Kanawha County Elementary Center.

3.6.a. Superintendent Verification of Board Actions

County Procedures

Midland Trail Elementary School and a proposed Eastern Kanawha County Elementary Center Date of hearing: Tuesday, October 22, 2024, at 6:00 P.M.

Date of board approval: October 22, 2024 following hearing

Kanawha County requests the West Virginia Board of Education approve the following.

Closure and Consolidation of Midland Trail Elementary School into a proposed Eastern Kanawha County Elementary Center.

| | The county assures that the applicable sections of the W. Va. Codes §18-5-13 and §18-5-13a, and WVBE Policies 6200 and 6204 have been addressed. |
|---------|--|
| | This action is justified by the provided supplemental data and information pertinent to the following subjects: enrollment, facilities, finance, personnel, transportation, and educational programs. |
| | Documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal comments, and other actions concerning the proposed school closings and consolidations were provided in this document. |
| | All hearings were properly advertised with a class III legal advertisement. |
| Thoma | as E. Williams, Jr., Ed.D. |
| - | ure of county superintendent attesting to the completion of all requirements as stated in Codes §18-5-13 and §18-5-13a and WVBE Policies 6200 and 6204. |
| Superio | ntendent Date: |

Appendix of Supporting Data

The list should include at a minimum the following data:

- 1. SBA Worksheet on Building Program Utilization for all affected schools (Required)
- 2. Supporting Photographs, Floorplans, and other Documentation (As needed)
- 3. SBA Facility Condition Documentation for all affected schools (Required)
- 4. Proof of Public Hearing(s) Notice for all affected schools (Required)
- 5. Public Hearing(s) Documentation for all affected schools (Required)
- 6. Board minutes indicating the action of the board to approve the closure(s) (Required)
- 7. Cover letter addressed to the State Superintendent of Schools (Required)
- 8. Completed superintendent signature pages (Required)
- 9. Most current October 1st certified enrollment for county (Required)

Table of Contents Entries
Table of Contents Sub Entries
Sub Titles
County Narrative
Sub Notes
Directions
Policy Request

Appendix of Supporting Data

County Procedures

1. SBA Worksheets on Building Program Utilization

The supporting School Building Authority of West Virginia's (SBA) Worksheets on Building Program Utilization for:

Midland Trail Elementary School Utilization Sheet Proposed Eastern Elementary Center Utilization Sheet (Combined)

School Building Authority of West Virginia

BUILDING PROGRAM UTILIZATION WORKSHEET

Worksheet #3 SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Kanawha County School: Midland Trail Elementary School Current Enrollment: 164

| Classroom Types | Number Of Classroom Types | х | Maximum Pupils/ Class Capacity | = | Total Program Capacity |
|--------------------|------------------------------|---|-----------------------------------|---|---------------------------|
| Pre-K | 1 | | 20 | | 20 |
| Kindergarten | 2 | | 20 | | 40 |
| General Classrooms | 8 | | 25 | | 200 |
| Spec. Ed. Lvl 1 | 1 | | 6 | | 6 |
| Spec Ed Lvl 2 | 2 | | 12 | | 24 |
| Spec Ed CR | 1 | | 6 | | 6 |
| | | | | | |
| TOTALS: | 15 | | | | 296 |

| Program Utilization | (164 | _divided by | 296 |) times | 100 = <u>55.4</u> % |
|---------------------|-------------------|-------------|---------------|------------|---------------------|
| | Current Enrollmen | ıt | Total Prograr | n Capacity | Program Utilization |

SCHOOLS PROGRAM UTILIZATION = 55.4%

Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

SBA 301-C

School Building Authority of West Virginia

School Building Authority of West Virginia

BUILDING PROGRAM UTILIZATION WORKSHEET

Worksheet #3 SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Kanawha County Receiving Enrollment: 598

School: Proposed Eastern Kanawha County Elementary Center

| Classroom Types | Number Of Classroom Types | Х | Maximum Pupils/ Class Capacity | Total Program = Capacity |
|-------------------------|------------------------------|---|-----------------------------------|--------------------------|
| Pre-K | 2 | | 20 | 40 |
| Kindergarten | 2 | | 20 | 40 |
| General Classrooms | 13 | | 25 | 325 |
| Spec Ed Lvl 1 | 3 | | 8 | 24 |
| Spec Ed Lvl 2 | 3 | | 8 | 24 |
| Computer Rooms | 2 | | 50 | 100 |
| Instructional Mat. Ctr. | 2 | | 50 | 100 |
| Multipurpose Room | 1 | | 50 | 50 |
| | | | | |
| TOTAL | S: | | | 703 |

| Program Utilization | (598 | divided by | 703 |) times | 100 = <u>85.1</u> | % |
|---------------------|--------------------|------------|--------------|-------------|-------------------|-------------|
| | Current Enrollment | | Total Progra | am Capacity | Program | Utilization |
| | | | | | | |

SCHOOLS PROGRAM UTILIZATION = 85.1 %

Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

SBA 301-C

Appendix of Supporting Data County Procedures

2. Supporting Photographs, Floorplans, and other Documentation

Midland Trail Elementary School













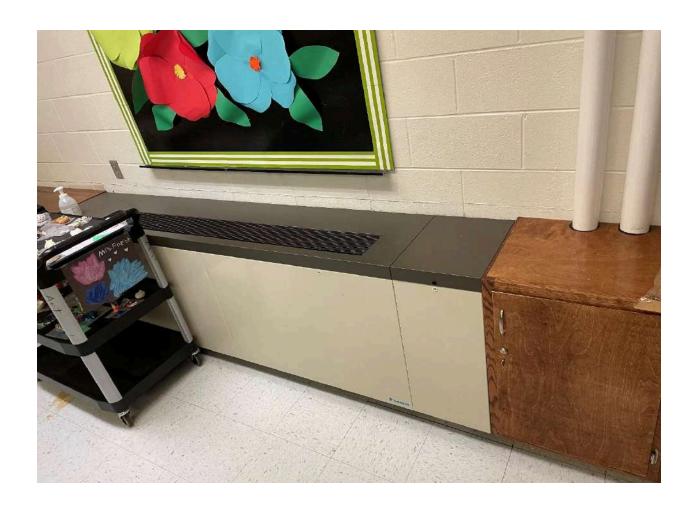


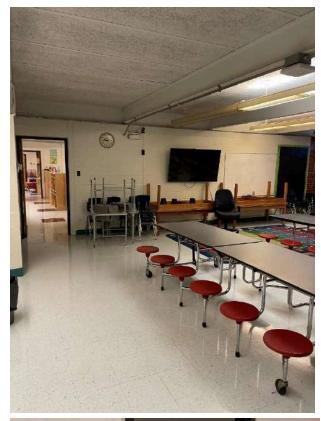
































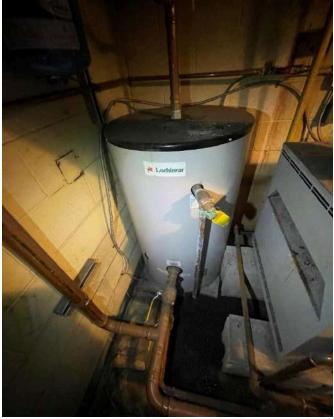


























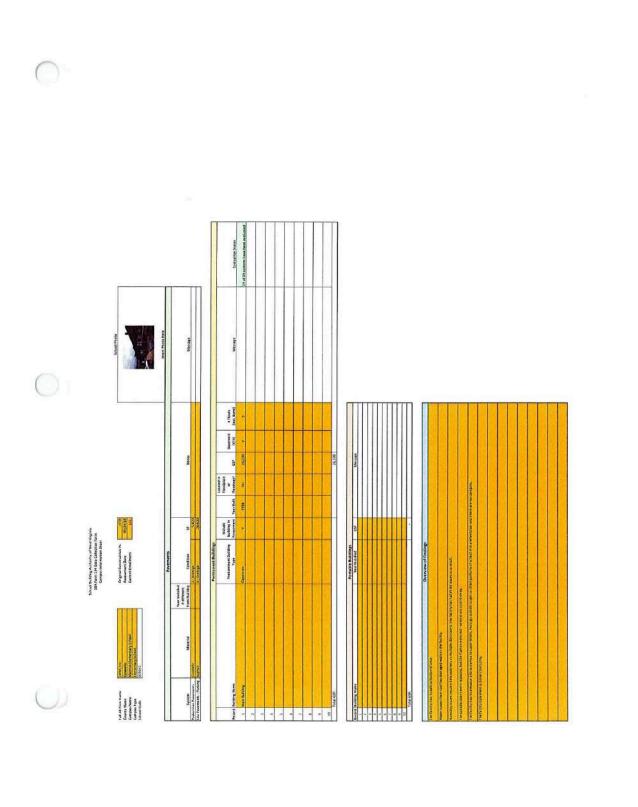




3. SBA Facility Condition Documentation

The supporting School Building Authority of West Virginia's (SBA) Facility Evaluation Form for:

Midland Trail Elementary School Facility Evaluation Form Proposed Eastern Elementary Center Facility Evaluation Form



| System System Generalization System Converting S | infloors (infid. Barm) (infid. | Condition IN NOTE Person IN NOTICE PERSON IN NOTE PERSON IN NOTICE | Notes 20 of 25 systems have been realuried. No existor even though 2 stores. The exests being the connected to the lighter perion; the conce- frames in baid share. Frames in baid share. Frames in baid share. Frames in baid share. |
|--|--|---|--|
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| | n) e4 m | verage | inginal building windows are in very bad stage. |
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| | | | |
| | 2 | | |
| nooi Taoo | 2 | Not Present | |
| | 23 | 3 - Average | |
| | 3 | 3 - Average | |
| | 3 | Prage | PTAC window units comnot introduce ourside air. |
| | 3 | | |
| | 3 | 3 - Average | |
| Interior Construction - Specialties and Casework | m | Average | |
| Interior finishes - Celling Finishes Exposed | E. | Average La | artest addition is exposed; original building is drawalf ouster |
| Interior Finishes - Floor Finishes Resilient | 8 | Average | Stattle unaware of any asbestos sile, original had wood/terraxe |
| Interior Finishes - Gymnasium Floor Finishes | | 3 - Average Re | Resilient |
| Interior Finishes - Wall Finishes Painted CMU | 8 | | Original building has planter. |
| Plumbing - Domestic Water Distribution | 8 | 3 - Average | |
| Plumbing - Fixtures | 2 | 2 - Below Average | |
| Plumbing - Rain Water Drainage | 8 | -Average | |
| Plumbing - Sanitary Sewer | in | -Average | |
| Roeling - Roof Coverings | 8 | S-Average IR | oof/wait leafs at original building. |
| Security System | m | 3-Average Tr | The facility has a means to qualify a visitor prior to entry. |

School Building Authority of West Virginia SBA Form 134 Data Collection Form Facility General Information Sheet

1 - Facility General Information Worksheet

| Compti | 1 | Assessment Date: | 09/24/19 |
|--------------------------------|---|--|---------------|
| County: Facility Name: | Kanawha Marmet Elementary School | Total Gross Square Feet: Original Year of Construction: | 26,100 |
| Energy Indexes | | | |
| (List the total amount of each | (List the total amount of each fuel source used for one year) | | |
| Source (Units) | Consumption per Year | Conversion (BTU/Unit) | Total BTII |
| Electric (Kilowatt-Hrs) | 271,080 | 3 412 | 924 967 911 |
| Natural Gas (MCF)OR | 1,976 | 1.037.000 | 2 049 112 000 |
| Natural Gas (Decotherms) | | 1.000 000 | 200,211,040,2 |
| Coal (Tons) | | 24,000,000 | |
| #2 Fuel Oil (Gallons) | | 138 874 | 01.0 |
| Propane (Pounds) | | 21 600 | |
| Used Oil (Gallons) | | 125,000 | · · |
| Wood Chips (Tons) | 是 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 16 500 000 | W (3 |
| Other (specify) | | | 9 2 |
| Amount: | | | |
| Units: | | | |
| | | | |
| | | Total BTU: | 2,974,074,911 |
| Workshoot Links | | | |

School Building Authority of West Virginia SBA Form 134 Data Collection Form Site Evaluation Sheet

| LEA ID: | 039242 | Assessment Date: | 09/24/ |
|--|-------------------------------|--------------------------------|-----------|
| County: | Kanawha | Total Gross Square Feet: | 26,1 |
| Facility Name: | Marmet Elementary School | Original Year of Construction: | 19 |
| 2 - Site Evaluation Worksheet | | | |
| Site | | | |
| City or Rural: | Rural | | |
| Actual Acres: | 2.33 | | |
| Useable Acres: | 2.33 | | |
| Site adequate for expansion: | No | | |
| Are public parks/areas adjacent: | Yes | | |
| % site out of flood plain: | 100% | | |
| % site in flood plain: | 0% | | |
| | | | Computers |
| | | | |
| Site Remarks: | | | |
| Overall Site Condition: | 3-Average | | |
| | | | |
| Drainage | | | |
| | English the second | | A SHARING |
| | | | |
| | | | |
| Drainage Remarks: | | | |
| | | | |
| Overall Drainage Condition: | 3-Average | | 11315 |
| | 3-Average | | |
| | 3-Average | | |
| Overall Drainage Condition: | 3-Average Yes | | |
| Overall Drainage Condition: Parking | | | |
| Overall Drainage Condition: Parking Parking Adequately Lit: | Yes | | |
| Overall Drainage Condition: Parking Parking Adequately Lit: | Yes | | |
| Overall Drainage Condition: Parking Parking Adequately Lit: Adequacy of Parking: | Yes | | |
| Overall Drainage Condition: Parking Parking Adequately Lit: Adequacy of Parking: Parking Remarks: | Yes | | |
| Overall Drainage Condition: Parking Parking Adequately Lit: Adequacy of Parking: | Yes | | |
| Overall Drainage Condition: Parking Parking Adequately Lit: Adequacy of Parking: Parking Remarks: Overall Parking Condition: | Yes 3-Average | | |
| Overall Drainage Condition: Parking Parking Adequately Lit: Adequacy of Parking: Parking Remarks: Overall Parking Condition: Bus Loading | Yes 3-Average 3-Average | | |
| Overall Drainage Condition: Parking Parking Adequately Lit: Adequacy of Parking: Parking Remarks: Overall Parking Condition: | Yes 3-Average | | |
| Overall Drainage Condition: Parking Parking Adequately Lit: Adequacy of Parking: Parking Remarks: Overall Parking Condition: Bus Loading | Yes 3-Average 3-Average | | |
| Overall Drainage Condition: Parking Parking Adequately Lit: Adequacy of Parking: Parking Remarks: Overall Parking Condition: Bus Loading | Yes 3-Average 3-Average | | |
| Overall Drainage Condition: Parking Parking Adequately Lit: Adequacy of Parking: Parking Remarks: Overall Parking Condition: Bus Loading Bus Loading Adequate: | Yes 3-Average 3-Average | | |
| Overall Drainage Condition: Parking Parking Adequately Lit: Adequacy of Parking: Parking Remarks: Overall Parking Condition: Bus Loading Bus Loading Adequate: Bus Loading Remarks: | Yes 3-Average Yes | | |
| Overall Drainage Condition: Parking Parking Adequately Lit: Adequacy of Parking: Parking Remarks: Overall Parking Condition: Bus Loading Bus Loading Adequate: | Yes 3-Average 3-Average | | |
| Overall Drainage Condition: Parking Parking Adequately Lit: Adequacy of Parking: Parking Remarks: Overall Parking Condition: Bus Loading Bus Loading Adequate: Bus Loading Remarks: Overall Bus loading Condition: | Yes 3-Average Yes | | |
| Overall Drainage Condition: Parking Parking Adequately Lit: Adequacy of Parking: Parking Remarks: Overall Parking Condition: Bus Loading Bus Loading Adequate: Bus Loading Remarks: Overall Bus loading Condition: Access Roads | Yes 3-Average Yes 3-Average | | |
| Overall Drainage Condition: Parking Parking Adequately Lit: Adequacy of Parking: Parking Remarks: Overall Parking Condition: Bus Loading Bus Loading Adequate: Bus Loading Remarks: Overall Bus loading Condition: | Yes 3-Average Yes | | |

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|--|---|
| | |
| | |
| Access Roads Remarks: | <u>是一个当中的工厂,但是一个工厂的企业的专业的</u> |
| Overall Access Road Condition: | 3-Average |
| Playfields/Playcourts | |
| Adequacy of Playfields: | 3-Average |
| Adequacy of Playcourts: | 3-Average |
| | |
| | |
| | |
| Playfields/Playcourts Remarks: | |
| Overall Playfield/Playcourts Condition | 3-Average |
| Site Utilities | |
| Electrical Services: | |
| Phase: | Three |
| Voltage: | 208Y/120V |
| Amps: | 600A |
| Electric Utility Company: | Appalachian Power |
| Main Service Feed into Building: | Overhead |
| mon service recounts building. | Overhead |
| | 后。据160元有6日的新型655KBKBKB6665E2KB165 |
| | A new service was installed in the past and the existing service was fed from the |
| Electrical Service Remarks: | new. The original equipment is antiquated. |
| Overall Electrical Service Condition: | 2-Below Average |
| Fuel Sources: | |
| Natural Gas: | Yes |
| Coal: | 165 |
| Fuel Oils: | |
| Propane: | |
| Other (Specify): | |
| Fuel Line Size (inches): | 4" |
| Fuel Utility Company: | Mountaineer Gas |
| ,, | infountaineer das |
| | |
| | |
| Fuel Sources Remarks: | |
| Overall Fuel Sources Condition: | 国际共和国的国际 |
| Water Sources: | |
| Public: | Voc |
| Well: | Yes |
| Water Line Size (inches): | 4 |
| Water Line Size (inches): Water Utility Company: | Wort Virginia American Weter |
| water ounty company. | West Virginia American Water |
| | |
| | 是从此处理的一种对于 (1) 10 10 10 10 10 10 10 10 10 10 10 10 10 |
| Water Sources Remarks: | The water piping enters the building at 1" and was increased to 2". |
| Overall Water Sources Condition: | 3-Average |
| | |

| | Sewage Systems: Public: Septic: Other (Specify): Public Service District (PSD): Sewage System Remarks: Overall Sewage System Condition: | Marmet PSD 3-Average |
|----|--|-----------------------|
| | | |
| 0 | | |
| | | |
| 0) | | |

School Building Authority of West Virginia SBA Form 134 Data Collection Form **Building Component Evaluation Sheet**

| LEA ID: | 039242 | Assessment Date: | 09/24/1 |
|--|--|--------------------------------|---------|
| County: Facility Name: | Kanawha | Total Gross Square Feet: | 26,10 |
| racincy Hame. | Marmet Elementary School | Original Year of Construction: | 19 |
| 3 - Building Component Evaluation Worksho | eet | | |
| Building Structures: | | | |
| Type: | Load Bearing Masonry | | |
| | | | |
| Building Structures Remarks: | | | |
| Overall Building Structure Condition: | 3-Average | | |
| Floor Structures: | | | |
| Steel Joist/Concrete (floor area SF): | A GALLETIN CONTRACTOR | | |
| Wood Joists (floor area SF): | 7,150 | | |
| Slab on Grade (floor area SF): | 18,950 | | |
| Other (specify) / Floor area SF: | | | |
| | 以来等名的 數學是 | | |
| Floor Structure Remarks: | | | |
| Overall Floor Structure Condition: | 3-Average | | |
| Roof: | | | |
| Roof Structure: | Steel Joists | | |
| | | | HAR |
| Roof Structures Remarks: | Except original building is woo | d coof stauture | |
| Overall Roof Condition: | 3-Average | a roor structure | |
| | | | |
| Building Systems: | | | |
| The systems below are addressed in | | | |
| the FCA data collection tool. | DITTON STATISTICS | | |
| Roof Coverings | | 公司 在 在 下 心 上 " 在 | |
| Wall Finishes | 发展的 电影 | | |
| Ceiling Finishes | たし とくして しょ | (李)。中"人人发入" | |
| Floor Finishes | 自己是现在的 | 陈龙马龙大鬼山东龙 | |
| Doors | #1852 LD | | |
| Windows | 1995年第二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十 | | |
| HVAC | | | |
| Electrical | | L CHARLET L | |
| Fire Alarm | | "是我们" A 产业的""(A.1 | |
| | | | |
| Technology Infrastructure: | | | |
| Technology Infrastructure: Sufficient Electrical Capacity: Power Receptacles Availability: | | Marina Caramana Carama | |

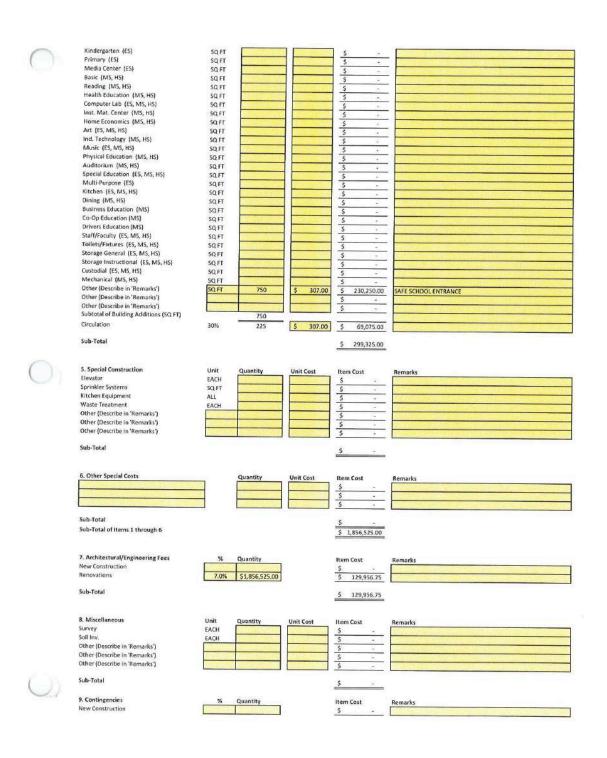
| ID Notwood Toron (15 11-1-1-) | |
|--|--|
| ID Network Type (if available): | The second secon |
| Inventory Records Hardware | |
| Other (specify): | |
| | 思·阿里·大学·科尔·大学学学特别是特别的新闻和 产品和工程的现在分词 |
| | |
| Deficiencies: | |
| | |
| | |
| I Industria de artira de la compansión d | |
| Technology Remarks: | |
| Overall Technology Infrastructure C | Cond <mark>ition:</mark> |
| | |
| Technology Assessment: | |
| Teacher Training: | 4-Above Average |
| Software Use: | 4-Above Average |
| Purchasing Practices: | 4-Above Average |
| Network Administration: | 4-Above Average |
| Inventory Records | 4-Above Average |
| Other (specify): | T ADVIC AVEINGE |
| other Aspectify. | |
| | |
| 4.7 | |
| Deficiencies: | |
| | 新,对于100mm,100mm,100mm,100mm,100mm,100mm,100mm,100mm,100mm,100mm,100mm,100mm,100mm,100mm,100mm,100mm,100mm,100mm |
| | |
| Technology Remarks: | |
| Overall Technology Condition: | 4-Above Average |
| | |
| School Access Safety Audit: | |
| Planning: | |
| Deterrence: | THE PARTY OF THE P |
| Detection: | |
| Delay: | |
| Communication: | |
| Evacuation: | |
| Evacuation. | |
| | |
| 5.5 | |
| Safety Remarks: | |
| Overall Access Safety Condition: | |
| | |
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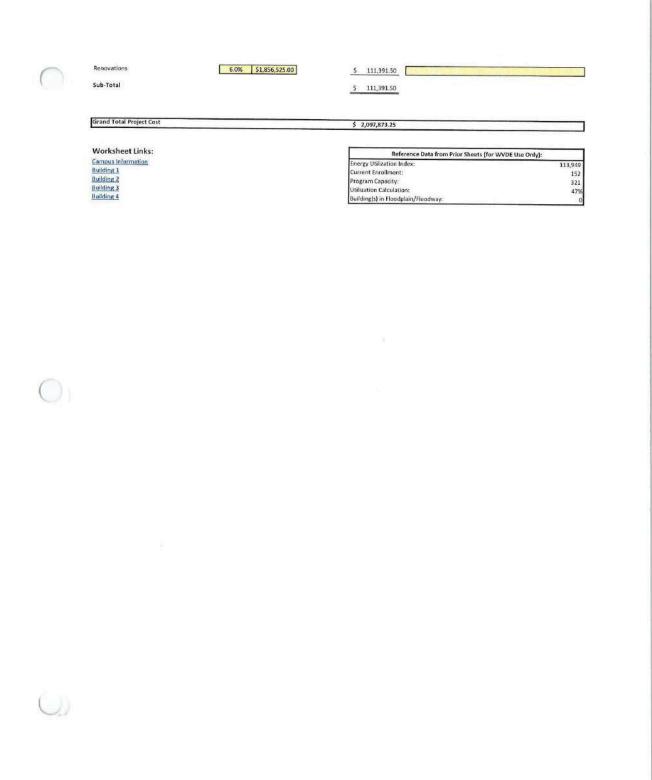
School Building Authority of West Virginia SBA Form 134 Data Collection Form Facility Spaces Evaluation / Utilization Analysis Sheet

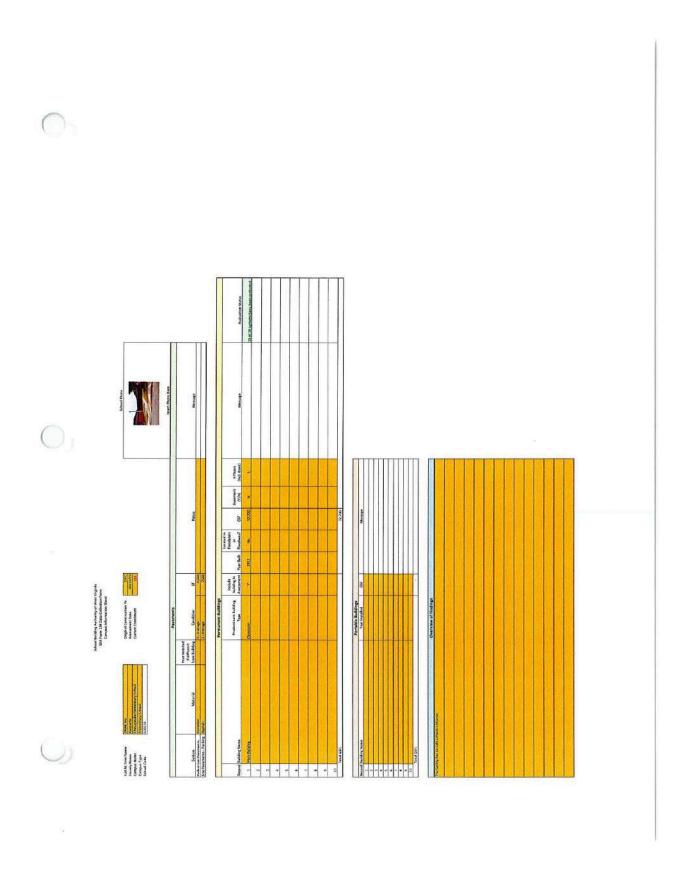
| | Kannaha | | | | | 4 1 4 4 | | |
|---|---------------------------|--|----------------------------|----------------------------|--|----------------|--------------------------------|---|
| Facility Name: | Marmet Elem | Marmet Elementary School | | Original Year of Construct | lotal Gross Square Feet: Original Year of Construction: | 1939 | | |
| | | | | Onginal rear | or Construction: | 1938 | | |
| | | | Age | No. of | | | | |
| Lowest Grade Level: Highest Grade Level: | Grade PK 5 | Grade Config K PK - 5 | of Facility 82 | Renovations | Square Ft 26,100 | Portables 0 | Location (City, St) Marmet, WV | |
| | Complete associated wi | Complete ONLY the column below associated with the highest grade level for | mn below rade level for | | | | | |
| | Number of | this school. Number of | Number of | | | | Total | |
| 000000000000000000000000000000000000000 | Class Types | Class Types | Class Types | | Max Students | | Program | |
| Classroom Type | (ES) | (MS) | (HS) | × | Per Room | 11 | Capacity | Utilization Calculation |
| Pre-Kindergarten (Full Day) | 1 | | | | 20 | | 20 | Current Enrollment |
| Kindergarten (Full Day) | , | | | | 20 | | 20 | 152 |
| Seneral Purpose Classroom | 11 | | | | 25 | | 275 | |
| computer Lab | n/a | | | | 25 | | 0 | Total Program Capacity |
| Art Lab | n/a | | | | 25 | | 0 | 321 |
| Music Classroom | n/a | | | | 25 | | 0 | |
| special Ed Pull-out | n/a | n/a | n/a | | 0 1 | | 0 | |
| Special Ed Level 1: (6-12) | 6/4 | | | | ; ه | | 0 (| |
| Special Ed Level 2: (PK-12) | 0 | | | | 12 | | > C | |
| Special Ed Level 3: (PK-12) | 0 | | | | 00 | | 0 | |
| special Education Classroom | 1 | | 0 | | 9 | | 9 | Utilization Calculation |
| echnical Education/ Voc Ag | n/a | | | | 20 | | 0 | 47% |
| Physical Education | n/a | | | | 50 | | 0 | |
| Science Classroom/Lab | n/a | | | | 25 | | 0 | Desirable Utilization |
| Business Education | n/a | | | | 25 | | 0 | 80 80 80 80 80 80 80 80 80 80 80 80 80 8 |
| Family Liv/Cons Economics | e/u | | | | 25 | | 0 | |
| otals . | 14 | 0 | 0 | | | | 321 | Difference |
| | | | | | | | 440 | Officience |

School Building Authority of West Virginia SBA Form 134 Data Collection Form School Improvement Cost Summary Sheet

| LEA ID: County: Facility Name: | 039242 Kanawha Marmet Elementary School | | Assessment Date: Total Gross Square Original Year of Co | | 09/24/19 26100 1938 |
|---|--|--|---|--|--------------------------------------|
| Design Capacity Enrollment: Please note, the current-year costs sh | 321 | Poursh Order of D | | | |
| forecasting, they should not be relied factors including, but not limited to, I recommended to validate funding rec | upon for determining specific project hard and soft cost fluctuations and th | t funding values. I e actual date of co | lctual project costs w nstruction for the int | ill likely deviate | from the presented values due to a v |
| Improvement Item | | | | | |
| 1. Site Work | Unit Quantity | Unit Cost | Item Cost | Remarks | |
| Land Acquisition | Acres | | \$ - | | |
| Excavation/Grade Drainage | CUB FT | | \$ - | | HAND IN THE REAL PROPERTY. |
| Walks (6 ft wide) | LIN FT | | \$ - | | A PHOLOGODIAN CONTRACTOR |
| Parking | SQFI | | \$. | | |
| Bus Loading | SQ FT | | \$ - | | |
| Roads | SQ FT SQ FT | | 5 - | | AND ENGINEERS SHOULD BE |
| Playing Fields | SQFT | | \$ - | | |
| Other (Describe in 'Remarks') | SQFI | | 5 - | | |
| Other (Describe in 'Remarks') | | | \$ | | |
| Other (Describe in 'Remarks') | | | \$ - | | |
| | | | | | |
| Sub-Total | | | \$ - | | |
| 2. Renovations, Exterior | Unit Quantity | Unit Cost | Itam Cost | Daniel Land | |
| Wall Structure | SO FT | Jint Cost | S - | Remarks | |
| Floor Structure | SQFT | · | \$. | 7.0 | |
| Roof Structure | SQFT | | \$ | | |
| Wall Facing | SQFT | | \$ - | | |
| Windows | EACH | | \$ - | | |
| Doors/Frames | EACH | | 5 - | | |
| Roofing | SQFT | | \$. | | |
| Coping/Parapet | LIN FT | | S - | The second | |
| Painting | SQ FT | | \$ - | NAC AND ADDRESS OF THE PARTY OF | |
| Other (Describe in 'Remarks') | LUMP SUM 1 | \$ 200,000.00 | \$ 200,000.00 | WINDOWS | |
| Other (Describe in 'Remarks') | CONTRACTOR OF CO | | \$. | 75.11.00.00.00 | |
| Other (Describe in 'Remarks') | | (CIT INSTITUTE OF | 5 - | MEDIC | Uld Sea Salva Lie |
| Sub-Total | | | \$ 200,000.00 | | |
| 3. Renovations, Interior | Unit Quantity | Unit Cost | Item Cost | Remarks | |
| Floor Covering | SQFT | | \$ - | -14 | |
| Patch & Painting | SQ FT | HARAITE AL | \$ - | | |
| Ceiling Finish | SQFT | | \$ - | The second | YOUR PROPERTY OF THE SECOND |
| Plumbing | SQ FT | | \$ - | | |
| Heating/Ventilating | SQ FT 26,100 | \$ 40.00 | \$ 1,044,000.00 | | |
| Air Canditioning | SQ FT | | \$ - | THE HEALT | |
| ighting | SQ FT 26,100 | \$ 12.00 | \$ 313,200.00 | MEDITOR OF | CHAPTER PERCHAPTOR IN |
| Wiring | SQ.FT | | \$ - | | |
| Fire Alarm | SQ.FT | | \$ - | | Was to the second second |
| Communication System | SQ FT | | \$ - | | |
| Technology | The state of the s | 100 | \$. | | THE PERSON NAMED IN COLUMN |
| nterior Doors | EACH | | \$ - | STATE OF THE STATE | |
| Other (Describe in 'Remarks') | | | \$ - | | |
| Other (Describe in 'Remarks') Other (Describe in 'Remarks') | | | \$. | 10 - 17 | |
| Sub-Total | | | \$ - | | |
| | | | \$ 1,357,200.00 | | |
| | | | | | |
| A. Building Additions Including Furnitus | | | | | |
| urnishings & Equipment | Unit Quantity | Unit Cost | Item Cost | Remarks | |
| | | Unit Cost | Item Cost | Remarks | |







| School Building Authority of West Vinginia 58A Yeam 214 Gata Collection form Building Information Sheet | 1932 | i) N ((not. Bami) 1. | Vear brailed II different from Condition Notes 23 of 25 systems lave been evaluated evial Count Building Condition | Not Present N.A. | 3 - treenge | 3 - Average | 2 - Balow Average | 3 - Average 1,600A - 240V 3PH | 3. Average | al 2 - Below Average Several need replaced | 3Average | Te Pane, swed, 3-Average state types | 3Average | MatPresent | 3-Average The additions have Roof Top Units and the Criginal Boilding has window units | 2 Below Average | Not Present: Present but not the partially system- in average condition. | Mor Present outdoor but nor the g | 3Average | 3 - Average | 3 - Average | 3-Average | | 3Average Multiplurpace room and caleeria | 3-Average | 2 - Below Average, The Fadiliy does not have a backlow prevente | m | 3Average | 3 - Average | ikrane, Direct 7 - Belon Average Several leaks | 3 - Average The Leality has the ability to quality visitors pinor to entry |
|---|------|----------------------|--|------------------|-------------|-------------|--|--------------------------------------|--|--|---|---|---|--|--|-----------------|--|-----------------------------------|--------------------------------------|--|--|--------------------------------------|-----------|---|--------------|---|--------|----------|-------------|---|--|
| school Bu SBA fo Blu | | z | | | | 150 | Elegtrical - Emergency Elektrog and East Signs | Rectrical - Service and Distribution | Equipment & Turnishings - Institutional Equipment Commercial | Exterior Enclosure - Exterior Degrs Metal | Exterior Enclosure - Exterior Wall Finishes Masonry | Syterior Enclosure - Exterior Windows Alframe Types | Fee Protection - Fire Alarm & Detection | Fire Prosection - Sprinkers and Standpipes | HVAC - Terminal & Package Units | | | HVAC - Cooling Generating Systems | WAAC - Controls and Instrumentations | Interior Construction - Interior Dears Salid Core Wood | nterior Construction - Specialities and Gasework | Interior Finishes - Celling Finishes | Resillent | nterier Finishes - Gymassium Floor Finishes | Painted CNIU | Plumbing - Domestic Water Distribution | Manual | | | Membrane, Direct Situe | |

School Building Authority of West Virginia SBA Form 134 Data Collection Form Facility General Information Sheet

1 - Facility General Information Worksheet

| County: Kanawha Facility Name: Chesapeak | Kanawha Chesapeake Elementary School | Total Gross Square Feet: | 32,700 |
|--|---|--------------------------------|---------------|
| | ke Flementary School | | |
| | ne elementally selection | Original Year of Construction: | 1932 |
| CHELEVA TO THE SECOND TO THE S | | | |
| (List the total amount of each fuel source used for one year) | sed for one year) | | |
| Source (Units) | Consumption per Year | Conversion (BTU/Unit) | Total BTU |
| Electric (Kilowatt-Hrs) | 366,080 | 3,412 | 1,249,116,211 |
| Natural Gas (MCF)OR | 1,344 | 1,037,000 | 1,393,728,000 |
| Natural Gas (Decotherms) | | 1,000,000 | 1 |
| Coal (Tons) | | 24,000,000 | • |
| #2 Fuel Oil (Gallons) | | 138,874 | ā |
| Propane (Pounds) | | 21,600 | í |
| Used Oil (Gallons) | | 125,000 | è |
| Wood Chips (Tons) | | 16,500,000 | Te: |
| Other (specify) | | | |
| Amount: | | | |
| Units: | | | • |

Access Roads

Adequacy of On-Site Access Roads:

Adequacy of Off-Site Access Roads:

3-Average

3-Average

School Building Authority of West Virginia SBA Form 134 Data Collection Form Site Evaluation Sheet

| LEA ID: | 039218 | Assessment Date: | 09/23/1 |
|-------------------------------------|------------------------------|--|------------|
| County: | Kanawha | Total Gross Square Feet: | 32,70 |
| Facility Name: | Chesapeake Elementary School | Original Year of Construction: | 19 |
| | | | |
| - Site Evaluation Worksheet Site | | | |
| City or Rural: | City | | |
| Actual Acres: | 3.11 | | |
| Useable Acres: | 3.11 | | |
| Site adequate for expansion: | Yes | | |
| Are public parks/areas adjacent: | No | | |
| % site out of flood plain: | 100% | | |
| % site in flood plain: | 0% | | |
| AS FOLD WAY THE PROMISE | | | |
| | SET ROLLING WE CONTO | | |
| Site Remarks: | | | |
| Overall Site Condition: | 3-Average | | |
| Overall Site condition. | 3 Average | | |
| Drainage | | | |
| | | The state of the s | NATIONS. |
| | | | |
| | | | |
| Drainage Remarks: | 经验证证明的证明 | | |
| Overall Drainage Condition: | 3-Average | | |
| Overall brainage condition. | 3-Average | | |
| Parking | | | |
| Parking Adequately Lit: | Yes | | |
| Adequacy of Parking: | 3-Average | | |
| , residency of the same of | | | I MILLIAND |
| | | | |
| | | | |
| Parking Remarks: | | | |
| Overall Parking Condition: | 3-Average | | |
| | | | |
| | | | |
| Bus Loading | | | |
| Bus Loading Bus Loading Adequate: | Yes | | |
| Bus Loading Bus Loading Adequate: | Yes | | |
| | Yes | | |
| | Yes | | |
| | Yes | | |

| | | | N====== |
|------|--|--|-----------|
| | | | |
| | Access Roads Remarks: | | |
| | Overall Access Road Condition: | 3-Average | |
| | Playfields/Playcourts | | |
| | Adequacy of Playfields: | 3-Average | |
| | Adequacy of Playcourts: | 3-Average | |
| | 1. V 1. S. 1 | | THE WATER |
| | | | |
| | | | |
| | Playfields/Playcourts Remarks: | | |
| | Overall Playfield/Playcourts Condition: | 3-Average | |
| | Site Utilities | | |
| | Electrical Services: | | |
| | Phase: | Three | |
| | Voltage: | 120/240V | |
| | Amps: | 1600 | |
| | Electric Utility Company: | Appalachian Electric Power | |
| | Main Service Feed into Building: | Underground | |
| | man service recomes banding. | STREET, STREET | (|
| | | | |
| | | | |
| | Electrical Service Remarks: | | |
| | Overall Electrical Service Condition: | 3-Average | |
| | | | |
| | Fuel Sources: | | |
| | Natural Gas: | Yes | |
| | Coal: | | |
| | Fuel Oils: | Entraction are the same | |
| | Propane: | March at the control of the control of | |
| | Other (Specify): | mercura established and the | |
| | Fuel Line Size (inches): | 4 | |
| | Fuel Utility Company: | Mountaineer Gas Company | |
| | | | |
| | | | |
| | | | |
| | Fuel Sources Remarks: | | |
| | Overall Fuel Sources Condition: | | |
| | Water Sources: | | |
| | Public: | Yes | |
| | Well: | 2000年代中国公司等等的任务 | |
| | Water Line Size (inches): | Not Observable | |
| | Water Utility Company: | West Virginia American Water | |
| | | | |
| | | | |
| | | | MALE IN |
| 1 10 | Water Sources Remarks: | The facility does not have a backflow preventer | |
| | Overall Water Sources Condition: | 2-Below Average | |

| | Sewage Systems: | | |
|-----|----------------------------------|----------------|--|
| | Public: | Yes | |
| 100 | Septic: | | |
| | Other (Specify): | | |
| | Public Service District (PSD): | Chesapeake PSD | |
| | | | |
| | | | |
| | Sewage System Remarks: | | |
| | Overall Sewage System Condition: | 3-Average | |
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LEA ID:

HVAC Electrical Fire Alarm

Technology Infrastructure: Sufficient Electrical Capacity: Power Receptacles Availability:

School Building Authority of West Virginia SBA Form 134 Data Collection Form Building Component Evaluation Sheet

Assessment Date:

039218

09/23/19

| LEA ID. | 033218 | Assessment Date. | 03/23/1 |
|---|--|--|----------|
| County: | Kanawha | Total Gross Square Feet: | 32,70 |
| Facility Name: | Chesapeake Elementary School | Original Year of Construction: | 193 |
| | | | |
| - Building Component Evaluation Worksho | eet | | |
| Building Structures: | | | |
| Type: | Load Bearing Masonry | | 015E 15A |
| | | | |
| Building Structures Remarks: | | With the second | |
| Overall Building Structure Condition: | 3-Average | | |
| Floor Structures: | | | |
| Steel Joist/Concrete (floor area SF): | | | |
| Wood Joists (floor area SF): | | | |
| Slab on Grade (floor area SF): | 32,700 | | |
| Other (specify) / Floor area SF: | The state of the s | PART DARKET BETTER | |
| | | | |
| Floor Structure Remarks: | | | |
| Overall Floor Structure Condition: | 3-Average | Carried Francisco (1997) | |
| Overall Floor Structure condition. | 3-Average | | |
| Roof: | | | |
| Roof Structure: | Steel Joists | | |
| | Bearing the Street Street | | |
| Roof Structures Remarks: | Original building is wood structu | ure | |
| Overall Roof Condition: | 3-Average | | |
| | -9- | | |
| Building Systems: | | | |
| The systems below are addressed in | | | |
| the FCA data collection tool. | | | |
| Roof Coverings | 11 11 11 11 11 11 11 11 11 11 11 11 11 | STACE TO THE RESERVED OF | ī |
| Wall Finishes | "不是" And | The state of the s | |
| Ceiling Finishes | The state of the s | "我们这个人的 | |
| Floor Finishes | | | |
| Doors | Carlot House | Service Commence | |
| Windows | 李仙 年 | n / | |
| windows | 1000 A TOTAL TOTA | A. Indiana in a second | |

| ID Noticed Tone (if a sallable) | |
|---|--|
| ID Network Type (if available): Inventory Records Hardware | |
| Other (specify): | |
| other (specify). | |
| | |
| Deficiencies: | |
| Dentiences. | |
| | MISSERSE THE FIRST SHOW TO A SEASON TO THE SEASON THE SEASON TO THE SEA |
| Technology Remarks: | 是美国。2011年2月2日日本经验,1970年2月1日2日 |
| Overall Technology Infrastructure | Condition: |
| ordina realizably miles accere | |
| Technology Assessment: | |
| Teacher Training: | 4-Above Average |
| Software Use: | 4-Above Average |
| Purchasing Practices: | 4-Above Average |
| Network Administration: | 4-Above Average |
| Inventory Records | 4-Above Average |
| Other (specify): | |
| | |
| | |
| Deficiencies: | |
| | |
| 4 - F - F - F - F - F - F - F - F - F - | |
| Technology Remarks: | |
| Overall Technology Condition: | 4-Above Average |
| School Access Safety Audit: | |
| Planning: | The Mark Manufacture and the Control of the Control |
| Deterrence: | |
| Detection: | |
| Delay: | |
| Communication: | |
| Evacuation: | AND THE PARTITION OF TH |
| | |
| | |
| Safety Remarks: | |
| Overall Access Safety Condition: | |
| | |
| | |
| | |
| | |
| | |
| | |
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| | |
| | |
| | |

School Building Authority of West Virginia SBA Form 134 Data Collection Form Facility Spaces Evaluation / Utilization Analysis Sheet

| LEA ID: County: | 039218 Kanawha | | | Assessment Date: Total Gross Square Feet: | ste: uare Feet: | 43731 | | |
|---|-------------------|--|-------------------|--|--------------------------------|-----------|-------------------------------------|--|
| Facility Name: | Chesapeake El | Chesapeake Elementary School | 10 | Original Year o | Original Year of Construction: | 1932 | | |
| | | |) (P4) | Hill passes the | States Analysis | | | |
| | | | Age | No. of | i | : | | |
| Lowest Grade Level: Highest Grade Level: | Srade PK 5 | K PK-5 | or Facility 88 | Kenovations | 32,700 | Portables | Location (City, 51) Chesapeake, WV | |
| | Complete | Complete ONLY the column below | nn below | | | | | |
| | Number of | this school. | Number of | | | | Total | |
| | Class Types | Class Types | Class Types | | Max Students | | Program | |
| Classroom Type | (ES) | (MS) | (HS) | × | Per Room | п | Capacity | Utilization Calculation |
| Pre-Kindergarten (Full Day) | 1 | The same | | | 20 | | 20 | Current Enrollment |
| Kindergarten (Full Day) | 1 | The second | | | 20 | | 20 | 151 |
| General Purpose Classroom | 12 | MINDS INC. | | | 25 | | 300 | |
| Computer Lab | n/a | Section 18 Co | | | 25 | | 0 | Total Program Capacity |
| Art Lab | e/u | | | | 25 | | 0 | 370 |
| Music Classroom | e/u | THE STATE OF | | | 25 | | 0 | 1 000 mg - 100 mg - 1 |
| Special Ed Pull-out | n/a | n/a | n/a | | 0 | | 0 | |
| Special Ed Level 1: (PK-S) | 1 | The security of | | | 9 | | 9 | |
| Special Ed Level 1: (6-12) | u/a | and were Cal | | | 12 | | 0 | |
| Special Ed Level 2: (PK-12) | 2 | | | | 12 | | 24 | |
| Special Ed Level 3: (PK-12) | 0 | The latest three | | | 60 | | 0 | |
| Special Education Classroom | 0 | | | | Q | | 0 | Utilization Calculation |
| Technical Education/ Voc Ag | n/a | Name of the last | | | 20 | | 0 | 41% |
| Physical Education | e/u | | | | 20 | | 0 | 1 |
| Science Classroom/Lab | e/u | The state of the s | | | 25 | | 0 | Desirable Utilization |
| Business Education | e/u | | | | 25 | | 0 | 85% |
| Family Liv/Cons Economics | e/u | | | | 25 | | 0 | |
| Totals | 17 | 0 | 0 | | | | 370 | Difference |
| | | | | | | | | 44% |

School Building Authority of West Virginia SBA Form 134 Data Collection Form School Improvement Cost Summary Sheet

| Design Capacity Enrollment: | 370 | | | |
|--|--|--|-----------------------------|---|
| | | | | |
| Planca note the current was casts sh | own below are intended to pro | uide a Rough Order of Monni | uda (POM) artimate of carte | . While they are appropriate for high-level o |
| | | | | te from the presented values due to a variet |
| | | | | . Therefore, detailed cost estimates are |
| recommended to validate funding req | | | | |
| | | | | |
| Improvement Item | | | | |
| 1. Site Work | Unit Quantity | Unit Cost Ite | m Cost Remarks | |
| Land Acquisition | Acres | S S | in cost: Remarks | |
| Excavation/Grade | CUB FT | \$ | | |
| Drainage | LIN FT | Š | | |
| Walks (6 ft wide) | SQFT | \$ | | |
| Parking | SQFT | \$ | | |
| Bus Loading | SQFT | \$ | | |
| Roads | 5Q FT | \$ | - 1 | |
| Playing Fields | SQFT | \$ | | |
| Other (Describe in 'Remarks') | | \$ | A DECEMBER | New House and the second |
| Other (Describe in 'Remarks') | MANUAL PROPERTY. | \$ | | |
| Other (Describe in 'Remarks') | ENSTWIKE | \$ | - 9 | CONTRACTOR OF THE STATE OF THE |
| | 33 | - 1 | | |
| Sub-Total | | \$ | | |
| | | | | |
| \$102.00 to \$10.00 to \$2.00 to \$2.00.00 | (150021n) 22 (0000200) | 28 42 12 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | TREATURE BERTHARD | |
| 2. Renovations, Exterior | Unit Quantity | | m Cost Remarks | |
| Wall Structure | SQ FT | \$ | | |
| Floor Structure | SQFT | \$ | | |
| Roof Structure | SQFT | \$ | | |
| Wall Facing | SQFT | \$ | | |
| Windows | EACH | \$ | | |
| Doors/Frames | EACH | \$ | 4 | |
| Roofing | SQ.FT 32,70 | | 1,308,000.00 | |
| Coping/Parapet | LIN FT | \$ | | |
| Painting | SQ FT | 5 | - | |
| Other (Describe in 'Remarks') | LUMP SUM 1 | \$ 100,000.00 \$ | 100,000.00 EXTERIOR D | OORS |
| Other (Describe in 'Remarks') | | \$ | | |
| Other (Describe in 'Remarks') | | \$ | | |
| Sub-Total | | \$ | 1,408,000.00 | |
| | | - | | |
| 2 = 12 2 | | | 8 | |
| 3. Renovations, Interior | Unit Quantity | | m Cost Remarks | |
| | SQ FT | \$ | | |
| Floor Covering | COST | - | | |
| Patch & Painting | SQFT | 5 | | |
| Patch & Painting Ceiling Finish | SQFT | \$ | | |
| Patch & Painting Ceiling Finish Plumbing | SQ FT SQ FT | \$ \$ | | |
| Patch & Painting Ceiling Finish Plumbing Heating/Ventilating | SQFT SQFT SQFT 32,70 | \$ \$ \$ \$ 40.00 \$ | 1,308,000.00 | |
| Patch & Painting Ceiling Finish Plumbing Heating/Ventilating Air Conditioning | SQ FT SQ FT 32,70 | \$ 40.00 | 1,308,000.00 | |
| Patch & Painting Ceiling Finish Plumbing Heating/Ventilating Air Conditioning Lighting | SQFT SQFT 32,70 SQFT S | \$ 40.00 \$ \$ \$ \$ | 1,308,000.00 | |
| Patch & Painting Ceiling Finish Phambing Heating/Ventilating Air Conditioning Lighting Wiring | SQFT SQFT SQFT SQFT SQFT SQFT | \$ 40.00 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ | 1,308,000.00 | |
| Patch & Painting Ceiling Finish Plumbing Heating/Ventilating Air Conditioning Lighting Wiring Fire Alarm | SQFT SQFT SQFT SQFT SQFT SQFT | \$ 40.00 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ | 1,308,000.00 | |
| Patch & Painting Ceiling Finish Plumbing Heating/Ventilating Air Conditioning Lighting Wiring Fire Alarm Communication System | SQFT SQFT SQFT SQFT SQFT SQFT | \$ 40.00 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ | 1,308,000.00 | |
| Patch & Painting Ceiling Finish Phambing Heating/Ventilating Air Conditioning Lighting Wiring Fire Alarm Communication System Technology | SQFT SQFT SQFT SQFT SQFT SQFT SQFT | \$ 40.00 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ | 1,308,000.00 | |
| Patch & Painting Cedling Finish Plumbing Heating/Ventilating Air Conditioning Ughting Wiring Fire Alarm Communication System Technology Interior Doors | SQFT SQFT SQFT SQFT SQFT SQFT | \$ 40.00 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ | 1,308,000.00 | |
| Patch & Painting Ceiling Finish Plambing Heating/Ventilating Air Conditioning Lighting Wiring Fire Alarm Communication System Technology Interior Doors Other (Describe in 'Remarks') | SQFT SQFT SQFT SQFT SQFT SQFT SQFT | \$ 40.00 \$ 5 40.00 \$ 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 | 1,308,000.00 | |
| Patch & Painting Ceiling Finish Plambing Heating/Ventilating Air Conditioning Lighting Wiring Fire Alarm Communication System Technology Interior Doors Other (Describe in 'Remarks') Other (Describe in 'Remarks') | SQFT SQFT SQFT SQFT SQFT SQFT SQFT | \$ 40.00 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ | 1,308,000.00 | |
| Patch & Painting Ceiling Finish Plambing Heating/Ventilating Air Conditioning Lighting Wiring Fire Alarm Communication System Technology Interior Doors Other (Describe in 'Remarks') Other (Describe in 'Remarks') | SQFT SQFT SQFT SQFT SQFT SQFT SQFT | \$ 40.00 \$ 5 40.00 \$ 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 | 1,308,000.00 | |
| Patch & Painting Ceiling Finish Phambing Heating/Ventilating Air Conditioning Lighting Wiring Fire Alarm Communication System Technology | SQFT SQFT SQFT SQFT SQFT SQFT SQFT | \$ 40.00 \$ \$ 5 \$ 5 \$ 5 \$ 5 \$ 5 \$ 5 \$ 5 \$ 5 \$ 5 | 1,308,000.00 | |
| Patch & Painting Ceiling Finish Phambing Heating/Ventilating Heating/Ventilating Upthing Wiring Fire Alarm Communication System Technology Interior Doors Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') | SQ.FF SQ.FF SQ.FF SQ.FF SQ.FF SQ.FF SQ.FF SQ.FF | \$ 40.00 \$ \$ 5 \$ 5 \$ 5 \$ 5 \$ 5 \$ 5 \$ 5 \$ 5 \$ 5 | 1,308,000.00 | |
| Patch & Painting Ceiling Finish Plambing Heating/Ventilating Hir Conditioning Lighting Wiring Fire Alarm Communication System Technology Interior Doors Other (Describe in 'Remarks') Other (Describe in 'Remarks') | SQ.FF SQ.FF SQ.FF SQ.FF SQ.FF SQ.FF SQ.FF SQ.FF | \$ 40.00 \$ \$ 5 \$ 5 \$ 5 \$ 5 \$ 5 \$ 5 \$ 5 \$ 5 \$ 5 | 1,308,000.00 | |
| Patch & Painting Ceiling Fleish Pépambing Heating/Ventilating Air Conditioning Lighting Wiring Fire Alarm Communication System Technology Interior Doors Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 4. Building Additions Including Furnitk Furnishings & Equipment | SQFF SQFF SQFF SQFF SQFF SQFF SQFF SQFF | \$ 40.00 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ | 1,308,000.00 | |
| Patch & Painting Ceding Finish PRambing Heating/Ventilating Hir Conditioning Lighting Wiring Wiring Fire Alarm Communication System Technology Interior Doors Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 4. Building Additions Including Furnitt 4. Building Additions Including Furnity Celling Finish 4. Building Additions Including Furnity Celling Finish Proposition of Page 1997 Proposition of Page 1997 | SQ.FT | \$ 40.00 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ | 1,308,000.00 | |

| 85-4 (65) | SOFT | | | | |
|--|------------------|--|----------------------|--|--|
| Kindergarten (ES) | SQFT | | | 5 . | |
| Primary (ES) | SQFT | | | \$ - | |
| Media Center (ES) | SQ FT | | | 5 - | |
| Basic (MS, HS) | SQFT | | | <u>s</u> - | |
| Reading (MS, HS) | SQFT | | | \$ - | |
| Health Education (MS, HS) | SQFT | | | \$ - | |
| Computer Lab (ES, MS, HS) | SQFT | | | 5 - | |
| Inst. Mat. Center (MS, HS) | SQFT | | and the state of the | \$ - | THE RESERVE OF THE PARTY OF THE |
| Home Economics (MS, HS) | SQ FT | | I The William | 5 - | |
| Art (ES, MS, HS) | SQFT | | S-1-1-1 | \$ - | |
| Ind. Technology (MS, HS) | SQFT | | | \$ - | |
| Music (ES, MS, HS) | SQFT | Marie Service | | \$ - | |
| Physical Education (MS, HS) | SQFT | | | 5 - | |
| Auditorium (MS, HS) | SQFT | | Frank Street | \$. | |
| Special Education (ES, MS, HS) | SQFT | | | \$ - | |
| Multi-Purpose (ES) | SQFT | | | \$ - | |
| Kitchen (ES, MS, HS) | SQFT | | | \$ - | |
| | | | | | |
| Dining (MS, HS) | SQFT | | | \$. | |
| Business Education (MS) | SQFT | | | \$ - | |
| Co-Op Education (MS) | SQFT | | | \$ - | |
| Drivers Education (MS) | SQFT | 8 | | 5 - | |
| Staff/Faculty (ES, MS, HS) | SQ FT | | | \$ - | A CHARLES OF THE PARTY OF THE P |
| Toilets/Fixtures (ES, MS, HS) | SQFT | EMESTER | | \$ - | |
| Storage General (ES, MS, HS) | SQ FT | | | \$ - | THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER. |
| Storage Instructional (ES, MS, HS) | SQFT | | | \$ - | A THE OWN PROPERTY OF THE PARTY |
| Custodial (ES, MS, HS) | SQ FT | No. of the last of | | 5 - | |
| Mechanical (MS, HS) | SQFT | No. of the last of | | \$ - | |
| Other (Describe in 'Remarks') | SQFT | 750 | \$ 307.00 | \$ 230,250.00 | SAFE SCHOOL ENTRANCE |
| Other (Describe in 'Remarks') | | | 557.00 | \$ - | The Control of Manager |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Subtotal of Building Additions (SQ FT) | - | 750 | | - | |
| | 200 | | 200 200 200 | | |
| Circulation | 30% | 225 | \$ 307.00 | \$ 69,075.00 | |
| 2.0-1.0 | | | | | |
| Sub-Total | | | | \$ 299,325.00 | |
| | | | | | |
| | | | | | |
| 5. Special Construction | Unit | Quantity | Unit Cost | Item Cost | Remarks |
| Elevator | EACH | | all care and the | 5 - | |
| | | | | | |
| Sprinkler Systems | SQFT | | Participation of | | |
| Sprinkler Systems Kitchen Equipment | SQ FT | | | \$. | |
| Kitchen Equipment | ALL | | | \$ - | |
| Kitchen Equipment Waste Treatment | | | | \$ - \$ - | |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') | ALL | | | \$ - \$ - \$ - | |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') | ALL | | | \$ - \$ - \$ - \$ - | |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') | ALL | | | \$ - \$ - \$ - | |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Oescribe in 'Remarks') Other (Oescribe in 'Remarks') | ALL | | | \$ - \$ - \$ - \$ - \$ - \$ - | |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') | ALL | | | \$ - \$ - \$ - \$ - | |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Oescribe in 'Remarks') Other (Oescribe in 'Remarks') | ALL | | | \$ - \$ - \$ - \$ - \$ - \$ - | |
| Ritchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total | ALL | | | \$ - \$ - \$ - \$ - \$ - \$ - \$ - | |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Oescribe in 'Remarks') Other (Oescribe in 'Remarks') | ALL | Quantity | Unit Cost | \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - | Remarks |
| Ritchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total | ALL | Quantity | Unit Cost | \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - | Remarks |
| Ritchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total | ALL | Quantity | Unit Cost | \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ | Remarks |
| Ritchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total | ALL | Quantity | Unit Cost | \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - | Remarks |
| Ritchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total | ALL | Quantity | Unit Cost | \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ | Remarks |
| Ritchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total | ALL | Quantity | Unit Cost | \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ | Remarks |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total | ALL | Quantity | Unit Cost | \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - | Remarks |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs | ALL | Quantity | Unit Cost | \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - | Remarks |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total | ALL | Quantity | Unit Cost | \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - | Remarks |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 | ALL EACH | | Unit Cost | \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - | |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees | ALL | Quantity | Unit Cost | \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - | Remarks |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction | ALL EACH | Quantity | Unit Cost | \$ - \$ - \$ - \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ \$ - | |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees | ALL EACH | | Unit Cost | \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - | |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total Sub-Total Sub-Total Sub-Total Fitness 1 through 6 7. Architectural/Engineering Fees New Construction Renovations | ALL EACH | Quantity | Unit Cost | \$ - \$ - \$ - \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ \$ - | |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction | ALL EACH | Quantity | Unit Cost | \$ - \$ - \$ - \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ \$ - | |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total Sub-Total Sub-Total Sub-Total Fitness 1 through 6 7. Architectural/Engineering Fees New Construction Renovations | ALL EACH | Quantity | Unit Cost | \$ - \$ - \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ 10,5,325,00 \$ \$ \$ - \$ \$ 211,072,75 | |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total Sub-Total Sub-Total Sub-Total Fitness 1 through 6 7. Architectural/Engineering Fees New Construction Renovations | ALL EACH | Quantity | Unit Cost | \$ - \$ - \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ 10,5,325,00 \$ \$ \$ - \$ \$ 211,072,75 | |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total | % 7.0% | Quantity \$3,015,325,00 | | \$ - \$ - \$ - \$ \$ - \$ - \$ \$ - \$ - \$ \$ - \$ - \$ \$ - \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ 211,072.75 | Remarks |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous | ALL EACH | Quantity | Unit Cost | \$ - \$ - \$ - \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ \$ - | |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey | % 7.0% Unit EACH | Quantity \$3,015,325,00 | | \$ - \$ - \$ - \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ \$ - | Remarks |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. | ALL EACH | Quantity \$3,015,325,00 | | \$ - \$ - \$ - \$ - \$ \$ - \$ - \$ - \$ \$ - \$ - \$ - \$ \$ - \$ - \$ \$ - \$ - \$ \$ - \$ - \$ \$ - \$ - \$ \$ \$ - \$ \$ \$ - \$ \$ \$ - \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ | Remarks |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') | % 7.0% Unit EACH | Quantity \$3,015,325,00 | | \$ - \$ - \$ - \$ - \$ S | Remarks |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') Other (Describe in 'Remarks') | % 7.0% Unit EACH | Quantity \$3,015,325,00 | | \$ - \$ - \$ - \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ 211,072.75 | Remarks |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') | % 7.0% Unit EACH | Quantity \$3,015,325,00 | | \$ - \$ - \$ - \$ - \$ S | Remarks |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovation Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') | % 7.0% Unit EACH | Quantity \$3,015,325,00 | | \$ - \$ - \$ - \$ - \$ \$ - \$ - \$ - \$ \$ - \$ - \$ - \$ \$ - \$ - \$ \$ - \$ - \$ \$ - \$ - \$ \$ - \$ - \$ \$ - \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ | Remarks |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') Other (Describe in 'Remarks') | % 7.0% Unit EACH | Quantity \$3,015,325,00 | | \$ - \$ - \$ - \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ 211,072.75 | Remarks |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total | % 7.0% Unit EACH | Quantity \$3,015,325.00 Quantity | | \$ - \$ - \$ - \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ \$ - | Remarks |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 9. Contingencies | % 7.0% Unit EACH | Quantity \$3,015,325,00 | | \$ - \$ - \$ - \$ - \$ \$ - \$ - \$ - \$ \$ - \$ - \$ - \$ \$ - \$ - \$ \$ - \$ - \$ \$ - \$ - \$ \$ - \$ - \$ \$ - \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ | Remarks |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total | % 7.0% Unit EACH | Quantity \$3,015,325.00 Quantity | | \$ - \$ - \$ - \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ \$ - | Remarks |
| Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 9. Contingencies | % 7.0% Unit EACH | Quantity \$3,015,325.00 Quantity | | \$ - \$ - \$ - \$ - \$ \$ - \$ - \$ - \$ \$ - \$ - \$ - \$ \$ - \$ - \$ \$ - \$ - \$ \$ - \$ - \$ \$ - \$ - \$ \$ - \$ - \$ \$ - \$ \$ - \$ \$ 211,072.75 Item Cost \$ - \$ \$ - \$ - \$ \$ | Remarks |

| Renovations | 6.0% \$3,015,325.00 | 5 180,919.50 | |
|--|---------------------|--|-----------------|
| Sub-Total | | 5 180,919.50 | |
| 39 | | | |
| Grand Total Project Cost | | \$ 3,407,317.25 | |
| Grand Total Project Cost Worksheet Links: | | \$ 3,407,317.25 Reference Data from Prior Sheets (for W | /VDE Use Only): |
| \$100 miles 12 | | Reference Data from Prior Sheets (for W Energy Utilization Index: | 80, |
| Worksheet Links: Campus Information Building 1 | | Reference Data from Prior Sheets (for W Energy Utilization Index: Current Enrollment: | 80, |
| Worksheet Links: Campus Information Building 1 Building 2 | | Reference Data from Prior Sheets (for W Energy Utilization Index: Current Enrollment: Program Capacity: | 80, |
| Worksheet Links: Campus Information Building 1 | | Reference Data from Prior Sheets (for W Energy Utilization Index: Current Enrollment: | 80. |

4. Proof of Public Hearings

Notice For:

Midland Trail Elementary School Proposed Eastern Elementary School

5. Public Hearing Documentation

Documentation for :

Midland Trail Elementary School Proposed Eastern Elementary School

6. Board Minutes

Board minutes indicating the action of the board to approve the closure:

7. Cover Letter

Cover letter addressed to the State Superintendent of Schools:

8. Superintendent Signature Pages

Completed Superintendent Signature Pages:

3.0. County Procedures

WVDE Application for school closure and/or consolidation

Kanawha County

Closure of Midland Trail Elementary School into Proposed Eastern Elementary School

Scheduled Date of Hearing: Tuesday, October 22, 2024 at 6:00 P.M. Scheduled Date of County Board Vote: Tuesday, October 22, 2024 following the Hearing

County Procedures

This template shall be used to accumulate and present the data that is requested in Policy 6204 and W.Va. Code 18-5-13a to support the closure or consolidation of a WV public school.

The county shall prepare written reasons and supporting data concerning proposed school closings or consolidations to be submitted to the WVBE for approval in accordance with this policy and W. Va. Code §18-5-13a. The written materials shall:

| | be available for public inspection in the office of the county 30 days preceding the date of the public hearing; and | superintendent during the |
|-------------|---|---------------------------------------|
| Be | e delivered in duplicate to the: | |
| | principal of a school that is proposed to be closed or conse which the county designates to receive the students who a the closure or consolidation; and | · · · · · · · · · · · · · · · · · · · |
| | chair of the local school improvement council (LSIC) repre- proposed to be closed or consolidated, and any school the receive the students who are relocated as a result of the c | at the county designates to |
| | A copy of the notice shall be posted at all schools, bus gar areas in the county in conspicuous working areas, for all p personnel to observe. | <u> </u> |
| Thomas E | E. Williams, Jr., Ed.D. | |
| Superintend | dent | Date: |

| Kanawha County Midland Trail Elementary | School | |
|---|--------|----------------------------------|
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3.2.f. Educational Program

County Procedures

Analysis and Assurance of Consideration

Complete a projected educational program improvement analysis which includes a statement of assurance that the following have been considered:

Affected School Name(s)

Midland Trail Elementary School and Proposed Eastern Elementary Center

In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:

Please check each item that was considered.

| | W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with |
|---------|--|
| | Exceptionalities, |
| | W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for |
| | Education Programs, |
| | W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West |
| | Virginia Schools, |
| | WVBE Policy 6200-Planning of School Facilities |
| | WVBE Policy 6204-School Closings or Consolidations |
| | |
| | |
| | |
| Superir | ntendent Date: |

3.6.a. Superintendent Verification of Board Actions

County Procedures

Midland Trail Elementary School and Proposed Eastern Elementary Schools Date of hearing: Tuesday October 22, 2024 at 6:00 P.M.

Date of board approval: Tuesday October 22, 2024 following hearing

Kanawha County requests the West Virginia Board of Education approve the following.

Closure and Consolidation of Midland Trail Elementary School into Proposed Eastern Elementary School.

| ☐ The county assures that the applicable sections of the W. Va. C | odes §18-5-13 and |
|---|----------------------------|
| §18-5-13a, and WVBE Policies 6200 and 6204 have been addre | essed. |
| ☐ This action is justified by the provided supplemental data and in | formation pertinent to the |
| following subjects: enrollment, facilities, finance, personnel, tran educational programs. | sportation, and |
| □ Documentation of all hearings, motions, written public comment | s, a synopsis or |
| transcript of verbal comments, and other actions concerning the closings and consolidations were provided in this document. | proposed school |
| ☐ All hearings were properly advertised with a class III legal adver | tisement. |
| Thomas E. Williams, Jr., Ed.D. | |
| Signature of county superintendent attesting to the completion of all req W. Va. Codes §18-5-13 and §18-5-13a and WVBE Policies 6200 and 6 | |
| Superintendent | Date: |

9. Certified Enrollment for Kanawha County Board of Education

Most current October 1st certified enrollment:

Page 1 of 4

| SCHOOL NAME | GRADE GROUP | 2022-23 ACTUAL | 2023-24 PROI. | 2024-25 PROJ. | 2025-26 PROJ. | 2026-27 PROJ. | 2027-28 PROJ. | 2028-29 PROJ. | 2029-30 PROJ. | 2030-31 PROJ. | 2031-32 PROJ. | 2032-33 PROJ. |
|--------------------|-------------|-------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| ELEMENTARY SCHOOLS | SIC | | | | | | | | | | | |
| ALBAN | (b-5) | 255 | 225 | 206 | 208 | 200 | 196 | 202 | 203 | 207 | 212 | 217 |
| ALUM CREEK | (P-5) | 159 | 151 | 137 | 131 | 129 | 130 | 131 | 132 | 134 | 136 | 138 |
| ANDREWS HEIGHTS | (P-5) | 263 | 246 | 224 | 219 | 219 | 215 | 225 | 227 | 230 | 234 | 237 |
| ANNE BAILEY | (P-5) | 217 | 225 | 229 | 232 | 224 | 226 | 232 | 233 | 236 | 239 | 242 |
| BELLE | (P-S) | 291 | 280 | 274 | 271 | 260 | 250 | 255 | 256 | 259 | 263 | 267 |
| BRIDGEVIEW | (P-5) | 422 | 395 | 375 | 356 | 349 | 347 | 359 | 362 | 368 | 376 | 382 |
| CEDAR GROVE | (P-5) | 168 | 143 | 121 | 115 | 110 | 110 | 112 | 113 | 115 | 117 | 119 |
| CENTRAL | (P-5) | 333 | 353 | 362 | 353 | 348 | 346 | 353 | 353 | 357 | 362 | 366 |
| CHAMBERLAIN | (P-5) | 213 | 218 | 218 | 204 | 200 | 199 | 200 | 199 | 201 | 203 | 205 |
| CHESAPEAKE | (P-5) | 115 | 114 | 112 | 115 | 117 | 107 | 106 | 106 | 107 | 108 | 109 |
| CLENDENIN | (b-5) | 300 | 293 | 269 | 257 | 248 | 236 | 243 | 243 | 245 | 249 | 251 |
| CROSS LANES | (P-5) | 310 | 299 | 290 | 283 | 276 | 282 | 294 | 298 | 304 | 310 | 315 |
| DUNBAR PRIMARY | (P-5) | 535 | 539 | 539 | 522 | 504 | 492 | 205 | 504 | 511 | 521 | 528 |
| EDGEWOOD | (b-5) | 378 | 381 | 382 | 372 | 373 | 367 | 378 | 379 | 384 | 391 | 396 |
| ELK CENTER | (P-5) | 491 | 441 | 422 | 408 | 401 | 394 | 409 | 411 | 417 | 424 | 430 |
| FLINN | (P-4) | 439 | 375 | 369 | 356 | 333 | 328 | 338 | 346 | 355 | 363 | 363 |
| GRANDVIEW | (P-5) | 174 | 165 | 162 | 154 | 150 | 147 | 151 | 152 | 154 | 157 | 159 |
| HOLZ | (P-5) | 279 | 263 | 257 | 262 | 244 | 241 | 243 | 242 | 245 | 250 | 253 |
| KANAWHA CITY | (P-5) | 245 | 232 | 727 | 212 | 211 | 203 | 211 | 212 | 215 | 219 | 222 |
| KENNA | (P-5) | 166 | 158 | 159 | 156 | 153 | 153 | 156 | 156 | 157 | 159 | 160 |
| LAKEWOOD | (P-5) | 288 | 289 | 284 | 279 | 275 | 273 | 282 | 284 | 288 | 293 | 297 |
| MALDEN | (P-5) | 152 | 114 | 106 | 102 | 66 | 96 | 103 | 104 | 107 | 110 | 113 |
| MARMET | (b-5) | 112 | 104 | 66 | 95 | 94 | 91 | 94 | 94 | 95 | 26 | 66 |

| SCHOOL NAME | GRADE GROUP | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 PRO! | 2027-28 | 2028-29 PROI | 2029-30 PRO1 | 2030-31 | 2031-32 | 2032-33 |
|-------------------|--------------------|---------|---------|---------|---------|-----------------|---------|-----------------|-----------------|---------|---------|---------|
| MARY INGLES | (b-5) | 135 | 141 | 138 | 132 | 127 | 130 | 136 | 136 | 138 | 140 | 142 |
| MIDLAND TRAIL | (P-5) | 155 | 144 | 133 | 123 | 119 | 120 | 121 | 122 | 123 | 126 | 127 |
| MONTROSE | (P-5) | 236 | 213 | 199 | 193 | 182 | 181 | 185 | 186 | 188 | 191 | 193 |
| NITRO ELEM. | (b-5) | 367 | 333 | 326 | 317 | 306 | 298 | 304 | 304 | 306 | 310 | 313 |
| OVERBROOK | (b-5) | 349 | 382 | 376 | 374 | 348 | 348 | 347 | 345 | 346 | 348 | 349 |
| PIEDMONT | (P-5) | 259 | 301 | 308 | 298 | 288 | 292 | 299 | 299 | 301 | 305 | 308 |
| PINCH | (P-5) | 321 | 340 | 337 | 329 | 326 | 313 | 320 | 322 | 326 | 333 | 338 |
| PRATT | (P-5) | 161 | 137 | 134 | 128 | 121 | 119 | 122 | 123 | 125 | 128 | 129 |
| PT. HARMONY | (b-5) | 487 | 452 | 431 | 406 | 392 | 389 | 399 | 402 | 408 | 417 | 424 |
| RICHMOND | (P-5) | 223 | 236 | 237 | 225 | 229 | 227 | 236 | 239 | 243 | 248 | 252 |
| RUFFNER | (P-5) | 290 | 263 | 254 | 246 | 237 | 234 | 239 | 240 | 243 | 247 | 250 |
| RUTHLAWN | (b-5) | 226 | 246 | 237 | 240 | 236 | 525 | 234 | 234 | 237 | 241 | 244 |
| SHARON DAWES | (P-5) | 144 | 143 | 149 | 147 | 143 | 141 | 139 | 138 | 138 | 139 | 139 |
| SHOALS | (b-5) | 210 | 192 | 172 | 168 | 163 | 160 | 166 | 167 | 170 | 174 | 177 |
| SISSONVILLE ELEM. | (P-4) | 243 | 777 | 566 | 256 | 243 | 245 | 253 | 255 | 258 | 260 | 260 |
| WEBERWOOD | (P-5) | 261 | 245 | 247 | 239 | 231 | 235 | 241 | 243 | 248 | 254 | 259 |
| WEIMER | (b-5) | 138 | 133 | 126 | 121 | 117 | 118 | 121 | 122 | 124 | 127 | 129 |
| WEST SIDE | (b-5) | 353 | 314 | 298 | 292 | 283 | 279 | 288 | 291 | 596 | 301 | 306 |
| ELEMENT | ELEMENTARY SCHOOLS | 10,863 | 10,495 | 10,191 | 968'6 | 809'6 | 9,487 | 9,729 | 777.6 | 606'6 | 10,082 | 10,207 |

| SCHOOL NAME | GRADE GROUP | 2022-23 ACTHAN | 2023-24 PRO1 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 PRO1 | 2029-30 | 2030-31 | 2031-32 | 2032-33 |
|--------------------------|-------------|-------------------|-----------------|---------|---------|---------|---------|-----------------|---------|---------|---------|---------|
| HIGH SCHOOLS | | | | | | | | | | | | |
| CAPITAL HIGH | (9-12) | 1,089 | 1,066 | 1,061 | 964 | 955 | 922 | 868 | 889 | 862 | 847 | 829 |
| GEORGE WASHINGT | (9-12) | 1,198 | 1,193 | 1,159 | 1,059 | 1,035 | 1,047 | 1,022 | 1,057 | 1,053 | 1,029 | 1,055 |
| HERBERT HOOVER HI (9-12) | (9-12) | 789 | 757 | 787 | 781 | 746 | 756 | 689 | 633 | 646 | 616 | 611 |
| NITRO HIGH | (9-12) | 827 | 802 | 775 | 716 | 674 | 651 | 631 | 632 | 601 | 576 | 556 |
| RIVERSIDE HIGH | (9-12) | 1,220 | 1,137 | 1,013 | 912 | 867 | 824 | 802 | 758 | 722 | 969 | 681 |
| SISSONVILLE HIGH | (9-12) | 563 | 576 | 545 | 541 | 521 | 495 | 492 | 473 | 481 | 469 | 455 |
| SO. CHARLESTON HI (9-12) | (9-12) | 954 | 930 | 806 | 881 | 837 | 810 | 786 | 758 | 738 | 724 | 702 |
| ST. ALBANS HIGH | (9-12) | 666 | 992 | 1,040 | 1,008 | 026 | 950 | 698 | 844 | 823 | 962 | 808 |
| HIGH SCHOOLS | 2005 | 7,633 | 7,453 | 7,288 | 6,862 | 6,605 | 6,455 | 6,189 | 6,044 | 5,926 | 5,753 | 5,697 |
| | | | | | | | | | | | | |

| SCHOOL NAME | GRADE GROUP | 2022-23 ACTUAL | 2023-24 PROJ. | 2024-25 PROJ. | 2025-26 PROL | 2026-27 PROI | 2027-28 PROI | 2028-29 PRO1 | 2029-30 PROI | 2030-31 PROI | 2031-32 PROI | 2032-33 PROI |
|--------------------------|----------------|-------------------|------------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| MIDDLE SCHOOLS | | | | | | | | | | | | |
| ANDREW JACKSON | (6-8) | 515 | 493 | 487 | 497 | 476 | 449 | 432 | 417 | 404 | 387 | 379 |
| DUNBAR MIDDLE | (6-8) | 300 | 296 | 288 | 296 | 290 | 297 | 290 | 285 | 266 | 256 | 251 |
| DUPONT MIDDLE | (8-9) | 423 | 404 | 422 | 386 | 364 | 335 | 327 | 311 | 298 | 286 | 280 |
| EAST BANK MIDDLE | (6-8) | 254 | 265 | 261 | 254 | 223 | 231 | 225 | 225 | 209 | 201 | 197 |
| ELKVIEW MIDDLE | (8-9) | 613 | 618 | 582 | 529 | 494 | 491 | 495 | 502 | 463 | 443 | 436 |
| HAYES MIDDLE | (8-9) | 436 | 435 | 431 | 408 | 384 | 379 | 393 | 392 | 378 | 363 | 356 |
| HORACE MANN MID | (6-8) | 399 | 387 | 356 | 382 | 366 | 375 | 363 | 367 | 352 | 336 | 326 |
| JOHN ADAMS MIDDL | ٦ (6-8) | 202 | 689 | 725 | 869 | 723 | 969 | 728 | 669 | 683 | 959 | 641 |
| MCKINLEY MIDDLE | (6-8) | 303 | 279 | 261 | 235 | 231 | 218 | 228 | 226 | 218 | 208 | 204 |
| SISSONVILLE MIDDLE (5-8) | E (5-8) | 541 | 513 | 511 | 490 | 495 | 484 | 469 | 454 | 426 | 416 | 420 |
| SOUTH CHARLESTON (6-8) | N (6-8) | 352 | 351 | 338 | 327 | 302 | 285 | 276 | 278 | 273 | 262 | 256 |
| WEST SIDE MID | (6-8) | 377 | 364 | 366 | 360 | 330 | 318 | 317 | 314 | 588 | 286 | 280 |
| MIDDLE | MIDDLE SCHOOLS | 5,218 | 5,094 | 5,028 | 4,862 | 4,678 | 4,558 | 4,543 | 4,470 | 4,269 | 4,100 | 4,026 |
| Grand Total KANAW | KANAWHA COUNTY | 23,714 | 23,042 | 22,507 | 21,620 | 20,891 | 20,500 | 20,461 | 20,291 | 20,104 | 19,935 | 19,930 |

| | School Closing and C | onsolidation Timelin | е |
|----------------------------------|---|--|--|
| 30 Days Before Public Hearing | 3 Weeks Before Public Hearing | Public Hearing For a Closing or | Public Hearing Completion and |
| Dublic Destings | Local | Consolidation | Other Approval Deadlines |
| Public Postings | Legal Advertisement | | Deadilles |
| the county | 3.3. Legal Notice The county board must provide notice for the public hearing which shall be advertised through a class III legal advertisement for three weeks prior to the date of the hearing in a qualified newspaper (as defined by the WV Secretary of State) in general circulation in the locality of any school to be closed or consolidated and in the locality of any school that has been designated by the county board to receive students from the schools to be closed or consolidated. | superintendent from the county shall attend and be present at the public hearing(s). 3. A separate hearing shall be held for each school closed or consolidated and the schools designated to receive students shall also hold hearing(s). 4. More than one hearing may be held during a given day. 3.4.d. County Board Vote on Proposed Action After all provisions and hearings have been | 3.4. Deadlines County boards of education must complete the hearing requirements on or before December 31st of the calendar year prior to the calendar year in which the closures or consolidations are to be effective. Locally funded projects related to a closure or consolidation must complete the process prior to initiation of construction. SBA Needs applications Before a project will be considered by the School Building Authority of WV, a school that is planned for closure, as part of their Needs Submission, shall have had its stated closure approved by the WVBE. 5.0. Technical Assistance When planning a school closure, counties should seek technical assistance from the WVDE before their public hearing. |

This timeline (revised 3/16/22) is provided by the WVDE as a technical assistance tool for county boards to use in the preparation of planning their actions for a proposed school closure or consolidation. This timeline does not reduce or eliminate the requirements found in WV State Code or WVBE Policy 6204 as they relate to school closures or consolidations. This document does not replace or supplant legal assistance provided by counsel engaged to represent the county.