

SPERRY MIDDLE SCHOOL

GUIDE TO DISTANCE LEARNING FOR STUDENTS AND PARENTS

- Communication may include Google Classroom, text message, email, social media, and/or phone calls.
- All core subject teachers may assign up to three or four assignments per week, and take up to two grades per week, and will attempt to make contact at least once per week. The contact will be the student logging into google classroom, opening emails, or direct phone calls. Contacts need to be documented and submitted to the building principal weekly by using your weekly worksheet in MAS.
- Elective Courses
 - Students will be given the option to: (A) receive their current grade in the class, or
 (B) be given the opportunity to complete virtual coursework to improve their grade
 - This will be done in a good faith effort to allow students to improve their grade.
 - Teachers of elective courses will be required to contact their student's parent or guardian, present these options, and record their preference. Contacts and parent/guardian choices for each student needs to be documented and turned into the building principal via email.
- Teachers are expected to call parents between Wednesday April 1 and Friday April 3, to let them know the virtual learning will begin the following Monday, April 6, and then to make contact with students at least once each week for the remainder of the school year. Contact with students can be made through Google Classroom, text message, email, social media, phone call, and/or the Remind application. Contacts need to be documented and submitted to the building principal weekly.
- Teachers should avoid adding stress to families and support what they assign. The goal is to challenge kids, not parents.
- Daily virtual office hours (two hours per day) will be established for each core subject teacher to be available to help facilitate learning and answer questions. These hours should remain static and not fluctuate.
 - Math 9AM 11AM
 - Language Arts 10:00 AM 12:00 PM
 - Science 11:00 AM 1:00 PM
 - Social Studies 12:00 PM 2:00 PM



- Teachers are to have work prepared for any student needing a hard copy or "packet instruction" biweekly on: Friday, April 3; Friday, April 17; and Friday, May 1.
- Middle school students with a device and internet at home will receive their assignments virtually through Google Classroom. A week's worth of assignments will be posted in Google Classroom each Monday with the expectation that each week's work will be submitted online by the following Monday at 8AM.
- Middle school students without the ability to participate in virtual learning will have a packet including two weeks of assignments given to them bi-weekly via curbside pick-up.
- Communication may include Google Classroom, text message, email, social media, the Remind app and or phone calls. Teachers will attempt to make contact with each student once a week.
- Weekly check-in through Google Classroom will be done once each week.
- Students completing paper packets will return their work bi-weekly at the drop off box located outside the Middle School Building. Completed packets may be returned to the drop box Monday through Friday from 8AM 1PM. Please return the packet in the same envelope it was provided with their name and grade on the outside of the envelope. Please ensure your child has their name, grade level, subject, and teacher clearly marked on each assignment.
- Academic expectation and integrity remain in force and two grades per week are expected per core subject class. Grades are expected to be entered in the gradebook weekly each Tuesday morning, but will not negatively impact students.
- There will be no semester tests.
- Teachers may choose to assign daily assignments for the remainder of the school year.