

Lakeview Elementary School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Lakeview Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Julie Peterson for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tNW2jv> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

As a school, we are excited to have returned to face-to-face learning. Due to the Covid-19 Pandemic, we did not participate in M-STEP testing during the 2019-2020 school year. We will continue to strive for excellence and will look for additional ways to close the gap created by the school closure last year. Even though we strive for all students to perform to their potential, we will pay additional attention to our bottom 30% of student scores and look for ways to differentiate instruction in order for these students to achieve greater success. We will use Northwest Evaluation Association (NWEA) Measurement of Academic Progress (MAPS) data to inform and personalize instruction and support efforts to engage students' in their learning.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Negaunee Public School District has one high school, middle school, and elementary school. Negaunee Public Schools has a policy and process to address parents' schools of choice requests. Copies of this policy and procedures are available at each building principal's office as well as the central administration office. Parents have been notified of the policy and process for schools of choice requests. All Negaunee students attend their age-appropriate school unless indicated otherwise through an IEP.

STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The 3-5 year plan for continuing school improvement efforts has been in effect since 1993. Implementation and evaluation are on-going. The School Improvement Plan is updated annually to reflect progress on identified goals and to address

changing needs. Goals were identified based on student achievement data and state and federal requirements.

Data is used to guide instruction and show student growth at Lakeview Elementary. Northwest Evaluation Association (NWEA) Measurement of Academic Progress (MAPS) and curriculum assessments are completed three times a year for all students in all core areas with progress monitoring completed with students when needed. M-Step scores continue to be analyzed to see where improvement is needed and reveal gains from prior strategies implemented in our school. When necessary, assessments may be given at the beginning and end of units taught at all grade levels.

Staff attended whole day in-services on the dates listed below. A variety of topics were covered, such as, analyzing assessment data, Social Emotional Learning, QOMO Magic TV, guided reading instruction, explicit instruction, differentiated instruction, and online lesson development in common core mathematics and ELA with Houghton Mifflin. (August 21, 2019, August 22, 2019, October 11, 2019, January 24, 2020, February 21, 2020)

BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Lakeview Elementary School does not have specialized school. Lakeview does house the district ECDD Program and a consortium Early On and SLI Program.

ACCESSING A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The core curriculum is the basic learning program in curricular areas for all students. The core curriculum for each content area defines expected student outcomes based on goals and objectives developed by the school district. These reflect both Michigan's core curriculum and pieces of the Common Core Curriculum. The School Improvement Team monitors the goals based on the changes required by the State of Michigan and Board of Education.

Staff development activities regarding the implementation and improvements in core curriculum areas are conducted through workshops, in service trainings, and during staff meetings. Student progress toward goal attainment is monitored through various testing (state, local) and alternative assessment.

AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Northwest Evaluation Association (NWEA) Measurement of Academic Progress (MAPS) is given to all students at Lakeview Elementary. Additionally, portfolios are kept for all students which may include projects; group presentations; pre/post unit tests; computer generated achievement analysis and informal testing.

NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Lakeview Elementary conducts parent teacher conferences mid-year.

Grade	2020	2020%	2019	2019%	2018	2018%	2017	2017%	2016	2016%
Jr. Kindergarten	30/32	94%	41/43	95%	53/56	95	39/41	95	44/46	96
Kindergarten	93/98	95%	113/117	96%	106/107	99	129/133	97	92/97	95
First	81/83	98%	106/109	97%	129/132	98	98/104	94	110/112	95
Second	86/89	97%	124/126	98%	104/108	96	109/111	98	104/108	96

Third	105/109	96%	93/102	91%	115/120	96	105/112	94	123/127	97
Fourth	84/93	90%	117/120	98%	106/110	96	127/133	95	124/127	98
ECDD	29/32	91%	43/44	98%	46/47	98	33/33	100	31/31	100

Parent participation is an integral component of our school community. Parents and community members are represented on our School Improvement Committees.

We are proud of the performance achievement and behavior of our Lakeview Elementary students, the support of our school community, and the dedication and professionalism of our teaching staff. If you are interested in learning more about our schools please do not hesitate to contact me.

Sincerely,

Julie Peterson, Principal